

BULLETIN OF WAKE FOREST COLLEGE

CATALOG ISSUE

WINSTON-SALEM

NORTH CAROLINA

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JANUARY 1959

FOR STUDENTS ENTERING IN
ACADEMIC YEAR 1959-60

CORRESPONDENCE

Inquiries to the College should be addressed as indicated below:

Admissions	Director of Admissions
Alumni Affairs	Director of Alumni Activities
Athletics	Director of Athletics
Business Administration	Dean of School of Business Administration
Catalogs	Director of Admissions
Financial Matters	Treasurer
General Policy of the College.	President
Gifts and Bequests	President
Housing—	
Men	Director of Residences
Women	Dean of Women
Law	Dean of School of Law
Medicine	Director of Admissions Bowman Gray School of Medicine, Winston-Salem 7, N. C.
Placement	Director of Placement Bureau
Public Relations and De- velopment Program	President
Scholarships	Committee on Scholarships
Student Affairs	Dean of the College
Summer Session	Director of Summer Session
Transcripts	Registrar

All addresses, except Medicine, are:
Wake Forest College, Reynolda Station
Winston-Salem, N. C.

NEW SERIES

JANUARY 1959

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WAKE FOREST COLLEGE

BULLETIN



CATALOG

ONE HUNDRED TWENTY-FIFTH YEAR ANNOUNCEMENTS FOR 1959-1960

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1959

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COLLEGE CALENDAR

Summer Term 1959

June	8	Monday	Registration
June	9	Tuesday	Classes begin
Aug.	7	Friday	Session ends

Fall Term 1959

Sept.	9	Wednesday	1:00	Dormitories open for students
			5:00	Cafeteria open
Sept.	10	Thursday	1:00	Orientation for freshmen and transfer students
Sept.	14	Monday	12:00	
Sept.	14	Monday	8:00	
Sept.	15	Tuesday	4:30	Registration
Sept.	16	Wednesday	8:00	Classes begin
Sept.	26	Saturday		Homecoming (Holiday)
Sept.	30	Wednesday	4:30	Last day for dropping a class without penalty
Nov.	2	Monday	4:30	Last day for settlement of tuition for first semester
Nov.	9	Monday		Mid-term reports due
Nov.	26	Thursday	8:00	Thanksgiving recess
Nov.	29	Sunday		
Nov.	30	Monday		
Dec	18	Friday	8:00	Classes resumed
Jan.	3	Sunday		
Jan.	4	Monday		
Jan.	18	Monday	8:00	Classes resumed
Jan.	19	Tuesday		Tuesday classes will meet
Jan.	19	Tuesday		Reading Day
Jan.	20	Wednesday	9:00	Examinations begin
Jan.	28	Thursday	5:00	Examinations end

Spring Term 1960

Feb.	1	Monday	8:00	Registration
Feb.	2	Tuesday	4:30	
Feb.	3	Wednesday	8:00	
Feb.	17	Wednesday	4:30	Last day for dropping a class without penalty
March	1	Tuesday	4:30	Last day for settlement of tuition for second semester
March	28	Monday		Mid-term reports due
April	14	Thursday	8:00	Spring recess
April	20	Wednesday		
April	21	Thursday		
May	24	Tuesday		Classes resumed
May	25	Wednesday	9:00	Reading Day
June	2	Thursday	5:00	Examinations begin
June	5	Sunday		Examinations end
June	6	Monday		Baccalaureate Sermon
				Alumni Day and Graduation



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INTRODUCING THE COLLEGE

Location

Wake Forest College is located at Winston-Salem, North Carolina, just off U. S. Highway 421 on the western outskirts of the city. The College consists of the following divisions: the College of Liberal Arts, the School of Law, the School of Business Administration, and the Bowman Gray School of Medicine.

Admission of Men and Women

Although Wake Forest has been primarily a college for men throughout most of its history of 124 years, women are regularly admitted now to all classes, as well as to the professional schools.

Recognition

Wake Forest College is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, and the Atlantic Coast Conference. The College has chapters of the principal national social fraternities, professional fraternities and honor societies, including Phi Beta Kappa.

The School of Law is a member of the Association of American Law Schools, and is on the approved list of the Council on Legal Education of the American Bar Association.

The Bowman Gray School of Medicine, a four-year medical college, is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

The School of Business Administration is a Provisional Member of the American Association of Collegiate Schools of Business.

BOARD OF TRUSTEES

Terms Expire December 31, 1959

DOUGLAS M. BRANCH, Rocky Mount
IRVING E. CARLYLE, Winston-Salem
SHEARON HARRIS, Raleigh
J. BIVENS HELMS, Morganton

BROADUS E. JONES, Raleigh
EMORY C. McCALL, Lenoir
CHARLES A. MADDRY, Durham
HUBERT E. OLIVE, Lexington
JOHN H. VERNON, Burlington

Terms Expire December 31, 1960

A. DOUGLAS ALDRICH, Raleigh
WADE E. BROWN, Boone
GUY T. CARSWELL, Charlotte
INGRAM P. HEDGPETH, Lumberton

ROBERT LEE HUMBER, Greenville
MRS. CARL LEWIS, Rockingham
GEORGE W. PASCHAL, Jr., Raleigh
MRS. WILLIAM M. UPCHURCH, Jr.,
Durham
C. C. WARREN, Charlotte

Terms Expire December 31, 1961

JAMES C. CAMMACK, JR., Fayetteville
GILMER H. CROSS, Goldsboro
D. SWAN HAWORTH, Lumberton
MRS. EARL C. JAMES, Elkin

HERBERT JENKINS, Sr., Aulander
CHARLES H. LARKINS, Kinston
O. M. MULL, Shelby
JAMES S. POTTER, Raleigh
CHARLES B. SUMMEY, Shelby

Terms Expire December 31, 1962

GLENN R. CLARK, Reidsville
WALTER E. CRISSMAN, High Point
C. O. GREENE, Lawndale
FRITZ D. HEMPHILL, Hickory

PAUL W. JOHNSON, Winston-Salem
HUBERT F. LEDFORD, Raleigh
LEX MARSH, CHARLOTTE
GEORGE PENNELL, Asheville
LEON L. RICE, JR., Winston-Salem

Officers

HUBERT E. OLIVE, Lexington, *President*
ROBERT LEE HUMBER, Greenville, *Vice-President*
TALCOTT W. BREWER, Box 267, Raleigh, *Treasurer Emeritus*
WORTH H. COPELAND, Box 7201, Winston-Salem, *Secretary and*
Treasurer
J. W. BUNN, Raleigh, *General Counsel*

ADMINISTRATION

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D., Ph.D., D.D., LL.D.

President

B.A., University of Richmond, 1919; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1925; M.A., University of Louisville, 1927; Ph.D., University of Edinburgh, 1937; D.D., Stetson University, 1930; LL.D., Union University, 1939, Wake Forest College, 1948, University of Richmond, 1949, Duke University, 1952, University of North Carolina, 1952; Assistant Professor of Theology, Southern Baptist Theological Seminary, 1925-28; Professor of Theology, *ibid.*, 1929-47; President, Andover Newton Theological School, 1947-50; President, Wake Forest College, since 1950.

EDWIN GRAVES WILSON, A.M., Ph.D.

Acting Dean of the College

B.A., Wake Forest College, 1943; A.M., Harvard University, 1948; Ph.D., *ibid.*, 1952; Instructor in English, Wake Forest College, 1946-47, 1951-52; Assistant Professor of English, 1952-57; Associate Professor of English, *ibid.*, since 1957; Assistant Dean of the College, *ibid.*, 1957-58; Acting Dean of the College, *ibid.*, 1958-59.

JOHN W. NOWELL, Ph.D.

Assistant Dean of the College

B.S., Wake Forest College, 1940; Teaching Fellow, University of North Carolina 1942-43; du Pont Fellow in Chemistry, *ibid.*, 1943-44; Ph.D., *ibid.*, 1945; Guest Research Student, Institute for Nuclear Studies, University of Chicago, Summer 1948; Assistant Professor of Chemistry, Wake Forest College, 1945-48; Associate Professor of Chemistry, *ibid.*, 1948-54; Professor of Chemistry, *ibid.*, since 1954; Assistant Dean of the College, *ibid.*, since 1957.

MARK H. REECE, B.S.

Director of Student Affairs

B.S., Wake Forest College, 1949; Associate Director of Alumni Activities, *ibid.*, 1956-58; Director of Student Affairs, *ibid.*, 1958-59.

GAINES M. ROGERS, M.A., Ph.D.

Dean of the School of Business Administration

B.S., Clemson College, 1942; M.A., University of Virginia, 1945; Ph.D., *ibid.*, 1946; Assistant Professor of Economics, Baylor University, 1946; Associate Professor and Chairman of Economics, *ibid.*, 1947; Professor of Business Administration, Wake Forest College, since 1948; Dean of the School of Business Administration, *ibid.*, since 1949.

CARROLL W. WEATHERS, B.A., LL.B.

Dean of the School of Law

B.A., Wake Forest College, 1922; LL.B., *ibid.*, 1923; General Practice, 1923-1950; Visiting Professor of Law, University of North Carolina, Summer 1954; Dean and Professor of Law, Wake Forest College, since 1950.

Administration

COY C. CARPENTER, M.D.

Executive Dean of the Bowman Gray School of Medicine

B.A. in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-25; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-26; Pathologist, various hospitals throughout North Carolina, since 1926; Fulbright Lecturer in Pathology, Fouad University Faculty of Medicine and Ibrahim University Faculty of Medicine, Cairo, Egypt, 1953-54; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-36; Dean of the School of Medicine, 1936-58; Executive Dean, *ibid.*, since 1958.

MANSON MEADS, M.D., D.Sc.

Academic Dean of the Bowman Gray School of Medicine

B.A., University of California, 1939; M.D., Temple University Medical School, 1943; D.Sc., Temple University, 1956; Research Fellow and Assistant in Medicine, Harvard Medical School, 1944-46; Ernst Fellow and Assistant in Bacteriology, *ibid.*, 1946-47; Instructor in Medicine, Bowman Gray School of Medicine, 1947-50; Markle Scholar in Medical Sciences, *ibid.*, 1948-52; Assistant Professor of Medicine, *ibid.*, 1951-57; Associate Professor and Director of the Department of Preventive Medicine, *ibid.*, 1951-55; Professor of Preventive Medicine, *ibid.*, 1955-57; Associate Dean, *ibid.*, 1955-58; Professor of Medicine, *ibid.*, since 1957; Academic Dean, *ibid.*, since 1958.

LOIS JOHNSON, M.A.

Dean of Women

B.A., Meredith College, 1915; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Associate Professor of French, Wake Forest College, 1942-56; Dean of Women, *ibid.*, since 1942.

WORTH H. COPELAND, M.A.

Secretary and Treasurer, Superintendent of the College Hospital

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Mathematics, *ibid.*, 1939-41; Instructor in Mathematics, *ibid.*, 1941-47; Assistant Secretary and Assistant Bursar, *ibid.*, 1946-52; Acting Bursar, *ibid.*, 1952; Secretary and Bursar, *ibid.*, 1952-58; Superintendent of the College Hospital, *ibid.*, since 1954; Secretary and Treasurer, Wake Forest College, since 1958.

JOHN G. WILLIARD, B.S.

Assistant Treasurer

B.S., University of North Carolina, 1953; General Practice of Accounting, 1955-58; Assistant Treasurer, Wake Forest College, since 1958.

* JAMES B. COOK, Jr., M.A.

Executive Assistant to the Treasurer

B.S., Wake Forest College, 1944; M.A., University of North Carolina, 1948; Instructor in Chemistry, Wake Forest College, 1944-46; Assistant to the Bursar, *ibid.*, 1947-53; Assistant Bursar, *ibid.*, 1953-58; Executive Assistant to the Treasurer, *ibid.*, since 1958.

* Absent on leave, 1958-59.

HARRY O. PARKER, B.S., C.P.A.

Controller of the Bowman Gray School of Medicine

B.S., University of North Carolina, 1930; C.P.A., North Carolina, 1933; Laboratory Instructor in Accounting, University of North Carolina, 1929-1930; General Practice of Accounting, 1930-1947; Controller of the Bowman Gray School of Medicine of Wake Forest College, since 1947.

GRADY S. PATTERSON, B.A.

Registrar

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1926.

MRS. MARGARET R. PERRY, B.S.

Assistant Registrar

B.S., University of South Carolina, 1945; Instructor in Business Administration, *ibid.*, 1944-45; Assistant to the Registrar, Wake Forest College, 1947-49; Assistant Registrar, *ibid.*, since 1949.

ANDREW LEWIS AYCOCK, M.A.

Director of Admissions

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-28; Graduate Student, Harvard University, Summers 1929, 1930, 1951; Graduate Student, Johns Hopkins University, 1932-33; Instructor in English, Wake Forest College, 1928-31; Assistant Professor of English, *ibid.*, 1931-1951; Associate Professor of English, *ibid.*, since 1951; Director of Admissions, *ibid.*, since 1957.

WILLIAM G. STARLING, B.B.A.

Assistant Director of Admissions

B.B.A., Wake Forest College, 1957; Assistant Director of Admissions, *ibid.*, since 1958.

MRS. SHIRLEY PHILBECK HAMRICK, B.A.

Assistant to the Director of Admissions

B.A., University of North Carolina, 1948; Assistant to the Director of Admissions, Wake Forest College, since 1957.

EUGENE I. OLIVE, B.A., Th.M.

Director of Alumni Activities

B.A., Wake Forest College, 1910; Th.M., Southern Baptist Theological Seminary, 1918; Pastor First Baptist Church, Dunn, N. C., 1918-1921; First Baptist Church, Mount Airy, N. C., 1921-1924; Chapel Hill Baptist Church, Chapel Hill, N. C., 1924-1933; First Baptist Church, North Wilkesboro, N. C., 1933-1940; Wake Forest Baptist Church, Wake Forest, N. C., 1940-1947; Chaplain, Wake Forest College, 1940-1947; Director of Public Relations and Alumni Activities, *ibid.*, 1947-1952; Director of Alumni Activities and Associate Director of Public Relations, *ibid.*, 1952-55; Director of Alumni Activities, *ibid.*, since 1955.

Administration

RUSSELL H. BRANTLEY, JR., B.A.

Director of Communications

B.A., Wake Forest College, 1945; City Editor, *Concord Tribune*, 1945; Telegraph Editor, *The Durham Sun*, 1945-46; City Editor, *Durham Morning Herald*, 1946-49; Associated Press, Charlotte, 1949; Managing Editor, *Durham Morning Herald*, 1950-53; Director of News Bureau, Wake Forest College, since 1953-58; Director of Communications, *ibid.*, since 1958.

MARVIN A. FRANCIS

Director of Sports Publicity

Wake Forest College, 1942; Member *Durham Morning Herald* Sports Staff, 1938-1942; Assistant Sports Editor, *Durham Morning Herald*, 1942-1955; Director of Sports Publicity, Wake Forest College, since 1955.

J. ALLEN EASLEY, Th.M., D.D.

Acting Chaplain of the College

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, 1939; Chaplain, U.S.A., 1919; Pastor of Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of the College, 1928-38; Professor of Religion, *ibid.*, since 1938; Acting Dean of the School of Religion, 1950-58; Acting Chaplain, Wake Forest College, 1958-59.

EDGAR D. CHRISTMAN, B.A., LL.B.

Secretary, Baptist Student Union

B.A., Wake Forest College, 1950; LL.B., *ibid.*, 1953; Secretary, Baptist Student Union, Wake Forest College, since 1954.

OZMER L. HENRY, JR., M.D.

Director of the Student Health Service

B.S., Wake Forest College, 1946; M.D., Bowman Gray School of Medicine of Wake Forest College, 1948; Rotating Internship, Jefferson-Hillman Hospital, University of Alabama Medical School, 1949-1950; Internship, North Carolina Baptist Hospital, Winston-Salem, North Carolina, 1950-1951; Resident in Internal Medicine, North Carolina Baptist Hospital, Winston-Salem, North Carolina, 1953-1955; Fellowship in Gastroenterology, Bowman Gray School of Medicine of Wake Forest College, 1955-1956; Assistant in Internal Medicine and Instructor in Preventive Medicine, *ibid.*, since 1956; Director of the Student Health Service, Wake Forest College, since 1956.

JUNE A. FOLEY, M.D.

Assistant Director of the Student Health Service

B.A., Vanderbilt University, 1951; M.D., Vanderbilt University School of Medicine, 1955; Internship in Obstetrics, Gynecology, Internal Medicine and Pediatrics, North Carolina Baptist Hospital, Winston-Salem, 1955-1957; Assistant in Preventive Medicine, Bowman Gray School of Medicine of Wake Forest College, since 1957; Assistant Director of the Student Health Service, Wake Forest College since 1957.

CARLTON P. WEST, M.A., B.S. in L.S.

Librarian

B.A., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-1927; Currier Fellow, *ibid.*, 1927-1928; Student, Harvard University, Summer 1937; M.A., Yale University, 1942; B.S. in L.S., University of North Carolina, 1946; Instructor in Social Sciences, Wake Forest College, 1928-1933; Assistant Professor of Social Sciences, *ibid.*, 1933-1945; Librarian, *ibid.*, since 1946.

JEANNE TILLMAN, A.B., B.S., in L.S.

Law Librarian

A.B., Florida State University, 1946; B.S. in L.S., University of North Carolina, 1950; Assistant Cataloger, Woman's College of the University of North Carolina, 1950-1952; Serials Cataloger, School of Law Library, Duke University, 1952-1953; Law Librarian, Wake Forest College, since 1953.

JASPER L. MEMORY, JR., M.A.

Director of the Placement Bureau and Director of the Summer Session

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Lecturer in Medical Statistics, Bowman Gray School of Medicine, 1950; Professor of Education and Director of the Placement Bureau, Wake Forest College, since 1929; Alternate Director of Summer Session, *ibid.*, 1949-55; Director of Summer Session, *ibid.*, since 1956.

HENRY SMITH STROUPE, M.A., Ph.D.

Director of Evening Classes

B.S., Wake Forest College, 1935; M.A., *ibid.*, 1937; Ph.D., Duke University, 1942; Teaching Fellow in Social Sciences, Wake Forest College, 1935-37; Graduate Student, Duke University, 1937-39; University Fellow, *ibid.*, 1939-40; Instructor in Social Sciences, Wake Forest College, 1937-42; Assistant Professor of Social Sciences, *ibid.*, 1942-49; Associate Professor of Social Sciences, *ibid.*, 1949-54; Professor of Social Sciences, *ibid.*, 1954-57; Professor of History, *ibid.*, since 1957; Director of Evening Classes, *ibid.*, since 1957.

WILLIAM H. GIBSON, M.A.

Director of Athletics

B.A., Wake Forest College, 1929; M.A., *ibid.*, 1942; Coach, Apex High School, 1929-35; Principal, Apex High School, 1935-38; Dean of Boys, Hugh Morson High School, Raleigh, 1938-39; Coach, Thomasville High School, 1939-42; Agent, Federal Bureau of Investigation, 1942-56; Director of Athletics, Wake Forest College, since 1956.

MURRAY C. GREASON, LL.B.

Assistant Director of Athletics

LL.B., Wake Forest College, 1926; Baseball Coach, *ibid.*, 1939-47; Basketball Coach, *ibid.*, 1933-57; and Freshman Football Coach, *ibid.*, 1954-55; Assistant Director of Athletics, *ibid.*, since 1957.

JESSE I. HADDOCK, B.S.

Assistant Director of Athletics

B.S., Wake Forest College, 1952; Athletic Equipment Manager, *ibid.*, 1952; Inspector, North Carolina Division of Purchase and Contract, 1954; Assistant to the Director of Athletics, Wake Forest College, 1954-56; Assistant Director of Athletics, *ibid.*, since 1956.

E. C. SNYDER, B.S.

Manager of the College Book Store

B.S., Wake Forest College, 1927; Manager of the College Book Store, *ibid.*, since 1930.

HAROLD S. MOORE, B.M.E.

Superintendent of Buildings and Grounds

B.M.E., University of Virginia, 1949; Assistant Superintendent of Buildings and Grounds, *ibid.*, 1949-1953; Superintendent of Buildings and Grounds, Wake Forest College, since 1956.

Administration

ROYCE R. WEATHERLY

Assistant Superintendent of Buildings and Grounds

Licensed Marine Engineer, United States Maritime Commission School, 1942; Coyne Electrical School, Chicago, 1945; Assistant to Superintendent of Power Plant, North Carolina State College, 1946-47; Assistant Superintendent of Buildings and Grounds, Wake Forest College, 1947-53; Acting Superintendent, *ibid.*, 1953-1956; Assistant Superintendent of Buildings and Grounds, *ibid.*, since 1956.

MELVIN Q. LAYTON, B.S.

Assistant Superintendent of Buildings and Grounds

B.S., Wake Forest College, 1947; Coach, E. M. Holt High School, Alamance County, North Carolina, 1948-1949; Coach, Chowan College, 1950-1951; Assistant to Director of Athletics, Wake Forest College, 1951-1956; Assistant Superintendent of Buildings and Grounds, *ibid.*, since 1956.

THOMAS P. GRIFFIN

Director of Residences

Director of Residences, Wake Forest College, since 1956.

HARRY F. SMITH

Military Property Custodian

United States Army, 1920-1954; Chief Warrant Officer, U. S. Army, Retired; Military Property Custodian, Wake Forest College, since 1954.

MRS. RUBY M. SHERIDAN, B.S.H.E.

Director of Food Services

B.S.H.E., Woman's College, University of North Carolina, 1940; Tea Room Manager, Lynchburg, Va., 1940-1942; Food and Recreation Director U. S. Army Special Services Division, 1942-1947; Assistant Manager, Charlotte Country Club, 1948; Sales and Service Supervisor Men's Dining Halls, Duke University, 1948-1956; Director of Food Services at Wake Forest College, since 1956.

Professors Emeriti

MRS. ETHEL T. CRITTENDEN

Librarian Emerita

Librarian, Wake Forest College, 1915-1946; Librarian Emerita, *ibid.*, since 1946;
Director of the Baptist Collections, 1946-1952.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Professor Emeritus of Education

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-19; Professor of Education, Wake Forest College, 1921-1957; Dean of the College, *ibid.*, 1923-1957; Professor Emeritus of Education, *ibid.*, since 1957.

WILLIS R. CULLOM, M.A., Th.D., D.D.

Professor Emeritus of the Bible

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-96; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, 1896-1938; Acting Dean, *ibid.*, 1922-23; Professor Emeritus, *ibid.*, since 1938.

***Instruction**

CECIL WYLIE ALFORD, M.A., Ph.D.

Assistant Professor of Sociology

B.A., Texas Christian University, 1948; M.A., *ibid.*, 1949; Ph.D., Duke University, 1956; Instructor in Sociology, Texas Christian University, 1948-49; Graduate Assistant, Duke University, 1949-50; Instructor in Sociology, Wake Forest College, 1950-51; Graduate Assistant in Sociology, Duke University, 1951-52; Instructor in Sociology, Wake Forest College, 1952-56; Assistant Professor of Sociology, *ibid.*, since 1956.

CHARLES M. ALLEN, M.A., Ph.D.

Associate Professor of Biology

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Ph.D., Duke University, 1955; Teaching Fellow in Biology, *ibid.*, 1939-41; Instructor in Biology, Wake Forest College, 1941-46; Assistant Professor of Biology, *ibid.*, 1946-56; Associate Professor of Biology, *ibid.*, since 1956.

JEROLD G. ANDERSON, M.A.

Instructor in Spanish and German

A.B., Florida State University, 1951; M.A., *ibid.*, 1952; Student, Universidad Nacional de Mexico, Summer 1956; Instructor in Spanish and German, Wake Forest College, 1958-59.

JOHN WILLIAM ANGELL, Th.M., S.T.M., Th.D.

Associate Professor of Religion

B.A., Wake Forest College, 1941; Th.M., Southern Baptist Theological Seminary, 1945; S.T.M., Andover Newton Theological School, 1948; Th.D., Southern Baptist Theological Seminary, 1949; Fellow in Theology, Southern Baptist Theological Seminary, 1946-47; Pastor of Buie's Creek Baptist Church and Chaplain of Campbell College, 1949-52; Assistant Professor of Religion, Stetson University, 1952-54; Associate Professor of Religion, *ibid.*, 1954-55; Associate Professor of Religion, Wake Forest College, since 1955.

ANDREW LEWIS AYCOCK, M.A.

Associate Professor of English and Director of Admissions

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-28; Graduate Student, Harvard University, Summers 1929, 1930, 1951; Graduate Student, Johns Hopkins University, 1932-33; Instructor in English, Wake Forest College, 1928-31; Assistant Professor of English, *ibid.*, 1931-1951; Associate Professor of English, *ibid.*, since 1951; Director of Admissions, *ibid.*, since 1957.

EUGENE PENDLETON BANKS, M.A., Ph.D.

Associate Professor of Sociology

B.A., Furman University, 1943; M.A., Harvard University, 1950; Ph.D., *ibid.*, 1954; Graduate Student, University of New Mexico, 1946-48; Graduate Student, University of Michigan, Summer 1949; Research Training Fellow, Social Science Research Council, 1950-51; County Director, South Carolina Department of Public Welfare, 1951-52; Field Supervisor, Hospital Research Project, Institute for Research in Social Science, University of North Carolina, 1952-53; Instructor in Sociology and Anthropology, Duke University, 1953-54; Assistant Professor of Sociology, Wake Forest College, 1954-57; Associate Professor, *ibid.*, since 1957.

* Names are arranged alphabetically.

HAROLD M. BARROW, M.A., P.E.D.

Professor of Physical Education

A.B., Westminster College, 1936; M.A., University of Missouri, 1942; P.E.D., University of Indiana, 1953; Graduate Student, University of North Carolina, 1948; Director of Athletics, Physical Education and Head Coach, Eureka College, 1946-48; Assistant Professor of Physical Education, Wake Forest College, 1948-1953; Associate Professor of Physical Education, *ibid.*, 1953-57; Professor of Physical Education, *ibid.*, since 1957.

FLETA JOYCE BATEMAN, M.E.

Instructor in Secretarial Studies, School of Business Administration

B.S.S.A., The Woman's College of the University of North Carolina, 1954; M.E., University of North Carolina, 1955; Instructor in Secretarial Studies, School of Business Administration, Wake Forest College, since 1955.

CHARLES S. BLACK, M.A., Ph.D.

Professor of Chemistry

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923; Ph.D., University of Wisconsin, 1928; Instructor in Chemistry, Wake Forest College, 1919-20; Instructor in Chemistry, University of Virginia, 1920-23; Assistant Professor of Chemistry, Mississippi Agricultural and Mechanical College, 1923-25; Research Fellow, University of Wisconsin, 1927-28; Assistant Professor of Chemistry, Wake Forest College, 1925-28; Associate Professor of Chemistry, *ibid.*, 1928-29; Professor of Chemistry, *ibid.*, since 1929.

JAMES CAREY BLALOCK, M.A., Ph.D.

Associate Professor of Chemistry

B.S., Wake Forest College, 1934; M.A., *ibid.*, 1937; Ph.D., University of Florida, 1950; Teaching Fellow in Chemistry, Wake Forest College, 1935-37; Instructor in Chemistry, *ibid.*, 1946-47; Instructor in Chemistry, University of Florida, 1947-50; Assistant Professor of Chemistry, Wake Forest College, 1950-57; Associate Professor of Chemistry, *ibid.*, since 1957.

JAMES A. BOGLE, M.A.

Instructor in Political Science

B.A., Beloit College, 1957; M.A., University of Chicago, 1958; Instructor in Political Science, Wake Forest College, 1958-59.

LESTER B. BONNER

Master Sergeant, Detached Enlisted Men's List, U. S. Army;
Assistant in Instruction in Military Science and Tactics

Assistant in Instruction in Military Science and Tactics, Wake Forest College, 1958-59.

ORA C. BRADBURY, M.A., Ph.D.

Professor of Biology

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoology, Baylor University, 1917-18; Professor of Zoology, *ibid.*, 1918-23; Assistant Professor of Zoology, University of Denver, 1923-25; Professor of Biology, Wake Forest College, since 1925.

Faculty

H. GRADY BRITT, M.A., Ph.D.

Associate Professor of Biology

B.S., Wake Forest College, 1936; M.A., *ibid.*, 1938; Ph.D., University of Virginia, 1944; Teaching Fellow in Biology, Wake Forest College, 1936-38; Senior duPont Fellow in Biology, University of Virginia, 1940; Senior duPont Research Fellow in Biology, *ibid.*, 1942-44; Instructor in Biology, Wake Forest College, 1938-40; Assistant Professor of Biology, Mary Washington College of the University of Virginia, 1944-47; Visiting Professor of Zoology at University of North Carolina, Summers, 1946-47; Assistant Professor of Biology, Wake Forest College, 1947-52; Associate Professor of Biology, *ibid.*, since 1952.

JOHN C. BRODERICK, A.M., Ph.D.

Associate Professor of English

A.B., Southwestern (Memphis), 1948; A.M., University of North Carolina, 1949; Ph.D., *ibid.*, 1953; Part-time Instructor of English, *ibid.*, 1949-52; Instructor in English, University of Texas, 1952-56; Special Instructor in English, *ibid.*, 1956-57; Assistant Professor of English, Wake Forest College, 1957-58, Associate Professor of English, *ibid.*, since 1958.

DALMA ADOLPH BROWN, M.A.

Associate Professor of English

B.A., University of North Carolina, 1924; M.A., *ibid.*, 1932; Teaching Fellow in English, *ibid.*, 1927-28; Graduate Student and Part-time Instructor in English, *ibid.*, 1931-36, 1938-41; Instructor in English, University of Mississippi, 1928-31; Instructor in English, Tulane University, 1936-37; Assistant Professor of English, The Citadel, 1937-38; Instructor in English, Wake Forest College, 1941-45; Assistant Professor of English, 1945-1956; Associate Professor of English, *ibid.*, since 1956.

GEORGE MCLEOD BRYAN, M.A., B.D., Ph.D.

Associate Professor of Religion

B.A., Wake Forest College, 1941; M.A., Wake Forest College, 1944; B.D., Yale University, 1947; Ph.D., Yale University, 1951; Instructor, Mars Hill College, 1945 and 1947; Professor of Philosophy and Christian Ethics, Mercer University, 1949-1956; Post-graduate Study, Princeton University, Summer of 1952; European Human Relations Seminar, Summer 1954; Dean of International Relations Seminar, Davidson College, Summer of 1956; Visiting Professor of Philosophy, Washington University, spring semester, 1957; Associate Professor of Religion, Wake Forest College, since 1956.

JULIAN C. BURROUGHS, JR., M.A.

Instructor in Speech

B.A., Wake Forest College, 1951; M.A., University of Michigan, 1955; Teaching Fellow in Speech, *ibid.*, 1955-57; Instructor in Speech, *ibid.*, 1957-58; Instructor in Speech, Wake Forest College, 1958-59.

ANGELO CAPPARELLA, JR., M.Ed.

Instructor in Music

A.B., Wake Forest College, 1953; M.Ed., University of North Carolina, 1956; Instructor in Music, Wake Forest College, since 1953.

DOROTHY CASEY, M.A.

Instructor in Physical Education

B.S., Woman's College, University of North Carolina, 1948; M.A., University of North Carolina, 1951; Graduate Assistant in Physical Education, University of North Carolina, 1948-49; Graduate Student, University of North Carolina, Summer, 1950; Instructor in Physical Education, Wake Forest College, since 1949.

CHANGBOH CHEE, M.A.

Instructor in Sociology

B.A., Chosun Christian University, Seoul, Korea, 1948; B.A., North Central College, 1955; M.A., Duke University, 1956; Graduate Student and Assistant, *ibid.*, 1955-58; Instructor in Sociology, Wake Forest College, since February 1959.

FORREST W. CLONTS, M.A.

Associate Professor of History

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-22; Instructor in History, Wake Forest College, 1922-24; Fellow in History, Yale University, 1924-25; Assistant Professor of Social Sciences, Wake Forest College, 1925-45; Associate Professor of Social Sciences, *ibid.*, 1945-1957; Associate Professor of History, *ibid.*, since 1957.

ELTON C. COCKE, M.S., Ph.D.,

Professor of Biology

B.S., University of Virginia, 1927; M.S., *ibid.*, 1928; Ph.D., *ibid.*, 1931; Professor of Botany, State Teachers College, East Radford, Va., 1928-30; Instructor in Biology, University of Virginia, 1931-33; Assistant Professor of Biology, Wake Forest College, 1938-43; Associate Professor of Biology, *ibid.*, 1943-52; Professor of Biology *ibid.*, since 1952.

LEON P. COOK, JR., M.S., C.P.A.

Associate Professor of Accounting, School of Business Administration

B.S., Virginia Polytechnic Institute, 1949; M.S., The University of Tennessee, 1951; C.P.A., Arkansas, 1955; Instructor in Accounting, University of Arkansas, 1951-55; Teaching Fellow in Accounting, University of Alabama, 1955-57; Associate Professor of Accounting, School of Business Administration, Wake Forest College, since 1957.

MARJORIE CRISP, M.A.

Assistant Professor of Physical Education

B.S., Appalachian State Teachers College, 1934; M.A., George Peabody College, 1944; Graduate Student, University of Southern California, Summer, 1954; Director of Physical Education for Women, Gardner-Webb College, 1935-1941; Instructor in Physical Education, Western Carolina Teachers College, Summers 1939 and 1940; Director of Physical Education for Women, Louisburg College, 1941-1947; Instructor in Physical Education, East Carolina Teachers College, Summer, 1947; Instructor in Physical Education, Wake Forest College, 1947-50; Assistant Director, Physical Education for Women, *ibid.*, 1950-56; Assistant Professor of Physical Education, *ibid.*, since 1956.

JOHN FREDERICK DASHIELL, M.A., Ph.D., Sc.D.

John Hay Whitney Visiting Professor of Psychology

B.S., Evansville College, 1908; B.Litt., *ibid.*, 1909; M.A., Columbia University, 1910; Ph.D., *ibid.*, 1913; Sc.D., Evansville College, 1949; Assistant in Philosophy, Columbia University, 1910-13; Professor of Education and Zoology, Waynesburg College, 1913-14; Instructor in Philosophy, Princeton University, 1914-15; Instructor in Psychology, University of Minnesota, 1915-17; Assistant Professor of Psychology, Oberlin College, 1917-19; Associate Professor of Psychology, University of North Carolina, 1919-20; Professor of Psychology, *ibid.*, 1920-35; Kenan Professor of Psychology, *ibid.*, 1935-58; Kenan Professor Emeritus, *ibid.*, since 1958; Whitney Visiting Professor of Psychology, Wake Forest College, 1958-59.

Faculty

STEWART H. DAVIES

Major, Infantry, U. S. Army; Assistant Professor of Military Science and Tactics

University of Tennessee, 1934-36; Assistant Professor of Military Science and Tactics, Wake Forest College, since 1954.

BILLY JAMES DAVIS, M.A.

Instructor in English

B.A., University of Texas, 1952; M.A., *ibid.*, 1954; Teaching Assistant, *ibid.*, 1952-57; Special Instructor, *ibid.*, 1957-58; Instructor in English, Wake Forest College, 1958-59.

JOHN EDWARD DAVIS, JR., M.A., Ph.D.

Assistant Professor of Biology

B.A., University of Virginia, 1948; M.A., *ibid.*, 1950; Ph.D., *ibid.*, 1955; Instructor in Biology, Washington and Lee University, 1949-51, 1954-56; Visiting Professor of Biology, College of William and Mary, Norfolk Division, Summer, 1955; Assistant Professor of Biology, Wake Forest College, since 1956.

MARCEL E. DELGADO, Th.M.

Instructor in Spanish

B.A., Carson-Newman College, 1940; Th.M., Southern Baptist Theological Seminary, 1943; Student, Institute Santa Clara, Cuba, 1933-35; Graduate Student, Southern Baptist Theological Seminary, 1944-47; Graduate Student, University of Havana, Summers of 1943, 1946, 1947; Graduate Student, Duke University, Summer, 1949; Instructor in Spanish, Rugby University School, 1941-44; Instructor in Spanish, Indiana University (Jeffersonville Branch), 1944-47; Instructor in Spanish, Wake Forest College, since 1947.

PAUL C. DILLON, B.S.

Major, Artillery, U. S. Army; Assistant Professor of Military Science and Tactics

B.S., Agricultural and Mechanical College of Texas, 1940; Assistant Professor of Military Science and Tactics, Wake Forest College, 1958-59.

HUGH WILLIAM DIVINE, M.A., J.D., LL.M.

Associate Professor of Law

B.S., Georgia State College for Men, 1932; M.A., Louisiana State University, 1941; J.D., Emory University, 1950; LL.M., University of Michigan, 1952; Assistant Professor, Georgia Institute of Technology, 1946-51; Research and Teaching Assistant, College of Law, Ohio State University, 1952-53; Research Associate, College of Law, University of Notre Dame, 1953-54; Assistant Professor of Law, Wake Forest College, 1954-56; Associate Professor of Law, *ibid.*, since 1956.

N. TAYLOR DODSON, M.A., P.E.D.

Associate Professor of Physical Education

B.S., University of North Carolina, 1947; M.A., *ibid.*, 1948; Dir. P. E., Indiana University, 1950; P.E.D., *ibid.*, 1955; Graduate Assistant and Assistant Intramural Director, University of North Carolina, 1947-48; Graduate Assistant, Indiana University, 1948-50; Adviser in Physical Education, North Carolina State Department of Public Instruction, 1950-57; Associate Professor of Physical Education, Wake Forest College, since 1957.

CLYDE H. DORNBUSCH, M.A., Ph.D.

Assistant Professor of English

B.A., DePauw University, 1953; M.A., Duke University, 1955; Ph.D., *ibid.*, 1957; University Fellow in English, *ibid.*, 1953-55; Instructor in English, Wake Forest College, 1957-58; Assistant Professor of English, *ibid.*, since 1958.

JUSTUS C. DRAKE, M.A.

Assistant Professor of English

B.A., Wake Forest College, 1936; M.A., *ibid.*, 1942; Teaching Fellow, 1940-42; Graduate Student, Duke University, 1950-52, 1955-56; Instructor in English, North Carolina State College, 1942-46; Instructor in English, Wake Forest College, 1946-1956; Assistant Professor of English, *ibid.*, since 1956.

ROBERT ALLEN DYER, Th.M., Th.D.

Assistant Professor of Religion

B.A., Louisiana State University, 1935; Th.M., Southern Baptist Theological Seminary, 1939; Th.D., Southern Baptist Theological Seminary, 1946; Missionary to Japan with Southern Baptist Foreign Mission Board, 1940-45; Teacher of Bible and Psychology, Gardner-Webb Junior College, 1946-1956; Instructor in Religion and Counselor, Wake Forest College, 1956-57; Assistant Professor of Religion, *ibid.*, since 1957.

CRONJE B. EARP, M.A., Ph.D.

Professor of Classical Languages and Literature

B.A., Wake Forest College, 1926; Special University Fellow in Greek and Latin, Columbia University, 1926-27; M.A., Columbia University, 1927; Ph.D., *ibid.*, 1939; Instructor in Latin, Long Island University, 1927-28; Instructor in Classics, Washington Square College, New York University, 1928-29; Instructor in Greek and Latin, Saint Stephen's College (now Bard College), Columbia University, 1929-31; Associate Professor of the Greek Language and Literature, Wake Forest College, 1940-42; Professor of the Greek Language and Literature, *ibid.*, 1942-1956; Professor of Classical Languages and Literature, *ibid.*, since 1956.

J. ALLEN EASLEY, Th.M., D.D.

Professor of Religion and Acting Chaplain of the College

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, Summer 1939; Chaplain, U.S.A., 1918-19; Pastor of Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of Wake Forest College, 1928-33; Acting Dean of the School of Religion, *ibid.*, 1950-58; Acting Chaplain, *ibid.*, 1958-59; Professor of Religion, *ibid.*, since 1938.

PETER KINGSLEY ELKIN, B.Litt. (Oxon.)

Visiting Lecturer in English

B.A., University of Sydney, 1944; Dip.Ed., Sydney Teachers College, 1947; B.Litt., University of Oxford, 1949; Lecturer in English, University of Ceylon, 1949-51; Lecturer in English, University of Western Australia, 1951-52; Senior Lecturer in English, New South Wales University of Technology, since 1952; Visiting Lecturer in English, Wake Forest College, Spring, 1959.

LEO ELLISON, JR., M.S.

Instructor in Physical Education; Swimming Coach

B.S., Northwestern State College, 1956; M.S., *ibid.*, 1957; Graduate Assistant in Physical Education, *ibid.*, 1956-57; Instructor in Physical Education and Swimming Coach, Wake Forest College, since 1957.

Faculty

ESRON McGRUDER FARIS, JR., B.S., LL.B., LL.M.

Associate Professor of Law

B.S., Washington and Lee University, 1949; LL.B., *ibid.*, 1951; LL.M., Duke University, 1954; Law Librarian, Washington and Lee University, 1951-52; Assistant Professor of Law and Law Librarian, *ibid.*, 1952-57; Associate Professor of Law, Wake Forest College, since 1957.

CHARLES W. FAUST, A.B., M.A.

Instructor in Romance Languages

A.B., Indiana State Teachers College, 1943; M.A., Middlebury College, 1948; Instructor in Romance Languages, DePauw University, 1948-1951; Graduate Assistant and Part-time Instructor in Romance Languages, University of Virginia, 1953-1957; Instructor in Romance Languages, Wake Forest College, since 1957.

EMIL FISHER, JR., B.A.

Captain, Armor, U. S. Army; Assistant Professor of Military Science and Tactics

B.A., Virginia Military Institute, 1950; Assistant Professor of Military Science and Tactics, Wake Forest College, 1958-59.

EDGAR ESTES FOLK, M.S., Ph.D.

Professor of English

B.A., Wake Forest College, 1921; M.S., Columbia University, 1931; Ph.D., George Peabody College, 1934; Sometime member of Editorial Staffs of Nashville *Tennessean*, Mobile *Register*, Norfolk *Virginian-Pilot*, Newark *Ledger*, *The New York Herald*; Professor of Journalism, Mercer University, 1924-28; Professor of English, Oklahoma Baptist University, 1930-36; Assistant Professor of English, Wake Forest College, 1936-37; Associate Professor of English, *ibid.*, 1937-52; Professor of English, *ibid.*, since 1952.

ROLAND L. GAY, M.S.

Associate Professor of Mathematics

B.S., Wake Forest College, 1928; M.S., North Carolina State College, 1931; Graduate Student, Duke University Summer Session, 1937; Instructor in Mathematics, Wake Forest College, 1933-45; Assistant Professor of Mathematics, *ibid.*, 1945-1956; Associate Professor of Mathematics, *ibid.*, since 1956.

IVEY C. GENTRY, M.A., Ph.D.

Professor of Mathematics

B.S., Wake Forest College, 1940; B.S., in Meteorology, New York University, 1943; M.A., Duke University, 1947; Ph.D., *ibid.*, 1949; Graduate Assistant in Mathematics, *ibid.*, 1946-47; University Fellow in Mathematics, *ibid.*, 1947-49; Assistant Professor of Mathematics, Wake Forest College, 1949-52; Associate Professor of Mathematics, *ibid.*, 1952-57; Professor of Mathematics, *ibid.*, since 1957.

C. N. GILES, JR., M.A.

Instructor in Music

B.S., Florida Southern College, 1948; M.A., George Peabody College, 1952; Theory study with Alice Hunt Sokoloff; Piano study with Robert Carter, Johanna Harris; Ernesto Berumen, New York City, 1957-58; Instructor in Piano and Theory, Bethel College, 1948-51; Instructor in Music, Wake Forest College, since 1951.

CLIFFORD E. GIRNDT

Sergeant, Detached Enlisted Men's List, U. S. Army; Assistant in Military Science and Tactics

Carthage College, 1939-40; Assistant in Military Science and Tactics, Wake Forest College, since 1956.

ROBERT G. GREGORY, M.A., Ph.D.

Assistant Professor of History

B.A., University of California, Los Angeles, 1948; M.A., *ibid.*, 1950; Ph.D., *ibid.*, 1957; Graduate Student, University of London, 1953-54; Fellow of the Ford Foundation, Europe and East Africa, 1955-56; Assistant Professor of History, Wake Forest College, since 1957.

GEORGE J. GRIFFIN, Th.B., B.D., Ph.D.

Professor of Religion

B.A., Wake Forest College, 1935; Th.B., Southern Baptist Theological Seminary, 1937; B.D., Yale University, 1938; Pastor, Zebulon Baptist Church, 1938-46; Graduate Student, Columbia University, Summer 1940; Graduate Student, Oxford University, 1947; Ph.D., Edinburgh University, 1948; Associate Professor of Religion, Wake Forest College, 1948-56; Professor of Religion, *ibid.*, since 1956.

JERRY A. HALL, M.A.

Instructor in Education

B.A., Wake Forest College, 1952; M.A., George Peabody College, 1953; Graduate Student, Western Carolina College, Summers 1955, 1956; Principal and District Supervisor of Education, Nantahala School District, 1956-58; Instructor in Education, Wake Forest College, 1958-59.

EMMETT WILLARD HAMRICK, Ph.D.

Associate Professor of Religion

A.B., University of North Carolina, 1946; Ph.D., Duke University, 1951; Gurney Harriss Kearns Fellow in Religion, *ibid.*, 1949-51; Fellow of the American Schools of Oriental Research, Jerusalem, 1951-52; Instructor of Religion, Wake Forest College, 1952-53; Assistant Professor of Religion, *ibid.*, 1953-54; Associate Professor of Religion, *ibid.*, since 1954.

PHILLIP J. HAMRICK, JR., Ph.D.

Assistant Professor of Chemistry

B.S., Morris Harvey College, 1952; Ph.D., Duke University, 1956; Teaching Assistant in Chemistry, *ibid.*, 1952-54; Carbide and Carbon Chemicals Company Fellow in Chemistry, *ibid.*, 1954-56; Assistant Professor of Chemistry, Wake Forest College, since 1956.

CARL V. HARRIS, S.T.M., Ph.D.

Assistant Professor of Classical Languages and Literature

B.A., Wake Forest College, 1944; B.D., Yale University, 1946; S.T.M., *ibid.*, 1947; Ph.D., Duke University, 1952; Instructor in Religion and Greek, Mars Hill College, 1947-50; Assistant Professor of Religion and Director of Religious Activities, East Carolina College, 1953-54; Associate Professor of Religion and Greek, University of Dubuque, 1954-56; Assistant Professor of Classical Languages and Literature, Wake Forest College, since 1956.

Faculty

WILLIAM OLIVER HARRIS, M.A., Ph.D.

Assistant Professor of English

B.A., Wake Forest College, 1950; M.A., University of North Carolina, 1952; Ph.D., *ibid.*, 1957; Graduate Instructor in English, *ibid.*, 1955; Instructor in English, University of Maryland, 1955-57; Instructor in English, Wake Forest College, 1957-58; Assistant Professor of English, *ibid.*, since 1958.

RALPH CYRUS HEATH, M.B.A., D.B.A.

Associate Professor of Marketing, School of Business Administration

A.B., Princeton University, 1931; M.B.A., Indiana University, 1948; D.B.A., Indiana University, 1954; Assistant Professor of Marketing, Miami University, 1948-1951; Assistant Professor of Transportation, University of Washington, 1953-1954; Associate Professor of Marketing, School of Business Administration, Wake Forest College, since 1954.

ROBERT MEREDITH HELM, JR., M.A., Ph.D.

Associate Professor of Philosophy

B.A., Wake Forest College, 1939; M.A., Duke University, 1940; Fellow, Duke University, 1947; Ph.D., *ibid.*, 1950; Graduate, Personnel Consultants' Course, The Adjutant General's School, 1942; Instructor in Philosophy, Wake Forest College, 1940-41; Assistant Professor of Philosophy and Psychology, *ibid.*, 1947-55; Associate Professor of Philosophy and Psychology, *ibid.*, 1955-58; Associate Professor of Philosophy, *ibid.*, since 1958.

OWEN F. HERRING, M.A., Th.M., Th.D., D.D.

Professor of Religion

B.A., Wake Forest College, 1913; M.A., *ibid.*, 1914; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1924; D.D., Georgetown College, Ky., 1949; Pastor, First Baptist Church, Maysville, Ky., 1924-27; Pastor, First Baptist Church, Winchester, Ky., 1928-39; Pastor, Watts Street Baptist Church, Durham, 1939-46; Student, Duke University Divinity School, Summer 1946; Student, Union Theological Seminary, Summer 1949; Professor of Religion, Wake Forest College, since 1946.

KEITH A. HITCHINS, A.M.

Instructor in History

A.B., Union College, 1952; A.M., Harvard University, 1953; Graduate Student, Harvard University, 1953-55, 1956-57; Ford Foundation Fellow in France and Austria, 1955-56, Fulbright Scholar, University of Paris, 1957-58; Instructor in History, Wake Forest College, 1958-59.

G. E. HOOKS, M.Ed., Ed.D.

Assistant Professor of Physical Education; Baseball Coach

B.S., Wake Forest College, 1950; M.Ed., University of North Carolina, 1952; Ed.D., George Peabody College, 1957; Graduate Assistant in Physical Education, University of North Carolina, 1951-52; Graduate Assistant in Physical Education, George Peabody College, 1955-56; Instructor in Physical Education, North Carolina State College, 1952-53; Instructor in Physical Education and Baseball Coach, Wake Forest College, 1956-57; Assistant Professor of Physical Education and Baseball Coach, *ibid.*, since 1957.

HENRY BRANCH HOWE, JR., M.A., Ph.D.

Assistant Professor of Biology

B.A., Emory University, 1948; M.A., *ibid.*, 1950; Ph.D., University of Wisconsin, 1955; Emory University Fellow in Biology, 1949-1950; University of Wisconsin Fellow in Genetics, 1951-1953; Assistant Professor of Biology, Union College, 1954-1957; Assistant Professor of Biology, Wake Forest College, since 1957.

ROBERT R. HOWREN, JR., M.A., Ph.D.

Assistant Professor of English

B.A., Wake Forest College, 1950; M.A., University of Connecticut, 1952; Ph.D., Indiana University, 1958; Part-time Instructor, University of Connecticut, 1950-52; Teaching Associate, Indiana University, 1955-56; University Fellow, *ibid.*, 1955-56; Instructor in English, Wake Forest College, 1956-58; Assistant Professor of English, *ibid.*, since 1958.

DELMER P. HYLTON, M.B.A., C.P.A.

Professor of Accounting, School of Business Administration

B.S., Indiana University, 1942; M.B.A., *ibid.*, 1949; C.P.A., Indiana, 1949; Graduate Assistant in Accounting, Indiana University, 1946-47; Special Agent, Treasury Department, 1948-49; C.P.A., N. C., 1950; Assistant Professor of Business Administration, Wake Forest College, 1949-1951; Associate Professor of Business Administration, *ibid.*, 1951-53; Associate Professor of Accounting, *ibid.*, 1953-54; Professor of Accounting, School of Business Administration, *ibid.*, since 1954.

ROBERT NEVILL ISBELL, Ph.D.

Associate Professor of Chemistry

B.A., William Jewell College, 1923; Ph.D., University of Wisconsin, 1931; Graduate Assistant, Yale University, 1924-26; Instructor in Chemistry, Connecticut College of Pharmacy, 1925-26; Instructor in Chemistry, Wake Forest College, 1926-28; Assistant Professor of Chemistry, *ibid.*, 1928-31; Honorary Fellow, University of Wisconsin, 1930-31; Associate Professor of Chemistry, Wake Forest College, 1931-41; USAF Chemical and Atomic Program, 1941-56; Lecturer in Chemistry, Wake Forest College, 1957-58; Associate Professor of Chemistry, *ibid.*, since 1958.

J. ROBERT JOHNSON, JR., M.A., Ph.D.

Assistant Professor of Mathematics

B.S., Wake Forest College, 1954; M.A., Duke University, 1956; Ph.D., *ibid.*, 1957; Graduate Assistant in Mathematics, *ibid.*, 1954-57; Assistant Professor of Mathematics, Wake Forest College, since 1957.

HUBERT A. JONES, M.A., LL.B.

Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., LL.B., *ibid.*, 1909; Graduate Student, University of Chicago, 1910-11; Graduate Student, Columbia University, Summers 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-11; Associate Professor of Mathematics, *ibid.*, 1911-15; Professor of Mathematics *ibid.*, since 1915.

HENRY BROADUS JONES, M.A., Ph.D.

Professor of English

B.A., Wake Forest College, 1910; M.A., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Instructor in Latin, Cullohee Normal School, 1912-17; Head of Department of English, *ibid.*, 1917-20; Professor of English and Head of the Department, Simpson College, 1921-24; Professor of English, Wake Forest College, since 1924.

EDGAR W. JORDAN, M.Ed.

Instructor in Physical Education; Track Coach

B.A., University of Richmond, 1953; M.Ed., University of North Carolina, 1954; Graduate Assistant in Physical Education, University of North Carolina, 1953-54; Instructor in Physical Education and Assistant Track Coach, North Carolina State College, 1954-55; Track Coach and Instructor in Physical Education, Wake Forest College, since 1955.

Faculty

FRANK BUTLER JOSSERAND, M.A., Ph.D.

Assistant Professor of History

B.A., Baylor University, 1948; M.A., *ibid.*, 1953; Ph.D., University of Texas, 1957; Graduate Student, University of Zurich, Switzerland, 1950; Fulbright Scholar, University of Heidelberg, Germany, 1955-56; University Fellow, University of Texas, 1956-57; Teaching Assistant, *ibid.*, 1953-55, 1957; Assistant Professor of History, Wake Forest College, since 1957.

ROY JUMPER, M.A., Ph.D.

Assistant Professor of Political Science

A.B., M. A., University of South Carolina, 1949; Ph.D., Duke University, 1955; Fulbright Scholar, University of Paris, 1953-1954; Ford Foundation Fellow, 1954-1956; Instructor in History and Political Science, Clemson College, 1949-1951; Instructor in Political Science, Duke University, 1951-1952; Visiting Lecturer in Political Science, National School of Administration of Viet Nam, 1955-1956; Assistant Professor of Social Sciences, Wake Forest College, 1956-57; Assistant Professor of Political Science, *ibid.*, since 1957.

KENNETH KEETON, M.A., Ph.D.

Assistant Professor of German

B.A., Georgetown College, 1950; M.A., University of Kentucky, 1952; Ph.D., University of North Carolina, 1956; Instructor in German, Georgetown College, Summer 1951; Instructor in German and Spanish, Wake Forest College, 1952-54; Part-time Instructor and Teaching Fellow, University of North Carolina, 1954-56; Assistant Professor of German, Wake Forest College, since 1956.

ALONZO W. KENION, M.A.

Instructor in English

A.B., Duke University, 1942; M.A., *ibid.*, 1950; Instructor in English, Southern Methodist University, 1951-55; Graduate Student, Duke University, 1955-56; Instructor in English, Wake Forest College, since 1956.

ROBERT E. LEE, M.A., LL.B., LL.M., S.J.D.

Professor of Law

B.S., Wake Forest College, 1928; LL.B., *ibid.*, 1928; M.A., in Public Law, Columbia University, 1929; LL.M., Duke University, 1935; S.J.D., *ibid.*, 1941; Graduate Student, New York University, 1928-29; University of Pennsylvania, 1930-31; Instructor in Law, Temple University, 1929-38; Assistant Professor, *ibid.*, 1938-42; Professor of Law, *ibid.*, 1942-45; Professor of Law, U. S. Army University at Shri-venham, England, 1945-46; Visiting Professor of Law, University of Florida, Summer of 1948; Dean and Professor of Law, Wake Forest College, 1946-50; Chief Counsel, Office of Price Stabilization, Region Four, 1951-52; Professor of Law, Wake Forest College, since 1950.

OSCAR J. LEWIS, M.B.A., C.P.A.

Associate Professor of Accounting, School of Business Administration

B.A., Baylor University, 1945; M.B.A., University of Mississippi, 1951; C.P.A., Tennessee, 1950; Instructor of Accounting, Georgia Institute of Technology, 1949-1950; Auditor and Budget Accountant, Sandia Corporation, 1951-1956; Assistant Professor of Accounting, Wake Forest College, 1956-57; Associate Professor of Accounting, School of Business Administration, *ibid.*, since 1957.

THANE McDONALD, Mus.M., Ed.D.

Professor of Music

Mus.B., University of Michigan, 1934; Mus.M., *ibid.*, 1935; Ed.D., Teachers College, Columbia University, 1956; Assistant Instructor in Theory, University of Michigan, 1935-36; Organ Study with Van Denman Thompson, DePauw University, 1929-31; Instructor in Organ, Piano, Theory and Glee Club, Davidson College, 1936-41; Director of Music, Wake Forest College, since 1941; Professor of Music, *ibid.*, since 1956.

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*Professor of Education and Director of Placement Bureau and
Summer Session*

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Lecturer in Medical Statistics, Bowman Gray School of Medicine, 1950; Professor of Education, Wake Forest College, since 1929; Alternate Director of Summer Session, *ibid.*, 1949-55; Director of Summer Session *ibid.*, since 1956.

HARRY B. MILLER, Ph.D.

Associate Professor of Chemistry

B.S., University of North Carolina, 1936; Ph.D., *ibid.*, 1946; Instructor in Chemistry, Armstrong Junior College, 1945-47; Assistant Professor of Chemistry, Wake Forest College, 1947-1951; Associate Professor of Chemistry, *ibid.*, since 1951.

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Instructor in Mathematics

B.A., Hampden-Sydney College, 1951; Graduate Assistant in Mathematics, Duke University, 1956-57; Part-time Instructor in Mathematics, *ibid.*, 1957-58; Instructor in Mathematics, Wake Forest College, 1958-59.

Faculty

THOMAS E. MULLEN, M.A.

Instructor in History

B.A., Rollins College, 1950; M.A., Emory University, 1951; Graduate Assistant, *ibid.*, 1950-53; Fulbright Scholar, University of London, 1955-56; Teaching Assistant, Emory University, 1956-57; Instructor in History, Wake Forest College, since 1957.

D. TIMOTHY MURPHY, B.D.

Instructor in Philosophy

B.A., Wake Forest College, 1950; B.D., Yale University, 1953; Fulbright Grant, Heidelberg, 1953-1954; Doctor-Candidate, *ibid.*, 1955-56; Instructor, English and World Literature, Overseas Extension Program, 1955-56; Stipendium, *Deutsche-Stifterverband*, 1957; Instructor in Philosophy and Psychology, Wake Forest College, 1957-58; Instructor in Philosophy, *ibid.*, since 1958.

JOHN W. NOWELL, Ph.D.

Professor of Chemistry and Assistant Dean

B.S., Wake Forest College, 1940; Teaching Fellow, University of North Carolina, 1942-43; duPont Fellow in Chemistry, *ibid.*, 1943-44; Ph.D., *ibid.*, 1945; Guest Research Student, Institute for Nuclear Studies, University of Chicago, Summer 1948; Assistant Professor of Chemistry, Wake Forest College, 1945-48; Associate Professor of Chemistry, *ibid.*, 1948-54; Assistant Dean, *ibid.*, since 1957; Professor of Chemistry, *ibid.*, since 1954.

JAMES C. O'FLAHERTY, M.A., Ph.D.

Professor of German

B.A., Georgetown College, 1939; M.A., University of Kentucky, 1941; Ph.D., University of Chicago, 1950; *Ferienkurs*, University of Heidelberg, 1935; *Sommersemester*, *ibid.*, 1936; Instructor, Georgetown College, 1939-41; Instructor in German, Wake Forest College, 1947-51; Assistant Professor of German, *ibid.*, 1951-53; Associate Professor of German, *ibid.*, 1953-58; Professor of German, *ibid.*, since 1958.

JEANNE OWEN, M.C.S., J.D.

Associate Professor of Business Law, School of Business Administration

B.S., Woman's College of the University of North Carolina, 1941; M.C.S., Indiana University, 1945; J.D., University of North Carolina, 1954; Graduate Student, University of Colorado, Summers 1947, 1950; Instructor in Business, Louisburg College, 1943-44; Instructor in Commerce, Averett College, 1945-47; Instructor in Business Administration, Marshall College, 1947-50; Assistant Professor of Business Administration, *ibid.*, 1950-52; Associate Professor of Business Administration, *ibid.*, 1954-56; Assistant Professor of Business Law, School of Business Administration, Wake Forest College, 1956-58; Associate Professor of Business Law, *ibid.*, since 1958.

HAROLD DAWES PARCELL, M.A., Ph.D.

Professor of French

B.A., University of North Carolina, 1923; M.A., Harvard University, 1924; Ph.D., Harvard University, 1934; Instructor in French and Spanish, Georgia School of Technology, 1924-26; Instructor in French, Harvard University, 1926-28, 1932-34, and Summer Session, 1934; Instructor in Romance Languages, Wesleyan University, 1928-31; Assistant Professor of Romance Languages, *ibid.*, 1931-32; Professor of French and Head of the Department, State Teachers College, Troy, Alabama, January-August 1935; Instructor in French, Massachusetts Institute of Technology, Summer Sessions 1927, 1928, 1929, 1931; Instructor in French, University of Virginia, Summer Session, 1941; Instructor in French, Biarritz American University, 1945-46; Assistant Professor of French, Wake Forest College, 1935-38; Associate Professor of French, *ibid.*, 1938-46; Professor of French, *ibid.*, since 1946.

JOHN ERNEST PARKER, JR., A.M., Ph.D.

Associate Professor of Romance Languages

B.A., Wake Forest College, 1940; A.M., Syracuse University, 1942; Ph.D., *ibid.*, 1952; Graduate Assistant in French, *ibid.*, 1940-42; Instructor in French, *ibid.*, 1946-50; Instructor in Romance Languages, Wake Forest College, 1950-52; Assistant Professor of Romance Languages, *ibid.*, 1952-56; Associate Professor of Romance Languages, *ibid.*, since 1956.

CLARENCE H. PATRICK, B.D., Ph.D.

Professor of Sociology

B.A., Wake Forest College, 1931; B.D., Andover Newton Theological School, 1934; Ph.D., Duke University, 1943; Professor of Sociology, Meredith College, 1944-47; Visiting Professor of Sociology, Wake Forest College, 1946-47; Professor of Sociology, *ibid.*, since 1947.

PERCIVAL PERRY, M.A., Ph.D.

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B.A., Wake Forest College, 1937; M.A., Rutgers University, 1940; Ph.D., Duke University, 1947; Graduate Assistant in History, Rutgers University, 1937-39; Graduate Student, Duke University, 1939-42, 1946-47; University Fellow, *ibid.*, 1941-42, 1946; Fellow in Economics, Case Institute of Technology, Summer 1952; Fellow in History, Duke University, Summer, 1954; Instructor in Social Sciences, Wake Forest College, 1939-40; Assistant Professor of Social Sciences, *ibid.*, 1947-52; Associate Professor of Social Sciences, *ibid.*, 1952-57; Professor of History, *ibid.*, since 1957.

CLARENCE C. PETERS

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University of Florida, 1931-32; Columbia University, 1932-33; Assistant in Instruction in Military Science and Tactics, Wake Forest College, since 1957.

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ELIZABETH PHILLIPS, M.A., Ph.D.

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A.B., Woman's College of the University of North Carolina, 1939; M.A., State University of Iowa, 1945; Ph.D., University of Pennsylvania, 1957; Member of Staff, News Bureau, Woman's College of the University of North Carolina, 1940-43; Acting Head of English Department, Lees-McRae Junior College, 1945-46; Acting Instructor in English, Butler University, 1946-48; Instructor in English, Milwaukee-Downer College, 1949-52; Assistant Professor of English, *ibid.*, 1952-54; Assistant Co-ordinator, Special Program in American Civilization, Graduate School, University of Pennsylvania, 1956; Assistant Professor of English, Wake Forest College, since 1957.

HERMAN J. PRESEREN, M.A., Ph.D.

Assistant Professor of Education

B.S., State Teachers College, California, Pennsylvania, 1939; M.A., Teachers College, Columbia University, 1946; Ph.D., University of North Carolina, 1955; Professor of Social Sciences, Presbyterian Junior College, 1946-51; Instructor in Education, Wake Forest College, 1953-55; Assistant Professor of Education, *ibid.*, since 1955.

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Professor of Economics, School of Business Administration

A.B., Duke University, 1920; M.A., Cornell University, 1925; M.A., Harvard University, 1928; Ph.D., *ibid.*, 1953; Instructor in Economics, University of Buffalo, 1926-1927; Instructor in Economics, Boston University, 1928-1930; Assistant Professor of Economics, *ibid.*, 1930-1935; Associate Professor of Economics, *ibid.*, 1935-1942; Associate Professor of Economics, College of Charleston, 1952-1953; Associate Professor of Economics, School of Business Administration, Wake Forest College, 1953-57; Professor of Economics, *ibid.*, since 1957.

KENNETH TYSON RAYNOR, M.A.

Associate Professor of Mathematics

B.A., Wake Forest College, 1914; M.A., Duke University, 1929; Graduate Student, University of North Carolina, 1917, 1923; Graduate Student, Duke University, 1925-26, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-26; Instructor in Mathematics, Wake Forest College, 1926-29; Assistant Professor of Mathematics, *ibid.*, 1929-1952; Associate Professor of Mathematics, *ibid.*, since 1952.

MRS. BEULAH LASSITER RAYNOR, M.A.

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B.A., East Carolina Teachers College, 1931; M.A., Wake Forest College, 1947; Teaching Fellow in English, *ibid.*, 1945-46; Instructor in English, *ibid.*, since 1946.

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-18; Professor of Philosophy and Education, Anderson College, 1918-20; Associate Professor of Philosophy, Wake Forest College, 1920-23; Professor of Philosophy and Psychology, *ibid.*, 1923-58; Professor of Philosophy, *ibid.*, since 1958.

CLAUD HENRY RICHARDS, JR., M.A., Ph.D.

Professor of Political Science

B.A., Texas Christian University, 1938; M.A., Duke University, 1940; Ph.D., *ibid.*, 1945; Graduate Assistant in Political Science, *ibid.*, 1938-1939, 1942-1943; General Education Board Fellow in Political Science, 1942-1943; Part-time Instructor in Political Science, *ibid.*, 1943-1944; Instructor in Government and Economics, Texas Christian University, 1940-1942; Assistant Professor in Government, *ibid.*, 1944-1946; Assistant Professor in Political Science, Duke University, 1946-1952; Associate Professor of Social Sciences, Wake Forest College, 1952-57; Professor of Political Science, *ibid.*, since 1957.

* MRS. MARY FRANCES McFEETERS ROBINSON, M.A., Ph.D.

Assistant Professor of Romance Languages

B.A., Wilson College, 1940; M.A., Syracuse University, 1947; Ph.D., *ibid.*, 1954; Graduate Assistant in French, Syracuse University, 1945-46; Instructor in French, *ibid.*, 1946-50; French Government Scholar with Fulbright Grant, Paris, 1950-51; Fellow in French, Syracuse University, 1951-52; Instructor in Romance Languages, Wake Forest College, 1952-54 Assistant Professor, *ibid.*, since 1954.

* Absent on leave 1958-59.

PAUL S. ROBINSON, Mus.B., M.Sac. Mus., D.Sac. Mus.

Associate Professor of Music

B.A., Westminster College, 1929; Mus.B., Curtis Institute of Music, 1933; M.Sac. Mus., School of Sacred Music, Union Theological Seminary, 1938; D.Sac. Mus., *ibid.*, 1951; Instructor in Music, University of Texas, 1951-52; Acting Director of Music, Wake Forest College, 1952-53; Assistant Professor of Music, *ibid.*, 1953-57; Associate Professor of Music, *ibid.*, since 1957.

* CLAUDE V. ROEBUCK, Th.M.

Instructor in Philosophy

B.A., Wake Forest College, 1940; Th.M., Southern Baptist Theological Seminary, 1944; Graduate Student, Columbia University and Union Theological Seminary, 1946-50, 1953-54; Research Scholar, Yale University, Summer 1953; Tutor Assistant in Philosophy of Religion, Union Theological Seminary, 1949-50; Instructor in Religion and Assistant Chaplain, Williams College, 1950-51; Acting Chaplain and Instructor in Religion, *ibid.*, 1951-52; Lecturer in Religion, *ibid.*, 1952-53; Assistant to the Dean and Tutor Assistant in Theology, Union Theological Seminary, 1953-55; Instructor in Philosophy and Psychology, Wake Forest College, 1955-58; Instructor in Philosophy, *ibid.*, since 1958.

GAINES M. ROGERS, M.A., Ph.D.

Professor of Finance and Dean of the School of Business Administration

B.S., Clemson College, 1942; M.A., University of Virginia, 1945; Ph.D., *ibid.*, 1946; Assistant Professor of Economics, Baylor University, 1946; Associate Professor and Chairman of Economics, *ibid.*, 1947; Professor of Business Administration and Dean of the School of Business Administration, Wake Forest College, 1948-53; Professor of Finance and Dean of the School of Business Administration, *ibid.*, since 1953.

JOHN W. SAWYER, M.A., Ph.D.

Associate Professor of Mathematics

A.B., Wake Forest College, 1938; M.A., *ibid.*, 1943; M.A., University of Missouri, 1948; Ph.D., *ibid.*, 1951; Instructor in Mathematics, University of Missouri, 1946-50; Assistant Professor of Mathematics, University of Georgia (Atlanta Division), 1950-52; Associate Professor of Mathematics, *ibid.*, 1952-53; Associate Professor of Mathematics, University of Richmond, 1953-56; Associate Professor of Mathematics, Wake Forest College, since 1956.

JOHN DONALD SCARLETT, B.A., LL.B.

Associate Professor of Law

B.A., Catawba College, 1948; LL.B., Harvard University, 1951; General Practice, 1951-52; Assistant Director, Institute of Government of North Carolina, 1952-54; Assistant Professor of Law, Ohio Northern University, 1954-55; Assistant Professor of Law, Wake Forest College, 1955-57; Associate Professor of Law, *ibid.*, since 1957.

KARL MYRON SCOTT, M.S., Ph.D.

Associate Professor of Management, School of Business Administration

B.A., University of Arkansas, 1925; M.S., Iowa State College, 1926; Ph.D., University of Illinois, 1930; Associate Professor of Economics and Management, University of North Dakota, 1930-33; Visiting Professor of Economics and Management, Duke University, 1933-34; Professor and Head of Department of Economics and Business Administration, Arkansas State College, 1934-36; Dean, College of Business Administration, University of Arkansas, 1941-43; Professor and Head of Department of Economics and Business Administration, Marietta College, 1945-51; Chairman, Division of Economics and Business Administration, Arkansas Polytechnic College, 1953-55; Associate Professor of Management, School of Business Administration, Wake Forest College, since 1955.

* Absent on leave 1958-59.

Faculty

HOWARD WILLIAM SHIELDS, M.S., Ph.D.

Assistant Professor of Physics

B.S., University of North Carolina, 1952; M.S., Pennsylvania State College, 1953; Ph.D., Duke University, 1956; Research Associate, *ibid.*, 1956-58; Lecturer in Physics, Wake Forest College, 1958; Assistant Professor of Physics, *ibid.*, since 1958.

FRANKLIN R. SHIRLEY, M.A.

Assistant Professor of Speech

B.A., Georgetown College, 1938; M.A., Columbia University, 1948; Graduate Student, University of Cincinnati, 1940-41; Graduate Student, University of Florida, Summers 1951, 1952, 1953, 1953-54, Summers 1954, 1956; Instructor in English and Speech, Baylor School for Boys, 1943-46; Associate Professor of Speech, Carson-Newman College, 1946-48; Instructor in Speech, Wake Forest College, 1948-1956; Assistant Professor of Speech, *ibid.*, since 1956.

RICHARD LEE SHOEMAKER, M.A., Ph.D.

Associate Professor of Romance Languages

B.A., Colgate University, 1938; M.A., Syracuse University, 1940; Ph.D., University of Virginia, 1946; Student, University of Paris, Summer 1952; Graduate Assistant in French, Syracuse University, 1938-40; Professor of French, Spanish and Latin, The Cook Academy, Montour Falls, New York, 1940-41; Graduate Assistant in French and Spanish, University of Virginia, 1941-45; Instructor, *ibid.*, 1945-47; Instructor in French, U. S. Army School of Military Government, *ibid.*, 1943-44; Instructor and Tutor in Romance Languages and Literature, Harvard University, 1947-50; Assistant Professor of Romance Languages, Wake Forest College, 1950-54; Associate Professor of Romance Languages, *ibid.*, since 1954.

ROBERT N. SHORTER, M.A.

Instructor in English

B.A., Union College, 1956; M.A., Duke University, 1958; Instructor in English, Wake Forest College, 1958-59.

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B.S., East Tennessee State College, 1951; LL.B., Wake Forest College, 1952; General Practice of Law, 1952-53; Assistant Professor of Law, Wake Forest College, 1953-55; Associate Professor of Law, *ibid.*, since 1955.

DAVID L. SMILEY, M.A., Ph.D.

Assistant Professor of History

B.A., Baylor University, 1947; M.A., *ibid.*, 1948; Ph.D., University of Wisconsin, 1953; Instructor, Baylor University, 1947-48; Graduate Assistant in History, University of Wisconsin, 1949-50; Instructor in Social Sciences, Wake Forest College, 1950-54; Assistant Professor of Social Sciences, *ibid.*, 1954-57; Assistant Professor of History, *ibid.*, since 1957.

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Professor of English

B.A., Wake Forest College, 1926; M.A., Duke University, 1928; Ph.D., *ibid.*, 1934; University Fellow in English, *ibid.*, 1927-28, 1930-31; Graduate Assistant in English, *ibid.*, 1929-30; Associate Professor of English, Elon College, 1931-34; Professor of English, *ibid.*, 1934-36; Professor of English, Oklahoma Baptist University, 1936-45; Assistant Professor of English, Wake Forest College, 1945-47; Associate Professor of English, *ibid.*, 1947-53; Professor of English, *ibid.*, since 1953.

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Professor of Physics

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1910-13; Assistant in Physics, *ibid.*, 1911-13; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson College, 1913-16; Assistant Professor of Physics, *ibid.*, 1916-19; Associate Professor of Physics, *ibid.*, 1919-20; Associate Professor of Physics, Wake Forest College, 1920-29; Professor of Physics, *ibid.*, since 1929.

VERLAN H. STAHL, M.A.

Instructor in Romance Languages

A.B., College of the Pacific, 1950; M.A., The Florida State University, 1955; Graduate Student, Universidad Nacional Mayor de San Marcos de Lima, Peru, 1951-52; Instructor in English, Instituto Cultural Peruano-Norteamericano, 1951-52; Graduate Assistant and Temporary Instructor in Spanish and French, The Florida State University, 1957-58; Instructor in Romance Languages, Wake Forest College, 1958-59.

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WILLIAM J. STANLEY

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B.S., Wake Forest College, 1935; M.A., *ibid.*, 1937; Ph.D., Duke University, 1942; Teaching Fellow in Social Sciences, Wake Forest College, 1935-37; Graduate Student, Duke University, 1937-39; University Fellow, *ibid.*, 1939-40; Instructor in Social Sciences, Wake Forest College, 1937-42; Assistant Professor of Social Sciences, *ibid.*, 1942-49; Associate Professor of Social Sciences, *ibid.*, 1949-54; Professor of Social Sciences, *ibid.*, 1954-57; Professor of History and Director of Evening Classes, *ibid.*, since 1957.

MACK HOWARD STURGILL, M.A.

Instructor in Spanish

A.B., College of William and Mary, 1952; M.A., Middlebury College, 1955; Student, Summer Session, University of Havana, Cuba, 1949; Graduate Student, University of Madrid, Madrid, Spain, 1954-55; Instructor in Spanish, Emory and Henry College, 1955-56; Instructor in Spanish, Wake Forest College, since 1956.

LYELL JEROME THOMAS, M.A., Ph.D.

Acting Assistant Professor of Economics, School of Business Administration

A.B., Berea College, 1947; M.A., University of Virginia, 1949; Ph.D., *ibid.*, 1958; Graduate Assistant, *ibid.*, 1950-53; Instructor in Economics, Juniata College, 1948-50; Instructor in Economics, University of Virginia, Summer, 1952; Acting Assistant Professor of Economics, School of Business Administration, Wake Forest College, since 1953.

Faculty

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Visiting Assistant Professor of French and German

B.A., Carson-Newman College, 1935; M.A., Vanderbilt University, 1936; Ph.D., Northwestern University, 1943; University Tutor, *ibid.*, 1936-37; University Fellow, *ibid.*, 1940-42; Student in the Institute, National University of Mexico, Summer 1946; Instructor in Modern Languages, Carson-Newman College, 1937-40; Associate Professor in Modern Languages, *ibid.*, 1943-45; Professor of Modern Languages and Head of the Department, *ibid.*, 1945-51; Professor of Modern Languages, *ibid.*, 1955-56; Instructor in Romance Languages, Wake Forest College, 1956-57; Visiting Assistant Professor of German, *ibid.*, 1957-58; Visiting Assistant Professor of French and German, *ibid.*, 1958-59.

LOWELL R. TILLET, M.A., Ph.D.

Assistant Professor of History

B.A., Carson-Newman College, 1947; M.A., Columbia University, 1949; Student, University of Oxford, Summer, 1950; Waddell Fellow in History, University of North Carolina, 1952-53; Ph.D., *ibid.*, 1955; Instructor in History, Carson-Newman College, 1947-48; Assistant Professor of History, *ibid.*, 1949-51; Associate Professor of History, *ibid.*, 1953-56; Assistant Professor of Social Sciences, Wake Forest College, 1956-57; Assistant Professor of History, *ibid.*, since 1957.

THOMAS J. TURNER, M.S., Ph.D.

Professor of Physics

B.S., University of North Carolina, 1947; M.S., Clemson College, 1949; Ph.D., University of Virginia, 1951; Instructor in Physics, Clemson College, 1947-49; Teaching Fellow, University of Virginia, 1950; U. S. Rubber Company Fellow, *ibid.*, 1951; Assistant Professor of Physics, University of New Hampshire, 1952; Assistant Professor of Physics, Wake Forest College, 1952-54, Associate Professor of Physics, *ibid.*, 1954-56; Professor of Physics, *ibid.*, since 1956.

DAN OTTO VIA, JR., B.D., Ph.D.

Assistant Professor of Religion

B.S., Davidson College, 1949; Summer Session, University of Virginia, 1947, 1948; B.D., Southern Baptist Theological Seminary, 1952; Ph.D., Duke University, 1956; Duke University Graduate Scholar, 1952-1953; Gurney Harriss Kearns Fellow in Religion, 1953-1955; Instructor in Religion, Duke University, 1955-1956; Assistant Professor of Religion, Wake Forest College, since 1956.

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B.S., University of Nebraska, 1954; M.A., *ibid.*, 1956; Director-Manager of Hayloft Summer Theatre, Lincoln, Neb., 1955, 1956; Graduate Student, Michigan State University, Summer 1957; Instructor in Speech, Wake Forest College, since 1956.

HENRY CONRAD WARLICK, M.A.

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B.A., Wake Forest College, 1951; M.A., University of North Carolina, 1953; Part-time Instructor in English, *ibid.*, 1952-53; Instructor in English, Wake Forest College, since 1957.

CARROLL W. WEATHERS, B.A., LL.B.

Professor of Law and Dean of the School of Law

B.A., Wake Forest College, 1922; LL.B., *ibid.*, 1923; General Practice, 1923-1950; Visiting Professor of Law, University of North Carolina, Summer, 1954; Dean and Professor of Law, Wake Forest College, since 1950.

JAMES A. WEBSTER, JR., B.S., LL.B.

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B.S., Wake Forest College, 1949; LL.B., *ibid.*, 1951; Assistant Professor of Law, Wake Forest College, 1951-52; General Practice, 1952-54; Assistant Professor of Law, Wake Forest College, 1954-55; Associate Professor of Law, *ibid.*, since 1955.

NORMAN A. WIGGINS, B.A., LL.B., LL.M.

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B.A., Wake Forest College, 1950; LL.B., *ibid.*, 1952; LL.M., Columbia University 1956; Assistant Trust Officer, The Planters National Bank and Trust Company of Rocky Mount, N. C., 1952-53; Associate Trust Officer, *ibid.*, 1954-55; Assistant Professor of Law, Wake Forest College, 1956-57; Associate Professor of Law, *ibid.*, since 1957.

GEORGE P. WILLIAMS, JR., M.S., Ph.D.

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B.S., University of Richmond, 1947; M.S., University of North Carolina, 1950; Ph.D., *ibid.*, 1958; Instructor in Physics, University of Richmond, 1947-48; Graduate Assistant, University of North Carolina, 1948-50; Associate Professor of Physics, Carson-Newman College, 1950-51; Instructor in Physics, University of Richmond and Medical College of Virginia, 1951-55; Southern Fellowship Fellow, University of North Carolina, 1955-58; Assistant Professor of Physics, Wake Forest College, 1958-59.

EDWIN GRAVES WILSON, A.M., Ph.D.

Associate Professor of English and Acting Dean of the College

B.A., Wake Forest College, 1943; A.M., Harvard University, 1948; Ph.D., *ibid.*, 1952; Instructor in English, Wake Forest College, 1946-47, 1951-52; Assistant Professor of English, *ibid.*, 1952-57; Assistant Dean, *ibid.*, 1957-58; Acting Dean, *ibid.*, 1958-59; Associate Professor of English, *ibid.*, since 1957.

RAYMOND L. WYATT, M.A., Ph.D.

Assistant Professor of Biology

B.S., Wake Forest College, 1946; M.A., University of North Carolina, 1954; Ph.D., *ibid.*, 1956; Instructor in Biology, Mars Hill College, 1948-1952; Instructor in Botany, University of North Carolina, 1955-56; Assistant Professor of Biology, Wake Forest College, since 1956.

WILFRED BUCK YEARNES, JR., M.A., Ph.D.

Associate Professor of History

B.A., Duke University, 1939; M.A., University of Georgia, 1940; Graduate Student, University of North Carolina, 1942, 1943, 1944-45; Instructor, Georgia Military College, 1942-43; N. C. State College, 1943-44; University of North Carolina, Summers 1944, 1945; Ph.D., University of North Carolina, 1949; Instructor in Social Sciences, Wake Forest College, 1945-49; Assistant Professor of Social Sciences, *ibid.*, 1949-56; Associate Professor of Social Sciences, *ibid.*, 1956-57; Associate Professor of History, *ibid.*, since 1957.

OTHER STAFF MEMBERS

CLIFFORD BAIR, B.Mus., D.Mus.

Resident Teacher of Voice

B.Mus., Chicago Musical College, 1928; Student Breslauer Stadt Theater School, 1929-31; Faculty, Columbia School of Music, Chicago, 1931-34; Opera-Dramatic Scholarship, Mozarteum, Salzburg, 1933; Head of Voice, Opera, Dramatics Department, Wayne (Neb.) State Teachers College, 1934-36; Head of Voice, Opera, Dramatics Department, Salem College, 1936-45; National Opera Chairman, 1936; Member American Academy Teachers of Singing; Charter Member National Association Teachers of Singing; Doctor of Music (Honorary), Chicago Musical College, 1948; Resident Teacher of Voice and Opera Workshop, Wake Forest College, since 1949.

MRS. JOAN FALQUET DORNBUSCH, B.A.

Instructor in Physical Education

B.A., DePauw University, 1955; Graduate Student, University of Cincinnati, 1955-56; Instructor in Physical Education, Wake Forest College, 1958-59.

B. CARSON FRENCH, M.A., M.S., Ph.D.

Visiting Professor of Chemistry

B.S., Wesleyan University, 1926; M.A., *ibid.*, 1928; M.S., Yale University, 1934; Ph.D., University of North Carolina, 1956; Research Corporation Fellow, 1956-58; Institute of Health Fellow, 1957-58; Visiting Professor of Chemistry, University of North Carolina, Summer, 1957; Associate Professor of Chemistry, Salem College, 1948-56; Professor of Chemistry, *ibid.*, since 1956; Visiting Professor of Chemistry, Wake Forest College, 1958-59.

MRS. CARL V. HARRIS

Resident Teacher of Piano

B.A., Meredith College, 1946; B.M., *ibid.*, 1947; Graduate Study, University of North Carolina, Summers, 1948, 1949; Instructor in Piano and Organ, Mars Hill College, 1947-50; Instructor in Piano and Organ, North Carolina School for the Blind, 1950-55; Instructor in Piano, Wisconsin State College, 1956; Resident Teacher of Piano, Wake Forest College, since 1957.

GEORGE H. HOBART, M.A., Ph.D.

Visiting Professor of Economics

A.B., University of Michigan, 1908; M.A., University of North Carolina, 1941; Ph.D., *ibid.*, 1948; Graduate Student, University of Michigan, 1939; Western Reserve University, 1940; New York University, 1943; Assistant Professor of Economics, Alfred University, 1942-45; Professor of Business Administration and Head of the Department of Business Administration, High Point College, 1945-57; Visiting Professor of Economics, Wake Forest College, since 1957.

WILLIAM J. ORNICK, M.A.

Instructor in Psychology

A.B., West Virginia University, 1949; M.A., *ibid.*, 1956; Part-time Instructor in Psychology, *ibid.*, 1955-56; Associate Assistant in Psychology, Bowman Gray School of Medicine, since 1956; Instructor in Psychology, Wake Forest College, 1958-59.

PASCHAL N. STRONG, JR., Ph.D.

Lecturer in Psychology

B.A., Washington University (Saint Louis), 1950; Ph.D., University of Tennessee, 1955; Assistant Chief Psychologist, Durham V. A. Hospital, 1956; Acting Chief Psychologist, *ibid.*, 1957-58; Visiting Assistant Professor of Psychology, University of North Carolina, 1955-56; Lecturer in Psychology, Duke University, 1956-58; Associate in Medical Psychology, Duke University School of Medicine, 1957-58; Assistant Professor of Psychology, Bowman Gray School of Medicine, 1958-59; Lecturer in Psychology, Wake Forest College, 1958-59.

COACHING STAFF

WILLIAM H. GIBSON, M.A.

Director of Athletics

B.A., Wake Forest College, 1929; M.A., *ibid.*, 1942; Coach, Apex High School, 1929-35; Principal, Apex High School, 1935-38; Dean of Boys, Hugh Morson High School, Raleigh, 1938-39; Coach, Thomasville High School, 1939-42; Agent, Federal Bureau of Investigation, 1942-56; Director of Athletics, Wake Forest College, since 1956

MURRAY C. GREASON, LL.B.

Assistant Director of Athletics

LL.B., Wake Forest College, 1926; Baseball Coach, *ibid.*, 1939-47; Basketball Coach, *ibid.*, 1933-1957; and Freshman Football Coach, *ibid.*, 1954-55; Assistant Director of Athletics, *ibid.*, since 1957.

JESSE I. HADDOCK, B.S.

Assistant Director of Athletics

B.S., Wake Forest College, 1952; Athletic Equipment Manager, *ibid.*, 1952-53; Assistant to Director of Athletics, *ibid.*, 1954-56; Assistant Director of Athletics, *ibid.*, since 1956.

PAUL J. AMEN, M.A.

Football Coach

B.A., University of Nebraska, 1938; M.A., *ibid.*, 1941; Assistant Coach, *ibid.*, 1938-42, Instructor in English, United States Military Academy, 1943-46; Baseball Coach, *ibid.*, 1943-54; Freshman Football Coach, *ibid.*, 1943-46; Assistant Football Coach, *ibid.*, 1946-55; Football Coach, Wake Forest College, since 1956.

HORACE A. MCKINNEY

Basketball Coach

Assistant Basketball Coach, Wake Forest College, 1952-57; Basketball Coach, *ibid.*, since 1957.

G. E. HOOKS, M.Ed., Ed.D.

Baseball Coach; Assistant Professor of Physical Education

B.S., Wake Forest College, 1950; M.Ed., University of North Carolina, 1952; Ed.D. George Peabody College, 1957; Graduate Assistant in Physical Education, University of North Carolina, 1951-52; Graduate Assistant in Physical Education, George Peabody College, 1955-56; Instructor in Physical Education, North Carolina State College, 1952-53; Instructor in Physical Education and Baseball Coach, Wake Forest College, 1956-57; Assistant Professor of Physical Education and Baseball Coach, *ibid.*, since 1957.

EDGAR W. JORDAN, M.Ed.

Track Coach; Instructor in Physical Education

B.A., University of Richmond, 1953; M.Ed., University of North Carolina, 1954; Graduate Assistant in Physical Education, University of North Carolina, 1953-54; Instructor in Physical Education and Assistant Track Coach, North Carolina State College, 1954-55; Track Coach and Instructor in Physical Education, Wake Forest College, since 1956.

LEO ELLISON, JR., M.S.

Swimming Coach; Instructor in Physical Education

B.S., Northwestern State College, 1956; M.S., *ibid.*, 1957; Graduate Assistant in Physical Education, *ibid.*, 1956-57; Instructor in Physical Education and Swimming Coach, Wake Forest College, since 1957.

Coaching Staff

ELMER BARBOUR, B.S.

Assistant Football Coach

B.S., Wake Forest College, 1950; Assistant Football Coach, Durham High School; Head Coach, Paul High School, Washington, D. C.; Head Football Coach, Durham High School, 1950-56; Assistant Football Coach, Wake Forest College, since 1956.

WILLIAM J. CRUTCHFIELD, M.A.

Assistant Football Coach

A.B., University of North Carolina, 1947; M.A., *ibid.*, 1949; Graduate Assistant Football Coach, *ibid.*, 1947-49; Head Football Coach, Atlantic Christian College, 1949-51; Assistant Football Coach, Mansfield, Ohio, High School, 1951-53; Assistant Football Coach, Presbyterian College, 1953; Head Football Coach, *ibid.*, 1953-56; Assistant Football Coach, Furman University, 1957; Assistant Football Coach, Wake Forest College, 1958-59.

JAMES L. HIETIKKO, B.S.

Assistant Football Coach

B.S., Ohio State University, 1954; Assistant Football Coach, Lancaster, Ohio, High School, 1954-1955; Assistant Football Coach, Ohio State University, 1955; Assistant Football Coach, Wake Forest College, since 1956.

C. WILLIAM HILDEBRAND, B.S.

Assistant Football Coach

B.S., Mississippi State College, 1947; Assistant Football Coach, Mississippi State College, 1947-49, 1952-54; Assistant Football Coach, Purdue University, 1949-50; Assistant Football Coach, University of Tennessee, 1950; Head Football Coach, Whitworth College, 1951-52; Assistant Football Coach, University of Minnesota, 1954-56; Assistant Football Coach, Wake Forest College, since 1956.

KENNETH W. MEYER, M.A.

Assistant Football Coach

B.A., Denison University, 1950; M.A., Ohio State University, 1957; Football Coach, Johnstown, Ohio, High School, 1950; Football Coach, East Palestine, Ohio, High School, 1951; Assistant Football Coach, Denison University, 1952-57; Assistant Football Coach, Wake Forest College, 1958-59.

AL DEPORTER, B.S.

Assistant Basketball Coach; Tennis Coach

B.S., Wake Forest College, 1954; Basketball Coach, Youngsville High School 1954-56; Freshman Basketball Coach and Tennis Coach, Wake Forest College 1956-57; Assistant Basketball Coach, *ibid.*, since 1957.

KENNETH M. BRYANT, B.A.

Freshman Basketball Coach; Freshman Baseball Coach

B.A., Wofford College, 1954; Football Coach, Basketball Coach, and Baseball Coach, U. S. Army, 1954-56; Football and Basketball Coach, Anderson, South Carolina, High School, 1956-57; Freshman Basketball Coach and Freshman Baseball Coach, Wake Forest College, Since 1957.

LEWIS MARTIN

Athletic Trainer

University of Georgia, 1951-55; Assistant Trainer, University of Georgia, 1951-55; Trainer, Furman University, 1955-58; Trainer, Wake Forest College, 1958-59.

STAFFS OF THE LIBRARIES

The Z. Smith Reynolds Library **(General Library)**

CARLTON P. WEST, M.A., B.S. in L.S., *Librarian*

MRS. KENT BARBEE, B.A., B.A. in L.S., *Circulation Librarian*

MINNIE S. KALLAM, A.B., B.S. in L.S., *Reference Librarian*

MRS. ERNESTINE P. HOWE, B.S. in L.S., *Catalog Librarian*

MARGARET SAMMON, B.S., *Periodicals Librarian*

MRS. DOROTHY ROWLEY, A.B., B.S. in L.S., *Assistant Catalog Librarian*

CAROL E. JONES, B.S., *Assistant Catalog Librarian*

MRS. NINA Y. GARVEY, A.B., *Assistant Catalog Librarian*

MRS. IRIS W. RICHARDSON, A.B., *Assistant Circulation Librarian*

Library of the School of Law

JEANNE TILLMAN, A.B., B.S. in L.S., *Librarian*

Library of the Bowman Gray School of Medicine

NELL BENTON, B.A., *Librarian*

COMMITTEES OF THE FACULTY

1959-1960

Effective September 1, 1959

The terms of members, except where otherwise shown, expire on August 31 of the year indicated. Each committee selects its own chairman except where the chairman is designated. All members of a committee vote except as otherwise indicated.

Absences

Non-voting. Dean of the College, Registrar, Dean of Women.

Voting. 1962 Owen; 1961 Angell; 1960 Blalock.

Admissions

Non-Voting. Dean of the College, Registrar, Dean of Women, Director of Admissions.

Voting. 1962 Isbell, Tillett; 1961 Alford, Parker; 1960 Ramsey, Sawyer.

Advisory Council to Lower Division

Wilson, Chairman; Alford, Allen, Angell, Blalock, Britt, Brown, Davis, Dodson, Gay, Gregory, Griffin, E. W. Hamrick, P. J. Hamrick, Jr., Heath, Helm, Hooks, Howe, Howren, Hylton, J. R. Johnson, Jr., Jumper, Keeton, Kenion, Lewis, Owen, Parker, Ramsey, P. S. Robinson, Roebuck, Shields, Shoemaker, Tillett, Via, Wyatt.

Athletics

Administrative: Dean of the College, Treasurer of the College, Faculty Chairman Clonts; 1962 Stroupe, Turner; 1961 Barrow, Heath; 1960 Black, Preseren.

Buildings and Grounds

Administrative Officials: Copeland, Moore, Patterson, Wilson; 1964 Heath, 1963 Via, 1962 Aycock, 1961 Perry, 1960 Patrick.

Calendar

Dean of the College, Registrar, Dean of Women.

Curriculum

Dean of the College, Chairman; President, Dean of the School of Business Administration, Registrar, and the chairman of each department of the School of Arts and Sciences as follows: Biology, Chemistry, Classical Languages, Education, English, History,

Mathematics, Military Science and Tactics, Modern Languages, Music, Philosophy, Physical Education, Physics, Political Science, Psychology, Religion, Sociology.

Executive

Non-voting. President, Dean of Women.

Voting. Dean of the College, Chairman; Dean of the School of Business Administration, and the following faculty members: 1962 Barrow, Easley; 1961 Allen, Turner; 1960 Cocke, Memory.

Library

Librarian and the following faculty members: 1962 Banks, J. R. Johnson, Jr., Josserand, Keeton, Memory, Parker; 1961 Barrow, C. Y. Harris, Helm, Jumper, McDonald, Shields; 1960 Allen, Black; Broderick, E. W. Hamrick, Hylton, Shirley.

Nominations

1962 Brown, Perry; 1961 Gentry, Ramsey; 1960 E. W. Hamrick, Memory.

Orientation

Dean of the College, Chairman; Dean of Women, President of the Student Government or his designated representative.

Publications

Folk, Chairman; Bateman, Copeland, Howren, Parker, Shirley, Smiley, Via, Wilson.

ROTC Board

ROTC Co-ordinator, Professor of Military Science and Tactics, and the following faculty members: 1962 Helm; 1961 Preseren; 1960 Thomas.

Schedule

Non-voting. Dean of the College, Registrar.

Voting. 1964 Drake; 1963 Bryan; 1962 Miller; 1961 Hylton; 1960 O'Flaherty.

Scholarships and Student Aid

Dean of the College, Dean of Women, and the following faculty members: 1962 Dyer, Thomas; 1961 Banks, Griffin; 1960 Copeland, Richards.

Student Affairs

Non-voting. President, Dean of the College, Dean of Women, Chaplain, Director of Concerts and Lectures.

Committees

Voting. 1962 Earp, Hooks, Jumper; 1961 Keeton, Owen, Roebuck; 1960 Angell, Crisp, McDonald.

Faculty Marshals

1962 Broderick, 1960 Allen.

Faculty Council

President of the College, Chairman; Dean of the College, Dean of the School of Law, Dean of the Bowman Gray School of Medicine, Dean of the School of Business Administration, and the following, whose terms expire on December 31 of the year indicated:

Representatives of the School of Arts and Sciences: 1961 Perry, Richards; 1960 Barrow, Turner; 1959 E. W. Hamrick, Snuggs.

Representatives of the School of Law: 1961 Scarlett, 1959 Lee.

Representatives of the Bowman Gray School of Medicine: 1961 Morehead, 1959 Meads.

Representatives of the School of Business Administration: 1961 Scott, 1959 Hylton.

THE COLLEGE AND ITS EQUIPMENT

Historical Sketch

Historical Background. The history of the founding of Wake Forest College is inseparable from the history of the formation of the Baptist State Convention. One of the two main purposes which led to the organization of the convention in 1830 was to establish an educational institution that would give training under Christian influences and provide educated ministers.

Immediately after the formation of the Baptist State Convention, Dr. Samuel Wait, serving as agent for the Convention, began an intensive four-year educational campaign among the Baptists of the State. Two years later, in 1832, the Convention purchased from Dr. Calvin Jones a 600-acre farm sixteen miles north of Raleigh, to be used as a site for the proposed school.

Wake Forest Institute. Under the authorization of a charter granted by the State Legislature in December 1833, the school was opened as Wake Forest Institute on February 3, 1834, with Dr. Wait as principal. Although the primary purpose was to give collegiate instruction in the arts and sciences, for five years the Wake Forest Institute operated as a manual labor school, attracting liberal patronage from the large planters of the State, who wished their sons to receive practical training in agriculture, along with education in the liberal arts. In 1836 the enrollment had increased from the original 16 to 141.

The College. The manual labor feature was abandoned at the close of the year 1838, and the institution was rechartered, in December 1838, as Wake Forest College.

With teachers who were graduates of Columbian

Historical Sketch

College, Brown University, and Dartmouth College, and with a liberal arts curriculum that was standard for the time, Wake Forest College conferred the degree of Bachelor of Arts upon four young men in June 1839.

From 1839 to 1894 the College operated exclusively as a college of liberal arts; the School of Law was established in June 1894, and the School of Medicine in May 1902. In 1942 the College became co-educational.

The College has given instruction to many thousands of students and has sent them out into varied fields of service. Among these have been a large number of ministers, missionaries, lawyers, physicians, educators, writers, scientists, businessmen, farmers, and influential leaders in governmental affairs. From the beginning the College has made marked contributions to Christianity, to culture, and to a higher type of citizenship generally, in accordance with the original purpose of the founders of the institution.

In 1946 the Trustees of the College and the Baptist State Convention accepted an offer made by the Z. Smith Reynolds Foundation to give the College \$350,000 annually in perpetuity for operation of the school on condition that it be moved 110 miles to Winston-Salem and that other friends of the College provide a campus site and buildings. This decision was made three years after the College had undertaken an Enlargement Program to provide much needed buildings and other physical facilities on the old campus.

Mr. Charles H. Babcock and his wife, the late Mary Reynolds Babcock, contributed a part of the beautiful Reynolda Estate for the new campus. Ground-breaking ceremonies were held on October 15, 1951, with the President of the United States delivering the principal address. The following spring actual construction began.

Accompanying the construction was intensive fund-raising. In 1955 the Z. Smith Reynolds Foundation increased its annual payments to the College to \$500,000. The actual move from Wake Forest to Winston-Salem took place in May and June of 1956. The Bowman Gray School of Medicine of the College had been moved to Winston-Salem in 1941 when it received the resources of the Bowman Gray Foundation.

Summer school opened on the new campus on June 18, 1956, the fall term on September 11 and formal dedication exercises were held on October 18. The old campus and buildings at Wake Forest were sold to the Southern Baptist Convention for use of the Southeastern Baptist Theological Seminary which now occupies the campus.

Administration and Instruction. The College is governed by a Board of Trustees which is elected by the North Carolina Baptist Convention. The Board has thirty-six members who serve four-year terms, with nine being chosen each year at the annual convention.

During its history of 125 years the College has been headed by a total of ten presidents, the administrations of four of these (Dr. Washington Manly Wingate, Dr. Charles E. Taylor, Dr. William Louis Poteat and Dr. Thurman D. Kitchin) covering a total of 88 years. The complete list of presidents,* with the dates of their administrations, follows:

Samuel Wait, D.D.....	1834-45
William Hooper, D.D., LL.D.....	1845-49
John Brown White, M.A.....	1849-54
Washington Manly Wingate, D.D.....	1854-79
Thomas Henderson Pritchard, D.D.....	1879-82

* During the years 1882-84, William Bailey Royall, B.A., M.A., D.D. (Professor of Greek), served as chairman of the Faculty.

Historical Sketch

Charles Elisha Taylor, D.D., LL.D.....	1884-1905
William Louis Poteat, LL.D., Litt.D.....	1905-27
Francis Pendleton Gaines, Ph.D., Litt.D., LL.D.....	1927-30
Thurman D. Kitchin, M.D., LL.D., F.A.C.P..	1930-50
Harold Wayland Tribble, M.A., Th.M., Th.D., Ph.D., D.D., LL.D.....	1950-

The growth and progress of the College is due in no small degree to the leadership of its distinguished presidents* and to the faculty of instruction, many of whom have rendered distinguished service for thirty years or more. Dr. William Bailey Royall was a member of the faculty for sixty-two years; Dr. William Louis Poteat was Professor of Biology for fifty-five years; Dr. Benjamin Sledd completed his fiftieth year as a member of the faculty; Dr. J. Hendren Gorrell gave forty-five years service in the Modern Language department; Mr. Elliott B. Earnshaw was Bursar for forty-five years; Dr. Needham Y. Gulley was Professor of Law for forty-four years; Prof. Edgar W. Timberlale taught law for fifty years; Dr. Hubert McNeill Poteat taught Latin for forty-four years; and Dr. George W. Paschal was Professor of Greek for forty-three years. Of the present faculty, seventeen have served more than thirty years, including the following who became emeriti after serving more than thirty-five years: Dr. W. R. Cullom, professor emeritus in 1938, after completing his forty-second year, and Dr. D. B. Bryan who was Professor of Education for thirty-six years and Dean of the College for thirty-four years. Mrs. Ethel Taylor Crittenden retired in 1946 after thirty-one years as Librarian. In a word, the College has enlisted and retained through-

* Those interested in more specific information are referred to the three-volume *History of Wake Forest College* by Dr. George W. Paschal.

out their teaching careers men who have devoted themselves to the College and to its ideals of culture and Christian leadership.

Endowment

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000. On August 3, 1939, the resources of the Bowman Gray Foundation were awarded to Wake Forest College, to be used exclusively by the School of Medicine.

On December 21, 1946, eighteen-thirty-fifths of the income from the James A. Gray Trust Fund was made

available to the School of Medicine for the general furtherance of teaching and research.

The total endowment funds now controlled by the College amount to approximately \$5,500,000 (book value as of June 30, 1958).

Under the terms of a contract dated November 16, 1946, between the Trustees of the Z. Smith Reynolds Foundation, Inc., and the Trustees of Wake Forest College, the Foundation made available to the College income of the Foundation up to \$350,000.00 per year, with the provision that this sum be applied to the construction program prior to the time of removal to the new campus and to operating expenditures after removal. Under a later agreement the Foundation increased its commitment to \$500,000.00 per year.

The College holds a beneficial interest of one-fourth of the income of the Mary K. Fassett Trust Fund established by Dr. Burton W. Fassett of Durham, N. C., this interest to increase when the principal of the fund reaches a specified amount.

The College holds a beneficial interest of 41% of the income of the Lucy Teague Fassett Memorial Trust Fund, also established by Dr. Fassett, this interest to increase when the principal of the fund reaches a specified amount.

Under the terms of the will of Colonel George Foster Hankins of Lexington, North Carolina, who died in 1954, The George Foster Hankins Foundation was established, to be managed and controlled by the Trustees of Wake Forest College. The income of the Foundation is to be used for scholarships and loan funds in aid of worthy and deserving students displaying promise and ability who might be denied a college education because of lack of means, with preference in

the award of scholarships and loans to be given to applicants from Davidson County, North Carolina. The assets of the Foundation on June 30, 1957, at book value amounted to approximately \$1,000,000.

Buildings and Grounds

The physical equipment of the College includes about three hundred and twenty acres of land and fourteen buildings. There are, in addition, a president's home, ten faculty apartment buildings housing seventy-two separate families and fifty-six apartments for married students. Construction on the campus was begun in 1952 and it was occupied for the first time beginning with the summer session of 1956. The buildings are of modified Georgian architecture, constructed of Old Virginia brick and trimmed in granite and limestone. Situated on beautifully landscaped hills, the campus is one of the most attractive in the South.

Academic Buildings

Wait Chapel. Located at the head of the campus plaza is Wait Chapel, so designated in memory of the first President of Wake Forest College, Samuel Wait. Its spire towers two hundred and thirty feet into the air and its auditorium has a seating capacity of twenty-five hundred. A four-manual pipe organ and choir space for one hundred members are a part of the equipment. Wait Chapel faces toward the south, overlooking the plaza, with Reynolda Hall in the foreground and four large dormitories for men at right and left.

Wingate Hall. Attached to Wait Chapel on the northern end is a four-story building for the School of Religion and for educational purposes of a campus church. This part of the building has been named in

honor of Washington Manly Wingate, President of Wake Forest College, 1854-1879. In addition to classrooms and offices for professors, there is the Paul Price Davis Meditation Chapel, equipped with pews and other facilities, for the use of small groups. There is also in the basement an assembly room accommodating about three hundred people and equipped with stage and dressing rooms.

Reynolda Hall. Located at the southern end of the plaza area and facing Wait Chapel is Reynolda Hall, administration and student center. A wing on the west end will accommodate all administrative offices of the College; a wing of similar size on the east end furnishes facilities for student organizations and activities. On the ground floor, facing south, is the cafeteria, equipped for seating at one time one thousand people and for serving four lines. Back of the cafeteria are kitchens, refrigeration units, and storage rooms. On the floor above are lounges and conference rooms. On the third floor are a large banquet room and space which will be used temporarily for classrooms and offices for professors. A fourth floor contains a number of classrooms.

The Z. Smith Reynolds Library. Situated at the center of what is to be the academic campus, this building contains space for eight tiers of book stacks, with a capacity for about one million volumes. Surrounding the book stacks are four floors of rooms for reading, reference, and various other uses of a modern library. Some of the space in this building is to be used for a few years for classrooms and offices.

Science and Research. A three-story building located directly west of the Library is designed to accommodate

temporarily the three basic sciences, chemistry, biology and physics. Eventually, this building will be used for chemistry only and two other buildings will be erected for biology and physics. This building contains many laboratories, classrooms and offices, as well as a large lecture room and ample storage space.

The W. N. Reynolds Gymnasium. Located just east of Reynolda Hall, this building is equipped with classrooms for instruction in physical education, courts for basketball and other indoor sports, a swimming pool, offices for members of the faculty of the Department of Physical Education and of the Department of Athletics. Here, also, will be housed the Department of Military Science and Tactics. No provision is made in this building for large spectator facilities, since the near-by Memorial Coliseum will be used for intercollegiate basketball games and other indoor sports. On either side of the Gymnasium are sports fields and courts for tennis, handball, and volleyball.

Law Building. At the opposite end of the academic campus from the Science Building is located the building for the School of Law. It is a four-story structure, containing classrooms, offices, a moot court, an assembly room, a library, a seminar room, a law review room, and a student lounge.

Residence Buildings

Dormitories for Men. Bordering the plaza area on the east and the west are four quadrangles of dormitories for men, with accommodations for fifteen hundred students, designed in the shape of the letter "U." The dormitories are named in honor of Charles Elisha Taylor, William Louis Poteat, and Thurman Delna

Buildings

Kitchin, former Presidents of Wake Forest College, and Egbert Lawrence Davis, a benefactor of the College. Each quadrangle contains three main floors with open galleries overlooking the quadrangles. From these galleries are entrances to the suites of rooms each of which is occupied by a small group of students. Connecting the Poteat and Taylor Dormitories with the Chapel entrance are two wings, equipped to accommodate about one hundred students each. One of these wings is Efird Hall, in honor of Mr. J. B. Efird of Charlotte, and another, Huffman Hall, in honor of Mr. Frank Huffman of Morganton. Facing the plaza are a post office, a bank, a drug store, a book store, and a number of shops, all housed in these dormitories.

Dormitories for Women. At the southern end of the academic campus, facing Reynolda Hall, are two dormitories for women, accommodating four hundred students, that on the east being named Bostwick Dormitory in honor of Mr. Jabez A. Bostwick, one of the chief benefactors of the College, and that on the west being named Johnson Dormitory, in honor of Miss Lois Johnson, first Dean of Women of Wake Forest College. Both double and single rooms are available for students and each floor of the buildings is equipped with a kitchenette and a launderette. A large lounge is located on the first floor of each building.

The Power Plant, connected by tunnels with all buildings on the campus, is located on a lower level northwest of the athletic fields. Attractive and modern in design, it is equipped with two massive boilers that furnish heat and hot water for all buildings, including the faculty apartments, and is the basis of the air-conditioning system installed in Wait Chapel, Reynolda

Hall, the Z. Smith Reynolds Library, the Science Building, the Law Building, and the Gymnasium.

The Maintenance Building. Located in close proximity to the heating plant to the south is the maintenance building for the purpose of making repairs and constructing many things essential to the operation of the various departments of the College.

Libraries

In its several libraries the College possesses a total of 160,309 volumes, not including several thousand United States Government publications. These volumes are distributed as follows: the Z. Smith Reynolds Library (general), 115,113; the Library of the School of Law, 26,000, and the Library of the Bowman Gray School of Medicine, 19,196.

The books which constitute the Z. Smith Reynolds Library have been chosen principally to serve three basic purposes. It is considered essential, in the first place, to develop and service a library which will be adequate to the instructional program of a liberal arts college and which will provide fundamental reference works. Furthermore, in keeping with the position of the College as an integral part of the North Carolina Baptist organization, a Baptist Collection, now including more than 5,000 items, is maintained. Substantial files of Baptist newspapers and periodicals, and manuscript records of many individual churches are included. Finally, to provide material for the study of North Carolina and the Southeastern region, a workable collection of North Caroliniana and materials concerning neighboring states has been promoted. The generosity of certain individuals has made possible the special collections mentioned below.

The late Dr. Charles Lee Smith of Raleigh, an alumnus and life-long bibliophile, bequeathed his personal library to the College. It is a collection of more than 7,000 volumes rich in first editions and important association items. Funds from a bequest of his brother, the late Oscar T. Smith of Baltimore, are used for the purchase of similar materials, although such acquisitions are shelved apart from the Charles Lee Smith library itself.

The Paschal Collection was established Christmas 1950 by George W. Paschal, Jr., 1927, Raleigh surgeon, in recognition of the interest in the Library manifested by his father, George Washington Paschal, and also in memory of his father's twin brother, Robert Lee Paschal. The Collection is regularly enlarged and, although heterogeneous in nature, primarily contains material relating to the Humanities. The aim of the founder of the Collection is to add to the working efficiency of the Library. While this collection is principally supported by the donor, it has also received and welcomes contributions from interested friends. A special bookplate is used for items acquired for the Collection.

To acquire the more important editions of the works of Edmund Spenser, together with significant background titles, a sum of money has been contributed by Dr. Charles G. Smith of Baylor University in honor of his wife, Cornelia Marschall Smith. A fund established by the late Dr. Herman Harrell Horne of New York University is applied to the purchase of general titles of particular value to undergraduate instruction.

Other groups of books, smaller but no less significant than those mentioned above, may be found in the Library. The late Dr. B. W. Spilman both financed

and otherwise encouraged the collection of books whose authors are alumni of the College. Through participation in the McGregor Plan, an arrangement whereby funds provided by the late Mr. Tracy McGregor were made available to a selected group of colleges and universities for the purchase of rare Americana, the Library has acquired a valuable collection of works belonging to the colonial and early national periods of American history. As a partial United States Government depository the Library has available the more important documents issued by the various governmental agencies. As the result of a gift from the Carnegie Corporation the Library contains about 2,500 excellent photographs and many books pertaining to the history of painting, sculpture, and architecture. A group of more than a thousand bookplates was contributed by Mrs. Clara T. Evans of New York City.

The Library of the School of Law contains 26,000 volumes, including not only the reports, statutes, and digests required by the American Association of Law Schools but also the leading textbooks, encyclopedias, and periodicals.

The Library of the Bowman Gray School of Medicine is a collection of 19,196 volumes which provides the books, periodicals, and monographs necessary to instruction and research in medical theory and practice. More than 500 current periodicals, both domestic and foreign, are received.

The Spilman Philosophy Seminar contains a carefully selected group of books for the use of advanced students in psychology and philosophy. Although not supported by Library funds but rather by the income

from an endowment given by the late Dr. B. W. Spilman, it forms a valuable part of the book resources of the College.

Art Museum

The Museum of Art is made up mainly of the T. J. Simmons Collection, presented to the College by the late Dr. Thomas Jackson Simmons of Gainesville, Ga., and formally opened to the public on June 2, 1941. Exhibited temporarily in the former library room of the William Amos Johnson Building, it has been stored since the summer of 1952 for lack of gallery space. Including some additions, there are about sixty paintings, thirty-five etchings and lithographs, five pieces of sculpture, and several other art objects in the collection.

The Museum was enriched in 1957 by a gift of four paintings from the Hammer Galleries by Mr. Arnold S. Kirkeby.

Several items from both collections have been placed in the parlors of the residence halls for women and in the Magnolia Room.

GENERAL INFORMATION

Admission to the College

A candidate for admission to Wake Forest College must be at least fifteen years of age, must furnish testimonials of good moral character, must present evidences of educational achievement represented by graduation from an accredited public high school or an accredited private secondary school, and must present satisfactory scores on the Scholastic Aptitude (Morning) Test of the College Entrance Examination Board or on an entrance test given at the College. The record of the work done by the applicant in high school or in a private secondary school and the recommendations of the school official must be sent direct to the Director of Admissions of Wake Forest College by an official of the school, and the test scores must be sent from the test center. They may not be submitted by the applicant.

Information about the times and places at which the College Board test may be taken and an application for taking the test may be secured from the high school or from College Entrance Examination Board, Box 592, Princeton, New Jersey. Information about the test given at the College may be secured from Director of Admissions, Box 7305, Wake Forest College, Winston-Salem, North Carolina.

Careful consideration will be given to the applicant's academic records, scores on tests, and evidences of character, purpose in life, and general fitness for college life at Wake Forest College. The College reserves the right to reject any application without explanation.

A student who wishes to transfer from another college must be a graduate of a standard junior college or must furnish a certificate of honorable dismissal stating that

Admission

the applicant is eligible in all respects to re-enter the college last attended.

The applicant should fill out and return as early as practical the student's part of the application and certificate form supplied by the Director of Admissions on request, and should then give to the high school principal, superintendent, or other appropriate school official the other parts to be completed and sent to the Director of Admissions of Wake Forest College for the attention of the Committee on Admissions. If possible, the completed application should be sent at least six months prior to the date on which the applicant hopes to enroll in Wake Forest College, but not before October 1 of the applicant's senior year in high school. Except in case of emergency, the final date for making application for the spring semester is January 15; for the fall semester, September 1.

The minimum prescribed requirements for admission to all degrees are as follows:

English.....	4 units
One Foreign Language.....	2 units
History (Social Studies).....	2 units
Mathematics:	
Algebra.....	1½ or 2 units
Plane Geometry.....	1 unit
Electives to bring the total to 16 units	

An applicant who fails to meet minimum requirements in Foreign Languages or in Plane Geometry, but who has graduated with a satisfactory high school record and has made a satisfactory score on the Scholastic Aptitude Test, may be considered for admission. One who is admitted without a prescribed requirement must remove the condition within one year by a course or courses taken in college without credit toward a degree.

A student who is admitted from another college before fully meeting the minimum prescribed requirements outlined above for entering freshmen must remove the entrance conditions during the first year at Wake Forest.

A student who transfers from another college must have an overall average of at least C on all college work attempted.*

When an applicant has received notice of acceptance for admission or re-admission to Wake Forest College, an admission deposit of \$25.00 must be sent to the Director of Admissions of Wake Forest College not later than three weeks after the notice of acceptance is mailed. (Make checks payable to Wake Forest College.) Failure to pay this deposit within three weeks will be considered as indicating that the applicant does not intend to enter Wake Forest College. This deposit will be credited toward the applicant's college fees. It will be refunded, if the application for admission or re-admission is cancelled by the applicant and a written request for refund is received by the Director of Admissions of Wake Forest College not later than June 30 for the fall semester or December 1 for the spring semester. Refunds will not be made after these dates.

If a student is accepted for admission or re-admission after June 30 for the fall semester or after December 1 for the spring semester, the admission deposit is due within two weeks of the date of acceptance. Deposits made after June 30 and December 1 are not refundable.

No deposit is required of a student who expects to enroll for the summer session.

* Please see academic requirements for graduation, especially for one who has attended more than one college before applying for admission to Wake Forest College.]

Admission to Advanced Standing

Courses satisfactorily completed in other accredited colleges are accepted under the regulations that have been adopted by the faculty for the approval of such courses. In general, however, no credit is allowed for courses not found in the curriculum of Wake Forest College and no college credit is allowed for work done in high school. All credits allowed for advanced standing are held in suspense until the candidate has spent one term in residence. The minimum residence requirement for a baccalaureate degree is two academic years—the senior year and one other.

Classification

Admission to the freshman class as a candidate for a degree requires a minimum of sixteen units of high school credits, with deficiencies on not more than two units of the entrance work prescribed for the degree. All entrance conditions, if any exist, must be removed before registration for the sophomore year.

The requirements for classification after the freshman year are as follows:

Sophomore—the removal of all entrance conditions and the completion of not fewer than 25 hours of work toward a degree, with a minimum of 25 quality points; Junior—the completion of not fewer than 54 hours of work toward a degree, with a minimum of 54 quality points; Senior—not fewer than 95 hours of work toward a degree, with a minimum of 95 quality points.

Procedure in Registering

There are five steps in registration: (1) Securing from the Registrar's Office a permit to register and a summary of prior record; (2) the payment of fees to the

Treasurer; (3) consultation with an adviser, who gives such assistance as may be necessary in regard to the program of work; (4) sectioning of classes by departmental representatives; (5) appearance before the Registrar for approval of program and assignment to classes.

No student is allowed to enter any class until he has completed his registration.

Recitations per Week: Maximum and Minimum Requirements

Sixteen credit hours a week, counting two hours of laboratory or field work as equal to one hour of recitation, are the maximum normally allowed freshmen. Seventeen credit hours a week are the maximum which sophomores, juniors and seniors may normally take. A student may register for as much as nineteen credit hours per semester provided that the additional hours over the normal maximum include only hours in the following courses: a one-hour physical education course, one music ensemble course, and Military Science. Additional work over the maximum is not otherwise allowed except by permission of the Dean, and then only to students whose records are superior.

The minimum number of hours for which a student may register is twelve for the term unless he is given special permission because of exceptional conditions or because he is doing outside work to support himself in college.

In the summer term of nine weeks, a student takes nine or ten credit hours.

Enforcement of Regulations

The enforcement of all regulations pertaining to academic matters is regarded as a function of the fac-

ulty, or representatives of the faculty. A well-organized Student Government assumes responsibility, in cooperation with the Dean of the College, for the regulations of the honor system and various other matters involving personal conduct. In general, the regulations of the College are adapted to and intended for those who have reached such maturity that they may exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and to refrain from practices injurious to others. Those who neglect their work, or persist in conduct that brings reproach upon themselves and upon the College, or disregard the rights and the welfare of their fellow students are required to withdraw from the College.

Absences From Classes

The regulations governing class attendance are intended to give the student special privileges within reasonable limits and at the same time to enforce necessary restrictions.

By order of the faculty each instructor is required to make an accurate report of all absences, regardless of the circumstances under which they occurred, and the Registrar is instructed not to record quality points and credit hours without a complete report of attendance. The application of all penalties is made by the Registrar when he records the grades for the term. It is understood that absences are counted from the first meeting of the class, those who register late to be reported as absent from any previous class meetings which they have missed.

(1) A student, unless he is on probation, is allowed each semester as many unexcused absences in each class

as there are class meetings in a normal week. These absences must provide for minor emergencies and must include all absences which are merely for the student's convenience.

(2) A student of junior or senior standing who is on the Dean's List for a given semester is granted the privilege the following semester of additional unexcused absences, provided that the total absences, excused and unexcused, in any course amount to less than 15% of the class periods in that course.

(3) Members of athletic teams or other recognized organizations who are absent from class while representing the College will be excused for these absences, provided that the total absences in any course amount to less than 15 per cent of the class periods in that course, and provided that these absences are certified by the proper faculty representative.

(4) When a student is absent from class because of an emergency, he should *immediately thereafter* file with the Dean of the College an absence excuse request, together with a statement of a physician or some other person competent to certify the facts as to the emergency.

(5) A student who is on academic probation is not allowed any unexcused absences. As a member of an athletic team or another recognized organization, he may be absent while representing the College as many times in each class as there are class meetings in a normal week, provided that these absences are certified by the proper faculty representative.

(6) A student who is on probation for misconduct or for any violation of the student conduct code or student honor code is subject to such restrictions upon his attendance as may be imposed by the Executive Committee or the Student Government, as appropriate.

Withdrawals

(7) *For each absence not allowed as specified above, one quality point is deducted from the total earned in the course in which the absence occurred.*

(8) For an unexcused absence from a previously announced test, regardless of the student's academic status, one quality point is deducted from the total earned in the course in which the absence occurred.

(9) An absence from any class at the last meeting before or the first meeting after a holiday recess is recorded as two absences.

Loss of Credit Hours

After absences in any course amount to 25 per cent of the total class periods in that course, a student loses all credit for the course and is assigned a grade of F, except that, if all his absences are excused or otherwise permissible under the College's absence regulations, he is dropped from the course and assigned a grade of "WP" or "WF" as appropriate.

Course Drops

The last day for dropping a class without the grade of F is listed in the College calendar on page 3 of this Catalog. A student who wishes to drop any course *before* this date must consult the Registrar and his faculty adviser. *After* this date, if he wishes to drop a course, he must consult either the Dean of the College or the Dean of the School of Business Administration, as appropriate. If the Dean approves the request, he authorizes the student to discontinue the course. Except in the case of an emergency, the grade in the course will be recorded as F.

If, at any time, a student shall drop any course without prior, written approval of the Dean, a grade of F for

that course shall be reported by the instructor to the Registrar, and the student will be subject to academic probation for the following semester or to such other penalties as the Executive Committee of the faculty may impose.

Withdrawal from College

A student who finds it necessary to withdraw from the College is required to consult the Dean of the College and arrange official withdrawal. If the withdrawal occurs before mid-term, no grades are recorded in any of the student's courses. If it takes place after mid-term the student's grade in each course is recorded as "F," unless there is an emergency, in which case it is recorded as "WP" or "WF," depending on whether the student is passing or failing the course at the time of his withdrawal. "WP" and "WF" grades do not affect the student's credit hour or quality point totals, but they will be taken into consideration in case the student should at a later date seek readmission to the College.

A student who withdraws from the College without first consulting the Dean will not be granted honorable dismissal and will be assigned grades of F in all his courses.

Minimum Academic Requirements; Probation

To satisfy the minimum academic requirements to continue in college a freshman student must earn at least 8 hours and 6 quality points the first semester that he is enrolled. A freshman student failing to meet these requirements may be permitted to continue the second semester upon a probationary status under such conditions as the Executive Committee of the faculty may prescribe.

The minimum requirements for the second semester

of the freshman year are 8 hours and 6 quality points. Thereafter, each student is required to earn at least 9 hours and 8 quality points in each semester. Any student who fails to meet these minimum requirements is ineligible to register for the next succeeding semester unless granted probationary status by the Executive Committee of the faculty.

A student placed on probation must earn the past semester's deficiency in hours and quality points in addition to the normal minimum requirement for continuation in college. He must also satisfy such other academic requirements as may be imposed by the Executive Committee of the faculty. He is not allowed any unexcused absences from class and is not permitted to be absent from chapel. If he is a member of an athletic team or other recognized College organization, he will also be governed by the regulations in this catalog concerning "Absences from Classes."

In addition to the requirements already given, each student must demonstrate steady advancement toward meeting quantitative and qualitative graduation requirements as set out in the following table:

For continuation from:

* First to second year—21 semester hours and .4 q.p.r. on all work taken

Second to third year—48 semester hours and .55 q.p.r. on all work taken

Third to fourth year—87 semester hours and .75 q.p.r. on all work taken

For the purposes of this requirement, the academic year is interpreted as including two semesters and one summer session.

One who meets the minimum requirements for re-admission, but who fails to maintain the standards ex-

* The quality point ratio is obtained by dividing the net quality points earned by the number of hours carried.

pressed below, is subject to the type of probation indicated:

One who has at end of—

First year quality point ratio below .55—simple probation

Second year quality point ratio below .75—strict probation

Third year quality point ratio below .90—strict probation

This probation would carry with it such conditions as the Executive Committee may impose.

Any student who has been separated from the college for academic reasons must remain out of College for at least one semester, after which he may apply for readmission. This application for readmission must be made to the Director of Admissions and approved by the Executive Committee of the faculty.

Examinations and Grades

All examinations are conducted in accordance with the honor system adopted by the students and approved by the Faculty. Under this system the student is expected not only to refrain from unfairness in any form but also to report to the Student Council anyone whom he knows to be guilty of cheating. Examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, A represents exceptionally high achievement; B, superior achievement; C, average; D, below average; E, conditional failure; F, failure.

Grade of I

The grade of I (incomplete) may be assigned only when on account of illness or some other emergency

Reports

a student does not complete the work of his course. If the work recorded as I is not completed within thirty days after the student enters for his next semester, the grade automatically becomes F.

Grade of E

A student who makes a grade of E on any course may be re-examined at any regular examination period within a year, or during the first week of the fall semester. No grade higher than D may be assigned as a result of a re-examination. A student who does not remove a conditional failure by one re-examination must repeat the course to secure credit.

Senior Conditions

A candidate for graduation in his final semester who receives a grade of E at the close of the previous semester may apply to the Registrar for re-examination 30 days after the opening of the final semester and not less than 30 days before its close. Such examination will be regarded as a special examination and will entail a fee of \$2.50.

All conditions must be removed 30 days before the end of the last term of the student's graduation year. The name of a candidate for graduation who has a condition after that date is dropped from the roll of the class.

If a student receives a grade of E in a course in the final term of his graduation year, he is not allowed a re-examination before the next examination period.

Reports

A mid-term report is given to the student and a copy is sent to the parent or guardian of each student who is doing unsatisfactory work. At the end of each term a

Final report of grades and attendance is given to the student, and a copy is sent to the parent or guardian.

The Dean's List

The Dean's List will be issued at the end of each semester by the Dean of the College and the Dean of the School of Business Administration and will include all full-time students who have made a quality point ratio of 2.0 for the semester. Grades earned during a summer session are not considered in the preparation of the List.

Juniors and seniors on the Dean's List for a given semester are granted the privilege the following semester of additional unexcused absences, provided that the total absences, excused and unexcused, in any course amount to less than 15 per cent of the class periods in that course.

Graduation Distinctions

Under the quality point system, graduation distinctions are determined as follows:

A candidate for a baccalaureate degree who is credited with quality points which give him a ratio of not less than 2.80, in relation to the total semester hours attempted, shall be graduated with the distinction *summa cum laude*; not less than 2.50, *magna cum laude*; not less than 2.00, *cum laude*. The entire record of a student is considered, with the understanding that a transfer student may receive no distinction which requires a quality point ratio greater than that earned in Wake Forest College.

Transcripts of Student Records

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Summer Session Elsewhere

A student who desires to attend summer session in another college must secure the advance approval of the Registrar and the Chairman of the department concerned.

A transcript of the record is required for posting at the close of the summer session.

Veterans

During the current session, the College has enrolled 303 veterans. Applicants who need information concerning educational benefits for veterans should consult the nearest regional office of the Veterans Administration. This office for North Carolina is located at 310 West Fourth Street, Winston-Salem.

Benefits are administered under Public Law 550, 82nd Congress, and Public Law 894, 81st Congress (disabled veterans). An education and training allowance is paid monthly to the veteran, and he pays his College expenses from such allowance, the College having no financial connection with the Veterans Administration on the veteran's charges. In order to receive the full monthly subsistence allowance, a veteran enrolled under Public Law 550 must be enrolled for at least 14 semester hours, not more than two of which may be non-credit hours.

Properly qualified veterans should obtain a Certificate of Education and Training from the Veterans Administration to present to the College at registration as the College is required to certify, on the basis of such certificate, that the veteran is actually enrolled and in attendance.

Veterans must have commenced training by August 20, 1954, or the date three years from date of discharge.

whichever is later. No training will be afforded beyond eight years after the official end of the Korean conflict or eight years from date of discharge, whichever is the later date.

Veterans who believe they may be entitled to some credit for special service courses may consult the Registrar for advice and suggestions for procedure.

COLLEGE CHARGES AND FINANCIAL ARRANGEMENTS

(Veterans: See Statement on page 70)

Statements in this Bulletin concerning expenses are not to be regarded as forming an irrevocable contract between the student and the College. The College reserves the right to change without notice the cost of instruction at any time within the student's term of residence.

Each student is responsible for the settlement of his own accounts. Since all charges normally made are set forth in this Bulletin, *no bills will be sent*, and the student is expected to abide by the schedule of payment set forth herein.

Faculty regulations require that a student's College account must be settled in full before he is entitled to receive his grades, a transcript of his record, a diploma, or to register for the succeeding semester.

Students withdrawing from College must follow the procedure set forth on page 65 and must present their student activity books to the Treasurer before any claim for refund may be considered. *In general, the refund is on a pro rata basis if withdrawal occurs within the first 30 days of the semester, otherwise no refund is made. Dormitory rentals are not refunded upon withdrawal.*

Students will greatly facilitate their financial arrangements by opening a checking account with the Wake Forest office of the Wachovia Bank and Trust Company, located on the campus, since the College cannot undertake to cash checks.

Checks presented to the College in payment of accounts should be made payable to WAKE FOREST COLLEGE.

No reduction of any nature from the charges listed

below is allowed except by authorization of the Scholarships Committee. See page 82.

Part-Time Students

Charges to part-time students are made as follows:

Schools of Liberal Arts and Business Administration:

Regular session—\$18.50 per semester hour when enrolled for fewer than 12 semester hours.

Summer session—\$30.00 for 5 semester hours or less, the full charge for more than 5 semester hours.

School of Law:

Regular session—\$137.50 for 7 semester hours or less and the full charge for more than 7 semester hours.

Summer session—\$50.00 for 3 semester hours or less and the full charge for more than 3 semester hours.

Admission and Reservation Deposits

Students entering for the first time or re-entering after a period of non-attendance are required to pay an admission deposit of \$25.00 to the Director of Admissions within three weeks after acceptance for admission or readmission. This deposit is credited to the student's college charges. It is refunded if the College is notified, prior to June 30 for the fall semester and December 1 for the spring semester, of cancellation of plans to enter.

Students currently enrolled who expect to return for the next regular session beginning in September are required to pay a reservation deposit at a date to be set by the Treasurer. It is credited to the student's college charges and will be refunded under the same conditions specified for the admission deposit.

No admission or reservation deposit is required for enrollment for the summer session.

No officer of the College has the power to set aside or modify the refund dates set out above.

College of Liberal Arts and School of Business Administration

Tuition is \$137.50 per semester and is due at the time of registration in September and January, although it may be paid as late as November 1 and March 1, respectively. No tuition is charged in the summer term, but a summer school fee of \$90.00 is required. See page 69 for part-time students.

A *general fee* of \$137.50 per semester is required of all students at registration. This fee is intended to bear in part the total cost of operations of the College. It specifically includes such items as would normally require the payment of a fee, namely, libraries, laboratories, admission to all intercollegiate athletic contests at Wake Forest College (together with presentation of student activity book), aid to certain student activities including religious and dramatic organizations, cost of student publications consisting of the yearbook, *The Howler*, and subscription prices of \$1.50 for the campus magazine, *The Student*, and \$2.50 for the student newspaper, *Old Gold and Black*. It further provides for the attendance of the College physician and nurses in the College Infirmary for temporary emergencies. (For further information see the section entitled "Other College Charges.")

A *student union fee* of \$1.50 per semester is required of all students at registration. This fee is intended to bear in part the total cost of the operation of the Student Union. (For further information see the section entitled, "The Student Union.")

School of Law

In the School of Law the tuition is \$275.00 for each semester and \$100.00 for the summer term. See page 73 for part-time students.

There is no general fee, but students of law have the same privileges indicated above for students in the College of Liberal Arts, School of Religion, and School of Business Administration.

The Bulletin of the School of Law should be consulted for detailed information. Requests for this Bulletin should be addressed to the Dean of the School of Law, Wake Forest College, Winston-Salem, North Carolina.

School of Medicine

The Bulletin of the School of Medicine should be consulted for information as to expenses. Requests for the Bulletin should be addressed to the Dean of Bowman Gray School of Medicine of Wake Forest College, Winston-Salem 7, North Carolina.

Other College Charges

There are no special fees for laboratories, student activities, or attendance of College physician and nurse in the College Hospital.

Hospital. One who is confined to the College Hospital is charged \$3.00 per day for bed and board and is charged for special surgeon or special nurse when their services are required and for special and expensive drugs. (The provision for hospital service and the attendance of a physician applies to the student only and cannot be extended to members of his family.)

Graduation. A graduation fee of \$10.00 is required to cover the cost of the diploma and academic costume, and it must be paid prior to the date of graduation.

Charges

Special Examination. A fee of \$2.50 is required for each special examination taken to remove a course condition.

ROTC Deposit. A deposit of \$20.00 is required of each student enrolled in an ROTC course before equipment may be issued to him. The deposit is refunded to the student at the end of the school year or upon withdrawal from the course, less a small cleaning charge and less any loss or damage, fair wear and tear excepted. If loss or damage exceeds \$20.00, the deposit is forfeited, and the student is responsible for the excess over \$20.00.

Each entering ROTC student receives from the Professor of Military Science and Tactics, prior to entrance, instructions in regard to the physical examination which is required.

Applied Music. Students desiring credit for individual or class study in applied music as described in the offering of the Department of Music will note the following schedule of fees payable to the Treasurer not later than November 1, and March 1, respectively, for the fall and spring semesters.

	Per Semester
One lesson per week in piano, organ, or violin.	\$72.00
One lesson per week in voice	60.00
Semi-private voice class (minimum total for any one class, \$120.)	\$30.00
Class instruction in band or orchestra instruments, or opera workshop (minimum total for any one class, \$60.00)	15.00
Practice studio rental per semester (one hour daily)	6.00
Practice studio rental per semester (two hours daily)	10.00

Organ practice per semester (1 hour daily) . . .	10.00
Organ practice per semester (2 hours daily) . .	14.00
Other instrument rental per semester	5.00

Food Services

Three types of food services are offered to the students of Wake Forest College—cafeteria, grill, and table service. The cafeteria lines feature a multiple choice menu planned and supervised by a trained home economist. The grill with its soda shop operates until 10:30 p.m. week nights and is a favorite spot for students to gather. The Magnolia Room is the table service dining room giving the students a quiet place to enjoy eating and offering a menu with greater variety and also foods prepared to order. The average student spends from \$1.65-\$2.00 per day for food, exclusive of soda shop purchases.

Housing

All unmarried undergraduate students who do not live in Winston-Salem or near Winston-Salem with their parents must live on the campus unless given permission in writing to the contrary by the Dean of the College or the Dean of Women.

Rooms—Men

The rent is \$85.00 per semester per student for double rooms and \$95.00 per semester for single rooms, due and payable at registration and may not be deferred. Room rental is not refunded upon withdrawal.

See below for the rules governing the use of dormitory rooms.

Dormitory Rules

Rooms—Women

Married women students are not ordinarily permitted to live in the dormitories. Single women students in the professional schools may live in quarters approved by the Dean of Women.

The assignment of rooms to women students is made by the Dean of Women after admission requirements have been completed. Notification of assignments is generally made in the summer preceding the opening of the session in September.

The rent is \$85.00 per semester per student for double rooms and \$95.00 per semester for single rooms, due and payable at registration, and may not be deferred. Room rental is not refunded upon withdrawal.

See below for the rules governing the use of dormitory rooms.

Dormitory Rules

The following rules apply to the use of dormitory rooms:

1. The period for which rooms are rented is one semester; however, any student remaining in the same room for the second semester will not need to sign a new room contract as the contract provides for automatic renewal to cover the room assignment for the second semester. No refund of room rental is made. The occupant may not sublet it or reserve it for another student. Rooms may be exchanged only with the approval of the Director of Residences or the Dean of Women, as appropriate.

2. Each student is expected to bring bed linen and blankets (for single beds), pillows, and towels. With the exception of these items, the dormitory rooms are completely furnished. Additional furnishings may be

brought into a room only with the permission of the Director of Residences or the Dean of Women, as appropriate.

3. The student will be held responsible for any damage to the room or furnishings during the rental period, and will pay for all damages caused by his neglect, misuse or abuse of any part of the College property. Inspections will be made throughout the college year to observe the condition of the rooms and to advise students concerning the use and care of the rooms, if necessary. Students are expected to refrain from making excessive noise at all times, either in person or by radios, record players or by other instruments capable of causing noise. Students shall not in any way interfere with the comfort of other students. Students who fail to comply with these regulations may forfeit their right to live in the dormitory.

4. College furniture or furnishings must not be removed from the room in which they have been placed by the College.

5. No electrical or other type of equipment may be used in a room which may in any way damage the room or its furnishings. No window fans or air conditioning units may be installed which require the use of nails or screws to fasten them. No cooking or refrigerating equipment or electric irons may be used in a room. Students will furnish bulbs for their desk lamps.

6. Curtains, draperies, pictures, pennants, and clippings should be hung from the picture moulding and not tacked or pasted on walls or woodwork.

7. All trunks and heavy luggage may be stored in trunk rooms.

8. The exchange of rooms must be arranged at the

Dormitory Rules

office of Director of Residences. Any exchanges made otherwise will subject the participant to a charge of \$20.00.

9. Keys for dormitory rooms are issued at the office of the Director of Residences. All issues and exchanges must be made at the office. The use or possession of an unofficial key is forbidden. A deposit is required for keys and this may be recovered by returning key to Director of Residences when leaving college. All keys must be returned, even though the student will occupy the same room the following year.

10. The use or possession of intoxicating liquors, wines, or beer in any of the buildings or on the grounds of Wake Forest College is forbidden.

11. Any form of gambling is strictly forbidden.

12. Animals shall not be kept in the dormitories.

13. Laws of North Carolina and the regulations of the College prohibit the possession or use of firecrackers or explosives of any kind.

14. Firearms (including air rifles), may be brought into the dormitories only by written permission of the Dean. All firearms shall be registered with the Director of Residences.

15. Playing football, softball, baseball, golf, or any other sport is forbidden in the dormitory area, and shall be confined to designated areas.

16. Women are not permitted in the dormitory sections of men's dormitories.

17. The use of dormitory rooms as sales offices or storerooms, or the solicitation of sales or gifts within the buildings or grounds is prohibited.

18. The affixing or attaching of television aerials to the College buildings is forbidden.

19. Campus guards are employed by the College to protect the students against fire and other hazards. Students shall not interfere with the duties of the guards.

20. In line with acceptable community behavior, each student is requested to display his name in the cardholder on the door.

21. Rooms will be open to occupants the day before the opening dates indicated in the College calendar (page 3). The dormitories will be closed during the Christmas holidays and will be closed at noon the day following commencement.

22. The College assumes no responsibility for jewelry or other valuables kept in dormitory rooms.

23. Application for repairs should be made at the office of the Director of Residences.

Summary of average expenses in the College of Liberal Arts for the period September 14, 1959, through June 6, 1960 for one student:

Tuition.....	\$275.00
General Fee.....	275.00
Board.....	\$500.00 - 550.00
Room Rent.....	\$170.00 - 190.00
Books and Equipment.....	50.00
	\$1,270.00-\$1,340.00

Laundry is arranged for privately. A laundry operated by a Winston-Salem firm is located in Charles E. Taylor Men's Dormitory.

SCHOLARSHIPS, CONCESSIONS AND LOAN FUNDS

By regulation of the Board of Trustees, all scholarships and concessions (remitted tuition) must be approved by the Committee on Scholarships and Student Aid. The Committee requires that applications for scholarships and concessions be made on forms obtainable by addressing the Committee at Box 7305, Winston-Salem, N. C.

If the application is approved, the recipient will be sent a certificate which must be presented to the Treasurer's office so that his college charges can be properly credited.

Concessions and scholarships supported by funds of the College are not granted to students enrolled in the professional schools of law and medicine.

Only one scholarship or concession supported by College funds may be granted to any one person.

To receive consideration for a scholarship or concession, the applicant must either be a registered student in Wake Forest College or have been accepted for admission.

Need is a factor in the award of virtually all scholarships, and each applicant must file a financial statement as part of his application for the scholarship.

The Committee reserves the right to revoke any scholarship or concession for unworthy achievement.

No scholarship or concession is automatically renewable. Application must be made each year.

Applicants should submit applications sufficiently early so that final action will have been taken before the beginning of the school year.

Special regulations govern the use of the Ministerial Aid Fund.

Scholarships

Junius Calvin Brown Scholarship. Donated by Mr. Junius Calvin Brown of Madison, North Carolina, in honor of his wife, Eliza Pratt Brown. The fund shall be used to assist needy, worthy, and deserving students from North Carolina, with preference being given to students from Madison and Rockingham County. There is approximately \$200 available for 1959-1960.

Burlington Industries Scholarship. Donated by Burlington Industries Foundation, this scholarship is available to one who will have junior standing in September 1959, has done all previous work at Wake Forest and has an average of 2.0 or better. Leadership, scholarship, and need are considered in making the award. The value of the scholarship is \$1,000.00, with half of this amount available in each of the junior and senior years.

The J. G. Carroll Memorial Athletic Scholarship. A fund donated in memory of Professor J. G. "Pop" Carroll, former Associate Professor of Mathematics. The award will be made to some deserving athlete who is not on a regular athletic scholarship. Approximately \$100 is available for 1959-1960.

College Scholarships. These scholarships, in the amounts of \$100, \$200, \$300, and \$400 each, are available to freshmen and upperclassmen presenting satisfactory academic records and evidence of need.

The Lecausey P. and Lula H. Freeman Scholarship. Donated by Mr. and Mrs. G. H. Singleton, Raleigh, North Carolina, in memory of the parents of Mrs. Singleton. One scholarship is available to a student who may be a freshman, sophomore, or junior, and whose home is within the West Chowan Baptist Associ-

ation of North Carolina with preference to Bertie County students, on the basis of need and ability. If no qualified applicant appears from the West Chowan Association, then residents of the Roanoke Association may be considered. The scholarship is renewable on the basis of need and ability for all school years except the senior year. Approximately \$200 will be available for 1959-1960.

George Foster Hankins Scholarships—Freshmen. These scholarships were made possible by the late Colonel George Foster Hankins of Lexington, N. C. Applicants must be residents of North Carolina or children of Wake Forest alumni residing in other states. Preference will be given to residents of Davidson County, North Carolina. Only high school seniors are eligible to compete and must request the necessary application forms before December 1 of their senior year. The value of these scholarships will range up to \$1,200.

George Foster Hankins Scholarships—Upperclassmen. Upperclassmen are eligible for Hankins Scholarships. However, they must have been enrolled in Wake Forest College for at least one semester before they may apply as upperclassmen. Applications must be on file with the Scholarships Committee no later than May 1 of each year for the following school year, and preference will be given to applicants from Davidson County, North Carolina. The amount of the award will vary according to the student's need as determined from the financial statement required to be submitted with his application.

Frank P. Hobgood Scholarship. This scholarship, donated by Mrs. Kate H. Hobgood of Reidsville, North

Carolina, in memory of her husband, is available to those who qualify on "the basis of character, purpose, intelligence, and need, with preference being given to those who plan to enter the ministry, do religious work, become teachers, or become lawyers, the preference being in the order named." Applicants must be legal residents of the city of Reidsville or live within 10 miles of that city and must be recommended by the deacons of the First Baptist Church of Reidsville. For 1959-1960, approximately \$450 will be available.

Junior College Scholarships. One scholarship is available each year to a graduate of each of the junior colleges of the North Carolina Baptist State Convention, in the amount of \$150. The recipient must rank in the upper one-fourth of the junior college graduating class. Awarded only on the recommendation of the president of the junior college.

Thurman D. Kitchin Scholarship. Donated by the Interfraternity Council in memory of the late Thurman D. Kitchin, President of Wake Forest College from 1930 to 1950, it is available to a male freshman student presenting a high school record of superior grade and evidence of need. The amount of \$225 is available for 1959-1960.

Roy A. Miller, III, Scholarship. Donated by Dr. and Mrs. Roy A. Miller of New Bern, North Carolina, in memory of Roy A. Miller, III, the amount of \$70 is available each semester to a ministerial student selected on the basis of merit and need.

Norfleet Scholarship. Donated by Mr. Eustace Norfleet of Wilmington, North Carolina, in memory of his parents, John A. and Mary Pope Norfleet, four scholar-

ships are available in the amount of \$200 each to "deserving and promising students desiring to attend Wake Forest College and needing financial assistance."

Dorothea van Deusen Opdyke Fund. This fund is a bequest left to the Southern Baptist Convention by Mrs. Ida Reed Opdyke of Jamestown, New York, as a memorial to her daughter, Dorothea van Deusen Opdyke, and is to be used for the education of mountain people. Awards are made by the Opdyke Scholarship Committee of the Southern Baptist Convention upon the recommendation of the College. Ordinarily, two scholarships in the amount of \$150 each are available each school year.

William Louis Poteat Scholarships. Five scholarships will be awarded annually to the graduates of the Baptist junior colleges in North Carolina. Applicants must request the necessary application forms before December 15 of their sophomore year. The winners will be selected from applicants who will be invited to the campus in early spring for competitive tests and interviews. Each scholarship will range up to \$500 depending on need as determined from a financial statement submitted by each applicant with the application. It may be renewed for the senior year.

Oliver D. and Caroline E. Revell Memorial Scholarship Fund. Created under the will of the late Oliver D. Revell of Buncombe County, North Carolina, this fund makes available \$100 per year to one person preparing for the ministry or full-time religious work.

Kate B. Reynolds Memorial Scholarships. Donated in memory of the late Mrs. Kate B. Reynolds. Applicants must be residents of Forsyth County, North Carolina, who without financial aid would be unable to obtain

education beyond high school. Preference will be given to men. Four scholarships of \$500 each will be available for the 1959-1960 school year.

The Saddye Stephenson Sykes Scholarship. Donated by Dr. Charles L. Sykes and Dr. Ralph J. Sykes in memory of their mother, Mrs. Saddye Stephenson Sykes, one scholarship will be awarded each year on the basis of Christian character, academic proficiency, and financial need. Preference will be given to freshmen from the State of North Carolina. It may be renewable each year. Approximately \$150 will be available for 1959-1960.

Charles Littell Wilson Scholarship. Created under the will of Mrs. Jennie Mayes Wilson in memory of her husband the late Charles Littell Wilson, this fund makes available one freshman scholarship each year ranging from \$200 to \$600.

Concessions

Ministerial Students. Granted on the following conditions: (1) Written recommendation or license to preach authorized by the applicant's own church body and (2) signature by the applicant of an agreement to pay tuition, with interest, in the event that he does not serve five years in the ministry within twelve years from the last date of attendance at Wake Forest, subject to cancellation in the event of death. Value, \$275.00.

Children of Ministers. Awards to those whose fathers make their living chiefly by the ministry. The concession may be granted for not more than four school years. Value, \$137.50.

Rehabilitation Students. Awarded to physically handicapped students who have (1) secured the necessary

Loan Funds

letter of approval from the North Carolina Division of Vocational Rehabilitation, Raleigh, and (2) filed application for the concession on tuition. The general fee is paid by the Division of Vocational Rehabilitation. Value, \$275.00.

Students' Wives. Awarded to wives of students in Wake Forest College for not more than four school years or the equivalent. Becomes void if the husband ceases to be enrolled. Value, \$137.50.

Loan Funds

Bushnell Baptist Church Loan Fund. Established in 1945 with funds supplied by the Bushnell Baptist Church of Fontana Dam, North Carolina, for needy students.

Council Fund. Established in 1935 by Mr. C. T. Council of Durham, North Carolina, for the aid of senior students.

Denmark Loan Fund. This fund was originated by the late James William Denmark of Dudley, North Carolina, in 1875, and is available to qualified students after at least one semester's work in the College. Preference is given to students from North Carolina. The amount available does not exceed \$400 each year and \$800 during the entire period of enrollment.

Olivia Dunn Student Loan Fund. Established under the will of Miss Birdie Dunn of Wake County, North Carolina, in memory of her mother, to be used as a loan fund for worthy students.

Duplin County Loan Fund. This loan fund was donated in 1942 by friends of the College who wish to remain

anonymous and is limited to students from Duplin County, North Carolina.

Elliott B. Earnshaw Loan Fund. Established by the Board of Trustees of Wake Forest College as a memorial to the late E. B. Earnshaw, Bursar of Wake Forest College.

Friendly Student Loan Fund. The fund was established in 1948 by Miss Nell E. Stinson of Raleigh, North Carolina, in memory of her sister, Mary Belle Stinson Michael, for the benefit of worthy students who need financial aid. Not more than \$100.00 is available to any one student in the same school year.

Grover Carroll Loan Fund. Donated by Lt. Col. and Mrs. Robert C. Wells in memory of the late James Grover Carroll, Associate Professor of Mathematics at Wake Forest College, the sum of \$1,000 is available, the principal and interest of which may be loaned at 4% interest to worthy students who would otherwise be unable to completely finance a college education.

George Foster Hankins Loan Fund. Established under the will of the late Colonel George Foster Hankins of Lexington, North Carolina, with preference to be given to applicants from Davidson County, North Carolina.

Thomas M. Hunter, Jr., Memorial Scholarship. Established in 1948 by Mr. and Mrs. Thomas M. Hunter of Fayetteville, North Carolina, as a loan scholarship in memory of their son. The amount of \$250 per year is available for students enrolled in the Bowman Gray School of Medicine of Wake Forest College who are preparing to become medical missionaries.

Ministerial Aid Fund

Edna Tyner Langston Fund. This fund, established in 1942 by Dr. Henry J. Langston of Danville, Virginia, in memory of his wife, is available to a student agreed upon by the donor and the college.

Watts Norton Loan Fund. Established in 1949 by Mr. L. Watts Norton of Durham, North Carolina. For the benefit of worthy young people attending the School of Religion who need financial assistance.

The Powers Fund. This fund was endowed by Dr. Frank P. Powers of Raleigh, North Carolina, in 1944 as a memorial to his parents, Frank P. and Effie Reade Powers, and is for the benefit of needy students, with preference given to orphans.

Grover and Addy Raby Loan Fund. Established in 1945 by Dr. J. G. Raby of Tarboro, North Carolina, in memory of his parents. Preference is given to applicants from the First Baptist Church of Tarboro.

James F. Slate Loan Fund. Established in 1908 by the late J. F. Slate of Stokes County, North Carolina, and is available for ministerial students who have been licensed to preach.

Ministerial Aid Fund

The Ministerial Aid Fund was established in 1897 through a bequest from the estate of the late J. A. Melke and has been added to from time to time.

Funds are available to ministerial students on either a loan or a grant basis. Written application must be made to the Committee on Scholarships and Student Aid on form obtainable from that committee. Awards are made on the basis of merit and need, and particularly

in the case of grants, academic achievement. Five annual grants in the amount of \$200 each are regularly available, in addition to such others as the Committee may award.

ACTIVITIES

Student Government

The two chief agencies of student government are the Student Legislature and the Student Honor Council.

The Student Legislature is composed of twenty-five representatives of the four classes, the vice-president of the student body serving as Speaker. It is the duty of the Student Legislature to perform all acts necessary in the exercise of its powers as the legislative branch of student government. The Legislature also sets up student committees to work parallel with faculty committees on matters concerning students.

The Student Honor Council, which tries violators of the Honor Code, is composed of the Men's Conduct Council and the Women's Conduct Council. These two bodies function independently to enforce the Conduct Code, violators of which are tried by the appropriate council.

The Honor System

The Honor System is an expression of the concern of Wake Forest College that its students shall be dominated by ideals of honor and integrity. The Honor System is an integral part of the Student Government of the College as adopted by the students and approved by the Administration. The essence of the Honor System is that each student's word can be trusted implicitly and that any violation of a student's word is an offense against the whole student community. The Honor System binds the student in such matters as the following: He must neither give nor receive aid upon any examination, quiz or other pledge work; he must have complete respect for the property rights of others; he must not give false testimony or pass a worthless check know-

ing it to be such; he must report to the Student Council any violation of the Honor System that comes under his observation.

A student accused of violating the Honor System will be given a hearing before the Student Council. If he is found guilty of cheating, for the first offense he shall be suspended from the College for the remainder of the semester in which conviction takes place and for the semester next immediately following. (A summer session shall not be considered in computing the time of such suspension.) Such student shall be re-admitted to the College only on the approval of the Faculty or its Executive Committee, and during the period of suspension his record shall not be subject to transfer to another college without a notation of his suspension. Upon a second conviction of cheating a student shall be expelled from the College with no opportunity for readmission. The penalty for stealing, giving false testimony, or knowingly passing a worthless check is expulsion. The penalty for failing to report to the Student Council all violations of the Honor System which may come to a student's knowledge shall be in the discretion of the Student Council.

Students in enforcing the Honor System are protecting the integrity of their student community and their own individual rights and reputation. They thereby enjoy the confidence of one another, the Faculty, the Administration and the public.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded as important aids in the work of education, especially

in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several medals are offered by the literary societies: in the Philomathesian Society—senior orator's medal, junior orator's medal, sophomore debater's medal, and freshman improvement medal; in the Euzelian Society—Julius C. Smith senior orator's medal, junior orator's medal, sophomore debater's medal, freshman debater's medal, and freshman improvement medal.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

Representatives of the literary societies participate in the Founder's Day programs on or near February 3 every year.

Senior Orations

On the second Monday in April the faculty selects four members of the senior class as speakers for commencement day. The nominations are made by a committee of the faculty from those who have spoken either before the committee or on some public occasion in college. The speakers selected are required to present their commencement addresses, limited to one thousand words, to the committee for approval before May 16.

Forensic Activities

Wake Forest has always stressed participation in debating and allied speech activities, and the College holds membership in a number of state and national speech organizations, including Pi Kappa Delta, national honorary forensic fraternity. Representatives of the College engage in state, regional, and national tournaments, and take part in debates, oratorical con-

ests, and many other forms of competitive speaking.

All undergraduate students in good standing are eligible to participate in forensics and to represent the College in intercollegiate competition.

Debate and Speech Tournaments

A. North Carolina High School Speech Festival

In the spring of each year, the College sponsors a speech festival, to which are invited the high schools of North Carolina. Trophies, medals, and certificates are given to the winning schools, and awards are made to individuals in debate, oral interpretation, radio announcing, extemporaneous speaking, oratory, after-dinner speaking and drama.

B. Novice Tournament

In the fall of each year the College sponsors a debate tournament to which are invited novice debaters from the colleges and universities of the Southeastern United States. Awards are given to the winning schools at the end of the tournament. The tournament is open to college students who have never previously participated in intercollegiate debating.

C. Intercollegiate Tournament

During the school year, the College sponsors a debate tournament to which are invited colleges and universities from over the United States, which excel in debate. Trophies are given to the winning schools.

Debate Workshop

High school students are invited to participate in the Summer Debate Workshop, which is held for one week during the regular summer session, and which is open

Medals

to students from all states. Specialized training in debate is offered, and students are given an opportunity to debate the National Forensic League query in advance of the regular debate season.

Speakers Bureau

The Wake Forest College Speakers Bureau provides civic and religious organizations in North Carolina and neighboring states with competent student speakers. This activity aids program chairmen in planning programs, and it offers the students speaking experience in practical speaking situations. All student speakers with ability are eligible to become members of the bureau.

College Theater

The Wake Forest College Theater presents five major productions annually. One of these productions is presented during the Magnolia Festival. Any student enrolled in the College is eligible to try out for the casts or to become affiliated with the production staffs.

The Theta Omega Cast of Alpha Psi Omega, National Honorary Dramatic Fraternity, offers recognition to those who have achieved distinction in dramatics.

Medals

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918), is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the School of Business Administration.

The J. B. Currin Medal is awarded annually for the

est oration on the general topic of *Christ in Modern life*.

Medals offered by the Literary Societies are listed on page 94.

The Carolina Award is presented to the major in Biology who writes the best paper on a subject selected by the National Biology Society. Given by the Carolina Biological Supply Company of Elon College, N. C.

The Biology Research Award is presented to the major in Biology who does the best piece of original research during the year. Given by the Beta Rho Chapter of Beta Beta Beta of Wake Forest College.

The Poteat Award is presented to the student in Biology 1-2 who is adjudged the most outstanding, and plans to major in the department. Given by the Will Corporation of Georgia, and sponsored by Beta Beta Beta.

The O. C. Bradbury Award is presented annually to the Alpha Epsilon Delta pre-medical society member who, in the opinion of the society, has presented the most outstanding paper on a medical subject to the group during the academic year. The award consists of a cash prize in the amount of ten dollars, and is presented by Dr. O. C. Bradbury, Professor of Biology.

The Delta Sigma Pi Scholarship Key is presented to the graduating senior in the School of Business Administration who has earned the highest average during the seven semesters prior to the semester in which graduation occurs.

The Alpha Kappa Psi Scholarship Key is awarded annually during the graduation exercises to the graduating

senior in the School of Business Administration who has the highest average for the first three years.

The A. M. Pullen and Company Medal is presented each year during commencement to the graduating accounting major who has reached the highest achievement in accounting studies.

The North Carolina Association of Certified Public Accountants Medal is awarded each spring to the outstanding senior accounting major.

The Wall Street Journal Medal and one year's subscription to the *Journal* are received each year by the graduating senior who has been most outstanding in finance courses.

Delta Kappa Nu's Business Woman Student Award is presented annually during the graduation exercises to the most outstanding senior business woman who is seeking a B.B.A. degree or a B.A. degree in Economics or Commercial Education.

Medals and awards offered by the Department of Military Science and Tactics are listed on pages 155-157.

Fraternities

The following social fraternities have been established: Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Pi Kappa Alpha, Sigma Chi, Sigma Phi Epsilon, Sigma Pi, Theta Chi.

The Interfraternity Council, under the supervision of the Faculty Committee on Student Affairs, is the governing body of the social fraternities. The Council endeavors to maintain a high standard of conduct and scholarship. The Council offers a cup to the fraternity

whose members make the highest class grades. By order of the faculty, students who are on probation for any reason may not be initiated into any fraternity until the end of their probationary period.

The following professional fraternities have been established: Alpha Kappa Psi (business), Delta Sigma Pi (business), Phi Alpha Delta (law), Phi Delta Phi (law), Phi Epsilon Kappa (physical education). There is also a chapter of Alpha Phi Omega, national service fraternity.

Honor Societies

The following honor societies have been established: Alpha Epsilon Delta (pre-medicine), Alpha Psi Omega (dramatics), Beta Beta Beta (biology), Delta Kappa Alpha (ministry), Delta Phi Alpha (German), Eta Sigma Phi (classics), Gamma Sigma Epsilon (chemistry), Kappa Mu Epsilon (mathematics), Phi Alpha Theta (history), Phi Sigma Iota (Romance languages), Pi Gamma Mu (social science), Pi Kappa Delta (forensic), Rho Tau Sigma (radio), Scabbard and Blade (military), Phi Beta Kappa, Omicron Delta Kappa, and Tassels.

Phi Beta Kappa, an honor society founded at the College of William and Mary in 1776 and having chapters in many American colleges and universities, each year invites to membership a limited number of students who have displayed personal qualities of high character and who particularly have distinguished themselves in fields of liberal scholarship.

Omicron Delta Kappa, an intercollegiate honor society which has as its purpose the recognition and encouragement "of intelligent, democratic leadership among college men," elects semiannually on the basis of character and eminence in one or more of the following

five phases of campus life: "scholarship; athletics; student government, social and religious activities; publications; and forensic, dramatic, musical and other cultural activities."

Tassels is a local honor society for women, with standards and purposes similar to those of Omicron Delta Kappa. Its membership is made up of women students who have shown qualities of scholarship, character, and leadership in some phase of college life.

Publications

The Student, a monthly literary magazine, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the College annual, are published by the students.

Radio Station

The College Radio Station, operated by the student body, is on the air at night while the College is in session, and in addition broadcasts athletic contests played locally and elsewhere. The station provides training for students interested in various phases of radio work.

Religious Activities

The religious activities of the campus are under the general direction of the College Chaplain. Affiliated with his office is the Baptist Student Union, which promotes Sunday school classes, training union groups, a ministerial conference, student forums, vesper services, socials, and other student activities. Other denominational groups associated with the Chaplain's office are the Canterbury Club, Westminster Fellowship, Wesleyan Foundation, and the Lutheran League.

In conformity with a tradition dating back to the second year of the College's life, there is a Baptist

Church on the campus which meets in regular services Sunday morning, Sunday evening, and at appointed times during the week.

Chapel services are held at 10:00 on Tuesday and Thursday, attendance being required of all students.

Recreational Activities

Recognizing the importance of physical recreation in maintaining the well-being of students, the College provides extensive athletic and recreational facilities and a faculty of trained supervisors to direct activities in these fields. Each student is given the opportunity to develop his individual interest and skill in physical education and recreational classes. In addition to these classes, the Department of Physical Education undertakes a broad intramural sports program consisting of tournaments and organized club activities.

In order to provide for a recreational program for all students, the College maintains athletic fields, tennis courts, and a combination athletic, physical education and recreation building which includes a swimming pool, handball and squash racquet courts, rhythm studio, arts and crafts room, recreational area, corrective rooms, a gymnastic and wrestling room, and four separate gymnasiums including a women's gym, a varsity basketball gym, and two men's intramural gyms.

The Student Union

The Student Union at Wake Forest College is a union of all the students. Its purpose is to coordinate, increase and develop social, recreational, and educational activities available to Wake Forest College students, both on and off campus.

Part of the resolution voted on and approved by the

student body of Wake Forest in the spring of 1957 is as follows: “. . . realizing that such a program would require a student fee, we approve a student activity fee that will not exceed \$1.50 per student each semester.”

The program of the Student Union can best be presented by listing its seven committees: (1) Music and Arts Committee, (2) Lecture Committee, (3) Recreation Committee, (4) Small Socials Committee, (5) Major Functions Committee, (6) Publicity Committee, (7) Movies Committee.

Intercollegiate Athletics

The Director of Athletics has general supervision of intercollegiate athletic activities.

The College is a member of the National Collegiate Athletic Association and the Atlantic Coast Conference. Rules and Regulations of the N.C.A.A. and of the Conference apply to all intercollegiate sports and eligibility of players.

In order to become a member or a subordinate member of any athletic team, the student must conform to the following requirements:

1. He must be a *bona fide* student.
2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours within the past year of residence work, as recorded at the close of his last term.

The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Director of Athletics by the Dean of the College.

Any student may be declared ineligible at any time

by the faculty or by its Executive Committee because of poor work or improper spirit.

An athletic team may not be absent from the College for a total of more than ten weekdays during any term. Freshman teams are allowed only five absences in any one term.

No student is allowed to represent the College on more than one intercollegiate team or club in any semester without special permission from the faculty or from its Executive Committee.

REQUIREMENTS FOR DEGREES

The degrees conferred are Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, Bachelor of Laws, and Doctor of Medicine.

The general requirements for the Bachelor of Arts and the Bachelor of Science degrees are the same, with the following exceptions: (1) for the degree of Bachelor of Arts a student must complete a foreign language through courses numbered 21, 22, making a total of from 6 to 18 hours of languages*; (2) for the degree of Bachelor of Science a student must either complete a foreign language through courses numbered 21, 22, or take eight hours in a second natural science or six additional hours in mathematics.

The degree of Bachelor of Science is conferred only upon those students who (1) complete a major in Biology, Chemistry, Mathematics, Physical Education, Physics, or Education with State teachers' certification in Mathematics or Science; (2) complete the degree requirements in Medical Technology or Nursing; or (3) complete the requirements for the combined degree in Medical Sciences or Dentistry.

The degree of Bachelor of Arts is conferred upon those students who (1) complete a major in other departments in the College of Liberal Arts; (2) complete a major in Economics or Commercial Education in the School of Business Administration; or (3) complete the requirements for the combined degree in Law.

Each student is responsible for acquainting himself with the requirements for graduation, and for meeting the requirements as stated.

A student who has been graduated from Wake Forest

* The candidate for the combined degree in Law may substitute for Language 21, 22, eight hours in a second natural science, six additional hours in mathematics, or six hours in the principles of economics.

College with the degree of Bachelor of Arts or Bachelor of Science may not thereafter receive the other of these two degrees.

Academic Requirements

For the degree of Bachelor of Arts or Bachelor of Science the student must complete (1) the basic course requirements, (2) a course of study approved by his major department, and (3) elective courses to make a total of 128 credit hours. A student applying for the combined degree must complete three-fourths of the 128 hours, plus the major in the school in which he is enrolled during the senior year.

For a student who transfers from another institution, the minimum requirement for a degree is the completion of 64 hours in Wake Forest College, including the work of the senior year. Furthermore, the quality point requirement as explained in the next paragraph must be fully met. The prescribed courses are specified chiefly for the lower division, or the first two years; in the upper division the student devotes his time chiefly to advanced work in a major subject, related courses, and electives.

At least 128 quality points must be presented for graduation, and the number of quality points must be at least equal to the number of semester hours attempted.

A student who transfers from another institution must earn in Wake Forest College at least as many quality points as semester hours attempted in Wake Forest College, and must present as many total quality points as total hours attempted in all colleges. One who has previously attended two or more colleges must earn in Wake Forest College additional quality points equivalent to the number of hours of D grade earned in other colleges attended.

Basic Requirements

For each hour of credit earned in any course, the grade A gives three quality points; B, two quality points; C, one quality point.

A student has the privilege of graduating under the provisions of the catalog under which he enters provided that he completes his course within six years; after the interval of six years he is expected to conform to the requirements specified for the class with which he is graduated.

Basic Course Requirements

All students in Wake Forest College are enrolled in the College of Liberal Arts during their freshman and sophomore years. A student is not admitted as a candidate for a degree in any college or school except the College of Liberal Arts until the end of his sophomore year and the completion of the entrance requirements of the college or school to which application is made.

All students enrolled in the College must take certain required basic courses. These requirements apply uniformly to all undergraduate degrees and all combined degrees, except as otherwise noted.

These basic course requirements are as follows:

English 1, 2, 3, 4 (12 hours)

Language:

0 to 12 hours, depending on the number of high school language units submitted by the student.

French 1, 2, 3, 4

German 1, 2, 3, 4

Greek 1, 2

Latin 1, 2, 3, 4

Spanish 1, 2, 3, 4

(Since an entering student is expected to present two high school units in a foreign language, he is required to take one college year of foreign language *without credit* if he fails to present those high school units. An entering student who does offer two high school units in a foreign language is not permitted to repeat the equivalent college courses [those numbered 1,2]

for credit, but may repeat them *without credit*. An entering student who offers two high school units in one foreign language may commence a second foreign language *with credit*. An entering student who offers four high school units in one foreign language has completed the language requirement except for the B.A. degree.

(A student applying for the degree of Bachelor of Business Administration may complete the language requirement beyond 1, 2, by either Language 3, 4, or Speech 59 and Mathematics 24.

(A student who plans graduate study should consult his adviser about additional foreign language study in his undergraduate program.)

Religion (6 hours) selected from the following: 1, 2, 3, 4, 7, 22, 25, 26, 31, 33, 35

Philosophy 22 (3 hours)

History 1, 2 (6 hours)

Political Science 11, 12 (6 hours)

or

Sociology (6 hours) selected from the following: 11, 12, 23, 24, 25, 26, 31, 32

Natural Science, one of the following three:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Mathematics 2, 3 or 5 (3 hours)

(A student who anticipates a degree or major requiring additional mathematics should continue mathematics through the freshman year.)

Physical Education (2 hours)

One of the following, as determined by the requirements for the specific degrees:

Language 21, 22 (6 hours)

A second natural science from among those listed above (8 hours)

Additional mathematics (6 hours)

Business Administration 3, 4 (6 hours)

(The candidate for the degree of Bachelor of Arts must meet this requirement by Language 21, 22. The candidate for the degree of Bachelor of Science may select the language or the science or the mathematics, as recommended by his major adviser. The candidate for the combined degree in Law may select any of the listed alternatives. The candidate for the degree of Bachelor of Business Administration must meet the requirement by Business Administration 3, 4.)

The basic course requirements are to be completed, where possible, by the end of the sophomore year. Some students will find it necessary to postpone some of the basic courses until the junior year in order to make room for certain courses necessary to the work in the major field; but a minimum of twelve hours from among the basic courses must appear on every student's program each semester until these courses are completed, except that after the freshman year a minimum of nine hours each semester may be considered sufficient if other courses necessary to work in the major field must be taken.

No student, except by a specific vote of the College faculty in regular session, may set aside, or substitute another course or other courses for, any of the basic course requirements.

For further details about course requirements for the degree of Bachelor of Business Administration, consult the section of the catalog dealing with the School of Business Administration.

Admission to the Upper Division

The work in the lower division, as specified in the preceding pages of this section, is intended to give the student an introduction to the various fields of knowledge and to lay the foundation for concentration in a major subject and related fields during the junior and senior years.

Before applying for admission to the upper division and beginning work on his major subject, a student should have 64 credit hours and 64 quality points in the lower division. In no case will a student be admitted to the upper division with fewer than 54 hours of credit and 54 quality points.

All students at the end of the sophomore year or at the beginning of the junior year are required to pass a proficiency test in the use of the English language.

Course of Study for the Upper Division

Thirty days before the end of his sophomore year each student is required to indicate to the Registrar and to the department or school concerned his selection of a major subject in which he wishes to concentrate during his junior and senior years. Before this selection is formally approved by the Registrar, however, the student must present to him a written statement from the authorized representative of the department or school in which he wishes to major that he has received the permission of that department or school. The student will also at this time be assigned a specific adviser from the department or school to assist him in planning his work for the junior and senior years.

A department which rejects a student as a major will file with the Dean of the College a written statement including the reason(s) for the rejection.

After the beginning of the junior year a student may not change from one major to another without the approval of the departments concerned.

The student's course of study for the junior and senior years includes the minimum requirements for the departmental major (see the table below), together with such other courses as he shall select and his adviser shall approve—the latter courses to be sufficiently related to the student's major to justify their inclusion in his program. This course of study must include a minimum of 42 hours in the student's field of concentration (that is, his major and related courses) beyond the basic courses prescribed for all students.

Students preparing for the ministry are advised to

Majors

elect twelve additional hours in religion beyond the six hours included in the basic course requirements.

The following list indicates the number of hours required in the departmental majors:

<i>Department</i>	<i>Major</i>
Biology.....	32
Chemistry.....	39
Economics.....	30
Education.....	18
English.....	30
French.....	30
German.....	30
Greek.....	30
History.....	30
Latin.....	30
Mathematics.....	33
Music.....	36
Philosophy.....	24
Physical Education.....	35
Physics.....	33
Political Science.....	30
Psychology.....	30
Religion.....	30
Religious Education.....	30
Sociology.....	30
Spanish.....	30
Speech.....	30

At least half of the major must be completed in Wake Forest College.

Beyond the basic course requirements and the approved course of study in his field of concentration, the student will elect other courses up to a minimum of 128 hours.

Not more than 40 hours of the 128 hours required for graduation may be taken in a single field of study. For the purposes of this regulation, the following fields of study are recognized: Biology, Chemistry, Economics, Education, English, French, German, Greek, History, Latin, Mathematics, Music, Philosophy, Physical Edu-

cation, Physics, Political Science, Psychology, Religion, Sociology, Spanish, Speech.

Bachelor of Business Administration

For the requirements for this degree and the suggested course sequences, see page 198.

Degrees in the School of Law

A combined course makes it possible for a student in Wake Forest College to receive the two degrees of Bachelor of Arts and Bachelor of Laws in six academic years or their equivalent instead of seven years which are required if the two curricula are pursued independently. The first three years of the combined course are in the College of Liberal Arts and the last three are in the School of Law.

Under this plan the student must first complete three years (96 semester hours) of academic work as follows:

- English 1, 2, 3, 4 (12 hours)
- Language 1, 2, 3, 4 (0-12 hours) [see page 106]
- Religion (6 hours) [see page 107]
- History 1, 2 (6 hours)
- Mathematics 2, 3 or 5 (3 hours)
- Science, one of the following:
 - Biology 1, 2 (8 hours)
 - Chemistry 1, 2 (8 hours)
 - Physics 1, 2 (8 hours)
- Philosophy 22 (3 hours)
- Political Science or Sociology (6 hours) [see page 107]
- Physical Education (2 hours)
- One of the following:
 - Language 21, 22 (6 hours)
 - A second natural science (8 hours)
 - Business Administration 3, 4 (6 hours)
 - Additional mathematics (6 hours)
- Electives (to make a total of 96 hours)

The requirement of a major subject for the academic

degree is considered as satisfied by one year (29 semester hours) of Law. The details of the plan are as follows:

On the completion of 96 semester hours of academic work in the College of Liberal Arts, as above specified, with a minimum average grade of C (or one quality point for each semester hour undertaken), the student may be admitted to the School of Law. (Non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, practice teaching, teaching methods and techniques and similar courses are not acceptable under the above rule. "Required" non-theory work is acceptable up to ten per cent of the total credit offered for admission.) Upon satisfactory completion of the first full year (29 semester hours) of Law, with a cumulative weighted average sufficient for him to remain in the School of Law, the student will be awarded the Bachelor of Arts degree.

The Bachelor of Laws degree will be awarded the student upon the completion of two additional years in the School of Law and upon fulfillment of the requirements for that degree as described on page 219.

At least one year of the required academic work must be taken at Wake Forest College. A student who transfers from another institution at the end of his first or second year must maintain a minimum average grade of C on all academic work undertaken during his residence at Wake Forest College. In addition, students pursuing the combined course plan must take the Law School Admission Test and satisfy all requirements specified for other applicants for admission to the Law School.

Degrees in Medical Sciences

A limited number of students, by taking advantage of the special arrangement explained here, may receive the B.S. degree with a major in Medical Sciences.

Under this plan the student fulfills the requirements for the degree by completing three years of work in the College of Liberal Arts with a minimum average grade of C, and by satisfactorily completing the first full year of Medicine (at least 30 semester hours) as outlined by the faculty of the Bowman Gray School of Medicine, with a record entitling him to promotion to the Second Year Class.

Candidates for the B.S. degree with a major in Medical Sciences must complete the following courses in the College of Liberal Arts before entering the School of Medicine for their fourth year of work:*

- Biology 1, 2 (8 hours)
- Biology 21 (4 hours)
- Biology 25 (4 hours)
- Chemistry 1, 12 (8 hours)
- Chemistry 20 (4 hours)
- Chemistry 21 (4 hours)
- English 1, 2, 3, 4 (12 hours)
- Language, one of the following: French, German, Latin, Spanish, through 3-4; or Greek 1-2. See page 106.
- Mathematics 3-4 or 5-6 (6 hours)
- Physics 3, 4 (8 hours)
- Philosophy 22 (3 hours)
- Religion (6 hours) selected from the following: 1, 2, 3, 4, 7, 22, 25, 26, 31, 33, 35
- History 1, 2 (6 hours)
- Political Science or Sociology (6 hours) See page 107.
- Physical Education (2 hours)
- Electives (to make a total of 96 hours)

The completion of the prescribed academic subjects does not necessarily admit any student to the School of Medicine. About fifty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their college work in Wake Forest College are given preference.

* See pp. 223-224 and the special bulletin of the Bowman Gray School of Medicine for further information.

Degree in Medical Technology

Students may qualify for the Bachelor of Science degree in Medical Technology by completion of the academic requirements outlined below with a minimum average grade of C, and by satisfactory completion of the full course in Medical Technology in the Bowman Gray School of Medicine with a minimum weighted average of 80. Candidates for the degree must complete the following three-year course before beginning study in the School of Medicine:*

Biology 1, 2 (8 hours)

Biology 22 (4 hours)

Biology 31 (4 hours)

Biology 33 (2 hours)

Biology 35 (4 hours)

Chemistry 1, 12 (8 hours)

Chemistry 20 (4 hours)

Chemistry 21 (4 hours)

English 1, 2, 3, 4 (12 hours)

Language, one of the following: French, German, Latin, Spanish through 3-4; or Greek 1-2. See page 106.

Mathematics 3-4 or 5-6 (6 hours)

Physics 1, 2 (8 hours)

Philosophy 22 (3 hours)

Religion (6 hours) selected from the following: 1, 2, 3, 4, 7, 22, 25, 26, 31, 33, 35

History 1, 2 (6 hours)

Political Science or Sociology (6 hours). See page 107.

Physical Education (2 hours)

Electives (to make a total of 96 hours)

Degree in Nursing

Students may qualify for the Bachelor of Science degree in Nursing by meeting the academic requirements outlined below and completing the work leading to a Diploma in Nursing from an approved hospital or school of nursing. The usual qualitative require-

* For admission information, see the special bulletin of Bowman Gray School of Medicine.

ments must be met for this degree. Candidates for the degree must complete the following three-year course before entering the School of Nursing:

Biology 1, 2 (8 hours)
Biology 25 (4 hours)
Biology 33, 34 (2 or 4 hours)
Chemistry 1, 12 (8 hours)
Chemistry 21 (4 hours)
English 1, 2, 3, 4 (12 hours)
Language, one of the following: French, German, Latin, Spanish through 3-4; or Greek 1-2. See page 99.
Mathematics 2, 3 or 5 (3 hours)
Philosophy 22 (3 hours)
Religion (6 hours) selected from the following: 1, 2, 3, 4, 7, 22, 25, 26, 31, 33, 35
History 1, 2 (6 hours)
Political Science or Sociology (6 hours). See page 100.
Physical Education (2 hours)
Electives (to make a total of 96 hours)
(Suggested electives: English, Psychology, Social Sciences)

Degree With Major in Dentistry

A student may fulfill the requirements for a B.S. degree with a major in Dentistry by completing three years of work in the College of Liberal Arts with a minimum average grade of C, and by satisfactorily completing the first two years of work in one of certain approved dental schools designated by Wake Forest College, with a record entitling him to advancement to the Third Year Class.

For this degree the requirements in the College of Liberal Arts are the same as outlined above for the B.S. degree with a major in Medical Sciences.

Degrees in Engineering

Requirements for these degrees are given on pages 313-314.

COURSES IN LIBERAL ARTS

Divisions

The courses announced in the following pages fall into two main divisions: lower division courses, numbered from 1 to 19, primarily for freshmen and sophomores; upper division courses, numbered 20 and above, primarily for juniors and seniors.

Before admission to the upper division, a student must have credit for at least 54 hours in the lower division, with a minimum of 54 quality points.

Credit Hours Defined

All credit hours are based upon the semester, or half of an academic year of nine months. In the departments which follow, in alphabetical order, the credit hours for each course are the same as the number of class periods per week unless otherwise specified.

Both in the summer term and in the fall and spring terms, the credit for any course is the same, generally three hours based on 48 class periods, or the equivalent in laboratory work.

Explanation of the Schedule

In this number of the BULLETIN OF WAKE FOREST COLLEGE the schedule of classes is announced for the fall and spring terms only; the schedule of classes for the summer term is given in the special bulletin. The numbers following the days of the week indicate the periods during which the classes are offered.

Courses with odd numbers are regularly given in the fall term; courses with even numbers, in the spring term. However, introductory or basic courses in many departments will be offered every term so that students may arrange their work in regular sequence, accord-

ing to the time of entrance. Accordingly, revised schedules will be prepared each term, supplementing the schedule given here.

Biology

PROFESSORS BRADBURY, COCKE

ASSOCIATE PROFESSORS ALLEN, BRITT

ASSISTANT PROFESSORS J. E. DAVIS, HOWE, WYATT

A major in Biology consists of 32 credit hours which must include courses 23, 24 and 40.

Required related courses are: one year of Physics, one year of general Chemistry and one course in organic Chemistry. The Physics requirement may be waived in the case of Biology majors who meet the requirements for a Grade A teaching certificate.

1, 2. *General Biology*

An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Two hours lecture, four hours laboratory. *Credit, 4 hours each semester*

3. *Anatomy and Physiology*

Lectures and readings in human anatomy and physiology. Not open to students who have completed a course in Comparative Anatomy. *Credit, 2 hours*

4. *Hygiene*

Lectures and readings in hygiene, personal and community, together with a study of infectious diseases. *Credit, 2 hours*

21. *Comparative Anatomy*

A comparative study of the anatomy of chordate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

22. *Animal Parasitology*

A study of animal parasites and diseases caused by them. In the laboratory a study in detail of types of parasites. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

Biology

23, 24. *General Botany*

An introductory study of plant physiology, morphology, ecology and phylogeny, together with some practical application and a survey of the plant kingdom. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours each semester*

25. *Embryology*

A study of vertebrate embryological development. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

26. *Histology*

A study of the microscopic anatomy of animals, particularly a mammalian form. Prerequisite, Biology 1, 2. Two hours lecture, two hours laboratory. *Credit, 3 hours*

27. *Advanced Botany—Algae and Fungi*

A detailed study of the morphology, reproduction and life histories of representative forms of Algae and Fungi, and classification of species native to this locality. Prerequisite, Biology 1, 2 and 23, 24. Given according to demand. Two hours lecture, four hours laboratory. *Credit, 4 hours*

28. *Advanced Botany—Bryophyta*

A study of the morphology, reproduction and life histories of mosses and liverworts found in this locality. Collections and identification of specimens for the herbarium will be made. Prerequisite, Biology 1, 2 and 23, 24. Given according to demand. Two hours lecture, four hours laboratory. *Credit, 4 hours*

29. *Advanced Botany—Pteridophyta*

A study of the morphology, reproduction and life histories of the ferns and their allies found in North Carolina. Collections and identification of specimens will be made for the herbarium. Prerequisite, Biology 1, 2 and 23, 24. Given according to demand. Two hours lecture, four hours laboratory. *Credit, 4 hours*

30. *Advanced Botany—Spermatophyta*

A study of the morphology, reproduction, life histories and taxonomy of the flowering plants. Much work will be done on the identification of the native flora of North Carolina. Prerequisite, Biology 1, 2 and 23, 24. Given according to demand. Two hours lecture, four hours laboratory. *Credit, 4 hours*

31. *Bacteriology*

An introductory course in Bacteriology. Culture methods, water analysis, milk analysis, general identification and classification of non-pathogenic forms will be emphasized. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

33. *Histological Technique*

A course in the preparation of slides of animal and plant tissues designed to introduce the students to histological and cytological methods. Prerequisite, Biology 1, 2. Four hours laboratory. *Credit 2, hours*

35. *Genetics*

A study of the principles and laws of inheritance and their applications as related to various animals and plants including the human being. Prerequisite, Biology 1, 2. Three hours lecture, two hours laboratory. *Credit, 4 hours*

37. *Invertebrate Zoology*

A detailed study of invertebrate animals, exclusive of insects, from the standpoint of their morphology, physiology and phylogenetic relationships. Some taxonomy may be included. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

38. *Entomology*

A study of insects as to their structure, development and relationships, including a study of injurious insects, their destructiveness and the control of them. Prerequisite, Biology 1, 2. Two hours lecture, two hours laboratory. *Credit, 3 hours*

39. *History of Biological Sciences*

A survey of the historical background and development of the biological sciences together with a biographical study of the outstanding biologists and medical doctors. Prerequisite, Biology 1, 2. Three hours lecture. *Credit, 3 hours*

40. *Historical Geology*

This course includes a brief survey of structural geology as a preparation for a study of fossilized plants and animals. The study of fossils, their nature, relationships and causes of extinction, together with a consideration of theories will be stressed. Prerequisite, Biology 1, 2. Required of all Biology majors. Three hours lecture. *Credit, 3 hours*

62. *Seminar*

This course is designed to acquaint the student with current scientific literature. The gathering of material and the preparation of scientific manuscripts will be stressed. Prerequisite, 12 hours of Biology, not including courses 3, 4. Two hours conference per week.

Credit, 1 hour

Chemistry

PROFESSORS BLACK, NOWELL

ASSOCIATE PROFESSORS BLALOCK, ISBELL, MILLER

ASSISTANT PROFESSOR P. J. HAMRICK

In addition to the basic courses prescribed by the College, a student desiring to receive the B.S. degree with major in Chemistry is required to take the following courses: Chemistry 1-12, 20-35, 21-22, 37, 41-42, and one course from Chemistry 33, 34, 38; Physics 3-4; Mathematics 29, 30. An average of C in the first two years of Chemistry is required of students who elect to major in this department. Admission to any class is conditioned by satisfactory grades in prerequisite courses, and registration for advanced classes must be approved by the department.

The following schedule is recommended for students who desire to major in Chemistry:

FRESHMAN YEAR *

Chemistry 1-12
English 1-2
German 1-2
History 1-2
Mathematics 3, 4
Physical Education 1-2

SOPHOMORE YEAR *

Chemistry 20-35
English 3-4
German 3-4
Mathematics 11-29
Physics 3-4

* Military Science may be taken in addition to the courses listed.

JUNIOR YEAR*

Chemistry 21-22
 Chemistry 37
 Philosophy, 3 hours
 Political Science or Sociology,
 6 hours
 Religion, 6 hours
 Mathematics 30
 **Electives, 3 hours

SENIOR YEAR*

Chemistry 41-42
 Chemistry, 4 hours
 **Electives, 20 hours

1. *General Chemistry*

An introductory course emphasizing fundamental chemical principles. Three hours lecture, four hours laboratory. *Credit, 4 hours*

2. *General Chemistry*

A continuation of Chemistry 1 with emphasis on the descriptive chemistry of inorganic substances. Prerequisite: Chemistry 1. Three hours lecture, two hours laboratory. *Credit, 4 hours*

12. *General Chemistry and Qualitative Analysis*

Approximately one-third of the course is devoted to the study of equilibrium and inorganic chemistry. The remaining two-thirds of the course is devoted to the principles and techniques of separation and systematic identification of the inorganic cations and anions. Prerequisite: Chemistry 1. Three hours lecture, four hours laboratory. *Credit, 4 hours*

19. *Qualitative Analysis*

A course covering the principles and techniques of separation and systematic identification of the inorganic cations and anions. Open only to students presenting a year of general chemistry without qualitative analysis. Prerequisite: Chemistry 1-2. Two hours lecture, three hours laboratory. *Credit, 3 hours*

20. *Volumetric Analysis*

A course in the principles and methods of volumetric quantitative analysis. Prerequisite: Chemistry 12 or 19; Mathematics 3-4. Two hours lecture, four hours laboratory. *Credit, 4 hours*

* Military Science may be taken in addition to the courses listed.

** Chosen on the advice of the major adviser.

Chemistry

21, 22. *Organic Chemistry*

A study of the chemistry of the aliphatic and aromatic organic compounds. Prerequisite: Chemistry 20. Three hours lecture, four hours laboratory. *Credit, 4 hours each semester*

26. *Physical Chemistry for Pre-medical Students*

A course dealing with the physical behavior of gases, liquids, and solutions and including special discussion of the colligative properties of solutions, of the measurement of pH, and of the behavior of buffered solutions. Prerequisites: Chemistry 20 and Physics 3. Two hours lecture. *Credit, 2 hours*

33. *Organic Analysis*

A lecture and laboratory course in the systematic identification of organic compounds. Prerequisite: Chemistry 22. Two hours lecture, four hours laboratory. *Credit, 4 hours*

34. *Organic Preparations*

A library, conference, and laboratory course in the preparation of organic compounds. Prerequisite: Chemistry 22. Six hours a week. *Credit, 3 hours*

35. *Gravimetric Analysis*

A course in the principles and methods of gravimetric quantitative analysis. Prerequisite: Chemistry 20. Two hours lecture, four hours laboratory. *Credit, 4 hours*

37. *Inorganic Chemistry*

A lecture and laboratory course devoted to the principles and theory of modern inorganic chemistry. Prerequisites: Chemistry 35 and Physics 3. Three hours lecture, three hours laboratory. *Credit, 4 hours*

38. *Instrumental Analysis*

A course in the application of physical methods to analytical chemistry. Prerequisite: Chemistry 41. Two hours lecture, four hours laboratory. *Credit, 4 hours*

41, 42. *Physical Chemistry*

A course in the fundamentals of physical chemistry. Prerequisites: Chemistry 22, Physics 3-4, and satisfactory work in differential and integral calculus. Three hours lecture, four hours laboratory. *Credit, 4 hours each semester*

51, 52. *Senior Research*

Library, conference, and laboratory work. Open only to major students with a superior record. Six hours a week.

Credit, 2 hours each semester

Classical Languages and Literature

PROFESSOR EARP

ASSISTANT PROFESSOR C. V. HARRIS

A major in this department consists of a minimum of 30 hours in either Greek or Latin.

I

Greek Language and Literature

1, 2. ELEMENTARY GREEK

Greek grammar; selections from Greek prose writers and poets; collateral reading on Greek mythology, history, and antiquities.

M T W Th F 2

21, 22. XENOPHON, HOMER

Xenophon: *Anabasis*, fall term. Homer: *Iliad and Odyssey*, spring term. Thorough drill in syntax.

M W F 3

23, 24. *Plato, The Greek New Testament*

Plato: *Meno* or *Apology*, *Crito*, and selections from the *Phaedo*, fall term. Selections from the Greek New Testament, spring term.

M W F 7

25. *Greek Tragedy*

Euripides: *Medea*. This course will include a study of the origin and history of Greek tragedy, with collateral reading of selected tragedies in translation.

T Th 7

26. *Greek Comedy*

Aristophanes: *Clouds*. This course will include a study of the origin and history of Greek comedy, with collateral reading of selected comedies in translation.

T Th 7

31. *Greek Civilization*

Lectures and collateral reading upon those phases of Greek civilization which have particular significance for the modern world. Given the first semester. This course is recommended especially to juniors and seniors. A knowledge of the Greek language is not required.

T Th 4

32. *Greek Literature in Translation*

A study of selections from Greek literature in English translation. Given the second semester. This course is recommended especially to juniors and seniors. A knowledge of the Greek language is not required.

T Th 4

II

Latin Language and Literature

1, 2. *Introductory Latin*

A course intended for students who have never studied Latin and for those who present only one unit of Latin for entrance.

M W F 2

3, 4. *Grammar, Cicero, Vergil*

This course will include (a) grammar, (b) Cicero's *Letters*, Vergil's *Aeneid*. Prerequisite, two units of entrance Latin or Latin 1, 2.

M W F 3

21, 22. *Livy, Horace, Pliny*

Livy: *Selections*, first semester. Horace: *Odes* and *Epodes*, Pliny's *Letters*, second semester. Prerequisite, four units of entrance Latin or Latin 1, 2 and 3, 4.

M W F 7

23, 24. *Tacitus, Horace, Martial*

Tacitus: *Germania* and *Agricola*, first semester. Horace: *Satires* and *Epistles*; Martial: *Epigrams*, second semester.

M W F 4

25, 26. *Roman Comedy and Satire*

Selected plays of Plautus and Terence, first semester. Petronius and Juvenal, second semester.

T Th 7

28. *Latin Prose Composition*

Hours to be arranged

Credit, 2 hours

29, 30. *Roman Philosophy*

Lucretius, Cicero.

T Th 7

31. *Roman Civilization*

This course consists of lectures and collateral reading upon the general subject of Rome's contributions to the modern world. It is recommended especially to juniors and seniors. A knowledge of the Latin language is not required.

T Th 2

32. *Latin Literature and Translation*

A study of selections from Latin literature in English translation. This course is recommended especially to juniors and seniors. A knowledge of the Latin language is not required.

T Th 2

Education

PROFESSOR MEMORY

ASSISTANT PROFESSOR PRESEREN

INSTRUCTOR HALL

Admission Requirements. Junior standing is a general requisite for all courses in Education. Psychology is recommended as a preliminary course, and a course in Public Speaking is desirable.

Major in the Department of Education. Students who major in Education must meet Class A certification requirements in at least one broad field of more than 12 hours, as outlined below. Such certification requires, among other subjects, a course in Directed Teaching; and before a Directed Teaching opportunity is granted, the student must have a quality point ratio as high as 1.0 on his over-all record or in subject of certification. Those accepted must be emotionally stable, with no serious speech impediments, and must possess qualities of character which are generally regarded as desirable for leaders of youth.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a State teacher's certificate. Only the courses listed in this department will count as professional credit.

The State Department of Public Instruction awards the High School Certificate, Class A, to graduates of the college who have had the specified courses in their respective teaching fields and the professional courses prescribed as outlined below.

Certification requirements must be met in at least one teaching field; however, a two-subject certificate is far more desirable because most teachers in the State have to teach two subjects, and very little subject departure is permitted without salary penalty.

In arranging their schedules, seniors should leave vacant at least two (preferably three) consecutive periods daily for Directed Teaching. The 5-6 and 7-8 period combinations will not suffice, as they conflict, respectively, with the lunch period and the closing hour. Chapel attendance is not required of those whose as-

assignments conflict. Cars are highly desirable, although not an absolute necessity.

ACADEMIC REQUIREMENTS

As specified by the State Department of Public Instruction:

Bible and Religion—21 hours, including 6 in Old Testament, 6 in New Testament, and 9 in electives.

Commerce—36 hours*, including 12 in Economics and Retailing, 12 in Accounting and Office Management, 12 in Office Skills (shorthand, transcription, and typing), and minimum office experience.

English—30 hours, including English 1-2; 3 hours in Shakespeare, 3 in American Literature, 3 in Advanced Grammar and Composition (English 21 at WFC). English Literature and Speech are recommended.

French—24 hours (including 6 in spoken language) based on two or more high school units; otherwise, 30 hours. Quantitative requirements for teaching other modern foreign languages same as for French.

Latin—24 hours based on two or more high school units; otherwise 30 hours.

Mathematics—21 hours, including 3 in College Algebra, 3 in Trigonometry, 3 in Analytic Geometry. Calculus, History of Mathematics, Mechanical Drawing, Astronomy, Statistics, Applied Mathematics, and Physics are recommended to complete the total of 21 hours. Although Physics and Astronomy are classified as sciences, as many as 3 hours in each will nevertheless count toward the certificate in Mathematics. At the same time, full credit will be allowed for Physics and Astronomy on the Science certificate.

Music—36 hours. For specific courses required, consult head of Music department.

Health and Physical Education—36 hours. For specific courses required, consult head of Physical Education department.

Science—30 hours**, including 6 in Biology, 6 in Chemistry, 6 in Physics, 3 in Geography (Bus. Adm. 2) or Geology (Biol. 40), and electives to complete the total of 30.

* Certification may be granted in individual areas as follows: Typewriting, 4 hours; stenography, 11 hours (including 9 in Stenography and 2 in Typing); Bookkeeping, 15 hours (including Accounting and Management); Basic Business 24 hours (including 2 in Economics and 12 in Management and Accounting).

** See footnote next page.

Education

Social Studies—30 hours*, including 6 in European or World History, 6 in American History; 12 from one or more of the following: Government, Geography, Economics, Sociology; 6 in electives from any of the above.

II PROFESSIONAL REQUIREMENTS

Candidates for the High School, Class A, certificate are required by the State Department of Public Instruction to have at least 18 hours in Education distributed as follows: 6 hours in pupil-centered courses, 6 related to the school as an institution, and 6 in directed teaching and practicum. To meet this requirement a student must take Education courses numbered 23, 31 (or 50), 33, 34, a methods course in one of the subjects for which certification is desired, and also one of these: 25, 26, 27, 35, 55.

Courses

23. *Educational Psychology*

A course designed to foster an understanding of continuity in development from the intellectual, physical, social, and emotional viewpoints; the nature and process of learning, motivating forces, and mastery of fundamental theoretical concepts.

M W F 2, 3; M W F 2; T Th S 1

25. *Extracurricular Activities*

An introduction to basic and legitimate school activities other than those regularly scheduled for unit credit. School publications, audio-visual aids, dramatics, forensics, musical organizations, home-room activities, etc., will be considered.

Credit, 3 hours

26. *Audio-Visual Education*

A survey of the theory, history, and techniques of using visual aids. Special attention is given to the contributions of various types of visual aids to an educational program. This course may count as

* Certification will be allowed in any of the individual social studies or sciences on the basis of 12 hours in a particular subject. This course should be followed only as a last resort, as teachers who are certified in broader areas are better equipped and have less difficulty in securing positions. The 12-hour plan is restricted to subjects in science and social studies fields.

Religion or Education, but not both. At the time of registration the student must determine in which field credit is desired.

*T Th 2; M W 6; third hour to be arranged; spring T Th 2; M W 6;
third hour to be arranged* *Credit, 3 hours*

27. *Social Foundations of Education*

A social approach to educational opinion and practices from the primitives down to the present era; emphasis on the school as a contributor to democratic living and community building.

T Th S 2; spring term, T Th S 2, 4

31. *Measurement and Guidance*

Introductory course. A study of individual differences through statistical techniques as applied to mental and educational measurement; the interpretation and use of standard tests, the construction of informal objective tests, counseling, and audio-visual aids.

M W F 2, 4; spring term, M W F 2, 4

33. *Secondary Education*

An examination of the fundamental principles involved in the organization and administration of the high school curriculum in the light of individual and social needs; adolescence, methods, lesson planning, and pupil accounting.

M W F 1, 3; T Th S 4; spring term, M W F 1, 3

34. *Directed Teaching*

This course contains the specific activities identified with systematic and formal observations, supervised student teaching, and with varied activities related to the job of actual teaching, as specified by regulations of State Department of Public Instruction. Seniors only. Average, or higher, required in subject of certification. Seniors desiring a student teaching opportunity should reserve at least two (preferably three) consecutive class periods each day (MTWTF), preferably in the morning and ending no later than 3:00 p.m. The 4-6 period combination conflicts with the lunch hour and, if offered alone, will not suffice.

Five hours to be arranged, each term

Credit, 3 hours

35. *School Organization and Control*

A course offered upon the assumption that students entering the field of teaching should have sufficient information concerning the

Education

state, county, and city administration of education to stimulate a growing professional interest.

50. *Educational Guidance*

A consideration of modern techniques and procedures available for the job of counseling and guidance both in school and in later life; social adjustment, work opportunities, aptitude and educational testing, and appraisal of personal qualities.

Offered only in summer

Credit, 3 hours

55. *Educational Philosophy and Curriculum*

The place of the school in the American social order, an interpretation of educational values, and a consideration of school curricula in the light of recognized objectives of education.

Credit, 3 hours

Methods and Materials

With a functional approach, each of the following methods courses is designed to familiarize the prospective teacher with those methods and materials which are actually used in the respective subjects in public high schools. Since all methods courses are not offered each semester, students who are eligible should schedule them early in their junior or senior years.

36. *Education—Teaching of Business Education Subjects*

40. *Education—Teaching of Music*

M W F 4

41. *Education—Band and Orchestra Methods*

42. *Education—Teaching of Mathematics*

M W F 1

43. *Education—Teaching of Science*

44. *Education—Teaching of Religion*

M W F 3

5. *Education—Teaching of Health and Physical Education*
T Th S 2
6. *Education—Teaching of Spanish*
T Th 2:00-3:15
7. *Education—Teaching of French*
T Th 2:00-3:15
8. *Education—Teaching of Social Studies*
M W F 1
9. *Education—Teaching of English*
M W F 1

English

PROFESSORS SNUGGS, FOLK, H. B. JONES
 ASSOCIATE PROFESSORS BRODERICK, BROWN, WILSON
 ASSISTANT PROFESSORS C. H. DORNBUSCH, DRAKE,
 W. O. HARRIS, HOWREN, PHILLIPS, SHIRLEY
 INSTRUCTORS BURROUGHS, B. J. DAVIS, KENION,
 RAYNOR, SHORTER, WALTON, WARLICK
 VISITING LECTURER ELKIN

Courses 1, 2 and 3, 4, for freshmen and sophomores, are prescribed for all degrees, and are prerequisites for admission to all advanced courses in English.

A major in English requires 30 credit hours, of which 18 must be taken in the junior and senior years in courses numbered above 20. The minimum requirement in literature for all English majors, including the Journalism sequence described at the head of section III following, is four advanced courses.

A major in Speech is also offered, as described at the head of section IV.

I

*Writing

1. *English Composition*

A basic course in writing, which provides training in clear thinking and effective expression; frequent themes, corrective exercises, reading in modern prose, individual conferences; no credit given until the student has demonstrated ability to write satisfactorily. Student deficient in English may be required to meet five hours each week.

Fall semester, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 4, 5; spring semester, M W F 5; T Th S 1, 4

1x. *Composition Review*

Essentials of standard usage and the basic principles of unity and coherence in sentence and paragraph; frequent themes. Required of those who have been assigned "composition conditions" (see footnote on this page). The course carries no credit; the class meets three hours per week. One may be dismissed from the class before the end of the term if, in the judgment of the instructor, one has demonstrated proficiency in composition.

Fall semester, M W F 5

2. *Composition and Literature*

Study and practice in the several types of writing, with special attention to the preparation of an investigative paper; readings in modern literature, with themes related to the reading; originality and individuality of style emphasized. Prerequisite, English 1.

Spring semester, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 4, 5; fall semester, M W F 5; T Th S 1, 4

21. *Advanced Grammar and Composition*

A study of modern English descriptive grammar with enough composition to illustrate the fundamentals of writing; required for certification in the teaching of English. Prerequisite, English 1-4.

T Th S 5

* Proficiency in the use of the English language, in oral reports and in writing, is recognized by the Faculty as a requirement in all departments. A composition condition, indicated by *cc* under the grade for any course, may be assigned in any department to a student above the freshman year whose writing is unsatisfactory, regardless of previous credits in composition. Removal of the composition condition, either through special work as directed by the English department or by repeating English (without credit hours), is prerequisite to graduation. The removal of the composition condition should begin the next semester after it is assigned.

Essay Writing

course primarily for those who are interested in writing for publication with concentration on the various types of essays; wide reading both modern and older essays; admission to the class only after conference with the instructor. Prerequisite, English 1-4.

Tu 8-9

Credit, 2 hours

Short Story Writing

study of the fundamental principles of short fiction writing, with collateral reading in the short story, and constant practice writing; admission by consent of the instructor. Prerequisite, English 1-4.

Tu 8-9

Credit, 2 hours

II

Language and Literature

*Major American Writers **

study of major American writers, including Poe, Emerson, Hawthorne, Thoreau, Melville, Whitman, Dickinson, and Mark Twain. Emphasis on reading rather than on literary history. Prerequisite, English 1-2.

Fall semester, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 4, 5; spring semester, M W F 6; T Th S 1

Major British Writers

study of major works of several British poets and prose writers, including Chaucer, Spenser, Shakespeare, Milton, and Swift. Emphasis on reading rather than on literary history. Prerequisite, English 1-2.

Spring semester, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 4, 5; fall semester, M W F 6; T Th S 1

Chaucer

introduction to Chaucer as a literary artist and master storyteller, with emphasis on *The Canterbury Tales* and *Troilus and Criseyde*

This course is required of all sophomores in Wake Forest College, on the theory that every college student should have an introduction to the literature of his own country. It is not required of students who transfer from other standard institutions with credit for the regular one-year course in sophomore literature, regardless of the content.

English

studied in relation to sources, and to literary and social background.
Prerequisite, English 1-4.

M W F 6

24. *Spenser*

Life and works of Edmund Spenser in relationship to the background of the Renaissance and to the Elizabethan era; concentration on *The Faerie Queene*. Prerequisite, English 1-4.

T Th S 2

25. *Elizabethan Drama*

An introductory survey of the medieval mystery, miracle and moral plays; attention to the development of the new drama in the sixteenth century; the reading of representative plays chiefly of Jonson and his contemporaries, with the omission of Shakespeare. Prerequisite, English 1-4.

T Th S 2

26. *Shakespeare*

An introduction to Shakespeare as a dramatist and poet in relationship to his predecessors and contemporaries; a study of representative plays in the approximate chronological order, with the reading of additional plays; attention to problems of biography, dramatic companies, theatres, sources and criticism. Prerequisite, English 1-4.

Fall and spring semesters, M W F 4

27. *Milton*

A study of the poetical works of John Milton, with the concentration on *Paradise Lost*, and with the reading of selected prose; special attention to the life and personality of the author and to the literary and historical backgrounds of the era.

T Th S 4

29. *Eighteenth Century English Literature*

A study of representative works of the major writers from Deane to Blake; special attention to the periodical essayists and to Pope, Swift, Johnson, Boswell, Goldsmith, Cowper, Burns, the current philosophies and literary theories. Prerequisite, English 1-4.

M W F 2

Romantic Poets

apid survey of the beginnings of romanticism in English literature followed by a study of Wordsworth, Coleridge, Byron, Keats, Shelley; collateral reading in the prose of the period. Prerequisite, English 1-4.

M W F 7

Victorian Poets

udy of Tennyson, Browning, Arnold and other representative poets as literary artists and as exponents of the literary, social and philosophical concepts of the era, 1830 to 1890. Prerequisite, English

M W F 1

Victorian Prose

udy in the prose, exclusive of fiction, of the major Victorian writers: Carlyle, Macaulay, Newman, Mill, Ruskin, Arnold, and others, as related to the life and thought of the period from about 1830 to 1890. Prerequisite, English 1-4.

Not offered 1959-60

The English Novel to 1832

history of the English novel from the Elizabethan era to 1832; study through the reading and analysis of representative works which illustrate the evolution and progress of the form; emphasis on Richardson, Fielding, Austen, and Scott. Prerequisite, English 1-4.

M W F 3

Victorian Novelists

udy of Dickens, Thackeray, the Brontes, Eliot, Meredith, and Hardy, with some attention to their contemporaries; novels read and analyzed as representative of the author's purpose, style and technique; special attention to the social and literary background. Prerequisite, English 1-4.

M W F 3

Twentieth Century Poetry

study of selected American and British poets of the twentieth century, with attention to the transition from post-Victorianism, the

renaissance following 1912, experimentation, and present trends; study of poetry as the product of the new era, and of poets and interpreters. Prerequisite, English 1-4.

M W F 2

38. *Modern Drama*

Extensive reading in the works of representative European, British and American dramatists from Ibsen to the present, in approximate chronological order, with attention to purposes, themes, and evolution of modern techniques. Prerequisite, English 1-4.

M W F 6

40. *History of English Literature*

A co-ordinating course in literary history, beginning with the Anglo-Saxon era and continuing through the Victorian era; individual reading programs in the literature of the several literary periods, varying according to previous studies and future plans; chiefly for English majors in the senior year. Prerequisite, 18 hours of college English.

M W F 7

41. *American Fiction*

Studies in the novel and the short story, with reading of representative works of Cooper, Poe, Hawthorne, Melville, James, and others. Prerequisite, English 1-4.

M W F 5

42. *American Prose*

Studies in the thought of the nineteenth century, with the subject-matter from Emerson and his contemporaries. Prerequisite, English 1-4.

M W F 5

43. *Whitman and His Contemporaries*

Studies in major American poets of the nineteenth century, with concentration on Walt Whitman. Prerequisite, English 1-4.

M W F 5

49. *Education—The Teaching of English*

A course which is credited as Education in the professional requirement for a high school teacher's certificate. A thorough review

ish grammar with emphasis on the functional approach; discussions for and activity in teaching composition and literature for school students; use of audio-visual aids. Prerequisites, senior standing, English major, and a superior record.

M W F 1

52. *The Modern Novel*

Seminar in recent fiction by continental, English, and American writers; primarily for English majors in their senior year, but open to other students of sufficient preparation.

Not offered 1959-60

Credit, 2 hours each semester

Literary Criticism

Study of the basic principles of the great critics with their practical application to specific literary works.

T T S 4

III

Journalism

For a career in the newspaper profession, breadth of academic background is essential. The following courses, which provide the fundamentals of professional training, are concerned with the basic principles of journalistic writing and editing, and with a conception of the newspaper as a whole.

In planning a major in English, with the Journalism preference, the student is advised to include courses in creative writing (45, 46), modern and contemporary literature (37, 38, 61, 62), and American literature, and related courses in the social sciences.

Journalistic Writing

Study of the fundamental principles of news-writing; study of news values, and of outstanding newspapers. Open to juniors and seniors, and to sophomores who obtain the permission of the instructor. Prerequisite, English 1-2.

M W F 4

Speech and Drama

48. *Copy-editing*

A laboratory course in copy-editing, headline-writing, typographic and make-up. Prerequisite, English 1-2, and 47.

Hours to be arranged

Credit, 2

50. *Special Feature Articles*

Practice in writing articles for newspapers and magazines, emphasis on selecting subjects, gathering material, and on the preparation and sale of manuscripts. Prerequisite, English 1-2, preferably 47.

T Th 4

51. *The Editorial*

Analysis of editorial policies of typical newspapers, discussion of current events and topics calling for editorial expression, and practice in writing various types of editorials; a study of the fundamental principles of public opinion, and what the editorial writer can do to influence public thinking. Prerequisite, English 1-2, 47-48.

T Th 4

52. *History of American Journalism*

A study of the development of the American newspaper, with detailed investigations of representative papers and editors, and with special reference to the problems of present-day journalism. Prerequisite, English 1-2, 47-48.

Credit, 2

Hours to be arranged

IV

Speech and Drama

The major in Speech consists of 30 credit hours which must include Speech 13, 14, 55, 56, 57 or 58, 60 or 61; English 25, 26, or 38; electives in Speech, 6 hours. The student is strongly urged to elect courses in the Social Sciences, Psychology, Philosophy, and Literature.

13. *Speech Fundamentals*

Direct approach to problems of voice, articulation, pronunciation, bodily action, and audience contact; practice in oral reading and

ery of short speeches; foundation work for advanced speech; use of recording machine. Prerequisite, English 1-2.

M W F 4

Speech Composition and Delivery

course dealing with the preparation and presentation of short speeches to inform, convince, actuate and entertain; training in organizing, outlining and wording the speech; experience in selecting, simplifying and recording materials, practice in effective delivery; use of recording machine. Prerequisite, English 1-2 and Speech 13.

M W F 4

Radio Speech

study of radio techniques including the study of sources for radio material and the preparation of radio scripts. Training includes microphone technique, problems of pronunciation, and presentation of workshop productions. Prerequisite, junior or senior standing, or experience in radio work.

M W F 6

Public Discussion and Debate

emphasis upon theory, principles and practice of debate and discussion. Classroom practice in debate, open forum, committee meetings, panels and other types of discussion. Practice in techniques of research, analysis, organization and delivery of controversies pertinent to our day. Prerequisite, English 1-4, or participation in collegiate forensics.

M W F 7

Voice and Diction

study of the principles of voice production with consideration to the elimination of throat fatigue, huskiness, nasality, extremes of pitch, indistinctness, monotony, and mispronunciation. Emphasis placed on phonetics as the basis for correct sound formation. Students' voices are recorded. Prerequisite, English 1-4.

M W F 2

Oral Interpretation of Literature

development of adequate mental and emotional responsiveness to literature and the ability to communicate this appreciation to

Speech and Drama

others by oral reading. Various types of literature used for study and practice; the short story, old ballad, narrative poem, lyric, sonnet, and essay. Prerequisite, English 1-4.

M W F 2

57. *Play Directing*

A study of the theory and practice of play directing in the modern theater with emphasis on the educational theater; training in selecting and analyzing scripts; experience in casting and conducting rehearsals from the point of view of the director; participation in laboratory and College Theater productions. Registration by permission of the instructor, junior or senior year.

T Th 6-7

Credit, 3 h

58. *Stagecraft*

A study of the visual elements of play production: the theory of stage design; color and line; the building and painting of scenery; making of stage models; costuming and make-up; stage light properties, and stage effects. Practical experience gained in laboratory and College Theater productions. Registration by permission of the instructor, junior or senior year.

T Th 6-7

Credit, 3 h

59. *Business and Professional Speech*

A course designed for business and professional students who have not taken Speech 13; training in the effective use of voice, dictation, articulation, pronunciation, bodily action, audience contact; practice in the composition and delivery of speeches related to the interests of the students; use of recording machine. Prerequisite, English 1-4.

T Th S 2

60. *Forms of Address*

A course in the composition and delivery of social, ceremonial, professional, policy forming, and legislative addresses; emphasis placed on structure, support, and style; attention given to effective delivery; a study of classical and current speech texts; critical observations of speakers outside the class; use of recording machine. Prerequisite, English 1-4, and Speech 13 or 59.

M W F 7

63. *American Public Address*

The history and criticism of American Public Address through the study of speeches of significant statesmen, lawyers, and clergymen from colonial times to the present; emphasis on sources of effectiveness. Registration by permission of the instructor, junior or senior year.

M W F 7

64. *Speech Correction*

An introductory study of principles and methods of speech correction. Emphasis upon functional and pathological disorders with some attention to problems of delayed speech, audiology, and sound substitutions. Observations and clinical practice will be provided. Registration by permission of the instructor, junior or senior year.

T Th S 2

V

Art History and Appreciation

Although the following courses, conducted by a member of the English staff, are not a part of the regular English curriculum, the department recognizes their importance in a liberal education and their special value to students of literature. They may be included in the program of the English major.

71. *Ancient and Medieval Art*

A survey of the arts as they developed in Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations and Medieval Europe. Prerequisite, junior or senior standing.

T Th 7

72. *Renaissance and Modern Art*

A survey of the arts as they developed in Europe and the United States; emphasis on architecture, sculpture and painting. Prerequisite, junior or senior standing.

T Th 7

History

PROFESSORS STROUPE, PERRY

ASSOCIATE PROFESSORS CLONTS, YEARNs

ASSISTANT PROFESSORS GREGORY, JOSSE RAND, SMILEY,

L. R. TILLET

INSTRUCTORS HITCHINS, MULLEN

The major is 30 hours and must include six hours in Modern European history and six hours in United States history. History 1 and 2 are prerequisites for all other courses offered by the department. History 13 and 14 are prerequisites for all other courses in United States history, with the exception that students of demonstrated ability who have not had History 13 and 14 may be admitted to advanced courses in this field with the written approval of their major adviser and the instructor concerned. The remaining 18 hours of the history major and 18 hours of required work in related fields are selected by the student and the history adviser.

1, 2. *Modern Europe*

The political, economic, and social history of Europe in its world setting from the Renaissance to the present. Stresses major institutions, movements, and personalities shaping our western civilization. Assigned work includes text, parallel reading, and work in historical geography. Students majoring in history or political science should take this course their freshman year. History 1 prerequisite for History 2.

History 1, fall semester, M W F 1, 2, 3, 4, 5, 6, 7, 8; T Th S 1, 2, 4; spring semester, M W F 5; T Th S 4

History 2, fall semester, M W F 5; T Th S 4; spring semester, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 4

11, 12. *The Ancient World*

Oriental and Greek history, fall semester; Roman history, spring semester. Textbook and written reports. Cultural aspects emphasized.

T Th 6, 7, 8

13, 14. *The United States*

A general survey of United States history from the period of discovery and colonization to the present. The course is conducted through daily lectures, textbooks, collateral readings, and map studies. Social, economic, and intellectual developments are included, but political history is emphasized. History 13 covers the period from discovery to 1865; History 14 the period from 1865 to the present. Students majoring in history or political science should take this course in the sophomore year. History 13 prerequisite for History 14.

M W F 1, 3, 4; T Th S 2

21, 22. *The British Empire*

Fall semester: the rise of the second British Empire, 1783-1867, with emphasis on Canada, Australia, New Zealand, India, Cape Colony, and the West Indies. Spring semester: the development of the Commonwealth and the evolution of the dependent Empire since 1867. History 21 prerequisite for History 22.

M W F 4

23, 24. *England*

A political and social survey, with some attention to important continental movements. The period prior to 1603 is covered in the fall semester, the period since 1603 in the spring semester. Recommended to students taking major work in English or law.

M W F 2, 4

25, 26. *Medieval Europe*

A general survey in which political, economic, social, and cultural aspects of the Middle Ages are studied. Collateral readings and oral reports on special topics are added to textbook assignments. History 25 prerequisite for History 26.

T Th 4

27. *Historiography*

A survey of the principal historians and their writings from ancient times to the present, conducted through extensive readings, class discussions, written and oral reports.

T Th 5, 7

29, 30. *The South*

A study of geography, population elements, basic institutions, and selected events, conducted largely by individual reports and involving extensive use of the library.

T Th S 4

31. *North Carolina*

Selected phases of the development of North Carolina from colonial beginnings to the present are studied by means of lectures, maps, and readings.

M W F 1

32. *American Diplomatic History*

An introduction to the history of American diplomacy since 1776, emphasizing the effects of public opinion on fundamental policies.

M W F 3

36. *Economic History of the United States*

A general survey of the economic development of the United States from colonial beginnings to the present, conducted through daily discussions, textbook assignments, and collateral readings. This course may count as History or Business Administration, but not both. At the time of registration the student must determine in which field credit is desired.

M W F 6

37. *Recent European History*

A brief review of World War I followed by more intensive study of the problems of peace, rise of new governments, collapse of collective security, World War II, and the postwar era. Library readings, map-making, and textbook.

M W F 3

39. *Latin America*

A study of the development of Latin America from its colonial origins to the present. Textbook and collateral readings.

M W F 1

40. *American Constitutional History*

A study of the origins of our constitutional system, the controversies involving the nature of the union, constitutional readjustments to

meet the new American industrialism, and the modern Constitution. Textbook and collateral reading.

T Th S 2

41, 42. *The Renaissance and Reformation*

This is a study of the transition of Europe from medieval to modern times. The emphasis is on artistic, literary, and religious achievements, with some attention given to political and economic developments.

T Th 8

43. *The French Revolution and Napoleon*

A brief analysis of the Enlightenment and of the social, economic, and political structure of the Old Regime; the development of the revolution from 1789 to the advent of Napoleon; the impact of the revolution and of Napoleon upon Europe.

M W F 2

44. *Europe in the Nineteenth Century*

The political, social, economic, and cultural developments of nineteenth-century Europe. Topics emphasized include the conflict between liberalism and conservatism; the industrial revolution and the rise of socialism; the growth of nationalism, realism, and materialism; and the background of World War I.

M W F 2

45, 46. *Russia*

Primarily a political survey, with some attention to cultural and social developments. Fall semester, the Russian Empire; spring semester, the Soviet Union. Textbook and outside readings.

M W F 6

48. *Teaching of Social Studies*

An examination of the theories and procedures involved in the teaching of history, geography, civics, economics, and sociology in secondary schools. The principal emphasis is on history. Open to students who expect certification in one or more of the social studies. Credited as Education.

M W F 1

Mathematics

PROFESSORS GENTRY, H. A. JONES

ASSOCIATE PROFESSORS GAY, K. T. RAYNOR, SAWYER

ASSISTANT PROFESSOR JOHNSON

INSTRUCTOR MOORE

This department offers basic courses in each of the main divisions of mathematics: algebra, analysis, geometry, applied mathematics.

A major in this department (33 hours) must include courses 6 or 11, 25, 29, 30, 31, 49.

Any student seeking certification to teach mathematics should take course 8, Euclidean Geometry, if he has not had the subject matter previously.

1. *Intermediate Algebra*

A basic course in algebra starting with the fundamental operations and going through linear equations, systems of linear equations, exponents and radicals and quadratic equations. This course is offered without credit to students whose preparation is inadequate.

M W F 1, 3, 7; T Th S 4

2. *Principles of Mathematics*

An introduction including a definition and examples of deductive reasoning, inductive reasoning, abstract logic, abstract mathematical science, pure and applied mathematics. A study of set theory as an application. A study of the real number system using an axiomatic approach. Many examples taken from arithmetic, algebra, trigonometry and analytic geometry. Any student receiving credit for Math 2 will not receive credit for Math 3 or Math 5.

M W F 4, T Th S 1

3. *College Algebra*

A thorough study of college algebra, including variation, progressions complex numbers, binomial theorem, theory of equations, determinants, partial fractions, etc. Any student receiving credit for Math 3 will not receive credit for Math 2 or Math 5.

M W F 1, 2, 3, 4, 5, 6, 7, 8; T Th S 1, 2, 4, 5; spring semester,

M W F 1; T Th S 1

4. *Plane and Spherical Trigonometry*

A study of trigonometric formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles.

*M W F 2; T Th S 4; spring semester, M W F 1, 2, 3, 4, 5, 6, 7;
T Th S 1, 2, 4, 5*

5, 6. *Introduction to Mathematical Analysis*

An introduction to series, limits, derivatives and antiderivatives. A thorough study of (a) polynomial equations of first, second and higher degrees in one or more variables, (b) algebraic, exponential, logarithmic, trigonometric and inverse functions, (c) identities, (d) conic sections, (e) polar, cylindrical, spherical coordinates and transformation of coordinates and (f) parameters. Any student receiving credit for Math 5 will not receive credit for Math 2 or Math 3.

M W F 1; T Th S 2

8. *Euclidean Geometry*

Geometry of figures in space; including a review, and original exercises, in plane geometry. Elective.

M W F 4; spring semester, M W F 6

11. *Analytic Geometry*

Loci, the line, the circle, systems of co-ordinates, parabola, ellipse, hyperbola, higher plane curves, figures in space. Prerequisite, one year of college mathematics.

M W F 4, 5; spring semester, M W F 3

16. *Mechanical Drawing*

Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

M W F 3; Lab. T 6, 7

Credit, 2 hours

17. *Surveying*

The use of engineering equipment. Surveying and engineering practices, government system of division and sub-division of land; deed description, lot and farm boundaries; topographical surveying, making of contour maps, observations for determination of meridian

Mathematics

and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

T Th 4; Lab. T Th 6, 7

Credit, 4 hours

24. *Mathematics of Investment*

This course deals with such topics as compound and simple interest laws, annuities, amortization, depreciation, bond valuation, and insurance. Elective.

M W F 4; T Th S 2; spring semester, M W F 4; T Th S 2

25. *Theory of Equations and Determinants*

This course includes review of topics in advanced algebra.

M W F 3; spring semester, T Th S 4

26. *History of Mathematics*

A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Recommended for those of junior standing who expect to teach mathematics.

T Th S 4

28. *Astronomy*

Laws and phenomena of the solar system, with stellar facts and cosmic theories; lectures illustrated by the use of lantern slides. Observatory equipped with a 5-inch telescope, equatorially mounted, and moved by clockwork to synchronize with the stars.

M W F 5; spring semester, M W F 4; T Th S 4, and observatory periods to be arranged

Credit, 3 hours

29, 30. *Differential and Integral Calculus*

A study of differential and integral calculus including limits and continuity. Prerequisite Mathematics 11.

T Th S 4

Credit, 3 hours each semester

31. *Topics in Calculus*

A review of curves and surfaces in three space along with a study of partial differentiation, multiple integration, series and an introduction to differential equations.

T Th S 4

33. *Modern Geometry*

Recent geometry of the triangle and circle, based on the principles of Euclidean geometry. Recommended for teachers.

M W F 1

34. *Analytic Geometry of Space*

Analytic geometry of three dimensions treated in rectangular co-ordinates; tetrahedral co-ordinates introduced by means of linear transformations under which certain invariant properties are established.

M W F 3

35. *Introductory Statistics*

A study of the elementary theory and applications, with particular emphasis on the mathematical development of frequency curves, correlation, sampling, etc. Prerequisite, Mathematics 29. One who takes this course may not receive credit in Bus. Ad. 37, Sociology 43, or Psychology 43,

T Th S 4

36. *Foundations of Geometry*

A course of logic in geometry with special emphasis on postulates, systems of geometry, etc. Recommended for teachers. Prerequisite, Mathematics 29.

T Th S 1

38. *Differential Equations*

A study of the more common types of ordinary differential equations with emphasis on their practical application to geometry and physics.

M W F 6

40. *Projective Geometry*

Synthetic and analytic treatment centering around Desargue's Theorem and the principle of projectivity.

T Th S 2

42. *Education—The Teaching of Mathematics*

A study of the nature and development of high school mathematics together with a brief review of algebra and plane geometry, with emphasis on the methods of teaching these subjects.

M W F 1

Military Science

45, 46. *Theory of Numbers*

An introduction to the properties of integers, congruences, a study of Theorems of Fermat and Wilson, primitive roots, arithmetic functions, quadratic reciprocity, sums of squares.

Hours to be arranged

Credit, 3 hours each semester

47, 48. *Advanced Calculus*

Continuity and differentiation of functions of one and several variables. Taylor's expansion with applications; definite, improper, infinite, double, triple integrals; infinite series, power series.

Hours to be arranged

Credit, 3 hours each semester

49, 50. *Modern Algebra*

A study of groups, fields, rings, determinants, matrices, linear dependence, linear transformations, quadratic and bilinear forms.

Hours to be arranged

Credit, 3 hours each semester

51, 52. *Theory of Functions*

Limits, implicit functions, power series, double series, Cauchy's Theorem and its applications, residues, Riemann surfaces, conformal mapping.

Hours to be arranged

Credit, 3 hours each semester

54. *Descriptive Geometry*

The elementary principles and propositions of the science of descriptive geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

M W 5

Credit, 2 hours

Military Science and Tactics

COLONEL W. M. PEYTON, JR., PROFESSOR

MAJOR S. H. DAVIES, ASSISTANT PROFESSOR

MAJOR P. C. DILLON, ASSISTANT PROFESSOR

CAPTAIN E. FISHER, JR., ASSISTANT PROFESSOR

MASTER SERGEANT D. C. MOONEY, ASSISTANT

MASTER SERGEANT LESTER B. BONNER, ASSISTANT IN
INSTRUCTION

SERGEANT FIRST CLASS C. C. PETERS, ASSISTANT IN
INSTRUCTION

SERGEANT FIRST CLASS W. J. STANLEY, ASSISTANT
IN INSTRUCTION

SERGEANT FIRST CLASS J. MATHENY, ASSISTANT

SERGEANT FIRST CLASS E. V. QUESINBERRY,
ASSISTANT

SERGEANT C. E. GIRNDT, ASSISTANT

MRS. MARGUERITE L. KETCHIE, SECRETARY

General Information: The four (4) year Senior Division ROTC program is considered to possess many benefits for the college student. The student who completes the Army ROTC program may be appointed in the Army Reserve as a second lieutenant. If he is selected as a distinguished military student, he may apply for an appointment as a second lieutenant in the Regular Army.

A male student, while enrolled in the ROTC program will receive:

A. Training and development of his leadership potential.

B. Military training, concurrent with academic studies.

C. College credit for successful completion of courses in the Department of Military Science and Tactics.

D. Deferment from selective service, if he meets prescribed requirements.

E. A cash subsistence allowance during junior and senior (MSIII and IV) years and pay for ROTC summer camp training (after completion of MSIII), with travel pay to and from camp furnished by the Government. Total pay and allowances per student in the advanced course are approximately \$650.00.

At Wake Forest College, the General Military Science ROTC program was initiated in the academic year 1954-55. The scope of the GMS course is broad and permits accommodation of all male students who qualify for ROTC regardless of academic major. Army branch assignment as an officer is determined during the senior (MSIV) year.

The complete GMS course of instruction covers four (4) broad and distinct areas of military knowledge and skill, each, however, contributing to development of leadership:

- A. American Military History
- B. Operations, Tactics and Techniques
- C. Logistics and Material
- D. Leadership, Drill, and Command

Historical: A Senior Division Army Reserve Officers Training Corps Unit was established at Wake Forest College in 1951. Originally this was a Chemical Corps unit, but this was converted to General Military Science in 1954. The first graduates of the ROTC program at Wake Forest College were commissioned Second Lieutenants in June 1953.

Organization. The Wake Forest ROTC Cadet Corps is organized as a Modified Battle Group formation in order to provide maximum opportunities for exercise of leadership.

ROTC Extracurricular Activities. Cadet ROTC Rifle Teams have shown consistent improvement each year, winning awards in competition with other college teams. This activity is a recognized minor sport. All practice and each match is supervised.

The ROTC College Band and drill teams receive

special training and represent Wake Forest College in special events.

Company L, Eleventh Regiment of the National Society of Scabbard and Blade, an honorary military society, and a company of Pershing Rifles, a national military honor society, each with elective membership, lead in cadet activities.

Credit and Hours of Instruction:

Course	Basic		Advanced	
	MS I	MS II	MSIII *	MS IV
Designation	MS I	MS II	MSIII *	MS IV
Number	1 & 2	11 & 12	21 & 22	31 & 32
Prerequisites	See below	** 1 & 2	1, 2, 11, & 12**	21 & 22
In phase with academic year . . .	Fr.	Soph.	Jr.	Sr.
Hours of instruction per week ***	4	4	6	6
Credit per semester	2	2	3	3

Courses. The curriculum for ROTC courses is prescribed by the Department of the Army. It embraces both theoretical and practical instruction and training. The complete ROTC curriculum is a four-year course, which is divided into a two-year basic course and an advanced course. *Successful completion of either course, once enrolled therein, is a prerequisite for graduation from the college.* The table above "Credit and Hours of Instruction," briefly summarizes the ROTC courses.

* A summer camp training period of six (6) weeks duration is required at the end of this year.

** Credit for previous military training or military service may be authorized in certain circumstances.

*** Includes two (2) hours of drill each week.

The basic course consists of first and second year studies in military science and tactics and is recommended to physically fit and otherwise qualified male students during freshman and sophomore years. Current army policy requires that students participating in the ROTC keep their academic standing in phase with their studies in military science and tactics.

Excepting when credit for previous military training or service is allowed, failure to enroll in the ROTC as an academic freshman will eliminate the student from participation in ROTC.

The advanced course consists of first and second year advanced military science and tactics, and includes a summer camp training period of six weeks duration at the end of the junior year. Upon successful completion of this course and upon graduation from college, the graduate may be awarded an Army Reserve commission as a Second Lieutenant. The basic course or credit therefor as prescribed by Army Regulations is a prerequisite for the advanced course. Participation in this course is elective on the part of eligible students selected by the College President and the Professor of Military Science and Tactics.

Absences. Absence from ROTC instruction will be excused only for sickness, injury, or for other exceptional reasons. Any student who is absent from any part of the practical or theoretical instruction will be required to make up instruction missed hereby before being credited with completion of either the basic or advanced course.

Deferment. Participation in ROTC does not automatically confer deferment from selective service. However, ROTC students may be deferred from selective service by the Professor of Military Science and Tactics

if they satisfy the requirements of United States public laws and applicable army regulations.

Fees, Uniforms and Texts. No fee is assessed. A small deposit is required by the Bursar prior to issue of uniforms to defray costs of damage or loss of items and a final cleaning and laundering prior to storage during the summer months. The balance due the student at the end of the year is returned to him after turn-in of uniform and texts. Complete officer type uniforms, summer and winter, are furnished the ROTC student by the Department of the Army and the College without cost except for the deposit mentioned above. Military manuals and ROTC texts are furnished by the Department of the Army. Cost of manuals or texts which are lost or damaged will be deducted from the ROTC deposit.

Awards and Medals. Following are some of the awards presented to deserving ROTC cadets at Wake Forest College:

ROTC Certificate of Meritorious Leadership Achievement.

The ranking award, consisting of a handsome certificate, suitably engraved, signed by the Commanding General, Third United States Army Reserve Command, and framed for presentation to the graduating cadet selected by the President of Wake Forest College as having demonstrated throughout his ROTC career highest standards of discipline, initiative, stability, application, physical conditioning, mental and moral fibre and that he has achieved proficiency in the proper application of the principles of leadership.

Superior Senior Cadet Ribbon Awards. The Department

of the Army will award annually the Superior Senior Cadet Ribbon with certificate and lapel device, to the one outstanding student in each academic year (ROTC Class) recommended by the PMST and Dean of the College after a review of records by a faculty board.

The "Minute-Man" Medal. For an advanced course cadet, awarded by the North Carolina Society, Sons of the American Revolution, to the advanced course cadet selected by the Professor of Military Science and Tactics as outstanding in Leadership, Soldierly Bearing and Excellence.

Association of the United States Army Medal. Awarded by the Association of the United States Army to an advanced course cadet selected by the Professor of Military Science and Tactics and the Dean of Wake Forest College as outstanding in Leadership, Scholarship and Character.

The Reserve Officers' Association of the United States Awards. The North Carolina Department of the R.O.A. offers a medal and certificates of Merit to outstanding graduating cadets selected by the Professor of Military Science and Tactics.

Armed Forces Chemical Association Medal and Scroll. Awarded by the Armed Forces Chemical Association to the graduating cadet selected by the Professor of Military Science and Tactics and the Dean of Wake Forest College who excels in chemistry or an allied science and in military excellence.

The "Minute-Man" Medal. For a basic course cadet, awarded by the North Carolina Society, Sons of the American Revolution, for award to a basic course cadet selected by the Professor of Military Science and Tactics

as outstanding in Leadership, Soldierly Bearing and Excellence.

Sterling Silver Qualification Badges. Will be awarded to cadets who complete prescribed marksmanship courses with the Caliber .22 rifle.

Appropriate Trophies. Will be awarded to members of the rifle team scoring highest in marksmanship during rifle team match shooting.

National Society of Scabbard and Blade. Company L, Eleventh Regiment, awards medals annually to members of the Cadet Corps for outstanding ability.

Modern Languages

A major in this department requires 30 hours in one of the Modern Languages.

I

French

PROFESSOR PARCELL

ASSOCIATE PROFESSORS PARKER, SHOEMAKER

ASSISTANT PROFESSOR ROBINSON *

VISITING ASSISTANT PROFESSOR TILLET

INSTRUCTORS FAUST, STAHL

1, 2. *Elementary French*

A course for beginners, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of French in high schools. *Credit, 3 hours each semester*

3, 4. *Intermediate French*

A continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Prerequisite, French 1, 2 or its equivalent. *Credit, 3 hours each semester*

* Absent on leave 1958-59.

French

21, 22. *Introduction to French Literature*

Reading of selected texts. Parallel reading and reports. Drill in grammar, at the discretion of the instructor. Prerequisite, French 3, 4 or its equivalent. *Credit, 3 hours each semester*

25. *Medieval French Literature*

A survey of French literature of the Middle Ages with cultural and political backgrounds. Translation of selected masterpieces in original form and modern transcription; lectures, parallel reading and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1959-60*)

M W F 2

26. *Sixteenth Century French Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the sixteenth century. Lectures, parallel readings and reports. Conducted in English. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1959-60*)

M W F 3

27. *French Romanticism*

A study of the chief French romantic poets. A considerable amount of the poetry of Lamartine, Musset, Hugo and Vigny read in class, supplemented with parallel reading. Lectures and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1959-60*)

M W F 5

29. *Eighteenth Century French Literature*

A survey of French philosophical and political literature of the eighteenth century. Emphasis on Montesquieu, Voltaire, Diderot, Rousseau, and *L'Encyclopédie*. Intensive and extensive reading, lectures, and reports. Prerequisite, French 21, 22 or its equivalent.

T Th S 2

30. *The French Novel*

A study of several masterpieces in the field of the novel, including representative selections from the *conte* and the *nouvelle*. The development of the novel from the seventeenth century to the early twentieth

century. Lectures, parallel reading and reports. Prerequisite, French 21, 22 or its equivalent.

M W F 3

31, 32. *Seventeenth Century French Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the classical age. Lectures, parallel reading and reports. Conducted in English. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 2

34. *Molière*

Intensive study of the plays. Some translation in class. Parallel reading, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 2

36. *Racine*

Intensive study of the plays. Some translation in class. Parallel reading, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1959-60*)

M W F 5

37, 38. *Nineteenth Century French Drama*

An intensive study of the principal dramatic works, and a consideration of the related literary movements which evolved during the course of the nineteenth century in France. Lectures, parallel readings, oral and written reports. Prerequisite, French 21, 22 or its equivalent.

M W F 3

39. *French Literature of the Twentieth Century*

An analysis of the currents in French literature during the first half of the twentieth century, beginning with a brief survey of the trends which are carried over from the last century. Representative works of the foremost prose writers and dramatists will be studied in detail. Lectures in English and/or French, supplemental readings, oral and written reports. Prerequisite, French 21, 22 or its equivalent.

M W F 3

German

41, 42. *French Conversation and Composition*

A course stressing practice in speaking and writing French. Required of those who plan to teach French in high schools. Prerequisite, French 21, 22 or its equivalent.

M W F 7

47. *Education—The Teaching of French*

A survey of methodology of general principles in the teaching of Romance Languages in secondary schools. Particular attention is paid to the teaching of grammar, reading methods, pronunciation and oral work and conversational languages. Realia materials examined and evaluated. Some attention is given to the possibilities now being developed in languages for the elementary school.

T Th 2:00-3:15

Credit, 3 hours

II

German

PROFESSOR O'FLAHERTY

ASSISTANT PROFESSOR KEETON

VISITING ASSISTANT PROFESSOR TILLET

INSTRUCTOR JEROLD G. ANDERSON

1, 2. *Elementary German*

An introduction to German grammar. Much oral and aural practice. Reading of simple texts.

Credit, 3 hours each semester

3, 4. *Intermediate German*

Continuation of the study of German grammar. Class reading of some 200 pages or more of German prose. Oral and aural practice. Sight translation. Prerequisite, German 1, 2 or its equivalent.

M W F 2, 3, 5, 6; T Th S 2, 4

6. *Intermediate Scientific German*

A one-semester course in scientific German on the intermediate level. Continuation of grammar review. Class reading of approximately 100 pages of simple scientific prose from the fields of Chemistry, Physics and Biology. Prerequisite, German 1, 2, 3 or equivalent.

Credit, 3 hours

1, 22. *Introduction to German Literature*

The object of this course is to acquaint the student with German culture as reflected in the recognized masterpieces of German literature. Prerequisite, German 3, 4. *Credit, 3 hours each semester*

3. *Goethe*

Faust Part I will be studied in class. Parallel readings in other works by Goethe will be assigned. Prerequisite, German 21, 22.

T Th S 4

7. *Spoken and Written German*

A one-semester course in conversation and composition. This course involves intensive oral, aural and composition practice. Recordings are used to observe the student's own progress in the spoken language. Prerequisite German 3, 4.

M W F 7

28. *The German Lyric*

Intensive class study of examples of the modern German lyric from Klopstock to Rilke. Lyrics are studied not only as poetic forms, but also as expressions of the experience and world-view of the writer. Prerequisite, German 21, 22.

T Th S 4

29. *Twentieth Century German Prose*

Emphasis in this course is placed on Hauptmann, Hesse, Mann, Rilke, and Kafka. Class readings in these authors are supplemented by parallel readings in other contemporary prose writers. Prerequisite, German 21, 22.

T Th S 1

31, 32. *German Literature in English Translation*

In the first semester, *The Nibelungenlied*, *Tristan and Isolde*, *Parzival*, and selected poems of Walther von der Vogelweide are read in English translation. In the second semester, selections from Goethe (including *Faust*) and Schiller as well as representative nineteenth and twentieth century German writers are read in English translation. No knowledge of German language required.

T Th 6

33. *Nineteenth Century Drama*

Class readings from Kleist, Grillparzer, Hebbel, Wagner, Hauptmann, and Schnitzler. Parallel readings in other dramatists of the nineteenth century. Prerequisite, German 21, 22.

M W F 5

34. *The German Novelle From Goethe to Thomas Mann*

Class readings in Goethe, Kleist, Tieck, Keller, Storm, C. F. Meyer, Thomas Mann and others. Prerequisite, German 21, 22.

M W F 6

III

Spanish

ASSOCIATE PROFESSOR PARKER

INSTRUCTORS ANDERSON, DELGADO, MEADOWS,
STAHL, STURGILL

1, 2. *Elementary Spanish*

A course for beginners, covering grammar essentials, pronunciation, dictation, and reading of simple prose. *Credit, 3 hours each semester*

3, 4. *Intermediate Spanish*

A review of grammar and composition with practice in conversation. Reading of selected texts. Prerequisite, Spanish 1, 2 or its equivalent.

Credit, 3 hours each semester

21, 22. *Introduction to Spanish Literature*

A survey of Spanish literature from the Middle Ages to the contemporary period. Parallel reading and reports. Prerequisite, Spanish 3, 4 or its equivalent.

Credit, 3 hours each semester

23. *Spanish American Literature*

A general survey of Spanish American literature from the Colonial through the contemporary period, including selections from representative novels, short stories, essays, and poetry. Parallel reading and reports. (Offered in summer.) Prerequisite, Spanish 3, 4.

Credit, 3 hours

24. *The Mexican Novel*

A study of the Mexican novelists Altamirano, Azuela and Lopez y Fuentes. Parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 2

25. *The Golden Age*

A study of the literature of the Golden Age with emphasis upon the dramatic works of Alarcón and Lope de Vega; supplementary readings in Guillén de Castro, Tirso de Molina, Calderón, Rojas and Moreto. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 2

27. *Cervantes*

Intensive study of the life and works of Cervantes, with special emphasis on the *Quixote* and the exemplary novels. Lectures, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 4

28. *The Spanish Romantic Drama*

An intensive study of Spanish Romanticism with emphasis on the drama. Lectures, classroom discussions, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 4

29. *The Modern Spanish Novel*

An extensive study of representative Spanish novels, beginning with the works of the "Generation of '98" and continuing up to the contemporary period. Lectures, classroom discussions, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent. (*Not offered in 1959-60*)

M W F 4

30. *The Modern Spanish Drama*

An intensive study of the principal Spanish dramatic works of the present century, beginning with the "Generation of '98" and continuing up to the contemporary period. Lectures, classroom discussions, dramatic criticism, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent. (*Not offered in 1959-60*)

M W F 4

Music

41, 42. *Spanish Conversation and Composition*

A course stressing practice in speaking and writing Spanish. Required of those who plan to teach Spanish in high schools. Prerequisite. Spanish 3, 4 or its equivalent.

M W F 6

46. *Education—The Teaching of Spanish*

A survey of methodology of general principles in the teaching of Romance Languages in secondary schools. Particular attention is paid to the teaching of grammar, reading methods, pronunciation and oral work and conversational languages. Realia materials examined and evaluated. Some attention is given to the possibilities now being developed in languages for the elementary school.

T Th 2:00-3:15

Credit, 3 hours

Music

PROFESSOR McDONALD

ASSOCIATE PROFESSOR P. S. ROBINSON

INSTRUCTORS BAIR, CAPPARELLA, GILES, HARRIS

A major in this department requires 36 hours divided between Applied Music (18-21 hours), Music Theory (9-12 hours, including Music 7, 8), and Musical Culture (minimum of 6 hours). In addition, the music major must present a minimum of four hours resident * Ensemble credit and demonstrate performing ability in student recitals. At the discretion of the music faculty a public recital will also be required.

Students desiring the general State teacher's certificate in music should note the requirement of 6 hours in piano and 6 hours in voice.

* No student may register for more than one hour of Ensemble credit each semester. Not more than eight hours Ensemble credit will be counted toward graduation.

I

Music Theory

Fundamentals

A study of the rudiments of music and its terminology, scales, keys, intervals, chords, rhythms, abbreviations, embellishments and smaller forms as they apply to performance, vocally and at the keyboard. This course is primarily for students not majoring in music and for music majors having a deficiency in music theory.

M W F 6

6. *Sight Singing and Ear Training*

Music reading as it applies to vocal and keyboard performance. Rhythms in scale and interval singing, Ear training based on chord study equal to diatonic harmony. Aural study of the basic forms. Prerequisite, Music 1 or equivalent.

M W F 7

8. *Harmony*

The study of triads, seventh and ninth chords and their inversions. Melody harmonization and practical composition involving modulation in the smaller forms. It is recommended that whenever possible Sight Singing and Harmony be taken concurrently.

M W F 5

23, 24. *Advanced Harmony*

The study of melody harmonization and composition in the smaller forms involving chromatic chords and non-harmonic tones. Analysis of passages drawn from standard literature. Prerequisite, Music 7, 8.

M W F 3

31, 32. *Counterpoint*

Strict counterpoint in the five species with one to five voices. Also a study of the free, modern or post-harmonic counterpoint. Prerequisite, Music 7, 8.

Hours to be arranged

Credit, 3 hours

35, 36. *Keyboard Harmony*

A study of melody harmonization and composition in the smaller forms involving diatonic and chromatic chords as they apply to

Music

improvisation at the piano keyboard. Prerequisite, Music 7, 8, 23, 24.

T Th 6

37. *Conducting and Score Reading*

Principles of chorus, band and orchestra conducting as they apply to school and community performance. Technique of the baton, practical study of problems of choral and instrumental conducting. Prerequisite, Music 5, 6, 7, 8.

M W F 4; Second semester only

51, 52. *Composition, Form and Analysis*

Study of practical composition involving harmonic and contrapuntal materials in small and large forms with analysis of standard works from folk and art song literature, chorales, piano and symphonic works. Special emphasis on complete analysis of works studied by the student for performance. Prerequisite, Music 7, 8, 23, 24, 31, 32.

T Th S 2

II

Musical Culture

2. *Music Appreciation*

Open to all students desiring an understanding of music as an element of liberal culture and who wish to equip themselves for more intelligent appreciation and listening. The study of design and style, form, aural analysis, recognition of instruments and themes from the master works. Also integration of music study with the other fine arts and with historical progress. A survey of significant examples of the several types of musical compositions will be made through phonograph recordings.

M W F 6

25, 26. *American Music*

English origins in the seventeenth century. America's first composers. National songs, Lowell Mason, Stephen Foster. Music of the Civil War. Folk music—its use by American composers. The newer developments in orchestral and choral music. Contemporary composers. Illustrative recordings.

M W F 3

27, 28. *Opera*

A survey of the development of the opera from its earliest form to the present. Representative works will be studied through the use of recordings.

M W F 3 (Alternates with Music 25, 26)

29, 30. *Hymnology*

Early church hymnody. Latin and Greek contributions. The reformation chorale. English Psalmody and the English Hymn during the eighteenth and nineteenth centuries. A study of the great hymns and hymn tunes of the church including twentieth century hymns. Designed especially for ministerial students.

M W F 2

33, 34. *Music History*

A course designed to interest musical amateurs and students of music literature. A survey of the history, literature and meaning of music, aiming to stimulate an intelligent attitude toward the hearing and understanding of music and its social uses. Illustrative recordings.

M W F 7

III

Methods

Education 40. *Teaching of Music*

The teaching and supervision of music in the public schools. The place of music in the cultural education of the adolescent, its relation to community life. Materials in choral and instrumental music. Methods and plans of organization. Prerequisite Music 7, 8.

M W F 4 (Fall semester only)

Education 41. *Band and Orchestra Methods*

The development of Public School Instrumental Music; the selection and care of instruments; study of materials and methods; problems of interest and discipline; the development of routine; administrative methods and problems. Prerequisite, Music 7, 8.

Hours to be arranged

Credit, 3 hours

IV

*Ensemble

9, 10. *Orchestra*

The study and performance of works from the classical and modern repertory. Appearance in public concerts.

M 7:00 p.m.

Credit, ½ hour each semester

11, 12. *Choir*

The study and performance of sacred and secular choral literature. This organization forms the chapel choir. A selected group forms the traveling choir for out of town concerts.

T Th 4:00 p.m.

Credit, 1 hour each semester

13, 14. *Band*

The study and performance of standard and novelty concert pieces appearances at home and out of town football games; Christmas and spring concerts on the campus.

M W F 4:00 p.m.

Credit, 1 hour each semester

V

Applied Music

Students desiring credit for individual or class study in applied music as offered below will note the following schedule of semester fees payable to the Bursar not later than November 1 and March 1, respectively.

One lesson per week in piano, organ or string instrument . .	\$72.00
One lesson per week in voice	60.00
Semi-private voice class (minimum total for any one class, \$120.00)	30.00
Class instruction in band or orchestra instruments (minimum total for any one class, \$60.00)	15.00
Practice studio rental per semester (one hour daily)	6.00
Practice studio rental per semester (two hours daily)	10.00
Organ practice per semester (one hour daily)	10.00
Organ practice per semester (two hours daily)	14.00
Other instrument rental per semester	5.00

* No student may register for more than one hour of Ensemble credit each semester. Not more than eight hours Ensemble credit will be counted toward graduation.

7, 18. *Voice Methods*

Survey of technic and repertoire materials with demonstration of their application and interpretation. Breath preparation and control, phonation, interpretation, and program building. Stage deportment as applied to the recital, oratorio, and music-drama fields. Organization and direction of vocal arts projects for studio, church, school and community. Twice weekly with assigned laboratory preparation.

Hours to be arranged

Credit, 1 hour each semester

8, 39. *Literature of the Piano*

A survey course designed to acquaint students with some of the teaching materials of the piano. Several large works from the standard repertoire will be studied in detail during the second semester.

Th 6

Credit, 1 hour each semester

13, 44. *Brass Instruments*

Twice weekly with minimum of five hours practice.

Hours to be arranged

Credit, 1 hour each semester

15, 46. *String Instruments*

Twice weekly with minimum of five hours practice.

Hours to be arranged

Credit, 1 hour each semester

17, 48. *Woodwind Instruments*

Twice weekly with minimum of five hours practice.

Hours to be arranged

Credit, 1 hour each semester

19, 50. *Semi-Private Voice Class*

Classes will consist of at least four students each. Offered to qualified students interested in making a study of voice class materials, or, as preparation for the private voice courses. Twice weekly with minimum of five hours practice.

Hours to be arranged

Credit, 1 hour each semester

Lesson and Practice Schedule

Students enrolled in piano, organ, voice, or any instrument will note the following schedule of *weekly* lessons and practice:

Music

One lesson with minimum of five hours practice.

Credit, 1 hour each semester

One lesson with minimum of ten hours practice.

Credit, 2 hours each semester

Note: All examinations in applied music will be given by the Music Department faculty serving as a group and grades will be determined by this group.

The various descriptions outlined below are suggested performance levels for each of the four years of study.

Piano 1, 2

Major and minor scales, dominant seventh and diminished seventh technic in root position and all inversions, quarter note at M.M. 84-88. Bach, Two Part Inventions; Mozart, Sonata K280; Beethoven Sonata Op. 14, No. 1 or 2. Short Romantic and Contemporary compositions of the difficulty of the Chopin A-flat Prelude; technic studies as deemed necessary by the teacher.

Piano 3, 4

Major and minor scales, dominant seventh and diminished seventh technic continued, quarter note at M.M. 100. Bach, Three Part Inventions; Beethoven, Sonata in C minor, Op. 10; Mozart, Fantasia in D minor; Chopin, Etude, Op. 10, No. 9; technic studies as deemed necessary by the teacher.

Piano 21, 22

Major and minor scales in 3rds, 6ths, 10ths, quarter note at M.M. 92-96. Bach, Well Tempered Clavier or French Suites; Beethoven Op. 27, No. 1, or Op. 78; Chopin, Etude Op. 25, No. 4; technic studies as deemed necessary by the teacher.

Piano 23, 24

Major and minor scales quarter note at M.M. 120-132 and in 3rds, 6ths, 10ths, quarter note at M.M. 100-108. Bach, Well Tempered Clavier or English Suites; Beethoven, Op. 31, No. 2, or Op. 90. Brahms, Intermezzo Op. 117, No. 2; Chopin Etude Op. 10, No. 3; technic studies as deemed necessary by the teacher.

Organ 1, 2

Manual and pedal technique; clarity in contrapuntal playing; Bach's Eight Little Preludes and Fugues; hymn playing.

Organ 3, 4

Pedal scales; smaller Preludes and Fugues of Bach; Chorale Preludes; simpler works of more modern composers; hymn playing.

Organ 21, 22

More difficult Bach Preludes and Fugues and Chorale Preludes; selected works by Mendelssohn, Franck, etc.

Organ 23, 24

Larger Preludes and Fugues of Bach; Trio Sonatas; selected modern composers of all Schools; Widor, Vierne, Dupre, etc.

Admission to Voice Study

Candidates for the A.B. in music with a major interest in voice should evidence a knowledge of major and minor scales, key and rhythm signatures, and, by audition, disclose sufficient tone quality, control and facility to cope with the study materials of Voice 1. Students entering with advanced standing can be admitted, by audition, to advanced courses in voice.

Voice 1, 2

Establishment of correct breath and pronunciation habits through complementing physical and phonetic exercises. Clarity of diction, pitch poise, legato singing and consistent reference to *mezza voce* stressed. Early Italian, folk and folk-like songs in English.

Voice 3, 4

Vocalises to induce more facility in the medium range. Studies in *mezza di voce*, *portamenti*, and *grupetti* stressed. Repertoire to include moderately difficult arias of the Classic school and early Romantic art songs. Participation in student recitals.

Philosophy

Voice 21, 22

Extended scales and arpeggi. Execution of vocal *fiortura*. Elimination of registers and an even-timbered quality throughout the range stressed. More difficult Classic arias, moderately difficult songs and arias of the Romantic school in original language. Participation in student recitals, oratorio and music-drama.

Voice 23, 24

Attention to the development of individual style; selection and interpretation of repertoire best suited to the student's particular expression bent. More difficult songs and arias of all schools in original language. Senior Recital.

Philosophy

PROFESSOR REID

ASSOCIATE PROFESSOR HELM

INSTRUCTORS MURPHY, ROEBUCK *

The Spilman Philosophy Seminar, open to advanced students in Philosophy, was established in 1934 by an endowment, in perpetuity for the department, of \$4,000 by Dr. Bernard W. Spilman. The income from the endowment is used to provide books for the seminar library which now contains about 3,200 volumes. The furniture of the department was donated in honor of Mr. and Mrs. W. A. Hough by their children.

A major in this department requires 24 credit hours, including Philosophy 23, 31, 32, 39, 41.

22. Introductory Philosophy

A course designed to introduce to the student the major systems of philosophy, from the early Greeks to the medieval period. Required of all candidates for the degrees of bachelor of arts and bachelor of science. Junior standing normally required; sophomores admitted by departmental permission only.

M W F 1, 3, 6; T Th S 2

* Absent on leave, 1958-59.

23. *Modern Philosophy*

A course designed to introduce the student to the major systems of modern philosophy, from sixteenth through the nineteenth centuries.

M W F 2, 3

26, 27. *Readings in Philosophy*

Approximately fifteen great books, in or closely related to philosophy, will be read each semester. Prerequisite, Philosophy 22 and special permission.

M W F 4

31, 32. *Seminar: Ancient and Modern Philosophy*

A careful examination of ancient and modern types of philosophy. Prerequisite, Philosophy 22 and 23 and special permission.

T Th 6-7

Credit, 3 hours each semester

33, 34. *Seminar: Epistemology*

A comprehensive survey of philosophical conceptions of knowledge. Prerequisite, Philosophy 22 and 23, and senior standing.

T Th 4

35, 36. *Plato and Aristotle*

Plato's dialogues and sections of Aristotle's works. Prerequisite, Philosophy 22.

T Th 6

37, 38. *Hegel and Spinoza*

Extensive readings and reports. Prerequisite, Philosophy 22.

T Th 7

39. *Philosophy of Religion*

A critical consideration of the philosophical aspects of religious thought. Prerequisite, Philosophy 22.

T Th 4-5

Credit, 3 hours

41. *Logic*

An elementary study of the laws of valid inference, recognition of fallacies, and logical analysis. Prerequisite, Philosophy 22.

T Th 4-5

Credit, 3 hours

Physical Education

43. *Ethics*

A critical study of the fundamental problems of morals. Readings in the ethical works of Western philosophers. Prerequisite, Philosophy 22.

M W F 6

45. *Medieval Philosophy*

An examination of the philosophy of the Middle Ages, concentrating especially on the thought of Christian Scholastics, involving also a study of the works of Moslem and Jewish scholars of the period. Prerequisite, Philosophy 22.

Three hours to be arranged

Credit, 3 hours

47. *Contemporary Philosophy*

A study of systems of philosophical thought of the twentieth century, with emphasis upon their origins and distinctive characteristics. Prerequisite, Philosophy 22.

Three hours to be arranged

Credit, 3 hours

Physical Education

PROFESSOR BARROW

ASSOCIATE PROFESSOR DODSON

ASSISTANT PROFESSORS CRISP, HOOKS

INSTRUCTORS CASEY, DORNBUSCH, ELLISON, JORDAN, STALLINGS

The purpose of the Department of Physical Education is to organize, administer and supervise the following programs: (1) REQUIRED PHYSICAL EDUCATION PROGRAM consisting of conditioning activities, varied team and individual sports, special corrective and remedial instruction to all students with physical problems according to the individual's need, and to teach a few basic fundamentals of hygienic living which must be observed to maintain a state of health and physical fitness. (2) INTRAMURAL SPORTS PROGRAM which allows all students to participate and specialize in varied individual and team sports which will be of lifelong

benefit. (3) SUPERVISED RECREATION PROGRAM consisting of varied recreational and leisure time activities. (4) PROFESSIONAL CURRICULUM PROGRAM which will offer the necessary training for those interested in the fields of Health, Physical Education, Recreation and Athletic Coaching.

I

Required Physical Education

Physical Education 1 and 2 are required of all freshmen and transfer students who have not complied with this requirement. For those men enrolled in ROTC, Physical Education 1 and 2 requirement may be postponed until the sophomore year but must be completed by the end of that second year of attendance in Wake Forest College. *Not more than four hours of required or elective physical education may be counted toward graduation.*

1-2. Physical Education

A basic course consisting of body mechanics, basic health and physiological principles, aquatics, team sports, rhythmic activities, and individual and dual sports designed to develop fundamental skills. Students' needs and interests will be met by allowing controlled election of selected activities based upon the results of a standardized proficiency examination and/or previous experiences.

Credit, 1 hour each semester

1-2. Physical Education (Special)

A course consisting of remedial instruction or non-activity units of study for students with special problems, handicaps or medical excuses.

Hours to be arranged

Credit, 1 hour each semester

II

Elective Physical Education

For those students who wish to specialize in sports activities beyond the requirement, a varied sports program is offered. Any two of the courses listed below

may be elected for credit toward graduation. Prerequisite, Physical Education 1, 2.

Hours to be arranged

Credit, 1 hour each

- 9. Golf; Handball
- 10. Badminton; Tennis
- 11. Creative Rhythms
- 13. Gymnastics; Tumbling
- 14. Archery; Golf

- 15. Beginning and Intermediate Swimming
- 16. Advanced Swimming
- 17. Creative Dance
- 18. Life Saving; Water Sports
- 19. Weight Training and Conditioning

III

Courses for Major Students

Students desiring to elect a major in Health and Physical Education and to satisfy the State requirements for a teaching certificate must be of Junior standing, and will be required to have the following courses: Biology 1, 2; three (3) hours in Physiology of Exercise; and three (3) hours in Human Anatomy. In addition to the above required foundation sciences a minimum of 29 hours is required in Health and Physical Education as follows: 7, 8, 31, 32, 34, 41, 42, 45, 48 and a minimum of five courses in five different areas of the following applied technique courses: 30, 33, 35, 36, 37, 38, 39, and 40. Courses 35 and 38 are classified as one area.

7, 8. *Physical Education*

Required courses for major students in Physical Education consisting of various physical education activities which are essential to a well rounded program.

Hours to be arranged

Credit, 1 hour each semester

21. *Human Anatomy*

A course designed to meet the needs of students in Physical Education in which the basic principles of human anatomy are a requisite for a working knowledge of the human body.

M W F 2

22. *Physiology of Exercise*

This course presents the many effects of muscular activity on the processes of the body which constitutes the scientific basis of Physical Education.

T Th S 1

30. *Methods and Materials in Tumbling Stunts, and Gymnastics*

Offered spring 1959 and alternate years.

Credit, 2 hours

31. *Principles of Physical Education and Recreation*

A general introductory course and orientation to Health, Physical Education and Recreation and its relation to general education and the present organization of society.

M W F 1

32. *Organization and Administration of Health and Physical Education*

A course in problems and procedures in Health and Physical Education and the administration of an interscholastic athletic program.

M W F 3

33. *Methods and Materials in Group Games of Low Organization*

M W F 4

Credit, 2 hours

34. *First Aid—Saftey—Athletic Injuries*

A course in safety education and prevention of accidents with practical application of first aid and treatment of minor athletic injuries.

M W F 2

35. *Theory of Coaching Baseball and Basketball*

Credit, 2 hours

36. *Individual Sports*

Credit, 2 hours

37. *Team Sports*

Credit, 2 hours

Physical Education

38. *Theory of Coaching Football and Track*

Credit, 2 hours

39. *Aquatics*

Credit, 2 hours

40. *Methods and Materials in Dance*

Offered spring 1958 and alternate years.

Credit, 2 hours

41. *Individual Physical Education*

A course in body mechanics and kinesiology dealing with a program for all handicapped and special problems in Health and Physical Education.

T T S 1

42. *Problems in Health Education*

This course presents methods and materials for the teaching of health and the current research in the field.

T Th S 2

44. *Organization and Administration of Recreation*

A course in recreational problems and the administration of the several types of recreation.

M W F 3

45. *Teaching of Health and Physical Education **

A course for students in the field of Health and Physical Education where emphasis is placed on the fundamentals of teaching, laws of learning and other essentials.

T Th S 2

48. *Evaluation and Measurement in Health and Physical Education*

A course in measurement techniques to determine pupil status in established standards of Health and Physical Education which reflect the prevailing educational philosophy.

M W F 1

Credit, 2 hours

* Required Education course in major field counting toward Education requirement.

49. Recreation Leadership

This course emphasizes the various theoretical and practical aspects of leadership in various types of recreation.

M W F 3

Physics

PROFESSORS TURNER, SPEAS

ASSISTANT PROFESSORS SHIELDS, WILLIAMS

In addition to the courses prescribed by the College, the requirements for a B.S. degree with a major in Physics must include Physics 3-4, 21, 25, 26, 27, 28, 33, 34, and 37; Chemistry 1-12; and Mathematics through Differential Equations.

The following is a suggested schedule for Physics majors. Electives should be chosen in consultation with the major adviser. Military Science may be taken in addition to the courses listed.

<i>Freshman Year</i>		<i>Sophomore Year</i>	
Chemistry	1-12	Physics	3-4
English	1-2	English	3-4
German	1-2	German	3-4
History	1-2	Mathematics	11-29 or 29-30
Mathematics	3-4 or 5-6	Religion	6 hrs.
Physical Education	1-2		
<i>Junior Year</i>		<i>Senior Year</i>	
Physics	21-34	Physics	25-33
Physics	27	Physics	26
Physics	28	*Physics	24
Mathematics	30-31 or 31-38	Physics	37
Mathematics	38 or elective	*Physics	30
Philosophy	3 hours	Electives	12 hrs.
Political Science or Sociology	6 hrs.		

1, 2. Introductory Physics

A basic course intended primarily for freshmen, but open to upper-classmen who desire an introductory course in college physics as a

* Elective.

Physics

part of a liberal education; satisfies a science requirement for a degree.

Credit, 4 hours each semester

3, 4. *General Physics* *

A course primarily for students interested in science as a career; required of pre-medical and pre-dental students; the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, light, and some of the recent developments in physics. Prerequisite, Math 3 and 4 or 5 and 6.

Credit, 4 hours each semester

21. *Introductory Electricity*

D.C. and A.C. circuit theory; circuit analysis by vectors and complex numbers; oscillating circuits; electrostatics leading to solutions of Poisson's and LaPlace's equations, dielectrics and displacement current. Prerequisite, Physics 2 or 4 and Math 29. Offered in the Fall.

Credit, 4 hours

24. *Electronics*

Elements of electron theory including a study of electrons in vacuum tubes and semi-conducting devices. An analysis is made of basic circuits including amplifiers, oscillators, scalars, and those circuits used in basic research. Prerequisite, Physics 21. Offered in the Spring in the even years.

Credit, 4 hours

25. *Introductory Mechanics*

The fundamental principles of statics of particles and rigid bodies, work and the stability of equilibrium, motion of a particle in a uniform field, oscillatory motion of a particle in one dimension. Vector analysis is employed and the solution of problems is emphasized. Prerequisite, Physics 2 or 4 and Math 30. Offered in the Fall.

Credit, 3 hours

26. *Thermodynamics*

A treatment of temperature measurements, elementary kinetic theory, transfer of heat, laws of thermodynamics, change of state, with applications to the problems of physics and chemistry. Prerequisite, Physics 2 or 4 and Math 29. Offered in the Fall in the odd years.

Credit, 3 hours

27. *Geometrical and Physical Optics*

A study of reflection and refraction, lenses and mirrors, optical instruments, electromagnetic waves, interference and diffraction phenomena, polarized light, and interaction of light with matter.

* Credit is not allowed in 3, 4 for students who have completed Physics 1 and 2.

Prerequisite, Physics 2 or 4. Offered in the Spring in the odd years.

Credit, 4 hours

28. *Atomic Physics*

An elementary treatment of electron theory, atomic structure, dual nature of light, electromagnetic spectrum, X-rays, spectroscopy, radioactivity, nuclear particles, and cosmic rays. Prerequisite, Physics 2 or 4. Offered in the Fall in the even years. *Credit, 3 hours*

30. *Contemporary Physics*

Selected topics in Nuclear Physics, solid state physics and fields of current interest. Registration by permission of the instructor. Offered in the Spring. *Credit, 3 hours*

33. *Mechanics*

Selected topics in dynamics including the motion of a system of particles, rigid bodies, and a particle under the action of a central force. This course also includes a study of accelerated reference systems, LaGrange and Hamilton equations, vibrating systems, normal co-ordinates, vibrating strings and wave motion. Prerequisite, Physics 25, Math 38. Offered in the Spring. *Credit, 3 hours*

34. *Electromagnetics*

Magnetic fields and forces on moving charges; magnetic properties of materials; Maxwell's equations and applications; radiating dipole. Prerequisite, Physics 21. Offered in the Spring. *Credit, 3 hours*

37. *Advanced Laboratory*

Experimental work of an advanced nature on topics in heat and thermodynamics, mechanics, atomic and nuclear physics; plus an investigation performed individually under the personal direction of a member of the staff on a current research project in the department. Open only to senior physics majors. Offered in the Fall.

Credit, 3 hours

Political Science

PROFESSOR RICHARDS

ASSISTANT PROFESSOR JUMPER

INSTRUCTOR BOGLE

The major in Political Science is 30 hours and must include Political Science 11 and 12. The remaining 24 hours in the major and 18 hours of required work in

related fields are selected by the student and the Political Science adviser. Political Science 11 is prerequisite for all other courses in the field except Political Science 15 and 16. Students of demonstrated ability, however, may be admitted to advanced courses with the written approval of their major adviser and the instructor concerned.

11, 12. *Government and Politics in the United States*

A survey course in the origins and characteristics of American political institutions at the national, state, and local levels and the problems and policies of American government in the areas of public finance, regulation of business, agriculture, labor, social welfare, national defense, and foreign affairs. *Credit, 3 hours each semester*

13. *Comparative Government: Great Britain and France*

A comparative study of the governments and political culture of Great Britain and France. *Credit, 3 hours*

14. *Comparative Government: The Soviet Union and Germany*

A comparative study of the governments and political culture of the Soviet Union and Germany. *Credit, 3 hours*

15, 16. *Introduction to Asian Political Thought and Culture*

An introductory study of Asian political thought and culture with particular attention to India. *Credit, 3 hours each semester*

25. *American Political Parties*

A study of the organization and functions of parties and pressure groups in American politics, methods of nominating candidates for public office, problems of American suffrage, campaign techniques, and the administration of elections. *Credit, 3 hours*

27. *International Relations: Principles and Organization*

A study of the techniques and policies utilized by nations in their relations to each other, the foundations of national power, and the role of international law and organization in the promotion of world security. *Credit, 3 hours*

28. *International Relations: Current Problems*

A study devoted to the causes behind, national attitudes toward, and attempted solutions of selected problems in the current international scene. *Credit, 3 hours*

29. *American Constitutional Law*

A study of the American constitutional system as interpreted and developed through judicial interpretation. *Credit, 3 hours*

30. *Public Administration*

An introductory study of the place of administration in the governmental process with special emphasis on the concepts of administrative organization, methods of administrative control, personnel and fiscal management. Current problems and developments are stressed. This course may count as Political Science or Business Administration, but not both. At the time of registration the student must determine in which field credit is desired. *Credit, 3 hours*

32. *Political Theory*

A study devoted to the reading and discussion of selected writers in the field of political thought. *Credit, 3 hours*

33. *Government and Business*

A study of the legal, political, and administrative problems involved in the regulation of American business. Attention is also given to the problems of government ownership. *Credit, 3 hours*

34. *Asian Politics and Government*

A course devoted to the study and discussion of Asian politics and government with particular attention to selected countries of South-east Asia. *Credit, 3 hours*

35. *Problems in State and Local Government*

An advanced course in which selected problems of state, county, municipal, and metropolitan governments are given intensive consideration. Special emphasis will be given to the state of North Carolina and its political subdivisions. *Credit, 3 hours*

Psychology

PROFESSOR DASHIELL

LECTURER STRONG

INSTRUCTOR ORNICK

The department presents Psychology both as one of the life sciences, since the basic subject matter and point of view are biological, and also as one of the behavioral sciences, with applications of psychological methods to human-social fields. Psychology 11 is prerequisite for all other courses. A student majoring in the department will be expected to complete 30 hours of work, including courses numbered 23, 25 or 27 or 28, 32 or 35 or 38, 43, 45, and 50.

11. *Introductory Psychology*

A systematic survey of Psychology as a natural science. Sophomore standing required. Three hours lecture-demonstration. Prerequisite to all other courses in Psychology. *Credit, 3 hours*

23. *Experimental Psychology*

A survey type of laboratory course designed to introduce the student to classical problems and the various procedures for attacking them experimentally. One hour lecture, four hours laboratory. Recommended, Biology 1, 2 and/or Physics 1, 2. *Credit, 3 hours*

25. *Developmental Psychology*

A survey of the human life span from neonatal stages through old age. The behavior changes resulting from maturation and aging interacting with learning will be studied factually. Children and older subjects to be studied by experiment and measurement. Two hours lecture, two hours laboratory. Prerequisite, Psychology 11. Recommended, Biology 3, Sociology 30. *Credit, 3 hours*

27. *Comparative Psychology*

A survey of the evolution of behavior and essential morphology from protozoa to primates. Experimentation on simple (reflex) and complex (learning) functions of the white rat and other available forms. Two hours lecture, two hours laboratory. Recommended, Biology 1, 2. *Credit, 3 hours*

28. *Physiological Psychology*

Integrative and reactive (neural and chemical) functions of the human body as they involve structures in the receptive, the reactive, and the central phases of action, emotion, and thought. Two hours lecture, two hours laboratory. Recommended, Biology 3.

Credit, 3 hours

32. *Mental Hygiene*

Analysis of those personal habits and attitudes which contribute to one's healthiness of mind, as manifested in his emotional equilibrium as well as in the adequacy of his social adjustments. Three hours lecture. Recommended, Psychology 25 or 28.

Credit, 3 hours

35. *Abnormal Psychology*

Descriptive analyses of the major mental disorders with a canvassing of attempts at interpretation, and major types of therapy. Some observation of concrete cases will be attempted. Three hours lecture. Recommended, Psychology 28 and/or 32.

Credit, 3 hours

38. *Social Psychology*

Interest will be centered on investigative methods in main areas, such as socialization of the individual, group dynamics, individual differences, attitude and opinion measurement. Two hours lecture, two hours laboratory. Recommended, Psychology 43, Sociology 27 and 28.

Credit, 3 hours

43. *Psychological Statistics*

Since the statistical procedures are applicable to either populational or experimental data, this course may count as either Psychology or Sociology, but not both. At the time of registration the student must determine in which field credit is desired. The student with adequate mathematical training may substitute Mathematics 35 for this course. One who takes this course may not receive credit in Bus. Ad. 37, Math 35, or Sociology 43. Two hours lecture, two hours laboratory. Recommended, Mathematics 11.

Credit, 3 hours

45. *Original Problems*

Minor problems to be attacked experimentally or statistically by students majoring in the department, emphasis being placed on the materials and procedure to be used. The student is expected to work under his own motivation, with only guidance from the instructor. Six hours laboratory. Prerequisites, Psychology 23, Psychology 25 or 27 or 28, Psychology 32 or 35 or 38, Psychology 43.

Credit, 3 hours

50. *History and Systems of Psychology*

After noting some psychological concepts in ancient and early modern thinking, this course places major emphasis upon nineteenth and twentieth century developments in Germany, France, Britain, Russia, and America. Prerequisites, Psychology 23, Psychology 25 or 27 or 28, Psychology 32 or 35 or 38, and Psychology 43. Recommended, Philosophy 22 and/or 23. *Credit, 3 hours*

Religion

PROFESSORS EASLEY, GRIFFIN, HERRING

ASSOCIATE PROFESSORS ANGELL, BRYAN, E. W.
HAMRICK

ASSISTANT PROFESSORS DYER, VIA

The Department of Religion offers courses of instruction designed to give every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature and the most important movements in the field of religion. It also seeks to give to students preparing for specialized service, as religious education directors, ministers, and missionaries, the foundational courses needed for further study.

Six hours in Religion are required for all degrees. These may be taken from the offerings of the department in the Biblical field as follows: 1, 2, 3, 4, 7, 22, 25, 26, 31, 33, 35.

A major in Religion requires 30 credit hours—12 hours in Biblical studies and 18 hours from other offerings of the Department of Religion. At least half of the 30 hours must be in courses numbered 20 or above.

A major in Religious Education requires 30 credit hours—12 hours in Biblical studies and 18 hours selected from the following: Religion 7, 33, 40, 43, 44, 45, 47, 48, 49, 56, 72, 77; Music 29, 30.

Pre-seminary students are advised to include in their

program of study, in addition to courses in Religion, courses in Philosophy, Ancient History, Public Speaking, and two languages, Greek or Latin, and German or French.

I

Basic Courses

1. *Old Testament History*

A survey of the history of the Hebrew people during Old Testament times.

M W F 1, 2, 3, 4, 5, 6, 7, 8; T Th S 1, 2, 4, 5

2. *The Life and Teachings of Jesus*

A study of the life and teachings of Jesus as they are presented in the Gospels; purpose, to acquaint the student with the environment, personality, work and message of the historical Jesus. Not open to those who transfer credit for a New Testament survey course from other institutions. Prerequisite, Religion 1.

M W F 1, 2, 4, 6, 7, 8; T Th S 1, 4

3. *The Hebrew Prophets*

A study of the background, personal characteristics, function, message, contribution, and present significance of the Hebrew prophets. Prerequisite, Religion 1.

M W F 2, 4

4. *The Life and Teachings of Paul*

A survey of the life and teachings of Paul as they are given in Acts and in the Epistles; special consideration to Paul's contribution to the expansion and the literature of Christianity. Prerequisite, Religion 1.

M W F 1, 3, 5

7. *The Bible Through the Ages*

A study of the beginnings, development, and transmission of the Bible with special attention to the formation of the canon and the history of Biblical translation.

M W F 2

II

Additional Biblical Studies

22. *Introduction to Biblical Archaeology*

A survey of the contributions of Near Eastern archaeology to Biblical studies. Prerequisite, Religion 1.

M W F 6

25. *The Narrative Literature of the Old Testament*

A study of the narrative books of the Old Testament from Genesis through Esther, with special emphasis upon the historical development of the literature and the religious purpose of the authors. Prerequisite, Religion 1.

T Th S 2

26. *The Poetic Literature of the Old Testament*

A study of Job, Psalms, Proverbs, Song of Solomon, Lamentations, with some attention to scattered poems in other Old Testament books. Prerequisite, Religion 1.

T Th S 2

31. *An Introduction to New Testament Thought*

A consideration of the major developing themes of the New Testament as they are seen to grow out of the proclamation of the earliest church. Prerequisite, Religion 1.

M W F 2

32. *Johannine Literature*

A thorough consideration of the Gospel of John, First John, and Revelation. Prerequisite, Religion 1 and 2 or 4.

M W F 2

35. *New Testament Literature*

A study of the books of the New Testament with special emphasis upon the purpose, religious teachings, and general content of each book. Prerequisite, Religion 2 or 4.

M W F 1

37. *Major Epistles of Paul*

A thorough consideration of two of Paul's major epistles to be chosen from the following: Romans, 1 Corinthians, 2 Corinthians Galatians, and Colossians. Prerequisite, Religion 1 and 2 or 4. *Credit, 3 hours*

III

Christian Ethics

33. *Biblical Ethics*

The development of ethical monotheism in the Torah and prophetic writings, its fulfillment in the love ethic of Jesus, and its application in the Early Church under the guidance of Paul.

M W F 1

36. *Christianity and Society*

An exposition of the ethical teachings of Jesus relating to society; special attention to the application of Christian principles to the social problems of the Southeastern States.

M W F 4

38. *Church and Community*

An examination of the basic needs and trends of the contemporary community, especially the rural and suburban, in the light of the Christian norms for "the good community" (*koinonia*); the strategy of the church in constructive community relations.

M W F 1

IV

Religious Education

40. *Theory of Religious Education*

A study of the nature and meaning of religious education with emphasis upon the basic foundations in religion and education. Attention is given to various viewpoints about learning; to objectives; to a consideration of curriculum.

M W F 3

43. *Administration of Religious Education*

The aim of this course is to prepare students for practical leadership in the educational work of the churches. Emphasis is laid upon the

Religious Education

church school and other auxiliary agencies, through which the churches carry on their program of education, and upon practical methods of organizing and administering such a program.

M W F 2

44. *Teaching of Religion: Methods and Materials*

A study of the principles and purposes of method and of the use of methods and materials in the field of religious education especially as it is related to the work within the local church and community. This course may be credited as Education for those who are applicants for a state teacher's certificate in religious education.

M W F 3

45. *Psychology of Religion*

An examination of the psychological elements in the origin, development, and expression of religious experience. Informal lectures and class discussions on assigned readings.

M W F 4

47. *The Religious Education of Children*

Designed as an introduction to the study of child development and its significance for the home and church in regard to religious education. The course deals specifically with age groups from the nursery through juniors.

M W F 7

48. *The Religious Education of Young People and Adults*

A study of growth and development from adolescence through adulthood, with emphasis on the role of home and church as religious educators.

M W F 7

49. *Audio-Visual Education*

A survey of the theory, history and technique of using audio-visual aids. Special attention is given to the contributions of various types of such aids to an educational program. This course may count as either Education or Religion, but not both. At the time of registration the student must determine in which field credit is desired.

M W F 3

V

Church Administration

54. *Life and Work of the Minister*

A study of the Christian ministry designed to help the student prepare himself for this calling. Pastoral duties, ministerial ethics, and other related functions will be studied.

M W F 3

56. *Worship*

A study of programs, source materials, and leadership in public worship designed to meet the needs of pastors and ministers of education.

M W F 2

VI

Historical and Doctrinal Studies

71. *World Religions*

The place of religion in life and the origin, nature, and accomplishments of the living religions of the world, studied from the historical point of view.

T Th 5-6

Credit, 3 hours

72. *The History of Christianity*

A rapid survey of the history of the Christian Church with particular attention to Baptist policy and principles and the missionary movement of the last two centuries.

T Th 5-6

Credit, 3 hours

75. *Introduction to the Development of Christian Doctrine*

A study of the history of Christian thought, beginning with its Hebrew and Greek backgrounds and tracing its rise and development to modern times.

T Th S 1

76. *Contemporary Christian Thought*

An examination of the types of contemporary Christian theology, such as Protestant Orthodoxy, Thomism, Liberalism, Modernism, and Neo-Orthodoxy.

T Th S 1

Sociology

77. *Biblical Doctrines*

A systematic study of the principal doctrines of Christianity as they are found in the Bible, such as Revelation, God, the Trinity, the Incarnation, Man, Sin, and Salvation.

M W F 2

Sociology

PROFESSOR PATRICK

ASSOCIATE PROFESSOR BANKS

ASSISTANT PROFESSOR ALFORD

INSTRUCTOR CHEE

The requirement for a major in Sociology is 30 hours. Students who choose Sociology to meet the basic course requirements will take Sociology 11 and one of the following: 12, 23, 24, 25, 26, 31, 32.

11. *Principles of Sociology*

A general introduction to the field of Sociology: social origins; culture; human nature; collective behavior; communities; social institutions; social change. Prerequisite, sophomore standing. *Credit, 3 hours*

12. *Social Problems*

A study of some of the principal social problems in modern society from the point of view of their extent, causes, and constructive methods of treatment and prevention. Prerequisite, Sociology 11, *Credit, 3 hours*

23. *Industrial Sociology*

A study stressing the relationship between industry and society, industry and the community, work groups and work relations, the role of the worker in work groups, and the social organization within industry. Prerequisite, Sociology 11. *Credit, 3 hours*

24. *Personal Adjustment in Industry*

A socio-psychological study of the worker in an industrial civilization; emphasizing social attitudes, industrial morale, leadership, training, and the influence of the work group on the laborer; special emphasis also is given to the importance of testing, guidance, and counseling. Prerequisite, Sociology 11. *Credit, 3 hours*

25. *Cultural Anthropology*

An introduction to the scientific study of culture using materials and concepts derived from the study of prehistoric and primitive cultures. The field of physical anthropology is surveyed and students are given an opportunity to do field and laboratory work in archeology. *Credit, 3 hours*

26. *Race and Culture*

A study of racial and ethnic groups from a cultural point of view. A number of inter-racial areas of the world are analyzed with especial reference to Hawaii, Brazil, South Africa, and the United States. Prerequisite, Sociology 11. *Credit, 3 hours*

27. *Public Opinion and Propaganda*

The nature and development of public opinion; its relation to attitude, biases, stereotypes and controversial issues. The place of communication in formal and informal means of control; role of leaders, pressure groups and minority groups; propaganda and censorship; use of radio, press, motion picture and graphic arts; and measurement of public opinion. Prerequisite, Sociology 11. *Credit, 3 hours*

28. *Culture and Personality*

A study of the relations between the individual and his society, including the influence of culture in shaping personalities and the part the individual plays in carrying on or changing his culture. Prerequisite, Sociology 11. *Credit, 3 hours*

30. *Child Welfare*

A study of the primary factors in personality development; the welfare responsibilities of the school, emphasizing the physical and mental well-being of the child; the causes, diagnoses and treatment of specific problems in child welfare—delinquency, child labor, care of dependent and neglected children; child caring agencies, public and private; and the organization of the community in a program of child welfare. Prerequisite, Sociology 11. *Credit, 3 hours*

31. *Criminology*

A study of crime from the point of view of its nature, causes, personal and social consequences, and methods of treatment and prevention. Prerequisite, Sociology 11. *Credit, 3 hours*

Sociology

32. *The Community*

A survey of materials relating to the community as a unit of sociological investigation. The structure and functioning of folk, rural and urban communities will be studied in order to bring out the general principles that apply to this form of social organization. Prerequisite, Sociology 11.

Credit, 3 hours

33. *Peoples of the World*

A survey of representative cultures from the major culture areas of the world, chosen to illustrate the basic principles of ethnology and to acquaint the student with the facts of cultural diversity. Prerequisite, Sociology 11.

Credit, 3 hours

34. *Introduction to Social Work*

This is a pre-professional course which is designed to introduce the student to social work and its various fields. This course carries 3 hours credit with field work, 2 hours without field work. Prerequisite Sociology 11 and permission of the instructor.

Credit, 2 or 3 hours

43. *Social Statistics*

This course is designed primarily for the first year of statistics for students in Sociology and related fields. It will deal with research designs, the collection, tabulation, charting, analysis, and summarization of data. Emphasis will be upon the application rather than the theory of statistical methods. This course may count as either Sociology or Psychology, but not both. At the time of registration the student must determine in which field credit is desired. One who takes this course may not receive credit in Bus. Adm. 37, Math 35 or Psychology 43.

Credit, 3 hours

46. *Contemporary Social Theory*

A systematic study of the major writings in the development of modern sociological thought. The sociological theories of recent writers will be critically examined with a view to laying the foundations for the student's own constructive theory of social life. Prerequisite, Sociology 11.

Credit, 3 hours

47. *Social Research*

A survey of the field of sociological research. Practice in the methods of developing studies and analyzing sociological data is emphasized. Prerequisite, Sociology 11, senior standing, and permission of the instructor.

Credit, 3 hours

48. *Marriage and the Family*

A study of the social basis and importance of the family, with especial reference to the influence of social change on family life and the problems growing out of modern conditions. *Credit, 3 hours*

49, 50. *Seminar*

A reading and research seminar for majors in Sociology. Students will normally register for 49 in their junior year and 50 in their senior year. *Credit, 1 hour each semester*

SCHOOL OF BUSINESS ADMINISTRATION

Faculty

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

GAINES M. ROGERS, M.A., Ph.D., *Dean and Professor of
Finance*

FLETA JOYCE BATEMAN, B.S.B.A., M.E., *Instructor in
Secretarial Studies*

LEON P. COOK, M.S., C.P.A., *Associate Professor of
Accounting*

RALPH C. HEATH, M.B.A., D.B.A., *Associate Professor of
Marketing*

GEORGE HOBART, M.A., Ph.D., *Visiting Professor of
Economics*

DELMER P. HYLTON, M.B.A., C.P.A., *Professor of Ac-
counting*

OSCAR J. LEWIS, M.B.A., C.P.A., *Associate Professor of
Accounting*

JEANNE OWEN, M.C.S., J.D., *Associate Professor of Business
Law*

CHARLES M. RAMSEY, M.A., Ph.D., *Professor of Economics*

KARL MYRON SCOTT, M.S., Ph.D., *Associate Professor of
Management*

LYELL J. THOMAS, M.A., Ph.D., *Acting Assistant Professor
of Economics*

Aims

The School of Business Administration was conceived by the Administration and Trustees of Wake Forest College to provide a liberal education and at the same time the training essential for a career in business. With the constant growth in the industrialization of the region and the increase in the complexity of modern business, it is felt that professional training for men of business becomes ever more essential. The future business leader,

as indeed the present, must be an individual with the professional outlook, an individual of strength, culture, and character. Therefore, it is believed that the School of Business Administration operating in conjunction with a Liberal Arts College, and with a background of Christianity, represents the ideal combination in the preparation for a career in business.

Admission

For admission to the School of Business Administration a student should present 64 hours and 64 quality points. In no case will a student be admitted without a minimum of 54 hours and 54 quality points. In so far as possible the courses outlined under the basic requirements for the B.B.A. degree should be taken during the first two years.

Accreditation

The School of Business Administration is a Provisional Member of the American Association of Collegiate Schools of Business.

Organizations

Two professional fraternities in business administration and commerce have installed chapters at Wake Forest. The Gamma Nu Chapter of Delta Sigma Pi and the Gamma Delta Chapter of Alpha Kappa Psi were granted charters in 1950. A local business sorority for women students, Delta Kappa Nu, was organized in 1953.

Awards

For a description of the following awards see pages 96-98: *Lura Baker Paden Medal*, *North Carolina Association of Certified Public Accountants Medal*, *A. M. Pullen and Company Medal*, *Wall Street Journal Award*, *Alpha Kappa*

Business Administration

Psi Scholarship Key, Delta Sigma Pi Scholarship Key, Delta Kappa Nu's Business Woman Student Award.

Dean's List Certificates are awarded to graduating seniors receiving the B.B.A. degree who have appeared on the Dean's List for two of the four semesters prior to graduation.

Degrees

The School of Business Administration offers the Bachelor of Business Administration degree and a major in Economics or Commercial Education for those taking the Bachelor of Arts degree.

The Bachelor of Business Administration degree requires one hundred twenty-eight hours of college work. A minimum of fifty-four hours of prescribed work in Business Administration must be taken. At least 128 quality points must be presented for graduation by those who take all of their work here, 64 by those who enter from other colleges. In no case may a student present hours in excess of quality points. Each student seeking the B.B.A. degree must take a minimum of nine hours beyond the principles level in non-required work in one area of concentration.

Courses required of all candidates for the B.B.A. degree:

Basic Requirements

English 1-2; 3-4	Political Science 11-12
History 1-2	Philosophy 22
Mathematics 2, 3 or 5	Business Administration 3-4
*Religion, 6 hours	Business Administration 13-14-15
Science, 8 hours	Choice of 6 hours:
(Laboratory science)	*Language through 3-4 or
Physical Education 1, 2	Mathematics 24 and Speech 59

Professional Work

Business Administration 37	Business Administration 32
Business Administration 21	Business Administration 38
Business Administration 27-28	Business Administration 40
Business Administration 35	

* See page 106-107.

Students may obtain the Bachelor of Arts degree with a major in Economics or a major in Commercial Education. For a major in Economics forty-two hours are required in Economics and related fields with a minimum of thirty hours in Economics. Principles of Economics, Intermediate Economics, Money and Banking, Business Statistics, and either Comparative Economic Systems or History of Economic Thought must be included. For a major in Commercial Education the plan outlined under the General Commercial Certificate listed below should be followed.

Teaching Certificates in Commerce

I. General Commercial Certificate

Students desiring a high school "A" certificate for general commercial work must complete the following courses in Business Administration:

Business Administration 3	Business Administration 24b
Business Administration 4	Business Administration 24c
*Business Administration 11	**Business Administration 17
Business Administration 13	Business Administration 32
Business Administration 14	Business Administration 36
Business Administration 19	Education 36
*Business Administration 24a	Business Administration 68

II. Certification in Individual Areas

Students may be certified in any one of the following individual fields upon completion of the prescribed courses:

A. Typewriting (4 hours)	C. Stenography (11 hours)
Business Administration 11	Business Administration 11 (or 19)
Business Administration 19	Business Administration 24a, b, c

* Students whose high school transcripts show satisfactory completion of one year typing and one year shorthand may be excused from B.A. 11 and B.A. 24a.
 ** Or one of the following: B.A. 38, B.A. 39 or B.A. 56.

Business Administration

B. Accounting (12 hours)
Business Administration 13
Business Administration 14
Business Administration 29
Business Administration 36

D. Basic Business (24 hours)
Business Administration 3, 4
Business Administration 13, 14
Business Administration 29
Business Administration 36
6 additional hours in Economics

Fields of Concentration

The courses listed below are classified into areas of concentration including both required and elective courses. Each student seeking the B.B.A. degree must take a minimum of nine hours beyond the principles level in non-required work in one area of concentration.

Accounting

The accounting curriculum is designed to give all candidates for degrees in Business Administration or Economics basic knowledge which is essential in understanding and administering business operations. For those who elect more than the minimum required work, the curriculum makes available opportunity for training for the more responsible accounting positions in industry and government and also enables the student to prepare himself for the Certified Public Accountant examination.

A major in accounting is offered to candidates for the B.B.A. degree. In order to qualify as an accounting major, the student must complete Business Administration 13 and 14, 17 and 18, 29, 30, and 45, and three additional courses in accounting. A point-hour ratio of 1.75 to 1 must be attained in accounting subjects. Those who graduate as accounting majors are permitted to take the C.P.A. examination in North Carolina without qualifying experience which is otherwise necessary.

(The point-hour ratio does not apply for C.P.A. examination purposes.)

The senior accounting major may have the opportunity to obtain practical accounting experience and training through the Accounting Internship Program.

It is recommended that the student interested in a career in accounting begin his accounting studies during his freshman year in college.

B.A. 13, 14	Principles of Accounting	6
B.A. 15	Administrative Accounting	3
B.A. 17, 18	Intermediate Accounting	6
B.A. 29	Cost Accounting	3
B.A. 30	Advanced Cost Accounting	3
B.A. 33	Governmental Accounting	3
B.A. 43	Advanced Accounting Problems—I	3
B.A. 44	Accounting Systems	3
B.A. 45	Auditing	3
B.A. 45a	Accounting Internship	2
B.A. 60	Income Tax Accounting	3
B.A. 61	Advanced Accounting Problems—II	3

Economics

B.A. 2	Economic Geography	3
B.A. 3, 4	Principles of Economics	6
B.A. 13, 14	Principles of Accounting	6
B.A. 20	Intermediate Economics	3
B.A. 21	Money and Banking	3
B.A. 22	Public Finance	3
B.A. 23	Economic History	3
B.A. 32	Principles of Marketing	3
B.A. 37	Business Statistics	3
B.A. 40	Corporation Finance	3
B.A. 41	Foreign Trade	3
B.A. 50	Business Cycles	3
B.A. 62	Principles of Transportation	3
B.A. 63	Comparative Economic Systems	3
B.A. 64	History of Economic Thought	3
B.A. 65	Labor Economics	3

Business Administration

Finance

B.A. 21	Money and Banking	3
B.A. 22	Public Finance	3
B.A. 26	Investments	3
*Math 24	Mathematics of Investment	3
B.A. 34	Credits and Collections	3
B.A. 40	Corporation Finance	3
B.A. 60	Income Tax Accounting	3

*Industrial Management and Relations ***

B.A. 25	Labor Legislation	3
B.A. 29	Cost Accounting	3
B.A. 30	Advanced Cost Accounting	3
B.A. 37	Business Statistics	3
B.A. 38	Principles of Management	3
B.A. 39	Personnel Management	3
B.A. 50	Business Cycles	3
B.A. 56	Production Management	3
B.A. 58	Wage and Salary Administration	3
B.A. 65	Labor Economics	3

Marketing

B.A. 32	Principles of Marketing	3
B.A. 34	Credits and Collections	3
B.A. 41	Foreign Trade	3
B.A. 62	Principles of Transportation	3
B.A. 66	Principles of Advertising	3
B.A. 67	Fundamentals of Selling	3
B.A. 68	Principles of Retailing	3
B.A. 69	Principles of Salesmanship	2
B.A. 70	Advanced Marketing	3
B.A. 71	Marketing Management	3
B.A. 72	Marketing Research	3

* Does not count as Business Administration toward required 54 hours.

** From the Liberal Arts College the following electives are suggested: Principles of Sociology, Industrial Sociology, Personal Adjustment in Industry (Sociology 24) and Psychology.

Secretarial Studies

B.A. 11	Elementary Typing (meets 5 hrs.)	2
B.A. 19	Advanced Typing (meets 5 hrs.)	2
B.A. 24a	Elementary Shorthand (meets 5 hrs.)	3
B.A. 24b	Advanced Shorthand (meets 5 hrs.)	3
B.A. 24c	Advanced Transcription (meets 5 hrs.)	3
B.A. 35	Business Correspondence	3
B.A. 36	Office Management	3
Ed. 36	Teaching of Commercial Subjects	3

Public Administration

B.A. 22	Public Finance	3
B.A. 33	Governmental Accounting	3
B.A. 36	Office Management	3
B.A. 38	Principles of Management	3
B.A. 39	Personnel Management	3
B.A. 58	Job Evaluation	3
Pol. Sci. 11, 12	National, State, and Local Government	3
Pol. Sci. 30	Public Administration	3
Pol. Sci. 33	Government and Business	3

Description of Courses

I

Accounting

13-14. *Principles of Accounting*

The fundamental concepts of accounting, the accounting equation, the accounting cycle. Preparation of statements and working papers. Business Administration 13 is prerequisite to 14. Credit for B.A. 13 is withheld until B.A. 14 has been satisfactorily completed.

Credit, 3 hours each semester

15. *Administrative Accounting*

This course, required of all B.B.A. degree candidates except those majoring in accounting, is designed to help the student use accounting and related data in solving problems in business administration. The case method is employed to a considerable extent. Prerequisite: Business Administration 4 and 14.

Credit, 3 hours

Accounting

17-18. *Intermediate Accounting*

A detailed analysis of problems and the related theory concerning accounts normally found in financial statements. Preparation of supplementary reports and statements designed for special purposes. Prerequisite: Business Administration 14; 17 is prerequisite for 18.

Credit, 3 hours each semester

29. *Cost Accounting*

Theory and procedure used in accumulating costs in job-order cost procedure. Allocation and proration of costs is one problem considered. Prerequisite: Business Administration 17.

Credit, 3 hours

30. *Advanced Cost Accounting*

Theory and procedures in process and standard cost accounting systems. Current problems in cost accounting are examined. Prerequisite: Business Administration 29.

Credit, 3 hours

33. *Governmental Accounting*

The theory and technique in handling accounts for non-profit institutions, and the preparation of reports and statements, with special emphasis on state and local governmental units. Prerequisite: Business Administration 17.

Credit, 3 hours

43. *Advanced Accounting Problems—I*

Advanced problems designed as preparation for the student who intends to work for the C.P.A. certificate and for those who desire a more thorough background in accounting. Prerequisite: Business Administration 17.

Credit, 3 hours

44. *Accounting Systems*

A study of the functions which must be performed by an adequate accounting system. Methods and procedures necessary to accomplish these functions are examined and related to selected typical organizations. Prerequisite: Business Administration 29.

Credit, 3 hours

45. *Auditing*

A course designed to familiarize the student with the work of the independent professional accountant, with particular emphasis upon examination and verification of books and records and financial statements taken therefrom. Prerequisite: Business Administration 30.

Credit, 3 hours

45a. *Accounting Internship*

This course may be taken only in conjunction with B.A. 45. The student observes and participates in actual operations and submits detailed reports thereon of his activity with a selected firm of certified public accountants. Approval of the Dean of the School of Business Administration is necessary for enrollment in the course. No credit is granted until successful completion of B.A. 45. *Credit, 2 hours*

60. *Income Tax Accounting*

Unusual treatment of certain accounts to comply with the Internal Revenue Code. Preparation of individual and corporate returns. Prerequisite: Business Administration 17. *Credit, 3 hours*

61. *Advanced Accounting Problems—II*

Advanced work in theory and practice of accounting designed to help prepare the student for the C.P.A. examination and to enable him to solve complex business problems. Prerequisite, Business Administration 17. *Credit, 3 hours*

II

Economics

2. *Economic Geography*

A study of the climatic regions of the world and the economic activity of each region, with a view toward integrating these into the world economy. Offered in alternate years, beginning 1954-55.

Credit, 3 hours

3. *Principles of Economics*

A course designed to provide the theoretical background for an understanding of advanced courses in economics. A study of historical stages in economic development, theory of production, value and price, and functional distribution is undertaken.

Credit, 3 hours

4. *Principles of Economics*

A continuation of Business Administration 3, in which selected problems of the economy are analyzed in terms of the principles previously developed. The functioning of the banking system, international economic relations, foreign exchange, industrial organization, labor organization, social security, and economic systems are among the topics considered.

Credit, 3 hours

20. *Intermediate Economics*

The analytical tools and principles of modern economics: theories of value and distribution, of money and prices, and of international trade; factors determining national income. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

22. *Public Finance*

A study of government expenditures, budgeting, the administration of the public debt and the ensuing effects upon the economy, public revenue with an examination of each of the main taxes, and inter-governmental financial relationships. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

23. *Economic History of the United States*

This course may count as Business Administration or History, but not both. At the time of registration the student must determine in which field credit is desired. See History 36. *Credit, 3 hours*

41. *Foreign Trade*

Principles underlying regional specialization, techniques of foreign exchange and lending, policies of the leading commercial nations and monetary and financial policies viewed against the background of international commercial agreements. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

50. *Business Cycles*

Studies of the causes of business cycles, statistical measures of various types of fluctuation in economic activity, business cycle history, and an examination of the various services used in forecasting. Prerequisite: Business Administration 3, 4, and 37. *Credit, 3 hours*

62. *Principles of Transportation*

An analysis of the economic, social, and political aspects of rail, water and air transportation. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

63. *Comparative Economic Systems*

An objective examination of the theory, programs, and practices of the principal contemporary economic systems, including capitalism, socialism, communism, fascism, and co-operation. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

64. *History of Economic Thought*

A survey of the main developments in economic thought from about 1500 to the present. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

65. *Labor Economics*

A course designed to acquaint the student with the trade union as an institution, management objectives, the bargaining process, the economics of wage determination, the handling of non-wage issues in collective bargaining, and the politico-economic impact of trade unions upon the development of the American economy. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

III

Finance

21. *Money and Banking*

A study of monetary systems, the banking structure, banking problems and international finance. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

26. *Investments*

A study of the principles governing the proper investment of personal and institutional funds; information sources; exchanges and government regulations. Prerequisite: Business Administration 3, 4, 13, and 14.

Credit, 3 hours

40. *Corporation Finance*

A study of the principles and practices of corporate finance, types of securities and characteristics, problems of promotion and combination, security placement, operating policies, receivership and reorganization, and government control. Prerequisite: Business Administration 3, 4, 13, and 14.

Credit, 3 hours

IV

Industrial Management and Relations

25. *Labor Legislation*

Labor problems are comprehensively treated with particular emphasis upon their legal aspect; foundation of the labor movement, the social and political program they seek to carry through, the labor

contract, social insurance legislation, and child labor laws are among the problems considered. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

38. *Principles of Management*

A survey course designed to acquaint the student with the aspects of modern management. The background of the management movement, administrative policies, plant location, plant layout, product development and research, and personnel relations are among the topics covered. Prerequisite: Business Administration 3, and 4.

Credit, 3 hours

39. *Personnel Management*

A study of the principles and procedures involved in the recruitment and selection of a labor force, the handling of grievances, problems involved in collective bargaining, remuneration policies, merit rating, promotion and transfer, training in industry, and personnel records. Prerequisite: Business Administration 4.

Credit, 3 hours

56. *Production Management*

Selected production problems are considered. Assembly-line techniques and quality control of materials will be covered. Prerequisite: Business Administration 3, 4 and 38.

Credit, 3 hours

58. *Wage and Salary Administration*

A study of the different approaches that may be made to the problems involved in the creation of a sound wage and salary administration program in industry. Such problems as how to inaugurate, administer, and verify rated positions, and the impact of such programs on collective bargaining will be considered. Prerequisite: Business Administration 3, 4, and 39.

Credit, 3 hours

V

Marketing

32. *Principles of Marketing*

An examination of the marketing structure within the framework of the dynamic economic system of the United States. Studies the movement of goods from producer to consumer through the various channels of distribution; the functions of marketing; marketing costs; the choice of policies; social and economic implications. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

34. Credits and Collections

A study of the credit problems of individual business firms. Examines the policies upon which good credit practice is built; sources of credit information; analysis of risk; collection procedures; credit department organization; significance of consumer and mercantile credit to the economy. Prerequisite: Business Administration 14.

Credit, 3 hours

67. Fundamentals of Selling

A study of the sales function in the marketing of goods and services. This course is designed to acquaint the student with the fundamentals of both advertising and personal selling as an integral part of the marketing process. Prerequisite: Business Administration 32 and 70 or 71, which may be taken concurrently.

Credit, 3 hours

68. Principles of Retailing

An introductory course designed to acquaint the student with the basic problems of retailing. Business location, store layout, merchandise display, buying procedures, and inventory control are among the topics covered. Prerequisite: Business Administration 32.

Credit, 3 hours

70. Advanced Marketing

A course designed to further the student's knowledge of marketing principles and their application to the solution of distribution problems. Students do additional reading designed to increase their understanding of the field of marketing generally, and in particular of the marketing of industrial goods; wholesaling; purchasing; and marketing management. Prerequisite: Business Administration 32.

Credit, 3 hours

71. Marketing Management

A study, from the viewpoint of the Sales Manager, of the selling policies of a business enterprise. Studies: merchandising, promotion, planning, organizing, and control. Examines the problems of product planning, developing product lines, pricing the product, determining the market, costs of selling, sales helps, brands, and the comparative emphasis to be placed upon types of selling activity. Prerequisite: Business Administration 32 and two other courses in Marketing, one of which may be taken concurrently.

Credit, 3 hours

72. Marketing Research

This course is designed to provide the student with a background in the nature, scope, and application of research as it may be used to

support the sales function of an enterprise. Included in the study are: formulation of specific marketing problems; sources of data; procedures and methods of analysis; interpretation and presentation of findings. Prerequisite: Business Administration 32 and 37.

Credit, 3 hours

VI

Secretarial Studies

11. *Elementary Typing*

A course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and the complete mastery of the keyboard. Instruction in letter writing, centering problems, and manuscript typing. A speed of thirty words a minute is required for credit in this course. Students having completed one year of typing must receive permission from instructor to register for this course.

Credit, 2 hours

19. *Advanced Typing*

A course designed for the development of typewriting skill with special attention to the mechanics of letter writing, tabulation, manuscript typing, legal documents, and business forms.

Credit, 2 hours

24a. *Elementary Shorthand*

In this course attention is given to developing reading and writing skills. A speed of sixty words a minute is required for credit.

Credit, 3 hours

24b. *Advanced Shorthand*

Dictation course. Intensive practice in reading and dictation, with emphasis on transcription. A speed of eighty words a minute is required for this course.

Credit, 3 hours

24c. *Advanced Transcription*

A dictation course. Intensive practice in transcription and office procedure. A speed of 100 words a minute is required for this course.

Credit, 3 hours

35. *Business Correspondence*

A course in the theory and practical application of business writing principles, dealing concretely with salesmanship, collection, credit, *et cetera*, with particular reference to the types of expression best adapted to the problems of those fields. Prerequisite: typing ability.

Credit, 3 hours

36. *Office Management*

A course designed to prepare students for meeting situations in the modern business office. The course includes an introduction to the use of dictation and transcribing machines and instruction in filing.

Credit, 3 hours

Education 36. *Teaching of Business Education Subjects*

A course designed to familiarize the prospective high school business education teacher with the methods and materials used in the teaching of typewriting, shorthand, business arithmetic, bookkeeping, and general business. Prerequisite: Business Administration 3, 4, 11, 13, 24a.

Credit, 3 hours

VII

Additional Courses

27, 28. *Business Law*

A study of the more important legal principles which govern in the daily conduct of business. Discussion of contracts, agency, negotiable instruments, sales, bailments, partnership, corporations, bankruptcy, and other topics.

Credit, 3 hours each semester

31. *Real Estate*

A study of the fundamental principles, laws, and practices relating to appraisal, ownership, control, financing, and transfer of residential and other real property. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

37. *Business Statistics*

A study of statistical methods with emphasis upon business and economic data, including such techniques as collecting, classifying, tabulating, graphing, and combining data in frequency distributions; index numbers; time series; correlation; and preparation of reports. One taking this course may not receive credit in Math 35, Sociology 43, or Psychology 43. Prerequisite: Sixty semester hours work.

Credit, 3 hours

42. *Public Administration*

This course may count as Business Administration or Political Science, but not both. At the time of registration the student must determine in which field credit is desired. See Political Science 30.

Credit, 3 hours

49. *Insurance*

A study of the fundamental principles of insurance and their application to life, property, casualty, and social insurance. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

SCHOOL OF LAW

FACULTY

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

CARROLL W. WEATHERS, B.A., LL.B., *Dean and Professor
of Law*

HUGH WILLIAM DIVINE, B.S., M.A., J.D., LL.M.,
Associate Professor of Law

ESRON MCGRUDER FARIS, JR., B.S., LL.B., LL.M.,
Associate Professor of law

ROBERT E. LEE, M.A., LL.B., LL.M., S.J.D., *Professor
of Law*

JOHN DONALD SCARLETT, B.A., LL.B., *Associate Professor
of Law*

JAMES E. SIZEMORE, B.S., LL.B., *Associate Professor of Law*

JAMES A. WEBSTER, JR., B.S., LL.B., *Associate Professor
of Law*

NORMAN A. WIGGINS, B.A., LL.B., LL.M., *Associate
Professor of Law*

JEANNE TILLMAN, A.B., B.S. in L.S., *Law Librarian*

GENERAL STATEMENT

The Law School was established as a department of Wake Forest College in 1894, the first instructor being Professor N. Y. Gulley, who served as dean from 1905 until his retirement from active administration in 1935. From the beginning, the school has steadily grown and developed until it now has a faculty of eight full-time teachers.

The selection and treatment of the courses of study offered in the Law School, and the method of instruction employed are designed to afford comprehensive and thorough training in the broad field of legal education and to equip students to practice in any jurisdiction

where the Anglo-American law system prevails. However, one of the primary purposes of the Law School from the time of its establishment has been to train young men and women for the practice of law in North Carolina. The achievement of these purposes necessitates, first, the requirement of adequate and appropriate preliminary education in order to assure an intellectual maturity and cultural background against which legal principles and problems can be understood in their social, economic and moral, as well as in their legal aspects; second, a comprehensive study of the theories and doctrines of the Anglo-American system of law and their statutory modification.

The Law School has as its objective, not only to train a student in legal principles and doctrines, but also to stimulate his reasoning powers, to prepare him to present legal propositions logically and analytically, and to develop in the student a profound sense of legal ethics, professional responsibility and the duty of the lawyer to society.

The Law School is fully approved by all national and state accrediting agencies. It is a member of the Association of American Law Schools, and is listed as an approved school by the American Bar Association, by the Board of Law Examiners and Council of the North Carolina State Bar, and by the University of the State of New York.

The Law School has its separate building, new and modern in all respects and designed to accommodate the continued growth and future development of the School and the expansion of its program in the field of legal education. The law building, which is a handsome four-story structure, contains many attractive and useful features including air-conditioning. In addition to class-

room and seminar room facilities, administrative and faculty offices, library, student lounge and faculty conference room, the building contains a combination moot court-assembly room which will seat 250 people and is adapted for the multiple purposes of the moot court program, Student Bar Association activities, and institutes in the field of continuing legal education. The Law Library is of extraordinary beauty and will accommodate in excess of 100,000 volumes. Alcoves in the reading room and balcony provide individual study space for students. Additional study tables are available in the reading room and in the three conference rooms. Typing carrells are located in the stack area. The law building also provides a conference room for members of the Bar who wish to use the facilities of the Library for research.

The Law Library contains approximately 26,000 volumes, carefully selected to avoid unnecessary duplication and to insure the greatest possible usefulness.

ADMISSION REQUIREMENTS

The academic requirements for admission to the School of Law, as a candidate for the LL.B. degree, may be satisfied by any one of the following methods:

- (1) An academic degree from an approved college or university.
- (2) The completion of three years of academic work prescribed in the "Combined Course" in the College of Liberal Arts at Wake Forest College. (See pages 111-112 for details.)
- (3) The completion of three years of academic work acceptable toward a bachelor's degree at an approved college or university.

An entering law student without an academic degree must have completed at least three-fourths of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study in residence at such approved college or university attended by him, with a scholastic average, based on all work undertaken, at least equal to the quality of work required for graduation at the institutions attended, and at least equal to C. All grades of failure must be included in the computation, including failures received in courses which have been re-taken and passed.

Non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, practice teaching, teaching methods and techniques and similar courses are not acceptable under the above rule. "Required" non-theory work is acceptable up to ten per cent of the total credit offered for admission.

The academic requirements set forth above are minimum requirements, and satisfaction of these requirements do not necessarily entitle an applicant to admission. In addition, an applicant for admission is required to take the Law School Admission Test (an aptitude test hereinafter referred to) and to have his score on such Test furnished this Law School.

There is no rigidly prescribed pre-legal curriculum for admission to the School of Law. Since the law, in its application and as a subject of study, touches so many phases of life, it has been considered unwise to require an inflexible preparatory course. The School of Law merely recommends the inclusion of as many of the following courses as possible in any pre-law program of study: English Composition, History of the United States, History of England, European History, Constitutional History, Government of the United States,

State and Local Government, Comparative Government, International Relations, Literature, Foreign Languages, Speech, Psychology, Philosophy, Logic, Natural Sciences, Mathematics, Principles of Economics, Accounting, and Investments.

The work of a law student is greatly facilitated if he can use a typewriter.

Application for admission to the School of Law must be made in writing on a form furnished by the Dean of the School of Law. A small photograph of the applicant must be attached to the application form upon its return. The applicant must request the Registrar of each college or university that he has attended to send a complete transcript of his record direct to the Dean of the School of Law. The applicant must also have his score on the Law School Admission Test reported to this Law School. When these items have been received by the School of Law, the applicant will be notified concerning his application.

When an application has been accepted the applicant must make a deposit of \$25 with the Treasurer of the College. The deposit is applied on tuition or College charges when the applicant enters the Law School.

Beginning students are admitted to the School of Law at the opening of the fall session. In addition, for several years it has been the policy of the Law School to admit beginning students at the opening of the spring session, which enables such students by continuing without interruption to complete the three-year course in two and one-half years consisting of five regular semesters and two summer sessions. The School will admit beginning students at the opening of the 1959 Spring Semester on February 2, 1959, and this policy of admitting beginning students at the opening of the spring session will continue

until terminated by the Faculty. Advanced students may be admitted at the opening of the summer, fall or spring sessions. The Law School each year conducts two semesters of 17 weeks each, and a summer session of nine weeks.

Admission to Advanced Standing. A student from a law school which is a member of the Association of American Law Schools, who is otherwise qualified to enter this school, may in the discretion of the faculty be admitted to advanced standing for the LL.B. degree. The student must be eligible for readmission to the law school from which he proposes to transfer. The last year of work on the basis of which the degree is granted must be taken in the Wake Forest College School of Law.

Admission as Special Students. Applicants, not less than twenty-five years of age, who are found by the faculty to be equipped by experience and training for the study of law may be admitted as special students but not as candidates for a degree. Special students are rarely admitted.

LAW SCHOOL ADMISSION TEST

This Law School requires all applicants for admission to take the Law School Admission Test, an aptitude test administered by Educational Testing Service. The applicant's score on the Test will be considered among other factors in passing on his application for admission to this Law School.

Applicants should write Law School Admission Test, Educational Testing Service, 20 Nassau Street, Princeton, New Jersey, for application forms for taking the Test, and for the Bulletin of Information regarding the Test. The Test will be given at numerous locations throughout the nation, including Wake Forest College.

An applicant should request Educational Testing Service to report his score on the Test to this Law School.

DEGREE OF LL.B.

The degree of Bachelor of Laws (LL.B.) will be awarded to the student who (1) has fulfilled the requirements for admission to the Law School as a regular student, (2) thereafter spends the equivalent of three academic years in resident study in the Law School, (3) successfully completes eighty-three semester hours of law, including all prescribed courses, and (4) attains a cumulative weighted average of 67 or more on all work required for graduation.

A candidate for degree whose cumulative weighted average places him in the upper ten per cent of his graduating class will be graduated with the distinction *cum laude* and will be classified as a "Scholastic Honors Graduate." Any such person graduating with a cumulative weighted average of 85 or above will be graduated with the distinction *magna cum laude*.

THE SUMMER SESSION

The School of Law operates a summer session of nine weeks, the work of which is carefully planned with reference to the curriculum of the regular academic year, and may be used either to supplement the regular curriculum or as a substitute for part of it. Courses are offered during the summer session for advanced students only.

FURTHER INFORMATION

Descriptions of the system of grading and examinations, general scholastic regulations, student organizations, prizes and awards, and the complete course of study are contained in a special Law School Bulletin,

issued annually. Requests for this bulletin, and other correspondence concerning the Law School, should be addressed to The Dean, School of Law, Wake Forest College, Winston-Salem, N. C.

BOWMAN GRAY SCHOOL OF MEDICINE

*ADMINISTRATIVE OFFICERS

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

COY C. CARPENTER, B.A., M.D., *Executive Dean*

MANSON MEADS, A.B., M.D., *Academic Dean*

J. MAXWELL LITTLE, B.A., M.S., Ph.D., *Assistant Dean*

HARRY O. PARKER, B.S., C.P.A., *Controller*

MRS. BENJAMIN S. PATRICK, JR., *Registrar*

ORIGIN AND DEVELOPMENT

The School of Medicine was established at Wake Forest in 1902. It was renamed the School of Medical Sciences in 1937 and operated as a two-year medical school until 1941, when it was moved to Winston-Salem, North Carolina, as a four-year medical college with the name Bowman Gray School of Medicine of Wake Forest College.

The expansion and the enlargement programs were made possible August 3, 1939, when the resources of the Bowman Gray Foundation were awarded to Wake Forest College to be used exclusively for the medical school. It is now supported from the general budget of Wake Forest College, the resources of the Foundation, and other special funds.

EQUIPMENT

The North Carolina Baptist Hospital, having 450 teaching beds, constitutes the main teaching hospital of the medical school. All buildings are located on the same campus and adjoin to form a single unit. The clinical and preclinical departments are so related

* For the complete faculty roster, see the special bulletin of the Bowman Gray School of Medicine, which may be obtained by request to The Registrar, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

physically and the faculty is so constituted that the teaching program is effectively correlated.

Construction of a two-million-dollar wing is in progress. The increased facilities will provide additional research and laboratory areas, added space for the library, and additional classrooms.

In addition to these facilities, Graylyn, a neuropsychiatric rehabilitation center with 60 beds for patients, is owned and operated by the Medical School under the direction of the Department of Psychiatry and Neurology.

STANDARDS

The school is a member of the Association of American Medical Colleges and is approved by the Council on Medical Education of the American Medical Association. Academic and professional standards comparable to other leading medical schools in the United States are maintained.

REQUIREMENTS FOR ADMISSION

The requirements for entrance into the Medical School are based on the premise that the program of training a physician is a continuous one shared by both the undergraduate college and the Medical School. The responsibility of the undergraduate training program is thus not only to provide the prospective student with the technical information and skills which will make it possible for him to complete his course in medical school, but also to help him develop a broad background of experience and interest which will make it possible for him later to achieve a full realization of his potentialities as an individual and as a member of society.

Although ninety semester hours are the minimum

requirement, it is felt that, except in unusual circumstances, the student should plan to complete a well-rounded four-year college course, comprising certain specific requirements, but with the emphasis on a broad educational program.

In order for the student entering medical school to be prepared for his courses, he must have acquired certain basic scientific information as listed below:

(1) Physics: The equivalent of 8 semester hours in General Physics, including some knowledge of electricity, electromagnetic radiations, sound, heat, mechanics, and optics.

(2) Chemistry: The student should know the chemical properties of the common chemical elements—light metals, halogens, oxygen, nitrogen, sulfur—and of the common organic compounds—alcohols, aldehydes, acids, amines. He should understand the simpler techniques of organic chemistry and of volumetric quantitative analysis. He should be able to design simple experiments and be aware of the close dependence of results upon technique. He should be thoroughly familiar with ideas of dynamic equilibrium in terms of molecular, kinetic, and atomic theories and of the relationship of chemical properties to electronic structures of substances. This information is ordinarily covered in approximately 18-20 semester hours, including general chemistry (two semesters), organic chemistry (two semesters), and volumetric quantitative analysis (one semester), or the equivalent.

(3) Biology: There is no single course which is considered an absolute prerequisite for medical school. It is desirable, however, for the student to have had a broad survey of the animal kingdom—to have an awareness of animal types and their classifications and to see

man as a part of the total biological picture. Such information is ordinarily covered in an eight-semester-hour course in general biology and one semester of advanced zoology, such as comparative anatomy, embryology, genetics, cytology, etc.

It should be emphasized that, in listing the above scientific requirements, it is not intended to minimize the importance of other less specific educational requirements.

In addition to the material listed above, the student should acquire extensive knowledge of man as the product of his social, physical, and emotional environment. The desired training is given in courses in Philosophy, Religion, Economics, Sociology, History, Literature, Mathematics, Language, and Psychology. The student is urged to acquaint himself as widely in these fields of knowledge as time and his inclination will permit.

ADMISSION TO THE BOWMAN GRAY SCHOOL OF MEDICINE

Candidates desiring admission will, upon request to the Committee on Admissions of the Medical School, be furnished application blanks, which should be properly filled out and returned to the Registrar together with an application fee of five dollars. On receipt of the application and transcripts of the applicant's pre-medical work, the credentials will be reviewed by the Committee on Admissions. Students whose applications are favorably considered will be requested to appear before the Committee for personal interviews. Those applicants who are accepted are required to make a deposit of fifty dollars to reserve a place in the class for which they are accepted. The deposit will be credited

on tuition and deducted from the payment due when the student matriculates.

Students are selected on the basis of academic performance, character, and general fitness for the study of medicine. No student will be admitted who is ineligible, because of scholastic difficulties or misconduct, to re-enroll in a school previously attended. Students more than thirty years of age are seldom admitted.

FURTHER INFORMATION

For detailed information concerning enrollment in the Bowman Gray School of Medicine, admission to courses leading to the degree of Master of Science, admission to advanced standing, fees and expenses, examinations and grades, scholarships available, the curriculum, and the complete course of study, apply for a special bulletin. Address: The Committee on Admissions, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

EVENING CLASSES

In September, 1957, Wake Forest College began a program of regular college classes meeting in the evening for the benefit of qualified persons whose occupations or other considerations prevented them from attending day classes. The evening classes are taught by members of the College faculty as part of their regular teaching loads and carry full college credit. This program follows the College calendar for the fall and spring terms and consists of courses selected from the College catalog.

Except in the sciences, classes meet for 75 minutes on either Monday and Wednesday or Tuesday and Thursday evenings and carry three hours credit each semester. Science classes meet the same evenings for a longer period of time and carry four hours credit. The total cost for all courses is \$17 per credit hour.

The programs offered in previous years have included introductory courses for those beginning college work and specialized courses for those with advanced standing. The offerings for 1959-60 will again include selected introductory courses as well as those at the intermediate and advanced levels. *The Bulletin of Wake Forest College Evening Classes*, 1959-60, containing full information, will be available in June, 1959, and may be secured by writing the Director of Admissions, Wake Forest College, Winston-Salem, North Carolina.

SUMMER TERM—June 8-August 8, 1959

The summer session of Wake Forest College is an integral part of the college year. The courses offered in summer are, in general, the same as offered in the semesters of the regular college year. They require the same time and carry the same credit. Therefore the catalog for the regular year, with few exceptions, includes the courses offered in the summer session. Credit is measured in semester hours. Course offerings may be modified; additional courses may be given upon sufficient demand.

The work of the nine weeks' summer term is perfectly co-ordinated with that of the regular semesters of the college year. A special bulletin will be ready for distribution about April 1. At that time reservation may be made.



**DEGREES CONFERRED
CATALOG OF STUDENTS**

COMMENCEMENT EXERCISES AND DEGREES 1958

THE PROGRAM

Sunday, June 1

- 3:00 p.m. Organ Recital in Wait Chapel—Paul Robinson,
Organist
- 4:30 to 6:00 p.m. Reception by President and Mrs. Tribble for
Graduating Classes and Their Visitors
- 8:00 p.m. Baccalaureate Sermon—The Reverend Louie D.
Newton, Minister, Druid Hills Baptist Church, Atlanta,
Georgia

Monday, June 2

- 8:30 a.m. Breakfast for Graduating Classes
- 10:30 a.m. Annual Meeting of The Board of Trustees

Senior Orations in Competition for the Ward Medal:

- David Hughes.....“What Should Be”
Linda Willard.....“The House That Jack Built”
Rowland Thomas.....“Where Do We Go From Here?”
Larry Williams.....“Pilgrimage to a Sacred Shrine”

Presentation of Awards and Honors:

1. From the School of Arts and Sciences

- The J. B. Currin Orator's Medal to John Alexander
Alford
The A. D. Ward Orator's Medal to David Hughes
The Holding Award to Richard E. Frazier
The O. C. Bradbury Award to James S. Forrester

2. From the School of Business Administration

- North Carolina Certified Public Accountants Medal to
Robert Harvey Squires
The A. M. Pullen and Company Medal to Herbert H.
Garland
Wall Street Journal Medal to Wallace D. Blalock
Delta Sigma Pi Scholarship Key to Herbert H. Garland
Alpha Kappa Psi Scholarship Key to Darwin Tip Johnson
Lura Baker Padon Medal to Rowland H. Thomas

3. From the Bowman Gray School of Medicine

Hoffman-LaRoche Award to Fay Knickerbocker Myers
Pediatric Award to Robert Clair McKone
Shepardson Award to John Thomas Blackburn

4. From the Department of Military Science and Tactics

Third Army ROTC Certificate of Meritorious Leadership Achievement to Cadet Captain Lloyd M. Harrison
Medal presented by North Carolina Department Reserve Officers Association of the United States to Cadet Lieutenant Colonel Darwin Tip Johnson
Honor Unit Awards by Reserve Officers Association of the United States, Department of North Carolina:

Cadet Captain Durwood R. Williams
Cadet Lieutenant Robert L. Northcutt
Cadet Lieutenant Charles E. Matthews

12:00 m. Alumni Luncheon

3:00 p.m. Conferring of Degrees

Address—Dr. Kenneth Irving Brown, Executive Director of the Danforth Foundation
Baccalaureate Address—President Harold W. Tribble

DEGREES CONFERRED

Doctor of Divinity

Robert James McCracken
William Harrison Williams

Doctor of Laws

Charles Henry Babcock
William Howard Plemmons
Richard J. Reynolds

Doctor of Humanities

Ray Everett Brown

Degrees Conferred

Bachelor of Arts

Chong In Ahn	Gail Garnett Downer
Ann Elizabeth Alexander	John R. Earle
William C. Allred, Jr.	Mary Elizabeth Farmer
Donald Dorton Almond	Jean Faulkner
Evelyn Hunt Anderson	Nancy Brooks Fogleman
William Drew Arrowood	Janet Gail Francis
Sara Jane Aycock	Mary Frances Fulp Franklin
Doris Jane Barr	Carroll Franklin Gardner
Herbert Wayland Baucom, III	Hallie Leon Gatlin, III
Charles Parks Bentley	Jack Leonard Gentry
John Ellis Biggers	Peggy Marie Gilliam
Lynne Laughrun Blackwell	Buddy Roger Glance
Thomas Steven Blackwell	Elizabeth Watkins Grant
Elizabeth Ann Bolton	Marvin Kenneth Gray
Henry Crawford Bowers, III	Samuel Allen Greene
Dorothy Lynne Braddock	Peggie Emmaline Harmon
Nicholas Burton Bragg	Douglas Reid Harris
George Wilbur Braswell, Jr.	William Styron Harris, Jr.
E. Norman Brisson	Robert Cleo Hartsell
Morris Franklin Britt	Sammie Joe Hauser
Wilma Anne Brown	James H. Hawley
Charles Parker Bullard	Martha Lou Haworth
Thomas Cade Bunn, Jr.	Donald Gray Hayes
Carolyn Myers Burden	Sarah Jeanette Haywood
David Harding Caldwell	Margaret Mae Hazeltine
Lewis Clarence Carlton, Jr.	Edna Freemon Helms
Robert Paul Caudill, Jr.	Rebecca Anne Hester
Robert Leland Cecil	Benjamin Jennings Hillman
William Small Cobb, Jr.	Charles Franklin Hodges
Phyllis Singleton Coffey	William James Horn
Henry Campbell Cole	Barbara Ann Howell
Marjorie Elizabeth Colmer	Walter Lewis Howell
William Alfonzo Connelly	Fletcher C. Hubbard
Henry Ellis Copple, III	David Franklin Hughes
Helen Sylvia Corless	Dorothea Grace Hughes
Ann Huffman Cornwell	Edith Carolyn Hutchins
Emily Mae Councilman	Larry Ingle
Cecil Lloyd Crayton	Doris Faye Allen Jackson
Frank Branch Crump	Elaine James
Barbara Nathene Dail	Ralph Emerson James, Jr.
Ernest Lee Davis, Sr.	Samuel McFall James
William Craddock Denmark	Anna Rae Johnson
Delmar Lamar Dowda	Celia Marie Jolley

Betty Sue Kerley
 Carolyn Ann Kistler
 M. Diane Lackey
 Rebecca Glynn Lampley
 John Harper LaRue
 Robert Baruch Ledford
 Charles Clinton Lethcoe
 Harriett Jane Lewis
 Jane Robinette Linder
 Ted Brooks Lockerman
 Bettye Sue Knott McCurry
 Hubert Avery Manor
 Ernest Haywood Marshburn
 Jo Ann Mask
 Charles Edward Matthews
 Marion Penelope May
 William Dewey Moore, Jr.
 Henry Delma Morgan
 Luther Rudolph Morris
 Thomas Hansley Morris
 Anna Harper Murphrey
 Hansel Carrol Neathery
 Wayne Kendall Nunn
 Horace Shelton Patterson
 Reta J. Peoples
 Anne Radford Phillips
 Charles Terry Phipps
 Jerald Johnson Pierce
 Lyndel D. Poe
 Imogene Carol Poole
 Eleanor Powell
 James Lee Powell, Jr.
 William Lee Powell, Jr.

Elizabeth Carlton Prickett
 Jesse Allan Proctor
 Nancy Alma Reeser
 Tevis Ellsworth Rennie, Jr.
 Purvie Ollis Revels
 Ruby Alene Rhyne
 Joseph Willis Richardson
 Thomas G. Roberts
 Edgar Lamar Robinson, II
 Jack Burton Robinson
 Robert Joseph Robinson
 Marjorie Ann Saunders
 Howard Benson Seymour
 Lawton Arnold Simmons
 Nancy Josephine Smith
 William Tunis Smith, Jr.
 James Norman Stephens
 Hunter Lee Stone, Jr.
 Thomas Leslie Swatzel, Jr.
 Alexander Redditt Tuten
 Bettie Jane Upchurch
 Mary Jane Vaughn
 Martha Ann Voyles
 Nancy Kathryn Waddell
 Annie Bertha Walton
 Charles Thomas Waugh
 Sue Blount Weathers
 Joseph Bernard Webb
 Nancy Mae Webster
 Anne Davis Wells
 Linda Carol Willard
 Larry Corlis Williams
 Harold Oliver Wilson, Jr.

Moonyeen Rebecca Wright

Bachelor of Science

James E. Andrews
 Margaret Moses Andrews
 George Willis Austin
 Robert J. Baird, Jr.
 David Caldwell Barefoot
 Clifton B. Barham, Jr.
 Duane Sue Batts

Jane Ann Blake
 Ruth Ann Bordeaux
 Andrew Johnson Borders, Jr.
 Dan Bostic
 Wiley Furman Bowen
 Ralph William Brewster
 Anne Shelton Bridges

Degrees Conferred

Mary Stevenson Britt	Raleigh Alton Holt, Jr.
David Robert Bryant	Winferd Dale Holt
Jo Ann Burge	Edward Valentine Hudson
Elizabeth Wood Butler	James Melvin Hunter, Jr.
Douglas Dwight Cabiness	Franklin Nance Jackson
Robert Joseph Callahan	Oscar Taylor Jones
Wendell Lee Carr	Wesley Linton Keith
Henry Thomas Carson	Paul Jennings Kennedy, Jr.
Jessie James Castner	Alvin Paul Kitchin, Jr.
Glenn Refford Clark, Jr.	Carolyn Virgilia Laughridge
Manning Zachariah Claxton, Jr.	Joe Cleveland Layell
Robert Harold Clodfelter	William Herbert Lewis, Jr.
Sybil Hinkle Copeland	Mary Ellen Loftis
William Broughton Corbett	Gail Faye Love
Ila Isabelle Crook	Joe Baxter Lovclace
William Brannon Crow	Billy Wade Lovingood
Patricia McCormick Curtis	Robin Ferrell McBride
Sidney Minor Cutts	Joseph Jerome Mamlin
Gary Frank Daniel	Carole Scott Marshburn
Clay Cuthrell Daughtride	James Lee Martin, Jr.
Sandra Eleanor Dent	George Baird Mast
Sarah Ellen Dozier	Jimmy David Matthews
John Alsa Eberhart, Jr.	Van Burgan Meadows
Warren Hackney Ellis	William Arch Miller, Jr.
Kennieth Sawyer Etheridge	John Garland Mills, III
George Freeman Fairbanks, Jr.	Ernest Eugene Mitchell
Cyrus James Faircloth	Robert Ballard Moffitt
Keith Marshall Fink	Robin Obadiah Moore
William Franklin Folds	Charles Hampton Munn
James Summers Forrester	Heber Hampton Newsome, Jr.
James Roba Fowler, Jr.	Margaret Joan Owen
Richard Ellis Frazier	Arthur Randolph Palmer
Ronald Owen Fulp	James Macon Peterson
Cullie Franklin Funderburk	Verner Nightingale Pike
James Harrison Gibbs	Billie Lynn Poole
Douglas Adrian Graham	Alexander Poston
John Ty Grubbs	John William Reed
Graham Meeks Hairr	William Lonnie Revels
Lloyd Herritage Harrison	Jimmy Antone Ring
John Frederick Hebel	Sue Frances Lynn Robinson
Louten Rhodes Hedgpeth, Jr.	Donald Lee Scalf
Miles Carter Hedrick	Robert Gray Scott
Robert Cecil Hedrick	John Garden Shields
Jefferson Bivins Helms, Jr.	Evin Henderson Sides, III
James Lee Hobbs	James Otis Sizemore, Jr.

Melinda Babb Speas
Miriam Shannon Spivey
Paul Colin Steadman
Robert Woodrow Stevenson
Matthew Gray Styers
Gordon Bennette Tayloe, Jr.
Gerald Thomas Taylor
Jimmy Lynn Taylor
Eleanor Jean Tedder
Marvin Whitaker Thompson
James Alton Tinkham, Jr.

John Frederick Earl Turnage
Walter Alan Tuttle
Gene Holland Wall
Gayle Wells
David Henry Wilcox, III
Patsy Vail Wilhelm
Tolbert Siener Wilkinson
Barbara Virginia Williams
Durward Robert Williams
June Elmer Wolfe, Jr.
Bobby Darrell Workman

Bachelor of Business Administration

Norma Satterfield Ashley
Charles Wiley Baker
Peyton Sykes Beddingfield
Jim Lewis Bellamy, Jr.
Richard Mason Bennett
Richard Troy Brittain
John Marshall Clark
Andrew William Clement, Jr.
Edward Parrish Clodfelter, Jr.
George Parham Coghill
Walter Clark Conner, Jr.
Robert Pitt Craft
Jerry Walton Creech
James E. Daniel, Jr.
William Lee Davis
Frank E. Daye
Thomas R. Dudley
Willie Merton Earley, Jr.
Talmage Hamrick Edwards
Julian Rupert Flaherty
Gilbert Franklin Fleming
E. Leslie Fox
Herbert H. Garland
William E. Grant
Norris Samuel Griffin
Vonnice Baxter Hamrick, Jr.
Wayland Calhoun Hedgepeth
Walter Worth Hendrix, Jr.
Lester F. Hill, Jr.
William Maurice Hill, Jr.
John Henry Hughes

Darwin Tip Johnson
Von Frank Johnson
Fred Lowell Jones
Walter Edward Jordan, Jr.
Oscar Adolph Kafer, III
Richard Glenn McCall
Stephen McIntyre, III
Charles W. Macon
John Carl Mick
Charles Wilson Morgan
Robert LeRoy Northcutt
Jerry Leon Perkins
Bobbie Eugene Phillips
Jack L. Powell, Jr.
Lemuel Pierson Price
Roy Martin Rawls
Herbert Lesesne Ridgeway, III
Thomas James Rogers
William Clarence Rogers
Guy Leonard Scott, Jr.
William Porter Sing
Lemuel H. Smith, Jr.
Robert Harvey Squires
Samuel Patrick Stuart
John Perry Teague
John David Thomas
Rowland Hayes Thomas, Jr.
Ralph Adolphus Walker
Thomas Lyde Wallace
Billy R. Watkins
Dudley Ray Watson

Degrees Conferred

Sanford Davis Whitehurst
Claven Curtis Williams

Charles Darrell Wilson
Raymond Weaver Wrenn

Bachelor of Laws

Napoleon Bonaparte Barefoot
Henry Grady Barnhill, Jr.
William Earl Britt
Charlie Barnes Casper
Thomas Leslie Cherry
Edward Joseph David
Edd Wolfe DeArmon, Jr.
Luther Joseph Eubank, Jr.
Robert Wayne Fisher
Daniel Watson Fouts
Burrill Matteson Gray
George Wilson Hamrick
Arnold Max Harris
Wade Martin Hobson

Olin Reid Hunter
Hilliard Eure Kinlaw
Alton Wade Kornegay
Leslie Bruce McDaniel
Don Milton Pendleton
Graham Albert Phillips, Jr.
Robert Edward Riddle
Granville Alonzo Ryals
George Wilson Saintsing
Ernest Clayton Selvey, Jr.
Edward A. Squires
John Cristwell Stroupe, Jr.
Walter Lee Travis
Fred Moore Upchurch

James Robert Wills

Certificate in Law

Harold Reid Wilson

Doctor of Medicine

Morton Altschuler
Robert Edgar Bell, Jr.
Jack Smith Billings
John Thomas Blackburn
Edwin Ansell Bronsky
John Calhoun Carter, Jr.
Martin Castelbaum
Harold Harry Chakales
Donald Ralph Crist
Carlton Dhu Everhart
Mark Friedman
Stanley David Friedman
Glen Earl Garrison
Steven Hong Nee Gee
Jerome Peter Hager
Albert Spencer Hale, Jr.
Bob Oliver Heafner
Gilbert Jick Hum

Clayton Edward Jensen
Donald Carl Johnson
George Douglas Kimberly
James LeRoy King
William John Linder
Charles Donald Lowery
Lathan Thomas Moose
Vernon Martin Mustian
Carl Myron McKenna
Robert Clair McKone
Charles Franklin Payne
Hubert Gaines Pierce
Einar Pustrom
William John Reeves
Berkley Lamont Rish
Jack Marrell Rogers
John William Rogers
Jay Alan Rosenblum

Degrees Conferred

Elly Williamson Royal	Douglas Dwight Swanson
Lois Taylor Sawyer	Donald Willis Taylor
Thomas Rufus Scott	George Hampton Wall
Richard Snyder	Thomas Joseph Walsh
Siang Yee Soo	Harrill Gene Washburn
Joseph Bailey Stokes	Joe Harris Woody
David Orlo Wright	

Master of Science

Paul Douglas Boyles (Microbiology)	Claude McClure (Physiology)
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SUMMER DIVISION OF THE CLASS OF 1958

Saturday, August 9

11:00 a.m. Address—Dr. Gaines M. Rogers

DEGREES CONFERRED

Bachelor of Arts

Harold Sloan Cain	Gerald Neal Hewitt
M. Paul Curry	Vollie Woodrow Hicks, Jr.
Richard Bertel Day	James Berkley Jean
Robert Frank Goerlich	Barbara Ann Massey
Donald Columbus Golding	James David Reich
Norman Clyde Herndon	Ed Wright Scruggs
Jack David Hester	Ralph M. Wolfe, Jr.

Thomas Carlyle Womble

Bachelor of Science

Arthur Leon Applegate	Richard Allen McCoy
Janice Wayne Caldwell	Johnny Stewart McLamb
Lawrence Cleveland Davis, Jr.	Adron Durant Moore
Carole Pinnix Efird	James Robert Musgrave, Jr.
James Hammond Floyd	Ruth Alice Woodlief Pruden
Roy Lee Fulcher	Ted Ray Rollins
James Cornelius Jenkins	Robert Paul Stanley
Luther Charles Johnson	Robert Malcolm Tatum
Richard Gray Johnson	Clarence Odell Tyndall
Emil Failing Kratt	Larry Bruce Vanhoy

Ronald Wilson Williams

Bachelor of Business Administration

Wallace Davis Blalock	W. Everette Lowery
Howell W. Branch	George C. Mewborn
Billy Ray Cobb	William Thomas Peace
Robert Leland Crouch, Jr.	George Bryan Purvis
Jack Andrew Davis	James Kay Scott
Keith Eynon	Thomas Gillam Whedbee, Jr.
Robert Duke Grissom	Cleveland Carlisle Wilkins
James Liston Harrell, III	Roger Hancock Williams

Bachelor of Laws

Frank Stewart	Frank Burkhead Wyatt
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ROTC GRADUATES COMMISSIONED IN THE UNITED STATES ARMY RESERVE

February 1, 1958

Andrew W. Clement, Jr.	Walter E. Jordan, Jr.
	Robert B. Moffitt

June 2, 1958

Henry C. Bowers, III	Charles E. Matthews
Ralph W. Brewster	Stephen McIntyre, III *
Walter E. Clark, Jr.	John C. Mick
Edward P. Clodfelter, Jr.	Robert L. Northcutt
John R. Earl	Jerry L. Perkins
Warren H. Ellis	Verner N. Pike
Douglas R. Harris	William L. Powell
Lloyd H. Harrison	Matthew G. Styers
Sammie J. Hauser	Gerald T. Taylor
Miles C. Hedrick	John P. Teague
Robert C. Hedrick	Rowland H. Thomas
James L. Hobbs	James A. Tinkham, Jr.
Darwin T. Johnson	Alexander R. Tuten
Paul J. Kennedy, Jr. *	David H. Wilcox, III
William H. Lewis, Jr.	Durward R. Williams
George B. Mast	June E. Wolfe, Jr.

August 9, 1958

Billy R. Cobb	Luther C. Johnson
Robert F. Goerlich	Richard G. Johnson
James L. Harrell	George C. Mewborn
James C. Jenkins	Larry B. VanHoy

* Designated as Distinguished Military Graduates and later commissioned in the Regular Army.

*CATALOG OF STUDENTS, 1958-59

<i>Name</i>	<i>†Address</i>
Abercrombie, James E., Jr. (2)	Jacksonville, Fla.
Adams, Charles Edmond (3)	Silver Spring, Md.
Adams, Eleanor Jeanne (4)	Winston-Salem
Adams, Gerald Leon (2)	High Point
Adams, Linda Sue (1)	Taylorsville
Adams, Lamar T. (4)	Presley, Ga.
Adams, Martha Kay (4)	Taylorsville
Adams, Wanda Gae (1)	Benson
Adkins, David Crisp (1)	Kinston
Aheron, Jimmy Warren (4)	Leaksville
Alderfer, Milton Cross (1)	Greensboro
Alderman, Ben G., Jr. (2)	Alcolu, S. C.
Alexander, Ernest Raymond (3)	Kannapolis
Alexander, Jasper D., Jr. (3)	Winston-Salem
Alford, John Alexander (3)	Fayetteville
Alford, Jeffrey Serge (1)	Middleburgh, N. Y.
Allen, Charles Samuel (1)	Winston-Salem
Allen, Elmo Leach (1)	Star
Allen, Edward Martin, Jr. (3)	Mt. Airy
Allen, Janice Lee (2)	Mt. Gilead
Allen, Robert Christian (1)	Warwick, Va.
Allen, Richard Fred (4)	Winston-Salem
Allgood, Lawrence Wheeler (1)	Laurinburg
Allsbrook, Ogden Olmstead (1)	Wilmington
Alphin, Robert Ledford (4)	Raleigh
Aman, Judy Elaine (1)	Clinton
Anders, Harold Mack (2)	Asheville
Anderson, Edward Melroy, III (1)	Pitman, N. J.
Anderson, Frederick Freeman (4)	Mars Hill
Anderson, Joseph Bradley (1)	Greensboro
Anderson, Micajah Vaughan (4)	Tarboro
Angel, Anthony Lee (2)	Winston-Salem
Angel, James Elmer (3)	Winston-Salem
Apple, Stephen Thomas (1)	Reidsville
Ashburn, John Wesley (3)	Winston-Salem
Austell, Claude Love, III (3)	Shelby
Austin, Donald Edward (3)	Sanford
Averett, Benjamin Hayes (4)	Greensboro
Avery, Billy Frederick (4)	Erwin

* In parentheses following the name of a student, 4 indicates *Senior*, 3 *Junior*, 2 *Sophomore*, 1 *Freshman*, U *Unclassified*, S *Special*. Some students classified as Seniors will complete degree requirements in January, others in June or August.

† Residents of North Carolina, unless otherwise indicated.

<i>Name</i>	<i>Address</i>
Avery, Richard Oldham (4)	San Luis Obispo, Calif.
Aycock, Charles Brantly (2)	Walstonburg
Aycock, Ellis Lewis (1)	Goldsboro
Ayers, Richard Cramer (1)	Caldwell, N. J.
Ayscue, Bruce Boddie (4)	Louisburg
Bahnson, J. Alex (4)	Winston-Salem
Bailey, Billy Thomas (1)	Winston-Salem
Bailey, Donald Forest (2)	Cliffside
Bailey, Douglas Moxley, III (3)	Clarksburg, W. Va.
Bailey, Johnny Thomas (2)	Winston-Salem
Bailey, Lois Elaine (3)	Everetts
Baker, Al Gehrig (4)	Colerain
Baker, Alfred Lee (1)	Lancaster, S. C.
Baker, Arthur Napier (2)	Elkridge, Md.
Baker, Bruce Williams (1)	Mansfield, Ohio
Baker, Connie Marconi (3)	Lancaster, S. C.
Baker, Frank Lindsay, Jr. (3)	Atlanta, Ga.
Baker, Ivey James, Jr. (3)	Snow Hill
Baker, Keith Glosson (1)	Kannapolis
Baker, Mary Catherine (1)	Kinston
Baker, Rex Levi (1)	King
Baker, William (2)	Laurel Springs, N. J.
Ball, Jerrold Mark (1)	Middletown, R. I.
Ball, Jerry M. (1)	Barium Springs
Ballance, Charles W. (2)	Currituck
Barbour, James Wright (1)	Wilson
Bare, H. Wayne (3)	Pittsboro
Barker, Ronald Nathan (2)	Winston-Salem
Barlow, Judith Louise (1)	N. Wilkesboro
Barnes, Mikal Linwood (2)	Winston-Salem
Barnes, Nancy Oleta (3)	Winston-Salem
Barnhill, Jimmy Hamilton (1)	Whitakers
Barr, Billy Robert (3)	King
Barr, Valry Ward, Jr. (1)	Gastonia
Barrow, William B. (3)	Weldon
Barton, Joe David (1)	Winston-Salem
Bass, Emmette Lee, Jr. (1)	Lucama
Battle, James Wayne (2)	Andrews
Baucom, Frances Louise (3)	Monroe
Baucom, James Edward (2)	Oxford
Baucom, Thomas A. (4)	Indian Trail
Baxley, Jo Ann Cass (4)	Winston-Salem
Baxley, John Henry (4)	Winston-Salem

Liberal Arts

<i>Name</i>	<i>Address</i>
Beacham, Carl J., Jr. (3)	Jacksonville
Beam, Hugh Martin, Jr. (4)	Roxboro
Beavers, Walter Lee (1)	Greensboro
Beck, Barbara Ruth (1)	Huntington, W. Va.
Beck, Gail Blanche (3)	Winston-Salem
Bell, Earl Pendleton, Jr. (3)	Aulander
Bell, George M., II (2)	Takoma Park, Md.
Bell, George Reginald (3)	Greensboro
Bell, John L., Jr. (4)	Winston-Salem
Belote, Janet Elizabeth (3)	Winston-Salem
Belton, Joseph E., Jr. (3)	Winston-Salem
Benfield, Ray William (4)	Statesville
Benson, Julianne (3)	Lumberton
Bentley, Lois Dempsey (3)	Winston-Salem
Benton, Albert Davis (4)	Winston-Salem
Benton, Walter C. (1)	Monroe
Bergner, John F., Jr. (3)	Winston-Salem
Berrier, Peggy Elmira (3)	Winston-Salem
Berry, Edith (3)	Morganton
Berry, Wilburn Earl (3)	Drexel
Bessonette, Colin Bertrand (1)	Winston-Salem
Beverly, Alvon Max (2)	Pahokee, Fla.
Binkley, Janet (3)	Wake Forest
Bishop, Dorothy Rhea (2)	Alexandria, Va.
Black, Craig G. (4)	Asheville
Black, Fred S. (3)	South Boston, Va.
Black, James Hampton, Jr. (4)	Charlotte
Black, Shirley Anne (1)	Cherryville
Blackburn, Edward S. (4)	Elkin
Blackburn, Thomas Reid (2)	Mooresboro
Blackley, Nancy Lee (1)	Oxford
Blackmon, Barbara Jean (3)	Lillington
Blake, Joseph Gaddy (2)	Salisbury
Bland, David Horton (2)	Charlotte
Bland, Robert Lamar (1)	Caroleen
Blanton, Charles Massey (4)	Guilford College
Blanton, Millie Ida (1)	Forest City
Blanton, Saralyn Alice (2)	Shelby
Bloodsworth, Warren Daniels (2)	Princess Anne, Md.
Blossom, Carole Barger (4)	Burgaw
Blum, Carl William (1)	Paulsboro, N. J.
Bobbitt, Charles Freddie (1)	Winston-Salem
Bobbitt, Robert Gray (1)	Winston-Salem

<i>Name</i>	<i>Address</i>
Bodford, Donald Gene (4)	Winston-Salem
Boggs, Edgar L. (3)	Altavista, Va.
Bolt, Betty Lou (4)	Charlotte
Bond, George Kennan (3)	Miami, Fla.
Bone, Horace Thomas (1)	Raleigh
Bonecutter, Darrell Joseph (1)	Shelby, Ohio
Booe, W. Bryan, Jr. (4)	Winston-Salem
Booker, Carlton Gene (2)	Greensboro
Boone, Jayne (1)	Wallace
Boteler, Bruce (3)	Teaneck, N. J.
Bowen, Claud Davis (2)	Greensboro
Bowers, Arthur Wayne (1)	Spray
Bowers, Bobby Wayne (1)	Thomasville
Bowman, Robley Kivette (4)	Taylorsville
Boyce, George Denny (1)	Pleasant Garden
Boyd, Samuel, Jr. (1)	Chevy Chase, Md.
Boyles, Jean Sink (4)	Thomasville
Bradley, Jo Anne (2)	Sylva
Bradley, Roy Henry, Jr. (2)	Charlotte
Bradshaw, Nancy L. (2)	Wilmington
Brady, Linda Lee (1)	Ramseur
Bragg, John Frank, Jr. (1)	Oxford
Bragg, Larry Brown (1)	Oxford
Bramlett, Christopher L. (3)	Canton
Brandon, Daniel Ray (2)	Cramerton
Branscomb, Lionel Francis (3)	Winston-Salem
Branson, Barbara (3)	Wake Forest
Braswell, Fred Jackson (4)	Albemarle
Bratton, Donald E. (4)	Concord
Breedlove, Margaret Mary Cronin (U)	Winston-Salem
M.A., Columbia U. Teachers College, 1945	
Breedlove, Nancy Carolyn (1)	Roxboro
Brendell, Betty Jane (3)	Boone
Brewer, Charles Walter (1)	Concord
Brewer, James Street, Jr. (1)	Roseboro
Brewer, William Dennis (1)	Clemmons
Brewster, Ralph (U) B.S., 1958	Winston-Salem
Brickhouse, Suzanne (1)	Hopewell, Va.
Bridgers, Ruth Greene (1)	Jackson
Bridges, Dwight Thomas (2)	Lattimore
Bridges, John Wayne (3)	Sanford
Bridges, Shirley (3)	Belmont
Bridgewater, F. Dale (3)	Salisbury, Md.

Liberal Arts

<i>Name</i>	<i>Address</i>
Bright, David Eugene (4)	Newton
Bright, Robert L. (2)	Newton
Bright, Sandra Louise (3)	Winston-Salem
Britt, Allen Donnell (4)	Biscoe
Britt, Mary Lee (3)	Murfreesboro
Broach, Katharine Terry (1)	Charlotte
Broadway, Barbara (4)	Lexington
Broadway, Fabian (3)	Raleigh
Broadway, Olin H., Jr. (4)	Raleigh
Brooks, Harold Lamar (3)	Lilesville
Brooks, Jo Ellen (1)	Greensboro
Brooks, Lawrence Edward (4)	Danville, Va.
Brookshire, James Morton (1)	Winston-Salem
Broome, Sanford Lee (U)	Charlotte
Brown, Billy Gray (3)	Winston-Salem
Brown, Barbara Jean (2)	Rose Hill
Brown, Dwight Delmont (2)	Asheboro
Brown, Edna Earle (1)	Winston-Salem
Brown, Henry Shelton (1)	Goldsboro
Brown, Jo Ann (4)	West Jefferson
Brown, Leslie Carlyle (1)	Williamston
Brown, Mary Louise (4)	Winston-Salem
Brown, Robert G. Stuart, Jr. (2)	Greensboro
Brown, Reginald Steven (1)	Raleigh
Brown, Ronnie Wayne (3)	Winston-Salem
Brown, Victor Emmanuel (2)	Williamston
Brown, W. Herbert, Jr. (4)	Huntersville
Bryan, Robert Allen (1)	Bethesda, Md.
Bryant, Glenn Allan (2)	Hinesville, Ga.
Bryant, Jackie Lynn (1)	Zebulon
Buchanan, Otis Lee (1)	Lexington
Budd, David (2)	Woodbury, N. J.
Buell, Richard C., Jr. (2)	Winston-Salem
Bullard, Asa Howard, Jr. (2)	Fayetteville
Bullard, Byron Allen (4)	Charlotte
Bultman, Barbara Ann (1)	Winston-Salem
Bumgarner, Chad W. (4)	Hickory
Bunch, Patricia Anne (1)	Edenton
Bunn, Jackson Howard, Jr. (4)	Winston-Salem
Bunn, James H. (3)	Loudonville, N. Y.
Burgess, William Elbert (1)	Elizabeth City
Burgin, Max Edward (4)	Forest City
Burleson, Louis Frank, Jr. (4)	Winston-Salem

Name

Address

Burleson, Richard Lee (3)	Badin
Burns, Augustus Merrimon, III (2)	Roxboro
Burns, Edward Allen (1)	Atlantic City, N. J.
Burns, Norvel Edward (1)	Roxboro
Burris, Tommy Eugene (3)	Albemarle
Butcher, Dallas Edward (3)	Winston-Salem
Butler, David Hudson (2)	Lexington
Butler, Leroy (3)	Fairfield, Conn.
Butler, Patricia Ann (1)	Raleigh
Butler, Robert Harold (1)	Winter Haven, Fla.
Butner, James C. (2)	Winston-Salem
Buxton, Thomas Hamilton (1)	Blowing Rock
Byassee, Elaine (2)	Louisville, Ky.
Byers, Vada (3)	Winston-Salem
Cain, Cynthia Gough (3)	East Bend
Cain, Robert Jasper (2)	Clinton
Calaway, Stephen Gray (1)	Winston-Salem
Caldwell, Robert Hood (1)	Greensboro
Calhoun, Dempsey Aaron (2)	Rocky Mount
Calloway, David Wayne (1)	Winston-Salem
Cameron, Ramona Gray (4)	Winston-Salem
Campbell, Donna Jean (3)	Charlotte
Campbell, James Thomas (4)	Winston-Salem
Canady, Carol Ann (1)	Raleigh
Canady, David N. (4)	Hope Mills
Capel, William Clyde (3)	Candor
Carlton, Thomas K., Jr. (4)	Salisbury
Carmichael, Fred M. (4)	New Bern
Carney, Walter James (1)	Wilmington Manor, Del.
Carpenter, Margaret Ann (2)	Charlotte
Carrigan, Mary Louise (3)	Burlington
Carriker, Grady Isaiah, Jr. (1)	Kittrell
Carroll, D. Allen (3)	Shelby
Carroll, Raleigh F., Jr. (2)	Roseboro
Carson, William Roger (1)	Galax, Va.
Carter, Jack A. (3)	New London
Carter, Joe Mieshele (3)	Kannapolis
Cashwell, Janet Lee (3)	Clinton
Catlett, Cornelius Earl (4)	Winston-Salem
Caviness, Quinton Harold (1)	Asheboro
Cella, John Robert (4)	Raleigh
Chafin, Robert Neil (3)	Winston-Salem
Chambers, Donald Byrd (1)	Thomasville

Liberal Arts

<i>Name</i>	<i>Address</i>
Chambers, Joe Bruce (2)	Chickamauga, Ga.
Chambers, Tommy Lee (2)	Winston-Salem
Chan, Sui Kay (4)	Kowloon, Hong Kong
Chance, Frank (U)	King
Chandler, Joe B. (2)	Fayetteville
Chappell, Leonard Roy (1)	Portage, Pa.
Chatham, Charles W. (2)	Greenwich, Conn.
Cheek, Sylvia D. (3)	Kannapolis
Childers, William L., Jr. (3)	Winston-Salem
Chipman, William R. (4)	Decatur, Ga.
Church, Dan McNeil (2)	Statesville
Church, Roy Q. (4)	Walkertown
Cichewicz, Edward Walter (1)	Bergenfield, N. J.
Clark, Caudell W. (4)	Mebane
Clark, Frank Vernon (2)	Siler City
Clark, Natalie Lee (1)	Arlington, Va.
Clarke, Clifford Harvey (1)	Kyoto, Japan
Clarke, Coleman Daniel, Jr. (2)	Kyoto, Japan
Clayton, Judith Penn (3)	Winston-Salem
Clemence, Laura Ann (2)	Salisbury
Clinard, James G. (2)	Winston-Salem
Clough, David L. (2)	Melrose, Mass.
Cofer, William Lee P. (1)	Winston-Salem
Coffey, Joseph M., Jr. (4)	Blowing Rock
Coggin, Nola Carolyn (2)	Raleigh
Coker, Merle Larry (1)	Pompano Beach, Fla.
Cole, G. Frank (2)	Nashville, Tenn.
Coley, Jon N. (2)	Newton
Coley, Nancy C. (4)	Rocky Mount
Collins, Joseph Breckenridge (2)	Winston-Salem
Collins, William Avery, Jr. (2)	Bassett, Va.
Colonna, Charles T. (2)	Salisbury, Md.
Coltrain, Lela Faye (2)	Enfield
Colvard, Carl F. (1)	West Jefferson
Compton, Silas Eugene, Jr. (1)	Mebane
Condrey, David Julius (3)	Forest City
Cone, Sarah Marsh (U)	Winston-Salem
Conley, Phillip A. (4)	Penland
Conover, Albert Paul (2)	Largo, Fla.
Conrad, Gene Alan (1)	Winston-Salem
Cook, Barbara Sue (4)	Salisbury
Cook, Marilyn M. (3)	Winston-Salem
Cooke, Ellen Jeannette (4)	Kernersville

<i>Name</i>	<i>Address</i>
Cooke, Luther D. (3)	Raleigh
Cooke, Robert Glenn (3)	Winston-Salem
Cooper, Avis Lee (1)	Leaksville
Copeland, Alex Lane (1)	Beaufort
Copenhaver, Mary Anne (1)	Concord
Cordero, Donald A. (2)	Wilmington
Corwin, Stephen Herbert (1)	Dover, N. J.
Cottrell, Carole Anderson (4)	Pfafftown
Cottrell, Judith Lee (2)	Pfafftown
Council, Alexander McAlister (2)	Winston-Salem
Cover, Howell Trudeau (1)	Bala Cynwyd, Pa.
Covington, William Ray (1)	Rockingham
Coward, Fred Leon, III (3)	Sumter, S. C.
Cox, Billy Burton (2)	Whiteville
Cox, John Wesley (1)	Memphis, Tenn.
Cox, Michael Elmo (3)	Memphis, Tenn.
Craver, David Homer (4)	Lexington
Crawford, Edward Neal (1)	Pikeville
Crawford, Jerry Norwood (4)	Pikeville
Crawford, Lynda Jean (3)	Advance
Creech, Joe Durward (3)	Smithfield
Creech, Joseph Whitfield (3)	Four Oaks
Creech, Oscar, III (1)	New Orleans, La.
Creech, Stephen Kirkman (2)	Kinston
Creed, Benny Lee (3)	East Bend
Crews, Patricia Anne (1)	Winston-Salem
Crocker, Newland Kay (1)	Selma
Cromer, Mary Ann (1)	Charlotte
Crompton, James R. (4)	Alexandria, Va.
Cross, Elizabeth Ann (3)	Goldsboro
Crutchfield, Janet (3)	Kernersville
Cryner, Peggy Jean (1)	Winston-Salem
Cullen, William C. (3)	Southport, Conn.
Culler, Jacqueline Alice (3)	Raleigh
Cunningham, Robert Earl (1)	Maple Shade, N. J.
Curlee, Richard Frederick (1)	Winston-Salem
Current, Anna Ruth (2)	Taylorsville
Currie, Aubrey G. (2)	Laurel Hill
Currin, William Crawford (3)	Oxford
Curtis, William Robert (3)	Forest City
Cutter, John Burton (1)	Pensacola, Fla.
Cuttino, Peter F., Jr. (2)	Towson, Md.
Dail, Hubert L. (4)	Mt. Olive

Liberal Arts

<i>Name</i>	<i>Address</i>
Dailey, Sheron (2)	Omaha, Neb.
Dale, Georgia Carolyn (1)	Wendell
Dale, Harold Lee, Jr. (2)	Clinton
Dalrymple, Carole Brown (2)	State Road
Dalrymple, James A. (4)	Phillipsburg, N. J.
Dalton, Felix Brenard (2)	Shelby
Danforth, G. Allen (1)	Palatina, Ill.
Daniel, Jeane Aiken (2)	Durham
Daniel, James Calvin (2)	Spring Hope
Daniel, Myralyn Grace (2)	Rocky Mount
Daniel, Tempie (4)	Wilson
Daniel, William Dorsey (1)	Rocky Mount
Daniels, Branch H., Jr. (4)	Norfolk, Va.
Daniels, Mack T. (4)	Chester, Va.
Daughtridge, Robert Warren (3)	Rocky Mount
Daughtry, Namon Leo (1)	Newton Grove
Davenport, Brenda Kay (1)	Robersonville
Daves, James Luther (4)	Cliffside
Davies, Judith Kay (2)	Tobaccoville
Davis, Allen Richardson (1)	Winston-Salem
Davis, Brenda Anne (1)	Burlington
Davis, James E. Becton, III (3)	Winston-Salem
Davis, Robert Lee (4)	Snow Hill
Davis, Susan Elizabeth (2)	Raleigh
Davis, Thomas Jefferson (1)	Charlotte
Davis, William Edward (3)	Wilmington
Davis, William Hampton (2)	Elkin
Davison, Barry Lord (2)	Balboa, Canal Zone
Dawson, Donald Ray (2)	Tarboro
Day, Robert Edward (2)	Catonsville, Md.
Deal, Max Eugene (3)	Hickory
Deal, Robert L. (4)	Portsmouth, Va.
Dean, Douglas Duncan (3)	Clayton
Dean, J. Jackson (4)	Louisburg
Deane, Charles Bennett, Jr. (4)	Rockingham
DeArmon, John M. (2)	Washington, D. C.
Dedmon, Sarah Rachel (4)	Shelby
DeMent, Russell Weldon, Jr. (1)	Knightdale
Denning, Carolyn Sue (3)	High Point
Disher, Sidney Ernest (1)	Savannah, Ga.
Dixon, James Marvin (4)	Spindale
Donati, David Joseph (1)	Martinsville, Va.
Dorsett, Larry Clifton (2)	Lexington

Name

Address

Dotson, Allen C. (3)	Badin
Doub, Bobby Worth (2)	Pfafftown
Douglas, Robert S. (2)	White Plains, N. Y.
Dowless, John Alexander (4)	Fayetteville
Downing, Alice Dorothy (4)	Fayetteville
Downing, Bobby (3)	Levittown, Pa.
Dozier, Charles Marvin (1)	Fukuoka, Japan
Duff, Robbie Jan (3)	Tampa, Fla.
Duffy, James Patrick, Jr. (1)	Houston, Texas
Duncan, Charles R. (4)	Radford, Va.
Duncan, Donald Moore (1)	Monticello, Ky.
Dunnagan, Philip Arvin (1)	Winston-Salem
Dupree, John Louis, Jr. (1)	Windsor
Durham, Harvey R. (4)	Thomasville, Ga.
Dutton, Margaret (3)	Greensboro
Dyer, David Owen (4)	Winston-Salem
Eagle, Harold McKenzie, Jr. (1)	Salisbury
Eagle, James Carr, Jr. (3)	Spencer
Eagles, Sidney Smith, Jr. (2)	Saratoga
Earp, Angela Frances (1)	Angier
Earp, Elizabeth Beck (1)	Winston-Salem
Earp, Emory Beck (4)	Winston-Salem
Ebert, Raymond E. (3)	Winston-Salem
Eckert, Frank G. (3)	High Point
Edison, Robert Glenn (4)	Holly Hill, Fla.
Edmisten, John Wade (2)	Johnson City, Tenn.
Edwards, Barbara Ann (4)	Hertford
Edwards, James Earl (1)	Sparta
Edwards, J. Robert (2)	Canton
Efird, Claire Elaine (1)	Lenoir
Eggleston, John Smythe, Jr. (1)	Leaksville
Eichhorn, Charles Wooding (2)	Greensboro
Ellingham, Judith Ward (2)	Clemmons
Ellingham, Wayne Eugene (4)	Clemmons
Elliott, William Larry (2)	Burlington
Ellis, Howard McDonald, Jr. (2)	Raleigh
Ellis, Joseph Wood (1)	Salisbury
Elmore, Julian S. (2)	Elkin
England, Barbara Cornelia (3)	Rural Hall
Ensinger, Sanford Hayes (1)	Larchmont, N. Y.
Erwin, Martin N. (4)	Lexington
Essic, Jerry Norris (1)	Winston-Salem
Eudy, Billy Wayne (2)	Albemarle

Liberal Arts

<i>Name</i>	<i>Address</i>
Evans, Leonard Grady (4)	Atlanta, Ga.
Evans, Martha Sue (4)	Princeton, W. Va.
Evans, Patricia Gretchen (1)	Jacksonville
Everett, Hubert Lister (1)	Smithfield
Ezzell, James Earl, Jr. (2)	Rocky Mount
Fabian, Everett Larry (2)	Winston-Salem
Faddis, Gene Eric (1)	Philadelphia, Pa.
Fagg, Errol Wayne (1)	Walnut Cove
Fagg, James Francis, Jr. (2)	Roanoke, Va.
Falls, T. Bryan, Jr. (4)	Shelby
Farmer, Boyd Leon (3)	Hamlet
Farmer, Carl Brantley (1)	Goldsboro
Farmer, William Benjamin (1)	Winston-Salem
Farrar, James Lewis (1)	Hyattsville, Md.
Farris, Mary Mel (4)	Lexington
Farrow, Raymond B., Jr. (4)	Wilmington
Farson, Patricia Ann (3)	Charlotte
Feezor, Carolyn Ann Davis (2)	Winston-Salem
Fenderson, Francis M., Jr. (2)	Petersburg, Va.
Fennell, William C. (2)	Wilmington
Fentzke, Paul Robert (3)	Woodhaven, N. Y.
Ferguson, Joseph Watson (4)	Salem, Va.
Ferrell, Kenneth E. (3)	Durham
Ferrell, Landis B. (1)	Raleigh
Ferrell, Sylvia Marie (4)	Winston-Salem
Ferrell, William Lyman (1)	Raleigh
Fielis, Joseph Brian (2)	Lindenwold, N. J.
Filer, Donald Bruce (1)	Atlanta, Ga.
Filippi, Richard (1)	Demarest, N. J.
Filson, Brent F. (2)	Atlanta, Ga.
Finch, Elizabeth A. (4)	Mt. Airy
Finch, Henry Thomas, Jr. (4)	Swansboro
Finch, Mary Evelyn (1)	Spring Hope
Fisher, Shirley R. (4)	Bladenboro
Fitzgerald, Robert (4)	Lexington
Flammer, Willian Jenaro (1)	Atlanta, Ga.
Fleisher, Larry (3)	Winnipeg, Canada
Fleming, Bobbie Jean (3)	Hickory
Fletcher, Perry E. (2)	Vienna, Va.
Fletcher, Paul Garnet (2)	Vienna, Va.
Floyd, Charles Vernon, Jr. (3)	Fairmont
Floyd, Larry Claude, (1)	Fairmont
Foil, Horace Odell, Jr. (1)	Jacksonville

<i>Name</i>	<i>Address</i>
Forbes, Charles M. (2)	Greensboro
Force, Judson Franklin (4)	Penns Grove, N. J.
Ford, Linda (3)	Elkin
Forte, Charles A. (3)	Huntington, N. Y.
Foss, Helen Olivia (1)	La Grange
Foster, David Leon (3)	Whiteville
Foster, Malcolm Tennyson (4)	Fayetteville
Foster, Robert W. (U)	Whiteville
Foster, Walter S. (2)	Welch, W. Va.
Foust, Lawrence Douglas (2)	Pleasant Garden
Fox, Glenn Elbert (4)	Burnsville
Fox, Joan Golden (4)	Westfield, N. J.
Fox, John Wesley (1)	Charlotte
Fox, Robert Darlan (1)	Winston-Salem
Frakes, Charles Larry (3)	Arlington, Va.
Frank, Gilbert Leroy (2)	Greensboro
Franklin, Eugene Keith (4)	Raleigh
Franklin, Jay D. (2)	Arlington, Va.
Frederick, Judith Arlaine (1)	Louisville, Ky.
Freeman, George Wells (3)	Canton
Freeman, Jane Gilbert (4)	Salisbury
Freeman, L. Judith (4)	Asheboro
Freeman, Mary Elizabeth (2)	Salisbury
Frizzelle, Tera Adelaide (1)	Winston-Salem
Fuller, Frances Carole (1)	Henderson
Fulp, Robert Ray (1)	Winston-Salem
Funderburk, Eugenia Thetus	Matthews
Fuqua, Wayne Gray (1)	Pfafftown
Futch, Arthur Winston (1)	Wilmington
Futrell, Mary Jo (2)	Pine Level
Gaddis, Kieffer Lavern (4)	Gastonia
Gaffney, Junious Martin, Jr. (4)	Statesville
Gainey, Reuben Andrew (2)	Clinton
Galehouse, Jerry Lyn (2)	Doylestown, Ohio
Gallimore, Robert Darrell (1)	Denton
Gambill, Patricia Ann (1)	Sparta
Gardner, George W. (2)	Suffolk, Va.
Gardner, Shockley De Witt, Jr. (1)	Richmond, Va.
Gardner, Thomas Arthur (1)	Smithfield
Garitano, Kenneth McKenzie (2)	Kings Park, N. Y.
Gardner, Gaither Bryant, Jr. (1)	Raleigh
Garner, Kathryn Wilkins (1)	Winston-Salem
Garrott, Elizabeth Ann (2)	Louisville, Ky.

Liberal Arts

<i>Name</i>	<i>Address</i>
Garwood, Bobby L. (1)	Winston-Salem
Gary, Sue Allison (U)	Winston-Salem
B.S., High Point College, 1955	
Gaskins, Fredrick Thomas (1)	Kannapolis
Gattis, Dinah Gauger (4)	Burlington
Gause, Jerry Franklin (1)	Ocala, Fla.
Gay, Ellen Patricia (3)	Winston-Salem
Geer, Nancy Hughes (4)	West Jefferson
Geiger, James M. (2)	Greensboro
Gelona, Anthony Robert (1)	W. Atlantic City, N. J.
Gendell, Martin B. (U)	Winston-Salem
B.A., University of Chicago	
Gentry, Karl Ray (3)	Roxboro
George, James E. (2)	Lewisville
George, James Preston (1)	Smithfield
German, Sylvia (3)	Boomer
Gibby, Robert William (3)	Hayesville
Gibson, Charles Robert (1)	Birmingham, Mich.
Gilliam, Peggy (U)	Winston-Salem
Giltz, Byron Wilford, Jr. (1)	Massillon, Ohio
Glenn, Arthur W., Jr. (2)	Elkin
Glenn, Frank Cover (2)	Asheville
Glenn, Robert Orrus (1)	Mountain City, Tenn.
Glosson, Clyde Wilburn (2)	Hampton, Va.
Glover, Kenneth Elbert (2)	Dunn
Goble, Doris Cash (4)	Winston-Salem
Godbey, Joseph A. (3)	Woodleaf
Godwin, Betty Glynn (1)	Clayton
Godwin, William Henry (1)	Selma
Goerlich, Robert Frank (U) B.A., 1958	Union, N. J.
Goins, Ronald Leon (3)	Asheboro
Gold, Jean Irvin (2)	Winston-Salem
Goldston, William Robert (4)	Wake Forest
Goodyear, James Anthony (2)	Philadelphia, Pa.
Gordon, James Carlyle, Jr. (4)	Winchester, Va.
Graham, James Franklin, Jr. (2)	Charlotte
Graham, James Lee (3)	Beaufort
Greason, Murray C., Jr. (4)	Winston-Salem
Green, Southgate William (3)	Ishpeming, Mich.
Greene, Betty Ruth (2)	Greensboro
Greene, James Albert (1)	Lawndale
Greene, Jane Caroline (4)	Boiling Springs
Greene, William B., Jr. (4)	Kingsport, Tenn.

<i>Name</i>	<i>Address</i>
Greer, Claire (3)	High Point
Greer, Jane Hamilton (2)	Lexington
Gregory, Joseph Randolph (1)	Winston-Salem
Gregory, Sandra Anne (1)	Salisbury
Gregson, Elizabeth Ann (2)	Raleigh
Griffin, Elizabeth Ann (4)	Winston-Salem
Griffin, Hugh Donald, Jr. (3)	Louisburg
Griffith, Kelly Edward (1)	Annandale, Va.
Griffith, Oscar Franklin, III (2)	Winston-Salem
Griffiths, Ann Lane Crittenden (4)	Raleigh
Griffiths, Phillip Augustus (4)	Raleigh
Grimes, Gerald William (1)	Baltimore, Md.
Gross, Lloyd W. (2)	Great Neck, N. Y.
Grossnickle Betty Depp (U)	Winston-Salem
B.A., Duke University, 1952	
Grubbs, Joe Glenn (2)	Kernersville
Guerry, Darlene Rice (3)	Winston-Salem
Guffey, Daniel Lee (2)	Forest City
Guinn, Margaret Elizabeth (4)	Fort Walton Beach, Fla.
Gulledge, David L. (2)	Fayetteville
Gullick, Martha (3)	Charlotte
Gunn, Drewey Wayne (2)	Reidsville
Gupton, Will Johnson, Jr. (4)	Rocky Mount
Guy, Linda Evelynne (1)	Birmingham, Ala.
Hackett, Sylvia L. (4)	Baltimore, Md.
Hadley, David Warren (3)	Emporia, Va.
Hafetz, Myron Robert (1)	Trenton, N. J.
Hairfield, Edward Matthew (4)	Morganton
Hale, Thomas Sidney (1)	Winston-Salem
Hale-Cooper, Robert R. (4)	Washington, D. C.
Hall, Durrow Curtis, Jr. (4)	Charlotte
Hall, Mary Ann (4)	Winston-Salem
Hall, William Alfred, Jr. (3)	Rural Hall
Hall, William James (1)	McLean, Va.
Halliburton, James Curtiss (1)	West End
Hamel, William F. (1)	Southern Pines
Hamilton, Wayne Bruce (2)	Forest Heights, Md.
Hamlin, John Russell (2)	Silver Spring, Md.
Hamm, Glenn Albert (1)	Lancaster, S. C.
Hammonds, Edward A. (1)	Cerro Gordo
Hampton, Delores Lee (2)	Winston-Salem
Hampton, Kenneth Gerald (2)	Winston-Salem
Hamrick, Mary Priscilla (3)	Canton

Liberal Arts

<i>Name</i>	<i>Address</i>
Hanes, Robert Samuel (3)	Charlotte
Hanly, W. Carey (U)	Winston-Salem
B.A., Rice Institute, 1958	
Hanner, Richard Rayfield (U)	Winston-Salem
B.A., Duke University, 1953	
Hanson, Irvin Rivers, Jr. (2)	Salisbury, Md.
Hanson, James K., Jr. (4)	Newport News, Va.
Harding, Jerry Samuel (2)	Winston-Salem
Harmon, Gayle (3)	Hackettstown, N. J.
Harmon, Robert Henry (1)	Boone
Harpe, Jerry Burton (1)	Winston-Salem
Harrell, E. Eric (1)	Plymouth
Harrell, Edward Jeffrey (1)	Winston-Salem
Harrell, James Arthur (3)	Pulaski, Va.
Harrell, John Needham (1)	Jacksonville, Fla.
Harrell, Patricia Gay (3)	Ahoskie
Harrelson, Bobby Ray (1)	Clayton
Harris, Arnom Hunter, Jr. (1)	Henderson
Harris, Phillip Blackmon (4)	Fayetteville
Harris, William G. (2)	Mullien Hill, N. J.
Harrison, Richard Oleen (1)	Winston-Salem
Harrold, William E. (4)	Winston-Salem
Hart, Alley L. (1)	Kinston
Hart, Durward Glenn (1)	Wendell
Hartman, James Calvin (1)	Winston-Salem
Hartman, Kenneth Eugene (2)	Winston-Salem
Hartman, Thomas Edward, II (1)	New Castle, Pa.
Hartness, Alvin Hunter (2)	Henderson
Hartness, Glenda Faye (2)	Statesville
Hartz, Warren C. (3)	Winston-Salem
Harvey, Sam E. (4)	Salem, Va.
Haskell, Frank B., III (3)	Lanham, Md.
Hass, Jerry Norman (2)	Newton
Hastings, Sarah Jane (1)	Kernersville
Hathcock, Barbara Louise (1)	Albemarle
Hatley, Marshall Hayes (1)	Concord
Hauser, Billy Huel (3)	Winston-Salem
Hauser, Cuthbert T. (1)	Winston-Salem
Hauser, Kenneth John Phillip (3)	Winston-Salem
Hauser, Paul Gray (2)	Winston-Salem
Hauser, Richard Doub (2)	Westfield
Hawthorne, Mark Douglas (3)	Wilmington
Hayes, Bruce Richard (3)	Lexington

<i>Name</i>	<i>Address</i>
Hayes, Jo Ann (3)	Purlear
Hayes, Martha Ann (1)	Baltimore, Md.
Hayes, William Dean (1)	Stuttgart, Ark.
Hayner, Robert Joseph (4)	Winston-Salem
Haynes, Edna M. (4)	Lexington
Haynes, Gray Sydnor (4)	Winston-Salem
Haynie, Francis McFarland (1)	Darlington, S. C.
Hays, Marlot Ann (1)	Fern Creek, Ky.
Haywood, Jerry Esmond (1)	Rollins
Headings, Don (3)	New York, N. Y.
Heath, Julian (3)	Louisville, Ky.
Heath, James W., Jr. (2)	Winston-Salem
Heath, Larry Michael (1)	Winston-Salem
Hedgpeth, Ann Thompson (1)	Lumberton
Hedgpeth, Drina Cushman (1)	Lumberton
Hedgpeth, William Carey (2)	Fairmont
Hedrick, David Sherrill (1)	Raleigh
Hedrick, E. Jane (3)	Raleigh
Hedrick, Lowell Wesley (3)	Gretna, Va.
Hege, Sherrill Ann (2)	Lexington
Heins, William H., Jr. (4)	Sanford
Helms, Frances Grey (3)	Charlotte
Helms, Joe M. (2)	Charlotte
Helms, Matthew Pendleton (1)	Bristol, Va.
Helms, Thomas Hudson (4)	Morganton
Hemric, Bobby Gene (1)	Hamptonville
Hendricks, Mary Ada (3)	Wake Forest
Hendrix, James Franklin (1)	Murphy
Hensley, Joseph Hilliard (2)	Greensboro
Herndon, James M., Jr. (2)	Apex
Herndon, Mary Ann (1)	Grover
Herndon, Sandra Jo Evans (4)	Jacksonville
Herndon, Terry Mason (1)	Fayetteville
Herring, James Clifton (3)	Wilson
Herring, William D. (4)	Winston-Salem
Hester, Marcus B. (3)	Raleigh
Heydt, John Rudolph (4)	Bradley Beach, N. J.
Hiatt, Davye Lee (2)	Winston-Salem
Hickman, Howard H., Jr. (4)	Winston-Salem
Hickman, Ruby Elaine (4)	Enfield
Hicks, Robert Burns (1)	Walstonburg
Hicks, Richard Edson (1)	Atlanta, Ga.
Higgison, Miles Leon (4)	Waycross, Ga.

Liberal Arts

<i>Name</i>	<i>Address</i>
Hill, Barbara Gene (2)	Edneyville
Hill, Bryan Keith (1)	Winston-Salem
Hill, Brenda Marlene (1)	Winston-Salem
Hill, Dorothy Ann (2)	Raleigh
Hill, George A. (3)	Winston-Salem
Hill, Thomas W. (3)	East Flat Rock
Hillebrand, Jerome William (3)	Durham
Hillman, Albert C. (4)	Kernersville
Hineman, Edwin, Jr. (1)	Chadds Ford, Pa.
Hines, William Barrett (4)	Charleston, W. Va.
Hinson, Jimmy Darrell (4)	Kernersville
Hitchcock, Peggy Taylor (3)	Winston-Salem
Ho, Philip Marcus (3)	Sukabumi, Java
Hobbs, Lula Paul (2)	Winston-Salem
Hobby, Jean (3)	Cary
Hobson, Sarah Anne (2)	Boonville
Hocutt, Anne McDougald (1)	Raleigh
Hodges, James Olen (3)	Thorofare, N. J.
Hoffman, Carl White (2)	Dallas
Hogan, Thomas Ward (3)	Oxford
Hogewood, Ashley Lee, Jr. (2)	Charlotte
Holder, Norman (4)	Winston-Salem
Holding, David M. (1)	Concord
Holland, Robert Lawrence (4)	Statesville
Holland, Thomas Andrews (4)	Baltimore, Md.
Holland, Wiley Julian (1)	Thomasville, Ga.
Holland, William Lloyd (1)	Statesville
Holleman, Jerald A. (4)	Raleigh
Holliday, Wilton Ottis (3)	Staunton, Va.
Hollifield, Betty Lou (3)	Asheville
Hollingsworth, Nancy Diane (2)	Boone
Hollingsworth, Patricia Anne (2)	Boone
Holoman, Carolyn Boyce (1)	Raleigh
Honeycutt, Ben L. (3)	Cliffside
Honeycutt, Iris LaRae (3)	Casar
Honeycutt, Ronald Lee (1)	Wadesboro
Honrine, Frederick Albert (4)	New Bern
Hood, Kay Penn (1)	Burlington
Hooper, Robert L. (4)	Hazelwood
Hoover, Shirley Mae (4)	Winston-Salem
Hopkins, Elizabeth Hayes (1)	Raleigh
Hopkins, John Hastings (1)	Winston-Salem
Horne, Maurice Westbrook (3)	Whiteville

<i>Name</i>	<i>Address</i>
Jorne, William Lilly, Jr. (3)	Liberty
Jorton, Barbara Elizabeth (3)	Charlotte
Jorton, Virginia Lee (2)	Winston-Salem
Jouse, Roberta Lee (1)	San Antonio, Texas
Jouse, Sarah Ann (2)	Harrellsville
Jouser, Sara E. (3)	Kings Mountain
Jouston, E. Lamar (4)	Franklin
Joward, Betty Bruce (2)	Fuquay Springs
Joward, Basil D. (2)	Kannapolis
Joward, Jo Ann (1)	Sanford
Jowell, Thomas Wayne (1)	Cherryville
Jruslinski, Barbara L. (2)	Burlington
Judnor, Frank Lee (2)	Wake Forest
Judnor, George P. Davis (1)	Wake Forest
Judson, Elton S. (4)	Albemarle
Juffman, Mary Susan (1)	Blytheville, Ark.
Jughes, Meyressa Ellen (1)	Brown Summit
Jughes, Roy L., Jr. (3)	Charlottesville, Va.
Jughey, Judith Akers (3)	Spindale
Jughston, Suzanne Dunn (1)	Fincastle, Va.
Jull, Harry William (1)	Tarboro
Jull, W. Kenneth (1)	Lancaster, Pa.
Jumphrey, Gerald Franklin (3)	Fayetteville
Jumphries, Charles D. (4)	China Grove
Jumphries, Joyce L. (2)	Roxboro
Jundley, Dean, III (3)	Wallace
Junt, Bobby William (2)	Winston-Salem
Junt, James Wilton (3)	Whiteville
Junt, Mary Jean (2)	Raleigh
Junt, Robert Brame (1)	Lucama
Junter, Carolyn Allen (4)	Winston-Salem
Jurst, Larry M. (1)	Crumpler, W. Va.
Juskins, Cornelia Jayne (3)	Lenoir
Jutchins, John E. (2)	Winston-Salem
Jutchins, Larry B. (1)	Winston-Salem
Jutchins, Martin Monroe (1)	St. Petersburg, Fla.
Jyde, Herman Kenneth (3)	Winston-Salem
Jyman, Glenda Ruth (1)	Fayetteville
Jlol, Harold Wayne (3)	Walkertown
Jwin, Robert Stirling, III (1)	Padeu City, W. Va.
Jenhour, Frederica (4)	Jacksonville, Fla.
Jackson, Barbara Allen (4)	Thomasville
Jackson, Charles David (1)	Thomasville

Liberal Arts

<i>Name</i>	<i>Address</i>
Jackson, Jesse W. (1)	Wake Forest
Jackson, Robert G. (2)	Atlanta, Ga
Jacob, John Laird (1)	Valdese
Jacobs, Paul (2)	Asheville
James, Gene G. (4)	Winston-Salem
James, Gerald Scott (3)	Elkin
Jamieson, Henry Moody, Jr. (1)	Charlotte
Jarratt, Margaret Anita (4)	Lexington
Jarrell, Carl Thomas (3)	Wadesboro
Jeffreys, Judith Elaine (3)	Haw River
Jenkins, E. Garth (4)	Fayetteville
Jenkins, Hiram Vance (1)	Wilmington
Jennette, William C., Jr. (4)	Westminster, Md
Jensen, John Erdman (2)	Bloomfield, N. J
Jewell, Martha Rozella (4)	Roanoke, Va
Johnson, Angela Knight (1)	Carolina Beach
Johnson, Anthony Wayland (2)	Oxford
Johnson, Charles Edward, II (2)	Hertford
Johnson, Charles Garland, Jr. (2)	Elkin
Johnson, George Terry (2)	Winston-Salem
Johnson, James Daniel (1)	Albemarle
Johnson, James McRay, Jr. (1)	Walnut Cove
Johnson, John Melbourne (2)	Thomasville
Johnson, James Norvell, Jr. (1)	Winston-Salem
Johnson, Joseph Price, Jr. (1)	Mt. Air
Johnson, Lewis Bradley (1)	Pinehurst
Johnson, Mary Antoinette (3)	Mt. Air
Johnson, Nan (2)	Denton
Johnson, Phyllis Aline Hayes (1)	Winston-Salem
Johnson, Phyllis Elizabeth (2)	Wenden
Johnson, Philip Lyman (1)	Webster, N. Y
Johnson, Richard A. (4)	High Point
Johnson, Robert Lon (U)	Winston-Salem
Johnson, Terry Luther (3)	Winston-Salem
Johnson, Wayne A. (3)	Isanti, Minn
Johnson, William Kelly (1)	Hay
Johnston, Camille Orr (1)	Berwyn, Pa
Johnston, Walter E. (U)	Winston-Salem
Jolley, Josephine Sue (1)	Spindale
Jolly, Frances Geraldine (3)	Ayde
Jolly, Walter Bion (4)	Chadbourn
Jones, Bobby F. (4)	Winston-Salem
Jones, Bonnie Lynn (1)	Williamston

<i>Name</i>	<i>Address</i>
Jones, Charles Darnall (1)	Covington, Ky.
Jones, Dan Atlas (2)	Raleigh
Jones, Donna Lou (2)	Winston-Salem
Jones, Hubert A., Jr. (4)	Winston-Salem
Jones, Hillary H. (3)	Lexington
Jones, Joseph A. (2)	Lenoir
Jones, John Richard (1)	Anderson, S. C.
Jones, James Vogler (2)	Advance
Jones, Lawrence Edward (1)	Thomasville
Jones, Marcia Paulette (1)	Charlotte
Jones, Nancy Hardwick (2)	Winston-Salem
Jones, Susie Othelia (1)	Raleigh
Jones, William Lewis (1)	Crumpler, W. Va.
Jordan, Ann Judson (1)	Charlotte
Jordan, Carolyn Tolbert (4)	Cleveland
Jordan, Glenn Carroll (4)	Statesville
Jordan, Wayne Eugene (3)	Thomasville
Joyce, Frances Estelle (3)	Mayodan
Julian, Elizabeth Ann (3)	Anderson, S. C.
Karcher, John Drake (2)	Pittsburgh, Pa.
Kassir, Leila Daoud (1)	Baghdad, Iraq
Katzin, Lois (3)	Winston-Salem
Keefer, Jerry M. (4)	Cramerton
Kieger, Ronald D. (1)	Winston-Salem
Kieith, Billye Myers (2)	Winston-Salem
Kellum, Norman Bryant, Jr. (4)	New Bern
Kelly, Percival Avant, Jr. (2)	Winston-Salem
Kemp, Herman Dexter, Jr. (1)	Dugspur, Va.
Kennedy, James Haywood (2)	Raleigh
Kennedy, Jack Stanley (1)	Clinton
Kennedy, William Thornton (1)	Newton-Grove
Kiepley, Hayden Odell (1)	High Point
Kiepley, Judy Annette (1)	Faith
Kerns, Melvin Wallace (1)	Vienna, Va.
Kerns, Richard Clifton (1)	Upper Montclair, N. J.
Kerr, Joseph Gorham (1)	Wilmington
Kesler, David Frank (1)	Hinton, W. Va.
Kester, Ronald Clayton (3)	Spencer
Kiey, Teddy Henry (U)	Winston-Salem
Kieyes, Robert W. (2)	Winston-Salem
Killian, Sue Wilson (3)	Winston-Salem
Kimball, John Wesley, Jr. (3)	Salisbury
Kimrey, Luther D. (3)	Albemarle

Liberal Arts

<i>Name</i>	<i>Address</i>
King, Anna Ruth (4)	Wallace
King, Bettye Lee (1)	Norfolk, Va
King, Charles E. (1)	Winston-Salem
King, Edmund Wayne (1)	Winston-Salem
King, William Douglas (2)	Bennettsville, S. C.
King, William Lester (3)	Asheboro
Kinken, Ann Daly (1)	Canton
Kinney, Charles Lee (4)	Kannapoli
Kinney, Daniel Lewis (2)	Winston-Salem
Kirk, Larry Garth (1)	Beaufort
Kirk, William Franklin (2)	East Bend
Kirkham, Jean M. (4)	Wilmington
Kirkley, Joel L. (1)	Charlotte
Kirkman, Raymond (1)	Mt. Airy
Kirkpatrick, Jo Anne (1)	Columbia, S. C.
Kitchin, Henry L. (2)	Wadesboro
Kitchin, Stedman, Jr. (2)	Scotland Neck
Kitchin, Thurman Delna, III (1)	Wake Forest
Kittinger, Paul F. (3)	Winston-Salem
Klechak, Thomas Lewis (1)	Silver Spring, Md
Knight, James H. (2)	Jonesville
Knight, Lucy Ann (2)	Stokesdale
Knight, Ralph Woodrow, Jr. (2)	Charlotte
Knott, Robert Eugene (1)	Winston-Salem
Koontz, Mary Gail (2)	Hamden, Conn
Koontz, Wayne Carson (3)	Welcome
Krakau, Rodger Berndt (1)	Baltimore, Md
Krause, Robert James (1)	Warwick, Va
Kupiszewski, Robert B. (3)	E. Stroudsburg, Pa
Kyser, John Ramon (U)	Winston-Salem
Mus.M., Westminster Choir College, 1956	
Lackey, Charles Edward, Jr. (1)	Boomer
Lackey, Douglas Clifton (3)	Statesville
Lackey, Elizabeth Ray (3)	Shelby
Ladd, Eddie B. (4)	Durham
Ladd, Guy Richard (4)	Gastonia
Lail, Arlinda Carole (1)	Granite Falls
Lam, Timothy (3)	Kowloon, Hong Kong
Lambert, Jerry Campbell (1)	Greensboro
Landen, William O. (4)	Wilson
Landmesser, Carol (2)	Mocksville
Laney, William Floyd (2)	Monroe
Langdon, Clarence Glenn, Jr. (3)	Smithfield

<i>Name</i>	<i>Address</i>
anier, Herbert Allen (3)	Magnolia
anier, Jimmy N. (1)	Warsaw
assiter, Thomas C., Jr. (3)	Windsor
auten, Peggy L. (2)	Madison
awrence, Benny Hoy (3)	Winston-Salem
awrence, Marcus S. (3)	Cliffside
awson, Carl Davis (2)	Winston-Salem
awson, Floyd G. (4)	Crisfield, Md.
awson, Joseph G. (2)	Clemmons
ayton, Bobby Eugene (4)	Greensboro
eamon, Samuel Hardy (1)	Asheville
early, W. Lynn (3)	Charlotte
edford, Edward Earl (1)	Kings Mountain
edford, Roy A. (4)	Shelby
ee, Benjamin F., III (1)	Graham
ee, Leah Faye (4)	Rocky Mount
ee, Leon Harvey (U)	Winston-Salem
B.A., High Point College, 1957	
ee, Martha Raye (1)	Fairmont
ee, Nell Brown (3)	Greenville
ee, Peggy Jo (2)	Four Oaks
ee, William P., Jr. (3)	Lexington
eds, Robert Lee (1)	Laurel Springs, N. J.
eggett, Marvin Bruce (1)	Lumberton
ehto, Ernest V., Jr. (3)	Clarkton
emons, Janet McNeil (2)	Winston-Salem
ennon, Denver Hartford, Jr. (3)	Winston-Salem
ennon, William B. (4)	Wilmington
ewis, Edward Rudolph (1)	Calypso
ewis, George Carl, Jr. (1)	Rockingham
ewis, Harry Charles, Jr. (1)	Loris
ewis, Hughie E. (4)	Warsaw
ewis, Lloyd Gerald (2)	Saginaw, Mich.
les, Betty Jean Downs (3)	Monroe
les, Marcus Bruce (3)	Monroe
ppert, Arthur Ernst (3)	Altoona, Pa.
itchfield, Gary Westwood (1)	Washington, D. C.
ttle, James Clifford (2)	Montgomery, Ala.
ttle, Robert Blair (3)	Winston-Salem
ttlefield, Virginia Louise (2)	Gastonia
ttleton, Gladys Patricia (3)	Morganton
oeffler, Frank Ernest (1)	Huntington, N. Y.
oftin, Elga Delight (2)	Troutman

Liberal Arts

<i>Name</i>	<i>Address</i>
Long, Carl Cline, Jr. (1)	Valdese
Long, Colon Douglas (4)	Kernersville
Long, Gary Thomas (1)	Winston-Salem
Long, Jerry Franklin (2)	Iron Station
Long, Nancy Rebecca (3)	Winston-Salem
Long, Thomas Theron (1)	Pineville
Lopp, Roy Gary (3)	Thomasville
Lovelace, Daniel W. (4)	Canton
Lovell, Jerry Goldman (3)	Clinton
Lowe, Joe A. (1)	Statesville
Lowe, Phyllis (2)	Elkin
Lowe, Thomas Halbert (1)	Salem, Va
Ludlum, Sara Lee (2)	Wilmington
Luter, Joseph W. (1)	Smithfield, Va
Lyda, Clarence Vergil, Jr. (3)	Winston-Salem
McArthur, Jeffrey M. (2)	Fort Screven, Ga
McAulay, David Lee (1)	Morgantown
McAvoy, Roger L. (2)	Winston-Salem
McBee, Dorothy Carolyn (2)	Marietta
McBrayer, Mary Alice (3)	Winston-Salem
McBride, Johnny C. (1)	Morehead
McCanless, Dorothy Hancock (1)	Salisbury
McClure, Thomas Audrey (4)	Charlotte
McCollum, Mary Ruth (1)	Yadkinville
McCoy, Thomas Charkley (1)	Portsmouth, Va
McCrary, Elaine (3)	High Shoals
McCrary, Rebecca Fidele (1)	High Shoals
McCreary, Bobby Joe (1)	Lenoir
McDaniel, Jerry Lamar, Jr. (1)	Tallahassee, Fla
McDaniel, Michael Edward (1)	Spring Lake
McDaniel, Vernon B. (3)	Greensboro
McDonald, Calvin Dale (1)	Thomasville
McDonald, Margaret Anne (2)	Winston-Salem
McDonald, Mary Rebecca (2)	Lenoir
McDonnell, Bruce (2)	Barrington, N. J.
McElroy, Clinton Eugene (2)	Graham
McEvoy, Joseph Jack (2)	Waynesville
McFarland, James W. (1)	Delray Beach, Fla
MaGahey, Sue Ann (3)	High Point
McGirt, John Wesley (U)	Winston-Salem
B.A., Lenoir Rhyne College, 1953	
McGirt, Murphy F., Jr. (4)	Maxton
McGrady, Jerry Dwight (1)	West Jefferson

<i>Name</i>	<i>Address</i>
McGrath, Frank B. (2)	Lumberton
McKenney, Martin Emil (2)	Winston-Salem
McKenzie, Julian Keith (1)	Winston-Salem
McKinney, Norma Rose (1)	Reidsville
McKinster, Lowell (2)	Sutton, W. Va.
McLamb, Frances Marlene (4)	Roseboro
McLean, James Frederick (2)	Griffin, Ga.
McMillan, Michael Claude (1)	Winston-Salem
McMullen, Albert John, Jr. (1)	Haddonfield, N. J.
McMullin, James E., III (1)	Bluefield, W. Va.
McNair, Clarence Eugene (3)	Winston-Salem
McNairy, Robert Porter (1)	Greensboro
McNeely, James D. (2)	Monticello, Ky.
McNeil, Richard Jerry (3)	North Wilkesboro
McNeill, Nancy Caroline (4)	High Point
McRae, William Kenneth (3)	Proctorville
McRee, Donald Lee (1)	Charlotte
McRorie, Raymond (3)	Spring Lake
MacKie, James W. (3)	Wake Forest
MacDrey, Peggy Jane (1)	Roanoke Rapids
MacDrey, Willis Crocker (3)	Roanoke Rapids
MacDre, Warner Lee (1)	Hertford
MacHovlich, Steve (1)	Monessen, Pa.
MacIer, G. Donald (4)	Bridgeton, N. J.
MacIangum, Nancy Faye (1)	Durham
MacIann, Robert Clifton (3)	Concord
MacIanning, Peter Jonathan (2)	Hudson, Mass.
MacIanshel, Stephen Dennis (1)	West Orange, N. J.
MacIaniel, Marvin Leon (2)	Thomasville
MacIarcy, Barton Coles, Jr. (1)	Broad Brook, Conn.
MacIarkham, Coleman Cain (3)	Durham
MacIarlow, Olen D., Jr. (2)	Alexis
MacIarsh, George Alex (4)	Charlotte
MacIarshall, Earl Hilliard (2)	Raleigh
MacIartin, James Clyde (3)	High Point
MacIartin, James Lee (2)	Madison
MacIartin, James Wilbur (3)	Greensboro
MacIartin, Margaret Rose (3)	Danbury
MacIartin, Muriel (3)	Danbury
MacIartin, Patricia Ann (1)	Raleigh
MacIartin, Paul V. (3)	East Bend
MacIartin, Zeno, Jr. (3)	Raleigh
MacIartineau, Paul Robert (1)	Manchester, N. H.

Liberal Arts

<i>Name</i>	<i>Address</i>
Mason, Martha Anne (3)	Lattimore
Masten, Richard Kyle (1)	Winston-Salem
Matherly, Jerry D. (4)	Greensboro
Mathews, Newton Peterson, Jr. (1)	Goldsboro
Matteson, Rowland Lanier, Jr. (3)	Oxford
Matthews, Annette Sue (1)	Asheville
Matthews, Paul M. (4)	Hertford
Mattocks, Virginia Dianne (3)	Jacksonville
Mauney, Louis A. (2)	Fayetteville
Mauzy, Charles Hampton (3)	Winston-Salem
Maxwell, James Wilson (1)	Morgantown
May, G. Frank (2)	Drape
May, Joyce B. (2)	Charlotte
Mayberry, Robert Joseph (3)	Winston-Salem
Maye, Joseph Bennett (U)	Mt. Air
B.A., Lenoir Rhyne College, 1953	
Meares, Ellis Devine, Jr. (3)	Fair Bluff
Measamer, Elizabeth Ann (1)	Sanford
Medlin, John Duncan (1)	Maxton
Medlin, James Robert (4)	Monroe
Medlock, Dennis (3)	Cambridge, Md
Melton, Charles Gilbert (4)	Henderson, Ky
Melton, Hilda Jean (3)	Roxboro
Melvin, Eugenia Anne (3)	Winston-Salem
Melvin, Robert Philip (1)	Winston-Salem
Mendenhall, Hobart Harold, Jr. (1)	Salisbury
Mercer, Gordon Edison, Jr. (1)	Hampton, Va
Merola, Frederick Thomas (3)	Mt. Vernon, N. Y.
Merritt, Cecil Phillip (4)	Whiteville
Merritt, Cecelia Shirlddeen (1)	Winston-Salem
Merryman, Charles B., Jr. (3)	Bethesda, Md
Messick, Dale Carlyse (1)	Winston-Salem
Metcalf, Barbara Ann (1)	Charlotte
Metcalf, David William (3)	Winston-Salem
Metcalf, Wilma Jean (2)	Brevard
Metzger, Kenneth E. (1)	Bessemer City
Meyers, Emil Gene (1)	Grantsboro
Michael, Arletta Jane (4)	China Grove
Michaux, John Allen (2)	Whitsett
Miller, Carlton Glenn (3)	Boonville
Miller, Charlie W. (3)	Alliance
Miller, Donald Burton (2)	Englewood, N. J.
Miller, Hannah (4)	Cliffside

<i>Name</i>	<i>Address</i>
Miller, Marion C. (4)	Lawndale
Miller, Mary Patricia (3)	Bainbridge, Ga.
Millians, Sandra (1)	Greensboro
Millisaps, Billie Ann (1)	Robbinsville
Minder, Barbara Aycock (2)	Winston-Salem
Minton, Blane Vance (1)	North Wilkesboro
Mitchell, David Alexander (3)	Winston-Salem
Mitchell, Gerald E. (3)	Youngsville
Mitchell, M. Jane (4)	Kensington, Md.
Mixson, Rachel (4)	High Point
Mobley, Bettie (4)	Danville, Va.
Modlin, Elver C. (4)	Williamston
Mohorn, James W. (4)	Enfield
Monroe, Donald Ray (U)	Winston-Salem
B.S., 1956	
Moore, Colleen G. (2)	North Wilkesboro
Moore, David L. (3)	Charlotte
Moore, E. Jean (4)	Maiden
Moore, Geraldine (3)	Charlotte
Moore, Helen Beckwith (3)	Asheboro
Moore, Holland Vic (4)	Shelby
Moore, James D., Jr. (1)	Sylva
Moore, Jean Marie (1)	Madison
Moore, Kay (3)	High Point
Moore, Laurie Walker, Jr. (4)	Beaufort
Moore, Roger Byron (2)	Carolina Beach
Moore, Robert Henry (2)	Findlay, Ohio
Moore, Thomas W. (2)	Asheville
Moorefield, Linda Loy (1)	Danbury
Moran, John W. (1)	Washington, D. C.
Morgan, Carey Thomas (1)	Madison
Morgan, Gladys V. (2)	Glen Alpine
Morgan, Lewis Marshall (1)	Washington, D. C.
Morrill, Dan L. (3)	Winston-Salem
Morris, Archie W., Jr. (2)	Greensboro
Morris, John Alton, Jr. (1)	Murphy
Morris, Judith Anne (1)	Thomasville
Morris, Kenneth C. (2)	Thomasville
Morrow, John Franklin (1)	Winston-Salem
Morris, Sherrill Lincoln (3)	Winston-Salem
Morrow, Phillip Ray (4)	Catawba
Morton, Albert Jackson, Jr. (4)	Spartanburg, S. C.
Moser, Richard H. (4)	Winston-Salem

Liberal Arts

<i>Name</i>	<i>Address</i>
Moury, Daniel Norman (3)	Winston-Salem
Moxley, Thomas E. (1)	Boonville
Mudd, Judges Brenson, Jr. (2)	Wadesboro
Muhl, Robert Ellsworth, Jr. (1)	Charlotte
Mull, Robert F. (3)	Lake Lure
Muller, Robert Joseph (1)	Fair Lawn, N. J.
Mullis, Larry Lamyers (1)	Albemarle
Munn, John Clark (2)	Cando
Munn, Karl Kinard (3)	Rock Hill, S. C.
Murdock, Jack (U) B.S., 1957	Raleigh
Murphy, Sarah Nell (2)	Winston-Salem
Murray, Elizabeth Marshall (2)	Lexington
Muse, Charles Alexander (3)	Robbin
Muse, John Young (1)	Hermitage, Tenn
Musselwhite, Freddy Luke (2)	Lumberton
Myers, Glenda Gail (1)	Thomasville
Myers, Martha Elizabeth (1)	Lexington
Myers, Martha June (4)	Cantor
Myers, Patricia Ann (1)	Winston-Salem
Nail, Walter Eugene (2)	Winston-Salem
Nall, June Carol (1)	Sta
Nance, Julia Elaine (3)	Kannapoli
Nance, James Rupert, Jr. (1)	Fayetteville
Nance, Musette (1)	Acm
Nanney, Donald Lee (3)	Forest Cit
Nash, Sylvia A. (1)	Raleigh
Nassif, Martin (1)	Maxtor
Nation, Bruce Adams (1)	West Hartford, Conn
Neal, Linda Sue (1)	Belews Cree
Neill, Benjamin S. (4)	East Bene
Nelson, James Franklin (1)	Huntersville
Nelson, Richard Bryan (1)	Oak Ridg
Nelson, William Cary (2)	Chevy Chase, Md
Nelson, Winford Lee (2)	Raleigh
Nemeth, Stephen (U)	Winston-Salem
Newlin, Donald Hale (1)	Greensboro
Newsome, Richard C., Jr. (1)	Winston-Salem
Newton, Henry Williams (1)	Raleigh
Newton, Thomas Long (2)	Raleigh
Nichols, Ernest Y. (3)	Mt. Airy
Nichols, Minnie Ruth (2)	Purlea
Nichols, Thomas Albert (2)	Mt. Airy
Nickens, Paul Burton, Jr. (1)	Plymouth

<i>Name</i>	<i>Address</i>
Niznik, John (2)	Yatesboro, Pa.
Nolan, Cora Elizabeth (2)	Welcome
Norman, Cyril Warren (1)	Raleigh
Norman, John Thomas (2)	Hyattsville, Md.
Norton, Norman Sidney (3)	Stony Point
Norwood, Ballard G. (1)	Oxford
Norwood, Charles Ronald (1)	Winston-Salem
Oakes, Marvin Arrington (1)	Chatham, Va.
Odom, Joyce Ann (4)	Derita
Odom, Jerry Wayne (2)	Tarpon Springs, Fla.
Odom, Martha Kiser (3)	Emporia, Va.
Odom, Richard Blount (4)	Ahoskie
Ogborne, Michael Warren (1)	Lakewood, N. J.
Olive, William H., Jr. (4)	Durham
Olmsted, David Elliott (2)	Punta Gorda, Fla.
Olshan, Robert Mark (1)	South Orange, N. J.
O'Neal, James Murray (2)	Weldon
O'Neil, Patricia Anne (3)	Winston-Salem
Orovitz, N. Frank (3)	Asheville
Orr, William Jay (1)	Fieldston, N. Y.
Outland, James Oscar (1)	Rich Square
Outland, Robert B., Jr. (3)	Rich Square
Overcash, Johnny Bernard (1)	China Grove
Overcash, Ted Seaforth (1)	Kannapolis
Owen, Charles Linberry (1)	Canton
Owen, Robert Harrison, Jr. (4)	Canton
Owens, Johnny W. (2)	Winston-Salem
Owens, William F., Jr. (4)	Winston-Salem
Packer, Anthony William (1)	Bethlehem, Pa.
Padgett, Rae Carroll (3)	Charlotte
Padula, Frank J. (1)	Greensburg, Pa.
Pages, Ramon Emilia (1)	Havana, Cuba
Paige, Linda Mae (3)	High Point
Painter, Allen Hall (1)	Forest City
Painter, Stephany (4)	Forest City
Paley, Leslie Weil (3)	Winston-Salem
Palmer, Edward Gary (1)	Manchester, N. H.
Pangle, Jennie Lou (1)	Asheville
Parcells, Joan Frances (4)	Petersburg, Va.
Paris, William M., Jr. (3)	Graham
Parker, Arthur Saxton, Jr. (3)	Cambridge, Md.
Parker, Charles Edward, Jr. (3)	New Bern
Parker, Charlie Wright, Jr. (2)	Burlington

Liberal Arts

<i>Name</i>	<i>Address</i>
Parker, George Allen (3)	Washington, D. C.
Parker, John Alvin (3)	Rochester, N. Y.
Parker, Judith Patricia (2)	Griffin, Ga.
Parker, Joseph Yates, Jr. (2)	Raleigh
Parker, Lloyd Jinnette, Jr. (3)	Emporia, Va.
Parrish, Alonzo, III (3)	Benson
Parrish, Forrest Craig (2)	Roanoke Rapids
Parrish, William Douglas (4)	Winston-Salem
Parsons, Lillian Anne (1)	Winston-Salem
Parsons, Walter Leak (1)	Rockingham
Paschal, Carolyn (3)	Greensboro
Paschal, Donald Gray (2)	Winston-Salem
Passarelli, Frank Andrew (1)	Paterson, N. J.
Patella, Nick (2)	E. Stroudsburg, Pa.
Patterson, John Wesley (1)	Leaksville
Patterson, Leon Fleming (1)	Winston-Salem
Patton, John F., III (2)	Washington, D. C.
Payne, Bettie Chloce (4)	North Wilkesboro
Peacock, David J. (2)	North Wilkesboro
Pearce, James Lee, Jr. (2)	Spring Hope
Peele, Barbara Ellen (2)	Williamston
Peele, Elwood C., Jr. (3)	Burlington
Pegg, Phyllis Anne (1)	Kernersville
Pegram, Emmanuel Poole (3)	Rocky Mount
Pell, James W., Jr. (1)	Mt. Airy
Pendergraph, Jack Truett (1)	Louisville, Ky.
Penland, Roger Glenn (1)	Durham
Pennell, Glain Sherrill (3)	Winston-Salem
Perkins, Carroll Lee (1)	Dobson
Perrell, Joel Larkin (1)	Lexington
Perry, Joe L. (1)	Winston-Salem
Perry, William Oliver (4)	Ridgecrest
Perryman, Sarah Carolyn (4)	Winston-Salem
Peterson, Ronald Augustus (3)	Burnsville
Petrasy, Eugene (1)	Raleigh
Petree, Dallas Conrad (1)	Winston-Salem
Pettigrew, George W. (2)	Raleigh
Petty, Mary Watson (2)	Winston-Salem
Peyton, Wythe M., Jr. (U)	Winston-Salem
Pfohl, James Christian, Jr. (1)	Charlotte
Phelps, Donald F. (2)	Lexington
Phelps, Douglas Kemper (2)	Winston-Salem
Phillips, Bynum H. (2)	Kannapolis

<i>Name</i>	<i>Address</i>
Phillips, Betty Susan (3)	Spruce Pine
Phillips, Dayle Kelley (3)	Winston-Salem
Phillips, Jackie D. (3)	Danville, Va.
Phillips, James Robert (2)	Greensboro
Phillips, John Sanderson (1)	Rehoboth Beach, Del.
Phillips, William R. (4)	Pinnacle
Pickard, Dwight Luther, Jr. (2)	Lexington
Pickelsimer, Nancy (4)	Pisgah Forest
Picklesimer, Fred Leon (1)	Verona, N. J.
Pierce, Cedric Dixon, Jr. (2)	Pikeville
Pierce, Gilbert R. (2)	Greensboro
Pinyoun, Constance Valerie (1)	Raleigh
Pittman, Eric Williams (1)	Fairmont
Pleasant, W. Ronald (2)	Angier
Plemmons, Robert J. (2)	Old Fort
Poe, Phillip Wayne (2)	Winston-Salem
Pollock, Lucia Ellen (1)	Richmond, Va.
Poole, Janie Dale (3)	Thomasville
Pope, James Sheely (2)	Salisbury
Pope, Janice Vernet (1)	Greensboro
Porter, Douglass McDaniel, Jr. (1)	Washington, D. C.
Porter, Julian Patrick, Jr. (2)	Severn
Porterfield, Robert M. (1)	Winston-Salem
Post, Albert James (1)	Winston-Salem
Potter, Rudy Michael (2)	Elizabethtown
Potts, Cletus Andrew (2)	Mocksville
Power, C. Allen (1)	Lynnhaven, Va.
Pratt, Charles Lee (1)	Martinsville, Va.
Presson, Johnny Earl (4)	Monroe
Price, James Michael (4)	Charlotte
Prince, C. Carlton (4)	Tabor City
Prince, John Robinson, Jr. (2)	Raleigh
Priode, Janice Mae (3)	Harrisonburg, Va.
Privette, Dottie Gene (3)	Zebulon
Pruden, Charles H. (2)	Windsor
Pruden, George Blackburn, Jr. (3)	Raleigh
Pruitt, Charles (1)	Philadelphia, Pa.
Ptacek, Elizabeth Ann (1)	Winston-Salem
Pullium, George Washington, Jr. (4)	Andrews
Purpura, John Anthony	Brooklyn, N. Y.
Quattromani, Francis L. (1)	New York, N. Y.
Ragland, George Henry, Jr. (1)	Falls Church, Va.
Ramsey, Gayle Edward (3)	Brevard

Liberal Arts

<i>Name</i>	<i>Address</i>
Randleman, Richard Neal (3)	Jonesville
Rash, Fred Howard (1)	Jonesville
Rathbone, Robert Beagle (1)	Shaker Heights, Ohio
Rawley, David A. (3)	High Point
Rawley, Joseph P. (3)	High Point
Raymon, Frank Barratt, III (1)	Danville, Va.
Raynor, Bobby Carlyle (1)	Chinquapin
Redding, James Darwin (1)	Winston-Salem
Redding, Nancy Jean (1)	Asheville
Redding, Sherrill Christine (1)	Winston-Salem
Redwine, Robert R. (3)	Charlotte
Reese, Charles Bailey (2)	Winston-Salem
Reese, Sammy Davis (4)	Mars Hill
Reeves, Gale Page (2)	Elkin
Reich, Jesse Le Von (1)	Charlotte
Reiley, Charles Edwin (1)	Avondale Est., Ga.
Renfrow, Patricia Sue (1)	Fair Bluff
Rhinehardt, Maurice Oakie (4)	Asheville
Rich, William G. (2)	Morehead City
Richardson, Donald L. (3)	Winston-Salem
Richey, Delford Payne (2)	Winston-Salem
Riddle, John Earl (1)	Fayetteville
Ridley, Lucy Baird (2)	Kinston
Riley, John Frederick (3)	Spencer
Ringley, Ann Gibson (1)	Winston-Salem
Ritchie, George D. (3)	Chattaroy, W. Va.
Roberts, Thomas F., Jr. (1)	Bay Shore, N. Y.
Robinson, Bobby (1)	Clinton
Robinson, Edward Evans (2)	Lenoir
Robinson, Thomas Eldred (1)	Hillsville, Va.
Roe, Virginia (2)	Washington, D. C.
Rogers, John Terrell (2)	Laurinburg
Rogers, Larry Eugene (1)	Greensboro
Rogers, Richard George (4)	Winston-Salem
Rogers, Tommy Wayne (1)	Winston-Salem
Rolater, Frederick Strickland (3)	Mt. Pleasant, Tenn.
Rolli, James Allen (1)	New Philadelphia, Ohio
Rollins, Ray Harold (3)	Cherryville
Rooks, Charles S. (4)	Whiteville
Roper, Nathaniel Junior (U)	Denver, Colo.
B.A., Baylor University, 1956	
Rose, James, D. Lewis (3)	Winston-Salem
Rose, Particia Ann (3)	Wilson

<i>Name</i>	<i>Address</i>
Roth, Donald Henry (1)	Lynbrook, N. Y.
Rothrock, Orria H., Jr. (1)	Winston-Salem
Rowe, Carolyn Vann (1)	Raleigh
Ruby, William Leslie (1)	Hubbard, Ohio
Rumsey, Rhodes T. (2)	Winston-Salem
Runkle, Benjamin Grove (2)	Winston-Salem
Ruse, Jimmy Wilford (3)	Charlotte
Russ, Elsie Faye (2)	Wilmington
Ryan, John Taylor (1)	Chatham, N. J.
Safriet, Barbara (3)	Kannapolis
Sain, Barbara Jeanette (3)	Hildebran
Saleeby, Eli Leonard (1)	Gastonia
Sams, John Bonner, Jr. (1)	Winston-Salem
Sanders, E. Gordon (2)	Elizabeth City
Sanders, James A. (4)	Charlotte
Sanders, Martha Helen (2)	Atlanta, Ga.
Sanders, Reca (2)	Shelby
Sanders, Samuel Lentz (3)	Winston-Salem
Sapp, Carolyn Dickson (3)	Winston-Salem
Sasser, Stephen Leon (3)	Albemarle
Satterwhite, Mary Anne (4)	Wake Forest
Saunders, Jimmy Lee (1)	Jacksonville, Fla.
Sawyer, Charles S. (4)	Bryson City
Saylor, Joe Odell (1)	Winston-Salem
Scarborough, Chaffee A. (4)	Miami, Fla.
Schoonmaker, Donald O. (3)	Huntington, N. Y.
Schwartz, Lewis Joseph (3)	Brooklyn, N. Y.
Scott, Charles Escar (1)	East Bend
Scott, John Wilson (1)	Vienna, Ohio
Seawell, Beverly F. (4)	Rockingham
Sechrist, Patricia Loretta (3)	Winston-Salem
Selby, Sara Ruth (1)	Charlotte
Seldin, Jerome Judea (2)	Winston-Salem
Self, Benthia Ernestine (4)	Morganton
Sellers, Bruce W., Jr. (3)	Hamlet
Sessoms, Fletcher Paul, Jr. (1)	Lumberton
Severt, Hessie Lou (3)	West Jefferson
Shannon, Richard Pierson, Jr. (2)	Durham
Shaw, Judith Gray (3)	Siler City
Shaw, Lonel Earl, Jr. (4)	Weldon
Shaw, Margaret Elizabeth (2)	Statesville
Shearin, Ellen Scott (4)	Macon
Sheets, Ann Burton (1)	Winston-Salem

Liberal Arts

<i>Name</i>	<i>Address</i>
Shelton, Argie Sisk (1)	King
Shelton, James C. (4)	Milton
Shelton, James Donald (1)	Winston-Salem
Shepherd, Edith Leduska (3)	Mars Hill
Shepherd, William Glenn (4)	Winston-Salem
Sherrill, Elizabeth Ann (1)	Salisbury
Shields, Janet Hill (2)	Winston-Salem
Shields, Ronald Gray (1)	Winston-Salem
Shook, Coman Howard (3)	Clyde
Shore, Jack Eugene (1)	Winston-Salem
Shouse, Robert Edward (2)	Winston-Salem
Shull, Donald Baxter (4)	Shelby
Sides, Jan Michael (1)	Concord
Simerson, Sarah Gay (3)	Norfolk, Va.
Simes, Gary N. (1)	Winston-Salem
Simms, Dudley Lee, III (2)	Charleston, W. Va.
Simpson, Charles Lawson (1)	Robersonville
Simpson, John Wesley (3)	Hickory
Sims, Edwin Lee (1)	Charlotte
Sims, Jeanne Olding (1)	Graham
Singletary, Patsy Meares (3)	Winston-Salem
Sitton, Larry Bruce (2)	Hendersonville
Sitton, Robert McConnell (4)	Washington, D. C.
Skidmore, Lanny Lee (1)	Winston-Salem
Skipper, Slade Welma (2)	Whiteville
Skippon, William A., Jr. (2)	Conneaut, Ohio
Slate, Kenneth Rudolph (2)	Lexington
Slate, Marvin Longworth, Jr. (2)	High Point
Slaughter, Hal Franklin (2)	Winston-Salem
Smathers, Ellen McLain (1)	Brevard
Smith, Andrew Daniel (1)	Greensboro
Smith, Barbara Ann (3)	Mooresville
Smith, Carol Lynn (1)	Walnut Cove
Smith, Doris Anne (1)	Winston-Salem
Smith, David Bourquin (1)	Tampa, Fla.
Smith, David Nimmons (1)	Spencer
Smith, Douglas R. (4)	Charlotte
Smith, Eva Lulabelle (2)	Albemarle
Smith, E. Victor (2)	Bristol, Va.
Smith, Frank Julian (3)	Lumberton
Smith, Frances Leila (2)	Morganton
Smith, Harvey Carlton (3)	New Bern
Smith, Harvey Thomas (1)	Winston-Salem

<i>Name</i>	<i>Address</i>
Smith, Jackson Bruce (3)	Mt. Holly, N. J.
Smith, James E. (2)	Winston-Salem
Smith, Janelle E. (2)	Lexington
Smith, John Horace (1)	Whiteville
Smith, Kermit Wayne (3)	Newton
Smith, Lonnie S. (4)	Murfreesboro
Smith, Leland Wrightman, Jr. (1)	Fairfax, Va.
Smith, Robert George (2)	Laurel Springs, N. J.
Smith, Sanford Leroy (1)	Walnut Cove
Smith, Thomas A. (3)	Reidsville
Smith, William Dwight (3)	Fuquay Springs
Smith, William Max (3)	Wingate
Smith, Wilton R. (2)	Fuquay Springs
Snead, Norman Bailey (1)	Warwick, Va.
Snider, David J. (2)	Denton
Snipes, Marcia Wilhelmina (1)	Sylva
Snipes, Wallace Clayton (3)	Sweptsonville
Snow, Homer Irving (1)	Winston-Salem
Snyder, Rebecca Jane (2)	Lexington
Sondej, Robert Lloyd (1)	Portsmouth, Va.
Soo, Tierney Tuan-Ven (1)	Hong Kong
Sorrell, Ruth Ellen (3)	Nelson, Va.
Sowell, Rayford Michael (3)	Lynchburg, Va.
Spach, Thurman Lee, Jr. (3)	Winston-Salem
Sparrow, Ronald Burton (4)	Lenoir
Spence, James E., III (2)	Siler City
Spencer, Thomas A. (1)	Greensboro
Spicer, Blaine Thomas (1)	Winston-Salem
Spoon, Donald Matthews (2)	Charlotte
Spoon, James Robert (2)	Dobson
Spry, Nancy Sue (2)	Hickory
Stafford, Richard Allen (2)	Kernersville
Stafford, Robert E. (4)	Lexington
Stahl, Verlan H. (U)	Bakersfield, Calif.
M.A., Florida State University, 1955	
Stallings, Dallas Thurston (1)	Edenton
Stamey, William Keith (4)	Lexington
Stancil, Billy Dale (1)	Laurinburg
Stanley, James A. (2)	Greensboro
Stanley, William Earl, Jr. (2)	Winston-Salem
Staples, Carol Louise (1)	Southern Pines
Staples, Virginia L. (2)	Winston-Salem
Starling, Joel Lambert (1)	Clinton

Liberal Arts

<i>Name</i>	<i>Address</i>
Starling, Michael Vick (1)	Smithfield
Steadman, Charles Michael (3)	Mooreville
Steadman, Horace Dean, Jr. (4)	Rockingham
Steadman, James Campbell (1)	Mooreville
Steele, Dale O. (3)	Charlotte
Steele, Jerry Morgan (2)	Elkin
Steelman, Don Grey (2)	Winter Park, Fla.
Stegall, Joel Ringgold (2)	St. Pauls
Stell, Newton Ransom, III (1)	Raleigh
Stephens, Barbara Lynnette (2)	Fayetteville
Stephenson, Martha Ives (2)	Raleigh
Stevens, Charles, Jr. (2)	Winston-Salem
Stevens, Rachel Mae (4)	Smithfield
Stevens, William Penn Haney, Jr. (3)	Chatham, N. J.
Stinson, Helen Marie (3)	Ramseur
Stoner, John Clyde (1)	Pembroke, Ga.
Stowe, Mary Evelyn (2)	Mt. Holly
Stringer, Joseph Aaron (1)	Monticello, Ky.
Strole, James Lyndal (1)	Chadbourn
Strum, Jackie Benjamin (3)	Roxboro
Strum, Williamson B. (2)	Roxboro
Strupe, Paul Wayne (1)	Rural Hall
Stuart, Bobby Ray (3)	Winston-Salem
Stumpf, Milford Franklin (1)	Charlotte
Sturdivant, Mary Jane (1)	Sparta
Styers, Zoe C. (4)	Gastonia
Suggs, Delano R. (4)	Pleasant Garden
Suggs, Robert V. (4)	Greensboro
Suggs, William Edward (1)	Belmont
Sullivan, Paul Warren, Jr. (2)	Maxton
Sumerford, Howard Lamar (4)	Asheboro
Surgent, Ronald James (1)	Freehold, N. J.
Surratt, Jerry L. (4)	Denton
Sutton, Hilda Graye (1)	Faison
Swafford, James Robert (3)	Winston-Salem
Swartz, Marvin (4)	Winston-Salem
Swift, Mary Julia (4)	Crescent City, Fla.
Swisher, James Lawrence (2)	Kernersville
Tabor, William Ray (1)	Logan, W. Va.
Talbert, Robert (4)	Alexandria, Va.
Talley, Joseph (4)	Roanoke Rapids
Tanner, Charles Lewis (3)	Charlotte
Tanner, Peggy Mae (1)	Salemburg

<i>Name</i>	<i>Address</i>
Tarlton, M. Elizabeth (2)	Shelby
Tate, C. Richard, Jr. (2)	Greensboro
Tate, Frederick Monroe (3)	Forest City
Taylor, Edwin M. (4)	Danbury
Taylor, Glynda E. Lineback (2)	Clemmons
Taylor, Hazel H., Jr. (2)	Statesville
Taylor, Suzanne (4)	Winston-Salem
Taylor, Thomas F. (2)	Lakeland, Fla.
Taylor, Vivian Joanne (1)	Wilson
Taylor, William Kenneth (1)	Statesville
Teachey, Martha Lynne (2)	Winston-Salem
Teague, Frank Pleasant, Jr. (1)	Fayetteville
Templeton, Clyde Mevolene (2)	Olin
Tench, Ben S. (4)	Virginia Beach, Va.
Tesh, Jack Griffin (1)	Newport News, Va.
Tesh, Samuel Lee, III (3)	Winston-Salem
Thaggard, Neil A. (4)	Parkton
Thomas, Erle W., Jr. (2)	Winston-Salem
Thomas, Jesse James (2)	Siler City
Thomas, Ronald Edward (3)	Burlington
Thompson, Frederick N., Jr. (2)	Warwick, Va.
Thompson, John Earl (3)	Myrtle Beach, S. C.
Thompson, James P., Jr. (4)	Raleigh
Thompson, Jane Anne (3)	Dobson
Thompson, Jean Wilson (2)	Whiteville
Thompson, Paul Franklin (4)	Chadbourn
Tiefel, Hans Otto (4)	Binghamton, N. Y.
Tilley, Michael C. (2)	Winston-Salem
Tinus, Mary Brandon (2)	Maplewood, N. J.
Tise, Linda Lee (1)	Winston-Salem
Todd, Dorothy Ann (2)	Arlington, Va.
Todd, Rodney Lee (1)	Laurinburg
Tomlinson, Myers Graham (1)	Scranton, S. C.
Towe, M. Elaine (3)	Charlotte
Townsend, Hal D. (2)	Lake View, S. C.
Treadway, Catherine Elizabeth (1)	Gastonia
Trexler, Francis M. (1)	Lexington
Tribble, Carmean (3)	Tallahassee, Fla.
Triplett, Bobby Lee (1)	Winston-Salem
Tschorn, David L. (2)	Gainesville, Fla.
Tucker, Sandra Reata (3)	Badin
Tucker, Thomas Roberts (1)	Winston-Salem
Turbeville, John E. (1)	Marion, S. C.

Liberal Arts

<i>Name</i>	<i>Address</i>
Turner, Claude Lee (1)	Winston-Salem
Turner, James Thomas (3)	Richmond, Va.
Turner, Shirley Anne (4)	Asheville
Turner, William R. (2)	Suffolk, Va.
Tuttle, Herbert Ronald (1)	Charlotte
Tuttle, Nancy Lane (2)	Greensboro
Tuttle, Wayne Albert (1)	Clemmons
Tyner, Charlotte Ann (4)	Leaksville
Tyner, John Leo, Jr. (4)	Hartsville, S. C.
Vaden, James Howard, Jr. (1)	Winston-Salem
Vail, Richard Allan (1)	South Plainfield, N. J.
Vann, Paul Baggett (1)	Clinton
Varsamis, George W. (2)	Greensboro
Vaughan, Barton D. (1)	Teaneck, N. J.
Vaughan, Robert Stanley (1)	Rocky Mount
Vaughan, Thomas R., Jr. (3)	Rocky Mount
Vaughn, James R. (4)	Greensboro
Vaught, Nancy Kathryn (1)	Winston-Salem
Vestal, Larry (2)	Ronda
Von Herrmann, Henry King (1)	Greensboro
Waddell, Robert Perry (2)	Greensboro
Wade, Judy Dianne (1)	Miami, Fla.
Wadford, Tommy LaMarr (1)	Winston-Salem
Wagner, Hugh Boone (4)	Rock Hill, S. C.
Wagoner, Bobby D. (3)	Hamptonville
Wagoner, Jennings Lee, Jr. (3)	Winston-Salem
Wagster, Bertha Walmsley (1)	Columbia, Tenn.
Waldrop, Charles T. (3)	Tupelo, Miss.
Walker, Barney (4)	Leaksville
Walker, David Seth (1)	Winston-Salem
Walker, Ella Cannon (1)	Winston-Salem
Walker, Henry (2)	Mt. Olive
Walker, James Richard (1)	Leaksville
Walker, James Warlick (1)	Bostic
Walker, Karen Hadley (4)	Lillington
Walker, Luther (2)	Fayetteville
Wall, Danny Mitchell (1)	Spindale
Wall, Emily Marie (2)	Pilot Mountain
Wallace, Charles D. (1)	High Point
Wallace, Grace Marie (3)	Elizabeth City
Wallace, Marilyn Elizabeth (2)	Hickory
Walters, Eddie Roy (2)	Bladenboro
Ward, Barry Lynn (1)	Roanoke, Va.

<i>Name</i>	<i>Address</i>
Ward, Frank A. (2)	Winston-Salem
Ward, G. Thomas (3)	Asheville
Ward, Robert Edwin, III (1)	Dublin, Ireland
Ward, Robert Wayne (1)	Winston-Salem
Wardlaw, Fred W. (3)	Plainfield, N. J.
Warfford, George Alexander (1)	Winston-Salem
Warfford, Hilda Anne (1)	Winston-Salem
Warfford, Walter Lee, Jr. (2)	Winston-Salem
Warlick, Barbara C. (3)	Raeford
Warlick, James Graham (1)	Whiteville
Warren, Holland D. (4)	Winston-Salem
Warwick, Charles L. (3)	Greensboro
Washburn, Billy Gene (3)	Shelby
Washburn, John, Jr. (3)	Shelby
Watkins, Eleanor Anne (3)	Winston-Salem
Watkins, Wendell K. (3)	Winston-Salem
Watson, James O., Jr. (4)	Buenos Aires, Argentina
Watson, Lev Van (4)	High Point
Watson, Paul Virgel (2)	Charleston, W. Va.
Wayland, Jean Eunice (1)	Wake Forest
Waynick, William Capus (1)	Reidsville
Weathers, Adalia Mauney (1)	Stanley
Weaver, Charles Blacknall (3)	Winston-Salem
Weaver, Florence Stacy (2)	Greensboro
Webb, Carolyn Jean (3)	Wilmington
Webb, Elizabeth Joan (2)	Charlotte
Webb, James H., Jr. (3)	Charlotte
Webster, Daniel Norton (1)	Milford, Dela.
Weeks, Duke Byron (2)	Asheboro
Weir, Donald Eugene (1)	Winston-Salem
Weisenberger, Janice Lee (1)	Ashland, Ky.
Welborn, Jimmy Glenn (1)	Winston-Salem
Welborn, James Randolph (3)	Winston-Salem
Wells, James Opie, Jr. (3)	Brevard
Wesley, David Oliver (4)	Winston-Salem
Weston, Kay Eugenia (2)	Greensboro
Weston, Joel A., Jr. (4)	Winston-Salem
Whaley, Bobby B. (4)	Havelock
Wheless, Anne (3)	Louisburg
Whicker, Anne (3)	China Grove
Whicker, Winfry E. (4)	China Grove
Whitaker, Betty Ray (3)	Youngsville
White, Alan Jones (1)	Elm City

Liberal Arts

<i>Name</i>	<i>Address</i>
White, Carrie Rose (4)	Arlington, Va.
White, Glen L. (3)	Laurinburg
White, Joe I. (4)	La Grange, Ga.
White, Raymond Henry (3)	Winston-Salem
White, Watt C. (1)	Winston-Salem
White, Weeta Louise (U)	Winston-Salem
B.A., W.C.U.N.C., 1957	
Whitehead, Millison Ann (3)	Murfreesboro
Whiteside, Carelton Alexander (2)	Alberta, Canada
Whitley, Helen Jewel (1)	Middlesex
Whitley, Jerry Wayne (1)	Concord
Whittle, Robert Elmer (1)	Orlando, Fla.
Whyte, Jeanie K. (2)	E. Grand Rapids, Mich.
Wiedeman, David Dale (1)	Delanco, N. J.
Wiggins, Mollie Stell (1)	Wake Forest
Wiggins, Marshall W. (2)	Youngsville
Wiggins, William C. (4)	Colerain
Wilcox, Virginia (4)	Kingsport, Tenn.
Wilhelm, Frank Eugene (2)	Winston-Salem
Wilkins, Hildreth Floyd, Jr. (3)	Winston-Salem
Wilkinson, Yates King, Jr. (4)	Lincolnton
Willard, Mary Elizabeth (1)	Charlotte
Williams, Charles Slater (U)	Greensboro
B.S. in Pharmacy, U.N.C., 1957	
Williams, Craven Edward (1)	Monroe
Williams, Carolyn V. (2)	Richmond, Va.
Williams, Dewey Grant, Jr. (1)	Hopewell, Va.
Williams, Henry Gordon, Jr. (4)	Annapolis, Md.
Williams, J. Curtis (4)	Lexington
Williams, John L. (2)	Winston-Salem
Williams, James Thomas, Jr. (1)	Durham
Williams, John W., II. (3)	Knoxville, Tenn.
Williams, Nancy Ann (2)	Winston-Salem
Williams, Patrick L. Murphy (1)	Wilmington, Del.
Williams, Sammy Keel (1)	Enfield
Williamson, Charles Bennett (1)	Clarkton
Williamson, George, Jr. (2)	Atlanta, Ga.
Williamson, Martha Ann (3)	Greensboro
Williamson, William J. (3)	Norfolk, Va.
Williford, Lonnie Rosseau, Jr. (1)	Burlington
Wilner, Paul (2)	Suffern, N. Y.
Wilson, Charles Francis (1)	Valdese
Wilson, Ella Ann (4)	Louisburg

<i>Name</i>	<i>Address</i>
Wilson, Edward T. (3)	Pineville, Ky.
Wilson, Jerry Bryan (2)	Statesville
Wilson, John Marshall (2)	N. Miami, Fla.
Wilson, Martha Falls (1)	Winston-Salem
Wilson, Trent Ramsey (1)	Winston-Salem
Wilson, Virginia Anne (1)	Warwick, Va.
Wilt, Donald Allen (1)	Enola, Pa.
Winslow, Sidney Wilson (2)	Rural Hall
Withers, Mary Howell (1)	Charlotte
Wolff, Wayne William (2)	Greensburg, Pa.
Womack, Christine Lynn (1)	Washington, D. C.
Wood, Anita Joyce (1)	Nashville
Wood, Claude Byron (4)	Troy
Wood, Donald B. (1)	Winston-Salem
Wood, Henry Alan (1)	Audubon, N. J.
Woodall, Wilbur F., Jr. (4)	Spindale
Woodard, John R. (1)	Conway
Woodfin, Byrd Littlebury (2)	Alloy, W. Va.
Woodlief, Ray M. (3)	Henderson
Woodring, James G. (3)	Freeland, Pa.
Woodruff, Franklin Earl (1)	Glade Valley
Woodward, Patricia (3)	North Wilkesboro
Woody, Norma Fay (4)	Durham
Woody, Roger Lawrence (2)	Bryson City
Woosley, Robert Wesley, Jr. (U)	Winston-Salem
B.A., 1952	
Wright, Ann Cannon (1)	Elizabeth City
Wright, Elizabeth Artis (3)	Winston-Salem
Wynne, Robert Lee (2)	Rocky Mount
Yarbrough, Charles G. (2)	Abbottsburg
Yates, Percy Fenton, Jr. (1)	Clayton
Yeatts, Ran Coleman (1)	South Hill, Va.
Yelton, Evelyn Lee (2)	Rutherfordton
Yokley, Dewey Blake (3)	Winston-Salem
Yongue, Ann Maria (2)	Charlotte
York, Mary Elizabeth (4)	Mt. Airy
Young, Edwin Ogburn, III (3)	Henderson
Young, Faye Thornton (1)	Roxboro
Young, Herbert Keith (1)	Somerville, N. J.
Young, Nancy Virgiline (1)	Newton
Young, Pollyann E. (2)	Greensboro
Youngblood, Frances (4)	Wilmington
Yow, Carolyn Lee (3)	Wilmington

ENTERED SPRING 1958

Students enrolled in session 1957-58 after publication of 1958 catalog, but not enrolled during current session:

<i>Name</i>	<i>Address</i>
Barnes, Billy Ray (4)	Landis
Buie, James Cunningham (1)	Winston-Salem
Butner, Ann Eury (1)	Sanford
Coates, John Thomas, III (U)	Saluda
Collier, Lloyd (2)	Whiteville
Decker, Shirley Edman (2)	Winston-Salem
Dority, Edward Thomas, Jr. (U)	Winston-Salem
Evans, Merrill Jarris (3)	Ahoskie
Gibson, James Michael (U)	Bryson City
Hipple, Mary Jo (U)	Winston-Salem
Hutton, Davis Freeman (1)	Columbus, Ga.
Kennedy, Susan (1)	Ocala, Fla.
Lang, Mrs. Rita McKerley (U)	Winston-Salem
Livengood, Romulus O. (3)	Winston-Salem
Long, Finlay Elijah, Jr. (1)	Winston-Salem
Massey, Barbara (4)	Greensboro
Mayberry, Norris Wesley (3)	North Wilkesboro
Peddycord, Daniel Alton (1)	Winston-Salem
Plummer, Ray Jackson (U)	Charlotte
Reed, Louis Charles (1)	Winston-Salem
Searcy, Sarah (U)	Winston-Salem
Sheets, Jerry Ogburn (1)	Winston-Salem
Smith, Benjamin M., Jr. (2)	Danbury
Spainhour, Henry Vaughan (4)	Winston-Salem
Sundlie, Elmer Dennis (U)	Winston-Salem
Wayland, John Terrill, Jr. (1)	Wake Forest
Wood, Polly Patton (3)	Raleigh

SCHOOL OF BUSINESS ADMINISTRATION

Adams, James C. (4)	Winston-Salem
Albaugh, John Charles (3)	Cedar Rapids, Iowa
Allen, Thomas R. (3)	Winston-Salem
Angel, James E. (3)	Winston-Salem
Anthony, Jackie Lee (3)	Winston-Salem
Apple, William B. (4)	Wendell
Arnold, Joe Lee (3)	Bristol, Va.
Bailey, Barry Warwick	Falls Church, Va.
Baldwin, Charles Edward (3)	Thomasville
Bame, James H. (3)	Gastonia

<i>Name</i>	<i>Address</i>
Bean, Edward deFranklin (3)	Winston-Salem
Beattie, Eugene Paul (3)	Gastonia
Beveridge, Henry G., Jr. (4)	Gastonia
Biesecker, Fritts Lewis (3)	Lexington
Bostic, John M. (3)	Bennettsville, S. C.
Bowman, Jimmy T. (3)	Winston-Salem
Boyette, John Howard (3)	Wilson
Braswell, John Samuel, III (4)	Concord
Bray, Robert R. (3)	Elizabeth City
Bright, Norman W. (4)	Winston-Salem
Brooks, Lawrence Edward (4)	Danville, Va.
Brown, James E. (4)	Morristown, Tenn.
Brown, Robert David (3)	Arlington, Va.
Brown, Vernon L., Jr. (4)	Sumter, S. C.
Buchanan, Carl Jackson (4)	Sylva
Bullard, Byron A. (4)	Charlotte
Bumgarner, Chad W. (4)	Hickory
Butler, William Samuel (4)	Morganton
Byrd, Daniel Blake (3)	Charlotte
Calloway, David Wayne (4)	Winston-Salem
Cantrell, John H., Jr. (3)	Morganton
Carpenter, Charles W. (4)	Canton
Carroll, John Ashby (3)	Hookerton
Carter, Gene Reid (4)	Kelford
Carter, Marvin P., Jr. (3)	Charlotte
Carter, Pruette Leroy (3)	Charlotte
Caudle, Harry Edwin (4)	Winston-Salem
Clark, John C. (4)	Statesville
Clifton, Orrin William (3)	Spencer, Va.
Coble, Edgar Coltrane (3)	Lexington
Collis, Harold Leon (3)	Spruce Pine
Conrad, Theodore C., Jr. (3)	Charlotte
Cook, Ausbin Q. (3)	Pilot Mountain
Costner, Roy B., Jr. (4)	Shelby
Cox, William E. (4)	Winston-Salem
Crew, Robert E., Jr. (3)	Morganton
Cumby, Joseph Raymond (3)	Clemmons
Dancy, O. Thomas (3)	Winston-Salem
Daughtry, Cecil Owens (3)	Faison
Dawson, Fred M. (4)	Mt. Airy
De Lapp, William Patrick (3)	Reidsville
Dempsey, Charles Nathan (4)	Lowesville, Va.
Demsey, Robert H. (4)	Raleigh

Business Administration

<i>Name</i>	<i>Address</i>
Denny, Franklin D. (3)	Pilot Mountain
Dew, Cecil Coleman (3)	Fayetteville
Dickerson, Jay Donald (4)	West Point, Va.
Disher, John William (4)	Charlotte
Doyle, Allen Eugene (3)	Winston-Salem
Dunnagan, William B. (3)	Winston-Salem
Eden, Harvey C. (3)	Gastonia
Edwards, Samuel Bruce, Jr. (4)	Beaufort
Egley, Theron G. (4)	Kissimmee, Fla.
Ellis, Eloise Critz (3)	Spruce Pine
Elrod, Baron S. (4)	Cramerton
Faulkner, Omega Jackson (4)	Henderson
Featherston, Joe D. (4)	Cramerton
Flake, Gloria (3)	Clinton
Fletcher, John Edward (4)	Winston-Salem
Fordham, N. Denny, Jr. (4)	Winston-Salem
Freemon, Wallace Groome, Jr. (4)	Greensboro
Gardner, Alan Knox, Jr. (4)	Winston-Salem
Geer, John Frank (4)	Rutherfordton
Glasco, Gene (3)	Valdese
Gordon, Troy Michael (3)	Kannapolis
Gresham, Edwin B., III (4)	Greensboro
Griffin, Charles T., Jr. (3)	Edenton
Groce, Edwin (4)	Yadkinville
Guthrie, Ronnie M. (4)	Republican Grove, Va.
Hamilton, John Crawford (3)	Richmond, Va.
Hamrick, Douglas David (4)	Shelby
Hancock, Harold Gary (4)	Winston-Salem
Harper, Richard George (3)	Clemmons
Hedrick, Phyllis (3)	Winston-Salem
Helms, Henry Arthur, Jr. (4)	Raleigh
Hendley, John Nance (4)	Ansonville
Hensley, Jan Gay (3)	Greensboro
Hewett, Robert A. (3)	Greensboro
Higgins, James Roy (3)	Clemmons
Hill, Joan Lee (3)	Thomasville
Hine, Edward G. (3)	Winston-Salem
Hines, Robert M. (3)	Raleigh
Hinshaw, Billy Gray (3)	Boonville
Hocutt, Samuel Herbert, Jr. (4)	Goldsboro
Hodges, Mark W. (3)	Boone
Holfeld, Barbara Anne (4)	Gastonia
Hollingsworth, Thomas B., Jr. (3)	Spring Hope

<i>Name</i>	<i>Address</i>
Hopkins, Ernest Eugene, III (3)	Winston-Salem
Hornaday, Dewey (3)	Hamlet
Huey, James E. (4)	Marshall
Huggins, Dock Ardell (3)	High Point
Hutchison, Bruce C. (3)	Warrenton, Va.
Ingram, Stephen La Marr (3)	Durham
Jernigan, Troy J. (4)	Ahoskie
Johnson, Berklin Leon (3)	Lillington
Johnson, Terry Luther (3)	Winston-Salem
Jordan, Samuel David (3)	Charlotte
Keller, Charles Herbert, Jr. (3)	Lenoir
Kirk, William H., Jr. (3)	Martinsville, Va.
Knight, James Addison (3)	Greensboro
Koontz, Reginald Clifton (3)	Lewisville
Lancaster, Benjamin H., Jr. (4)	Stoneville
Lang, Walter Richard (3)	Syracuse, N. Y.
Lanier, Malcolm Keith (3)	Asheboro
Lawrence, Bobby James (4)	Graham
Lawson, Floyd G. (4)	Crisfield, Md.
Ledford, Horace B. (4)	Shelby
Ledford, Luther Ellis, Jr. (3)	Wendell
Lee, James R. (3)	Shelby
Leggette, Charles A. (3)	Tabor City
Lewis, Darrell Leon (4)	Gastonia
Long, William Tuggle (3)	Roxboro
Lowdermilk, Albert H. (3)	Valdese
Lynch, Joseph L. (4)	Winston-Salem
McClain, Charles Henry (4)	Asheville
McCorkle, Carl Raymond (3)	Charlotte
McCraw, Jackson V. (4)	Gaffney, S. C.
McCraw, Troy Neal (4)	Shelby
McGee, Eleanore J. (3)	Winston-Salem
McLaurin, Clifton Ray (3)	Fayetteville
McMillan, Rex D. (4)	Raleigh
McNeill, James R. (4)	Winston-Salem
MacLean, Neil B. (3)	Lumberville, Pa.
Malcom, Thomas David (4)	Orlando, Fla.
Marler, Walter Kenneth (3)	Newton Grove
Martin, William D., Jr. (4)	Asheville
Mason, Ivey Vinston (4)	Beaufort
Mason, Richard Francis (3)	Pocomoke City, Md.
Matney, Ted Young (4)	Volney, Va.
Medlin, Gerald Wayne (3)	Kannapolis

Business Administration

<i>Name</i>	<i>Address</i>
Meeks, Jerry W. (3)	High Point
Mills, John Thomas (3)	Mooreville
Mims, Howard Hodge (4)	Raleigh
Mims, Joseph Hodge (3)	Raleigh
Monk, David S. (3)	Winston-Salem
Moore, Charles Edward (4)	Charlotte
Moore, James Eldon (4)	Thomasville
Moore, John Richard, Jr. (3)	Louisburg
Murray, Elwyn Grey, Jr. (3)	Rose Hill
Nelson, H. V. (3)	Huntersville
Norman, William Hollis (4)	Snyder, N. Y.
Ogburn, Richard D. (4)	Winston-Salem
Pace, Henry Clay, III (4)	Leaksville
Paley, Jack B. (3)	Winston-Salem
Pappas, Gregory V. (4)	Winston-Salem
Parrish, Millard Benton, Jr. (3)	Lancaster, S. C.
Paschal, Wade H., Jr. (3)	Siler City
Patterson, Jimmy T. (4)	Mt. Airy
Philpott, Jimmy Hardin (3)	Bassett, Va.
Pickett, Billie Norman (3)	Welcome
Pittman, Thurman M. (4)	Merriman
Pope, William Allan, III (3)	Durham
Pryor, Arthur J. (3)	Winston-Salem
Ramsey, John Ellyson, Jr. (3)	Bassett, Va.
Rapp, Henry Gaston (3)	Thomasville
Rimmer, Willis Glenn, Jr. (4)	Charlotte
Robertson, Coy Hicks (4)	Spindale
Robertson, Frank Welborn (3)	King
Rogers, Sion Chester (3)	Elizabethtown
Rogerson, Albert Ray (3)	Edenton
Rose, George Edwards (4)	Rocky Mount
Russell, John M. (4)	Concord
Sasser, Douglas S. (3)	New Bern
Scott, Patricia (3)	Durham
Simpson, Jerry N. (3)	Boonville
Skinner, Frank Berry (4)	Smithfield
Smathers, Bobby Bruce (4)	Canton
Smith, Allen Jackson, Jr. (3)	Aberdeen
Southworth, Henry (4)	Asheville
Spencer, Frank Graves, Jr. (4)	Winston-Salem
Stafford, Donald W. (3)	Winston-Salem
Stamey, William Scott (3)	Taylorsville
Stephenson, Jerry Joe (3)	Smithfield

<i>Name</i>	<i>Address</i>
Stephenson, Russell Lee (3)	Wilson
Stone, John Edgar (4)	Siler City
Stone, Ronald Phillips (4)	Charlotte
Street, Bobby D. (3)	Valdese
Styron, Charles Cooper (4)	Winston-Salem
Taylor, Elinor Geer (3)	Charlotte
Thornton, Albert G. (3)	Clinton
Upchurch, Willard Howard (4)	Kings Mountain
Wallace, Hugh Emmette (3)	Rocky Mount
Watson, Robert Franklin (3)	Goldsboro
Weatherman, Robert M. (3)	Winston-Salem
West, Jerry Wayne (3)	Winston-Salem
White, Ralph Leon, III (3)	Winston-Salem
Wiechman, Philip Steven (3)	Harlan, Ky.
Williams, Thomas Edward (4)	Wilson
Wilson, Boyce Rogers (4)	Spindale
Yarbrough, John Robert (3)	Raleigh
Young, John Barnard (4)	Asheville

SCHOOL OF LAW

Alexiou, Adamandio Stanley (3)	Greensboro
B.A., Guilford College, 1957	
Arrowood, William Drew (2)	Concord
B.A., 1958	
Austin, Cade Lee (2)	Granite Falls
A.B., Lenoir-Rhyne College, 1949	
Aycock, William Wallace (1)	Tarboro
Bailey, Barbara Jane (3)	Winston-Salem
A.B., University of Miami, 1956	
Ball, Ernest Harold (2)	Mooresville
A.B., High Point College, 1957	
Barwick, Plato Collins, Jr. (2)	Kinston
Beck, Paul Lynn (3)	Lenoir
B.S., Appalachian State Teachers College, 1956	
Benfield, Marion Wilson, Jr. (3)	Winston-Salem
B.A., University of North Carolina, 1953	
Blossom, William Christoph (3)	Rocky Point
B.A., 1957	
Bowen, Wiley Furman (1)	Hoffman
B.S., 1958	
Brawley, Pressley Bell, Jr. (3)	Mooresville
B.S., North Carolina State College, 1953	

<i>Name</i>	<i>Address</i>
Brown, Theodore Cecil, Jr. (3).....	Raleigh
A.B., Atlantic Christian College, 1956	
Burney, Louis Augustus (3).....	Wilmington
B.S., 1957	
Canady, Donald Raymond (2).....	Fayetteville
B.A., 1956	
Cecil, Robert Leland (1).....	Lexington
B.A., 1958	
Cheek, Foster Frederick, Jr. (1).....	Winston-Salem
A.B., University of North Carolina, 1952	
Clark, Walter Edgar, Jr. (3).....	Asheville
B.S., 1956	
Clayton, George Edgar, Jr. (3).....	Pottstown, Pa.
B.A., 1956	
Coley, Harold Downy, Jr. (3).....	Raleigh
B.B.A., 1956	
Corbett, Leon Henry, Jr. (1).....	Burgaw
Costulis, John George (3).....	Belhaven
B.S., East Carolina College, 1954	
Crosswhite, William Eugene (1).....	Statesville
A.B., Catawba College, 1956	
Davis, Charles McMillan (1).....	Louisburg
B.A., University of North Carolina, 1958	
Davis, Gus Louis, Jr. (1).....	Morehead City
B.A., University of North Carolina, 1958	
Davis, James Curtis (3).....	China Grove
A.B., Catawba College, 1957	
Dawkins, Koy Ellis (3).....	Rockingham
B.S., High Point College, 1956	
Dennis, Nancy Triplett (1).....	Winston-Salem
A.B., Duke University, 1956	
Diehl, Philip Arthur (1).....	Charlotte
Dotson, Marshall Fulton, Jr. (2).....	Greensboro
A.B., Guilford College, 1957	
Dowda, Delmar Lamar (2).....	Winston-Salem
B.A., 1958	
Durham, Pender Porter, Jr. (1).....	Wilmington
Edwards, Harold Mills (3).....	Wadesboro
B.S., 1953	
Etheridge, Kennieth Sawyer (2).....	Norfolk, Va.
B.S., 1958	
Faircloth, Cyrus James (2).....	Roseboro
B.S., 1958	

<i>Name</i>	<i>Address</i>
Farris, James Maynard (3)	Mayodan
A.B., Guilford College, 1955	
Fish, James Lloyd (1)	Apex
A.B., East Carolina College, 1958	
Floyd, James Hammond (1)	Alexandria, Va.
B.S., 1958	
Forbes, Robert Humphrey (2)	Gastonia
B.S., Belmont Abbey College, 1956	
Frye, Leslie Gray (3)	Clemmons
A.B., Catawba College, 1956	
Furr, Charles Gilmore (2)	Statesville
A.B., Wofford College, 1954	
Gainey, Alonzo Hill, Jr. (3)	Leland
Gardner, Carroll Franklin (2)	Winston-Salem
B.A., 1958	
Gardner, Rossie Garnet (3)	High Point
Gentry, William Richard (1)	Westtown, Pa.
Goodale, Ralph Everett (3)	Winston-Salem
Goodson, Clive Irvin (2)	Winston-Salem
B.S., University of North Carolina, 1957	
Goodwyn, George Almon (3)	Tarboro
B.A., 1956	
Gray, Marvin Kenneth (2)	Charlotte
B.A., 1958	
Gribble, Robert Lee, Jr. (1)	Kannapolis
A.B., Catawba College, 1958	
Groves, John Samuel (2)	Lowell
B.S., 1953	
Haire, Hal Forrest (3)	Elizabethtown
B.S., East Carolina College, 1953	
Hall, Harold Gene (2)	Fayetteville
B.A., University of North Carolina, 1957	
Hall, William Evan (2)	Yadkinville
B.S., North Carolina State College, 1949	
Harding, Major Best (3)	Banner Elk
B.S., 1957	
Haskins, Donald Brown (3)	Greensboro
A.B., Guilford College, 1956	
Hasty, John Henderson (2)	Charlotte
B.A., 1957	
Haywood, John Marshall (3)	Rockingham
B.A., 1957	

<i>Name</i>	<i>Address</i>
Hedrick, Robert Taylor (1)	Raleigh B.S., 1956
Henderson, David Simmons (3)	New Bern B.A., Washington and Lee University, 1956
Herndon, George Burbank, Jr., (3)	Fayetteville B.A., Duke University, 1956
Horn, Charles Alexander (1)	Shelby
Huffstetler, Palmer Eugene (1)	Kings Mountain
Hutchins, Frederick Strickland, Jr. (3)	Winston-Salem B.S., University of North Carolina, 1954
Jackson, Cecil Cairnes, Jr. (3)	Asheville B.A., 1956
Jackson, Franklin Nance (2)	Clinton B.S., 1958
James, Bobby Eugene (3)	Albemarle B.S., 1957
Jarvis, Jerry Lee (3)	Winston-Salem B.S., High Point College, 1952
Johnson, John James (3)	Lenoir B.S., 1955
Jones, Bobby Frank (2)	Spring Hope B.A., 1957
Jones, David Andrew (3)	Gastonia A.B., Lenoir-Rhyne College, 1950
Jones, Robert Alden (1)	Forest City
Joyner, John Council (3)	Asheville B.S., 1955
Keiger, Robert Kason (2)	Winston-Salem B.S., University of North Carolina, 1956
Kratt, Emil Failing (1)	Matthews B.S., 1958
Lake, Isaac Beverly, Jr. (2)	Wake Forest B.S., 1955
Lassiter, James Edmund (2)	Greensboro
Lawing, Bob Wilson (2)	Gastonia B.A., 1957
Lee, Robert Earl, Jr. (2)	Winston-Salem B.S., 1955
Light, Clinton Orville (2)	Spray
Lockerman, Ted Brooks (1)	Clinton B.A., 1958
Lowder, Carroll R. (2)	Albemarle B.S., 1957

<i>Name</i>	<i>Address</i>
Lowe, Willis Edmund (3).....	High Point
B.S., High Point College, 1954	
Loy, Jerry Ashley (1).....	Graham
A.B., Elon College, 1958	
McCown, William Vance (3).....	Tryon
A.B., Wofford College, 1956	
McDarris, Joseph Charles (1).....	Waynesville
B.S., Berea College, 1938	
Marshall, William Flynt, Jr. (2).....	Walnut Cove
B.S., University of North Carolina, 1950	
Mast, George Baird (2).....	Sugar Grove
B.S., 1958	
Matthews, Carroll Haislip (3).....	Winston-Salem
B.B.A., 1954	
Meyer, Louis B. (2).....	Enfield
B.A., 1955	
Mills, John Garland, III (2).....	Wake Forest
B.S., 1958	
Millsaps, Joe Thomas (1).....	Mooreville
B.A., 1957	
Mitchell, Henry Allen, Jr. (1).....	Greensboro
A.B., Guilford College, 1957	
Mitchell, Renard Roy, Jr. (3).....	Winston-Salem
B.A., University of North Carolina, 1956	
Moore, William Clarence (3).....	Asheville
B.S., 1956	
Morris, Joe Henderson (3).....	Laurinburg
B.S., 1949	
Morris, Thomas Hansley (2).....	Barco
B.A., 1958	
Morton, Jack (3).....	Albemarle
A.B., Duke University, 1954	
Mountcastle, George Coan (2).....	Winston-Salem
B.A., University of North Carolina, 1954	
Nixon, Demetrios Frank (1).....	Charlotte
B.A., University of North Carolina, 1954	
M.A., University of North Carolina, 1958	
Pegram, Marshall Lee (1).....	Greensboro
A.B., Guilford College, 1957	
Pettyjohn, Hugh Glenn (1).....	Winston-Salem
Powell, Harrell, Jr. (2).....	Mocksville
A.B., Catawba College, 1957	

Law

<i>Name</i>	<i>Address</i>
Pruett, Theodore Conway (3).....	Winston-Salem
B.A., Moravian College, 1943	
B.D., Moravian Theological Seminary, 1945	
Robinson, Robert Joseph (2).....	Asheville
B.A., 1958	
Rogers, William Boyd (3).....	Tabor City
B.S., 1955	
Royster, Thomas Sampson, Jr. (1).....	Oxford
Rush, Robert Franklin (2).....	Charlotte
B.A., University of Virginia, 1955	
Sapp, Richard Stewart (3).....	Reynolda
B.S., University of North Carolina, 1954	
Satterfield, Robert Linwood (3).....	Prospect Hill
B.S., University of North Carolina, 1951	
Sharpe, Patrick Massey (3).....	Greensboro
B.A., 1957	
Sluder, Gary Adkins (1).....	Asheville
A.B., University of North Carolina, 1954	
Smith, Robert Gordon (2).....	Stoneville
B.A., University of North Carolina, 1957	
Snipes, Charles Lawson (2).....	Carolina Beach
B.A., 1957	
Stephens, James Norman (2).....	Leaksville
B.A., 1958	
Stone, Arnold Monty (3).....	Winston-Salem
A.B., University of Miami, 1955	
Sugg, James Russell (3).....	New Bern
A.B., High Point College, 1952	
Swaringen, Lloyd Keith (1).....	Albemarle
B.B.A., 1952	
Tayloe, Gordon Bennette, Jr. (1).....	Norfolk, Va.
B.S., 1958	
Teeter, Carol Lamar (3).....	Albemarle
B.A., 1955	
Thomas, Benjamin Hilton (1).....	Rocky Mount
A.B., East Carolina College, 1953	
B.S., East Carolina College, 1958	
Thomas, Thomas Williford (2).....	Rocky Mount
Thompson, Larry Adam (1).....	Fayetteville
Turnage, Frederick Earl (1).....	Rocky Mount
B.S., 1958	
Turner, Harold Douglas (3).....	Fries, Va.
A.B., Catawba College, 1954	

<i>Name</i>	<i>Address</i>
Jestal, Richard Allen (1)	Winston-Salem
Warren, Richard Moore (2)	Lumberton
B.A., 1952	
Warren, Walter Atkinson (1)	Hampstead
A.B., East Carolina College, 1958	
Webster, Stonewall Jackson, Jr. (3)	Madison
A.B., High Point College, 1956	
Weinstein, Robert Morton (1)	Greensboro
B.A., University of North Carolina, 1958	
West, Lon Hugh, Jr. (1)	Yadkinville
A.B., Wofford College, 1958	
Whiting, Philip Bruce (2)	Winston-Salem
M.B.S., University of Chicago, 1950	
Wrenn, Benjamin Ross (3)	Reidsville
B.A., 1956	
Yeager, Frank Joseph (2)	Yadkinville
B.A., William and Mary College, 1940	

BOWMAN GRAY SCHOOL OF MEDICINE

Adams, Douglas Franklin (3)	Daytona Beach, Fla.
B.S., 1957	
Adams, Richard Wesley (1)	Winston-Salem
Admirand, William Howard (3)	Fair Lawn, N. J.
B.A., Middlebury College, 1955	
Altwater, Arnold Hugh (2)	Athens, Ga.
B.Mus., University of Michigan, 1949	
M.A., Woman's College, University of North Carolina, 1952	
Anderson, Judson Truett (4)	Durham
B.S., 1955	
Armstrong, George Herbert (3)	Mount Gilead
B.S., High Point College, 1955	
Bakken, Curtis Leroy (3)	Moorhead, Minn.
B.A., Concordia College, 1956	
Barber, George Curtis (3)	West Liberty, Ky.
B.S., University of Kentucky, 1956	
Bard, Arthur Sheldon (4)	Brooklyn, N. Y.
B.S., 1955	
Barringer, Michele Laron (1)	Newton
A.B., University of North Carolina, 1958	
Beckman, Carl John Stanley (3)	Minneapolis, Minn.
A.B., Asbury College, 1956	

Medicine

<i>Name</i>	<i>Address</i>
Belmont, William Spaine (3)	Macon, Ga. A.B., Mercer University, 1956
Berg, Milton Olger (4)	Valley City, N. D. B.A., University of North Dakota, 1956
Bickley, Samuel Taylor (2)	Jonesboro, Tenn. D.V.M., Alabama Polytechnic Institute, 1954
Biggerstaff, Norris Angle (3)	Bostic
Black, Joseph William (4)	Pikeville, Ky. B.S., University of Kentucky, 1955
Blake, John Paul (3)	Lumberton B.S., 1956
Boyette, Gray Thomas (3)	Wendell B.S., 1956
Boyles, Paul Douglas (3)	High Point B.S., Davidson College, 1953 M.S., Bowman Gray School of Medicine, 1958
Brown, Paul Richard (3)	Concord B.A., Catawba College, 1956
Bryant, Edward Arthur (4)	Chicago, Ill. A.B., Lake Forest College, 1954
Buckingham, John Ladd (4)	Vero Beach, Fla. B.S., Stetson University, 1955
Buie, Caroline Henderson (2)	Hickory A.B., Brenau College, 1955
Buie, Thomas Edison, Jr. (2)	Bladenboro B.S., 1957
Bullock, Thurman Monroe, Jr. (2)	Roanoke Rapids B.S., 1957
Burnham, Evva Jean (1)	Salt Lake City, Utah B.S., Brigham Young University, 1956
Burt, Joe Howard (2)	Enfield B.S., 1957
Caldwell, Bobby Lee (4)	Maiden B.S., 1955
Canipe, Tommie Lee (4)	Weldon B.S., 1955
Cape, Charles Albert (4)	Grand Forks, N. D. B.S., University of North Dakota, 1955
Carpenter, William Twitty, Jr. (1)	Rutherfordton B.S., Wofford College, 1958
Christopher, William Edward, Jr. (2)	Kingsport, Tenn. B.S., Davidson College, 1951 M.A., East Tennessee State College, 1957

<i>Name</i>	<i>Address</i>
Clark, Glenn Refford, Jr. (1)	Reidsville
B.S., 1958	
Cleary, Jimmie Ray (3)	North Wilkesboro
B.S., 1956	
Collins, Nancy Marie (1)	Albemarle
A.B., University of North Carolina, 1958	
Cook, Elizabeth Harper (1)	Atlanta, Ga.
B.S., North Georgia College, 1958	
Cooper, Miles Robert (1)	Elizabeth City
B.S., North Carolina State College, 1955	
Copeland, Gary Benjamin (3)	Beaufort
B.S., 1956	
Currin, Joe Badgett, Jr. (2)	Roxboro
B.S., 1957	
Coughtridge, Clay Cuthrell, Jr. (4)	Rocky Mount
David, Ronald Francis (2)	Miami, Fla.
B.S., University of Miami, 1957	
Davis, Robert Lee (2)	Wadesboro
B.S., 1957	
Davidson, Eward Terry (4)	Brooklyn, N. Y.
Dawson, Jack Alexander (2)	Tampa, Fla.
B.S., 1956	
DeMasi, Alex William (4)	Bronx, N. Y.
A.B., New York University, 1955	
DeMasi, Clement James (2)	Bronx, N. Y.
B.S., Iona College, 1957	
Denny, Carl Robert (3)	Chattanooga, Tenn.
A.B., University of Chattanooga, 1956	
Deskins, William Cyphers (1)	English, W. Va.
B.A., University of Virginia, 1958	
Drew, John Edwin (3)	Raleigh
Driscoll, John Manning, Jr. (1)	Manhasset, N. Y.
A.B., Hamilton College, 1958	
Duffield, George Dyer (3)	Sutton, W. Va.
A.B., West Virginia University, 1956	
Echols, William Beecher (1)	Louisville, Ky.
A.B., University of Louisville, 1958	
Ellis, Warren Hackney (1)	Lumberton
B.S., 1958	
Engstrom, Lincoln Loring (3)	Auburn, Mass.
A.B., Clark University, 1957	
Farrell, Frank Wilson, Jr. (1)	Lillington

Medicine

<i>Name</i>	<i>Address</i>
Feezor, Charles Noel, Jr. (1)	Salisbury
B.S., Davidson College, 1958	
Fein, Arthur Leonard (4)	Miami Beach, Fla.
B.S., University of Florida, 1953	
Ferguson, Billy Lee (4)	Greensboro
B.S., Guilford College, 1954	
M.S.P.H., University of North Carolina, 1955	
Fisher, Marjorie Ethel (2)	Lexington
B.S., 1957	
Fleming, Robert Henry (3)	Elm City
B.S., North Carolina State College, 1953	
Folds, William Franklin (1)	Walkertown
B.S., 1958	
Forrester, James Summers (1)	Wilmington
B.S., 1958	
Foster, Jack Edward (1)	Boomer
B.S., Wofford College, 1956	
Francis, William Wells (2)	Blacksburg, S. C.
A.B., Wofford College, 1956	
Frazier, Richard Ellis (1)	Louisburg
B.S., 1958	
Fromm, John Edwin (1)	Wausau, Wis.
B.A., Catawba College, 1957	
Funderburk, Cullie Franklin (1)	Matthews
B.S., 1958	
Galbis, Ricardo (3)	Habana, Cuba
Galloway, Harry Lee (1)	Paris, Ky.
Gatling, Hortense Bee (3)	Charlotte
B.A., Woman's College, University of North Carolina, 1952	
Giles, John Henry (4)	Glen Alpine
B.S., Randolph-Macon College, 1955	
Gomez-C., Aurelia Rafael (2)	Atlantico, Colombia
B.S., Carson-Newman College, 1957	
Gonzalez-Angel, Jose Vicente (3)	Habana, Cuba
B.A., University of Villaneuva, 1952	
B.A., Central Washington College, 1953	
Gottlieb, Louis Nathan (1)	North Bellmore, N. Y.
B.S., Brooklyn College of Pharmacy, 1954	
Graham, Gloria Flippin (2)	Pilot Mountain
B.S., 1957	
Gray, John Henry, III (2)	Statesville
B.S., Davidson College, 1957	

<i>Name</i>	<i>Address</i>
Griffin, Albert Oscar (2)	Winston-Salem
B.S., 1957	
Guber, Donald (3)	Brooklyn, N. Y.
B.A., New York University, 1956	
Guth, Caryl Joy (1)	Elkin
B.S., 1957	
Hall, Locksley Samuel (4)	Yadkinville
B.S., 1954	
Hampton, Mary Ann (3)	Forest City
B.S., 1956	
Harrison, Lloyd Herritage, Jr. (1)	Ahoskie
B.S., 1958	
Hartness, Albert Ray (2)	Statesville
B.S., 1957	
Helms, Jeff Bivins, Jr. (1)	Morganton
B.S., 1958	
Hendrix, Trela Rutherford, Jr. (1)	Trinity
B.S., High Point College, 1958	
Henson, Ernest Julian (3)	Huntington, W. Va.
B.S., Marshall College, 1956	
Herbert, Charles Westcott (2)	Asheville
B.S., The Citadel, 1957	
Heymann, Robert Curtis (3)	Hendersonville
Hines, John David (4)	Meadville, Pa.
B.S., University of Miami, 1955	
Hinson, James Noah (3)	Richfield
A.B., Catawba College, 1956	
Ho, Samuel Shi-Chiu (1)	Kowloon, Hong Kong
B.S., Stetson University, 1958	
Holland, George Elmer (3)	High Point
A.B., High Point College, 1953	
Hollingsworth, Walter Claudius (3)	Fayetteville
Horne, Jo-Allene (2)	Finleyson, Ga.
B.S., University of Georgia, 1957	
Hoyme, James Balfour (4)	Grand Forks, N. D.
B.A., University of North Dakota, 1957	
Hudson, Edward Valentine (1)	Gastonia
B.S., 1958	
Hunt, Owen Ray (3)	Jacksonville, Fla.
B.S., Stetson University, 1956	
Hunter, Glen Gene (2)	Huntington, W. Va.
B.S., Marshall College, 1957	

Medicine

<i>Name</i>	<i>Address</i>
Ivey, Thomas Neal (2).....	Hickory
A.B., Duke University, 1957	
Jeffrey, Clyde Gray, Jr. (2).....	Linden, Ala.
Jones, James Grady (4).....	Pembroke
B.S., 1955	
Jones, Robert Ellsworth, Jr. (3).....	Franklin, Va.
B.A., Duke University, 1956	
Joyce, George William (3).....	Kannapolis
A.B., Catawba College, 1956	
Kappler, John Frederick, Jr. (3).....	Jessup, Ga.
A.B., Emory University, 1956	
Kehoe, John Edward (3).....	Hollywood, Fla.
Keith, Wesley Linton (1).....	Winston-Salem
B.S., 1958	
Kemper, Robert James (2).....	Cincinnati, Ohio
B.S., University of Cincinnati College of Pharmacy, 1954	
Killian, Paul (2).....	Franklin
B.S., 1957	
Kimel, C. A. (4).....	Winston-Salem
B.S., 1950	
King, Katherine Chung-ho (1).....	Taipei, Taiwan
A.B., Meredith College, 1957	
Kitchen, Thomas Ward (4).....	Greenville, S. C.
B.S., 1955	
Kitchin, Alvin Paul, Jr. (1).....	Wadesboro
B.S., 1958	
Knox, John Daniel, Jr. (1).....	Decatur, Ga.
B.S., Presbyterian College, 1958	
Kostin, John Stanley (1).....	Dearborn, Mich.
B.S., Nebraska Wesleyan University, 1958	
Lam, Samuel See-On (4).....	Hong Kong
B.S., Oklahoma Baptist University, 1955	
Lampley, Charles Gordon, Jr. (1).....	Shelby
B.A., Davidson College, 1958	
Larson, Donald Melvin (3).....	Devils Lake, N. D.
A.B., University of North Dakota, 1956	
Lavender, Dick Redmond (2).....	Boone
B.S., 1957	
Lee, Daisy Si (2).....	Taipei, Taiwan
B.S., Oklahoma Baptist University, 1956	
Lee, Lois Fen-Jui (4).....	Washington, D. C.
B.S., Carson-Newman College, 1954	

<i>Name</i>	<i>Address</i>
Lenkin, Myron Leonard (2)	Washington, D. C. B.A., George Washington University, 1957
Lowe, Wayne Philip (3)	Forest River, N. D. B.A., University of North Dakota, 1957
Mamlin, Joseph Jerome (1)	Asheville B.S., 1958
Mann, Robert Fletcher (4)	Enfield B.S., 1955
Marini, Julius Richard (2)	Miami, Fla. B.S., University of Miami, 1957
Mathews, Hurschell Fred (3)	Jacksonville, Fla. B.S., Florida State University, 1956
Max, Marvin Edgar (2)	Cincinnati, Ohio B.S., University of Cincinnati, 1957
Maynard, Charles Douglas (4)	San Jose, Costa Rica B.S., 1955
McCall, Charles Emory (2)	Lenoir B.S., 1957
McElroy, David Charles (1)	Hornell, N. Y. B.S., Springfield College, 1950 M.Ed., Springfield College, 1958
Medford, Frank Eldridge (2)	Hampton, Va. B.S., 1957
Melikian, Harroul Earle (1)	Providence, R. I. B.S., Rhode Island College of Pharmacy, 1956 A.B., University of Rhode Island, 1958
Milanes, Fernando Jose, Jr. (2)	Habana, Cuba B.S., Instituto de Segunda Ensenanza del Vedado, 1953
Miller, John Scott, Jr. (3)	Pikeville, Ky. B.S., University of Kentucky, 1956
Monaghan, Thomas Walker (3)	Washington, D. C. B.S., University of Georgia, 1956
Moore, Robert Laning (4)	Misenheimer
Morris, George Thomas Arnold (4)	Raleigh B.S., 1955
Morris, Thomas Ellsworth (4)	Albemarle B.S., 1955
Moya, Armando (3)	Habana, Cuba B.S., B.A., Instituto de Segunda Ensenanza del Vedado, 1953
Myers, Fay Knickerbocker (3)	Gainesville, Ga. A.B., Duke University, 1954
Myrick, William Glenn (1)	Littleton B.S., University of South Carolina, 1957

Medicine

<i>Name</i>	<i>Address</i>
Nelson, David Stephen (2).....	Brooklyn, N. Y.
B.S., Geneva College, 1957	
Ng, Victor Wang-Ta (4).....	Hong Kong
Obenshain, Samuel Scott (1).....	Blacksburg, Va.
Pearce, Larry Allen (2).....	Walnut Cove
B.S., 1957	
Phillips, Wesley Fletcher (1).....	Kernersville
A.B., Greenville College, 1958	
Pikula, Louis (2).....	Cleveland, Ohio
B.S., John Carroll University, 1957	
Podgorny, George (1).....	Tehran, Iran
B.S., Maryville College, 1958	
Poston, Alexander (1).....	Kingsport, Tenn.
B.S., 1958	
Powell, Kenneth Alton (3).....	Valdese
Prather, Elbert Charlton (4).....	Jasper, Fla.
B.S., University of Florida, 1952	
M.S., University of Florida, 1954	
Prive, Walter Anthony (4).....	Chicago, Ill.
Price, Everett Charles (2).....	Rock Hill, S. C.
B.S., Davidson College, 1957	
Pruitt, Armstead Burt, Jr. (4).....	Anderson, S. C.
Pulliam, Robert Parker (2).....	Beckley, W. Va.
B.S., Davidson College, 1957	
Quinn, James Leland, III (4).....	Charlotte
B.S., Belmont Abbey College, 1955	
Readling, Thomas Alexander (3).....	Newton
B.S., 1956	
Reed, John William (1).....	North, S. C.
B.S., 1958	
Rhoades, Wade G. (3).....	McGrady
Roberts, Donald Claybourne (4).....	Reidsville
B.S., 1957	
Robinson, Stephen Payne (3).....	Greensboro
B.S., North Carolina State College, 1956	
Rojas, Fernando Jesus (2).....	Santa Clara, Cuba
Rollins, Ronald Allen (2).....	Drennan, W. Va.
B.S., Davis and Elkins College, 1957	
Root, David Emerson (1).....	Los Gatos, Calif.
B.S., University of Utah, 1958	
Royal, Flemming Fuller (3).....	Clinton
B.S., 1956	
Schultz, John Loesch (2).....	Winston-Salem

<i>Name</i>	<i>Address</i>
Sellers, Frank Barkley (4)	Statesville
A.B., Erskine College, 1955	
Sexton, James Kermit (4)	Pikeville, Ky.
B.S., University of Kentucky, 1955	
Sheets, James Albert (2)	Winston-Salem
A.B., University of North Carolina, 1957	
Siewers, Ralph deSchweinitz (1)	Winston-Salem
B.S., North Carolina State College, 1957	
Silcox, Donald Clendennin (1)	Louisville, Ky.
Simpson, Richard Bowers (2)	Elon College
B.A., Elon College, 1957	
Sloop, Norman Ray (4)	Salisbury
A.B., Catawba College, 1950	
Soo, Dixie Boney (4)	Clinton
A.B., Woman's College, University of North Carolina, 1955	
Spainhour, Henry Vaughn (1)	Winston-Salem
Sparks, Jimmy Louis (2)	Cliffside
A.B., Elon College, 1957	
Spencer, William Joseph (2)	Winston-Salem
Stanley, Ronnie Lee (3)	Guilford College
B.S., 1956	
Stein, Edward (2)	Cleveland, Ohio
B.A., Ohio State University, 1956	
Stephens, Roy Albert (4)	Floral Park, N. Y.
B.S., City College of New York, 1954	
Stepp, Hestley Danard (4)	Winston-Salem
B.S., High Point College, 1955	
Stickley, William Sproul (4)	Penn Laird, Va.
B.A., Virginia Military Institute, 1955	
Stout, William Allen (2)	Ramseur
B.S., University of North Carolina, 1957	
Taylor, Blucher Ehringhaus (1)	Kinston
A.B., University of North Carolina, 1958	
Taylor, Jimmy Lynn (1)	Zebulon
B.S., 1958	
Teague, Francis Bailey, Jr. (3)	Martinsville, Va.
B.S., Randolph-Macon College, 1956	
Teague, Nelson Stone (1)	Martinsville, Va.
B.S., Washington and Lee University, 1958	
Tew, John McLellan, Jr. (2)	Linden
B.S., 1957	
Thomas, Ann Rae (2)	Walnut Cove
A.B., Guilford College, 1957	

Medicine

<i>Name</i>	<i>Address</i>
Thompson, James Place (4)	Pulaski, N. Y. B.A., Hamilton College, 1955
Thompson, Lewis William (3)	Lexington, Ky. A.B., Asbury College, 1955
Thompson, Marvin Whitaker (1)	Whiteville B.S., 1958
Thompson, Sara Jeanette (1)	Windsor A.B., Woman's College, University of North Carolina, 1958
Tilley, Paul Donald (4)	Granite Falls D.O., Southern College of Optometry, 1952
Tomberlin, Kenneth Guy (3)	Charlotte B.S., 1956
Townsend, Murphy Furman, Jr. (2)	Lumberton B.S., 1957
Tyree, Larry Allen (1)	Pax, W. Va. B.S., Marshall College, 1958
Wallace, Hugh T. (3)	High Point B.S., 1957
Ward, Mary Curry (3)	St. Simon's Island, Ga. B.S., 1956
Ward, Walter Averel, Jr. (2)	Asheville B.S., 1957
Weaver, George Kosciusko (4)	Louisburg B.S., 1955
White, Jesse Alexander (4)	Greensboro B.S., Clemson College, 1955
Wike, Sidney Alfred (3)	Lenoir B.S., North Carolina State College, 1956
Wike, Sudie Doggett (3)	Bluefield, W. Va. A.B., Woman's College, University of North Carolina, 1956
Wilfert, James Norris (1)	Tenaflly, N. J. B.A., University of North Carolina, 1957
Wright, Robert Harold (4)	Berkeley, Calif.

GRADUTE STUDENTS

Graham, Douglas Adrian	Salisbury B.S., 1958
Kuntaputara, Montri	Paknam, Thailand M.D., Siriraj Hospital, University of Medical Sciences, 1956
Lin, George, Jr.	Hong Kong A.B., Oklahoma Baptist University, 1956

<i>Name</i>	<i>Address</i>
Nisalak, Ananda	Bangkok, Thailand
M.D., Siriraj Hospital, University of Medical Sciences, 1949	
Srivani, Paka	Bangkok, Thailand
M.D., Siriraj Hospital, University of Medical Sciences, 1952	

SCHOOL OF MEDICAL TECHNOLOGY

Alvis, Verona Sue	New York, N. Y.
Arrington, Joy Maude	High Point
Blalock, Betty O'Bryne	Winston-Salem
Britt, Mary Stevenson	Mount Olive
B.S., 1958	
Duncan, Betty Louise	Flat Rock
B.S., Lenoir Rhyne College, 1958	
Duncan, Stella Gray	Burlington
Gibbs, Patricia Anne	Pratts, Va.
Moore, Hila Gayle	Jacksonville, Fla.
Owens, Sandra Dale	Union Mills
Patrick, Mary Frances	Belmont
Shiflete, Patricia McConnell	Marion
Shulenberg, Helen Kay	Landis
Tuttle, Nancy Lee	Walnut Cove
Warren, Willie Kate	Gate City, Va.
A.B., King College, 1953	

EVENING CLASSES

Aaron, Dewey Price	Winston-Salem
Andres, Robert Raymond, Jr.	Winston-Salem
Andrus, William Schultz	Winston-Salem
Ashburn, Fay Cox	Winston-Salem
Austin, Bobby Gene	Winston-Salem
Austin, Shirley Ann	Winston-Salem
Ayers, Paul Hampton	Pinnacle
Baker, Eleanor Clarke	High Point
Bales, Bernard Owen	Winston-Salem
Barbee, Horace Eugene	Winston-Salem
Beck, Henry Marshall	Winston-Salem
Bennett, Allen Ames	Winston-Salem
Beroth, Robert O'Neal	Winston-Salem
Birk, Chester Leonard	Germananton
Blaylock, Grover Wright	Winston-Salem

Evening Classes

<i>Name</i>	<i>Address</i>
Boger, Samuel T.	Winston-Salem
Booe, Thomas Nathan	Winston-Salem
Bowen, Ronald Martin	High Point
Boyd, Thomas Settle, Jr.	Winston-Salem
Brantley, John Henry	Winston-Salem
Broughton, Jesse Kirby	Winston-Salem
Browne, Norma Watson	Winston-Salem
Burton, Bobby Joe	Winston-Salem
Byrne, Virginia Dare	Winston-Salem
B.A., Meredith College, 1958	
Callahan, Max Emmett	Winston-Salem
B.S., Wake Forest College, 1957	
Campbell, Charles Newton	Winston-Salem
Campbell, Forrest Wilson	Winston-Salem
Carroll, Patsy Ann	Winston-Salem
Caudle, Marjorie Allred	Yadkinville
Chapman, Jack Benny	Winston-Salem
Charles, Everett Wade	Winston-Salem
A.B., University of North Carolina, 1941	
Chiddie, Barbara Jean	Winston-Salem
Childress, Louise D.	Winston-Salem
Clifton, Calvin Greer	Winston-Salem
Clinard, Mary Creason	Rural Hall
Clodfelter, Thomas Bernie	Winston-Salem
Clouse, Sandra Lynn	Winston-Salem
Clute, Albert Leslie	Winston-Salem
B.A., University of the South, 1954	
Cobb, Jack Milton	Winston-Salem
Conrad, Thomas Kenneth	Winston-Salem
Cope, Arnold Gray	Kernersville
Cox, Lawrence F.	Thomasville
B.S., High Point College, 1949	
Cranfill, M. Gray	Winston-Salem
Cromer, Merl Thomas Wayne	Winston-Salem
Cumbo, Horace Lee	Winston-Salem
Davis, Charles Bruce	Winston-Salem
Davis, Charles McFarland, Jr.	Winston-Salem
B.A., University of North Carolina, 1955	
Davis, James Matheson, Jr.	Winston-Salem
B.S., Wake Forest College, 1947	
Davis, Larry	Winston-Salem
Dawson, Dorothy Erickson	Winston-Salem

<i>Name</i>	<i>Address</i>
Dawson, John Thomson	Winston-Salem
B.S., University of Illinois, 1932	
DeMasi, Jane Z.	Winston-Salem
DeViney, James Wilton	Winston-Salem
Doss, Michael Wayne	Winston-Salem
Dougherty, Thomas Joseph	Winston-Salem
B.S. in Bus.Ad., University of North Carolina, 1952	
Drake, Roy Dean	High Point
Driggers, Billy Dean	Winston-Salem
Dunne, Ben Hong	Winston-Salem
Dvoracek, Leonard John	Winston-Salem
Edmonds, Richard Vere	Winston-Salem
Edwards, Albert Ray	Winston-Salem
Edwards, John Gregory	Winston-Salem
A.B., Atlantic Christian College, 1940	
Edwards, Mack Anderson	Greensboro
Everhart, Numa Lee, Jr.	High Point
Evelt, Samuel Richardson	Winston-Salem
Faust, Nancy Priddy	Winston-Salem
Featherston, Nellie Scott	Roxboro
Fender, Malvin Lee	Winston-Salem
Floyd, Howard Walter	Winston-Salem
Fouts, Ferrell Joseph	Winston-Salem
Fox, Betty Jean	Winston-Salem
Fulp, Jerry Wayne	Winston-Salem
Furchess, Fred Mebane, Jr.	Winston-Salem
Gallagher, Ronald Vance	Winston-Salem
Gardner, Gretchen Dale	Winston-Salem
Gardner, Robert Martin	Winston-Salem
B.E.E., University of Akron, 1958	
Gentry, Leon Jennings	Winston-Salem
Gilbert, Davis Samuel	Winston-Salem
Gordon, Bruce Fraser	Winston-Salem
B.A., University of Connecticut, 1950	
Gower, Jackie Leo	Winston-Salem
Graham, Donald Wells	Winston-Salem
Gramley, Dale Illick	Winston-Salem
A.B., Davidson College, 1958	
Griffith, Spencer Gray	High Point
Grubbs, Hassell Leon	Winston-Salem
Guthrie, Elijah Carlton	Winston-Salem
Gwyn, Ruth Anderson	Winston-Salem

Evening Classes

<i>Name</i>	<i>Address</i>
Hall, Larry Wayne	King
Hall, Robert Jackson	Winston-Salem
Hamilton, William Eubanks	Winston-Salem
Harper, John Clifton	Winston-Salem
LL.B., Wake Forest College, 1951	
Harper, Sara Glenn	Winston-Salem
Harrell, Thomas Gibson	Winston-Salem
Hauser, J. Coell	Winston-Salem
Hayes, Lindsey Wood	Kernersville
Haynes, Richard Lee	Greensboro
Haywood, Charlie Eager	Winston-Salem
B.B.A., University of Georgia, 1950	
Heath, Howard Milton	King
Heath, Joseph Junior	Winston-Salem
Heggie, Fannie Louise	Winston-Salem
Helsabeck, Robert Ray	Winston-Salem
Hemrick, Fred Willis	Elkin
Hendrix, Dewey Gerald	Kernersville
Hiatt, Maynard Lindy	Winston-Salem
Hiatt, William Seth	High Point
B.S., Brigham Young University, 1953	
Hilton, Walter Morris	Winston-Salem
Hines, Charles Clement	Winston-Salem
Hirner, John Anthony	Winston-Salem
Hoke, Patricia Keith	Winston-Salem
Holder, Robert Bernard	Mt. Airy
Holland, Vance Clayton	Elkin
Holzbaur, Frederick Morris	Winston-Salem
Hoover, Mary Ann Bowling	Winston-Salem
Huff, Paul E.	Winston-Salem
Hutchens, Thomas Shuford, Jr.	Winston-Salem
A.B., High Point College, 1952	
Hutchins, Lee Davis	Winston-Salem
Isley, Gerald Lee	Walkertown
James, Lucille Sell	Winston-Salem
Jessup, Melvin Nelson	Winston-Salem
Johnson, Jerry Albert	Lexington
Jones, Nearus Manuel	Winston-Salem
Kapp, William Henry	Rural Hall
Karppinen, Lucille Bowles	Winston-Salem
Keesee, James P.	Winston-Salem
Keller, William Richard	Winston-Salem
Kennelly, James Joseph	Winston-Salem

<i>Name</i>	<i>Address</i>
Kiger, Robert William	Lewisville
Kiger, Roger Walter	Rural Hall
Kimel, Harold Randolph, Jr.	Winston-Salem
King, Charles William	Winston-Salem
King, Denis Martin	Winston-Salem
A.B., Lenoir Rhyne College, 1956	
Kolter, Lewis James	Winston-Salem
Koonts, Henry Clitus, Jr.	Lexington
Larson, Peggy Janice	Winston-Salem
Lawrence, Albert Lee	Winston-Salem
Lengyel, Louis Lajos	Winston-Salem
Lewis, Ernest Duane	Winston-Salem
Lidwith, Vera N.	Winston-Salem
Livengood, Cecil Graham	Winston-Salem
Long, Robert Eugene	Winston-Salem
Lordley, Ellen Foryst	Winston-Salem
Lowe, Boyd Earl	Winston-Salem
Lumsden, Ernest Asbury, Jr.	Winston-Salem
Luper, Jackie Fred	Winston-Salem
Luther, Fritz Bartley	Winston-Salem
Lyon, Andrew Gorecki	Winston-Salem
A.B., Princeton University, 1933	
Mabe, Ruth Sager	Germanton
Maresco, Ralph Chester	Winston-Salem
Martin, Harry Lindsay	Winston-Salem
Mason, Alvin Archer, Jr.	Winston-Salem
B.S., Randolph Macon College, 1954	
Mason, Elizabeth Wiggs	Winston-Salem
Merritt, William Gray	Winston-Salem
Michael, William Crawford	Winston-Salem
Miller, Bernie Lee	Winston-Salem
Miller, Matthew Morris	Winston-Salem
Monroe, Joseph Edmunds	High Point
B.S. in Engr., North Carolina State College, 1950	
Moore, Arthur George	Clemmons
Morgan, Richard Kinsler	Winston-Salem
Moser, Bonnie Jeanne	Winston-Salem
Mullis, Robert Donald	Kernersville
Murphy, Nina Blackburn	Winston-Salem
Murphy, Raymond Clyde	Winston-Salem
Musselwhite, Herman Hulton	Winston-Salem
Myers, George William	Pfafftown
Nye, Paul Franklin, Jr.	Winston-Salem

Evening Classes

<i>Name</i>	<i>Address</i>
O'Hara, Agnes Vera	Winston-Salem
Padgett, Clyde O'Neal	Kernersville
Pappas, Milton John, Jr.	Winston-Salem
Parker, Ernest Franklin	Walkertown
Parks, William Donald	Winston-Salem
Petros, Ernest John	Winston-Salem
Pinkston, Samuel Hill, Jr.	Winston-Salem
Pitts, Emerson Walter, Jr.	Winston-Salem
Pitzer, Charles Neal	Winston-Salem
B.A. in Educ., University of North Carolina, 1950	
Poulsen, Henry M.	Winston-Salem
B.Indus.Mngt., Alabama Polytechnic Institute, 1951	
Priddy, Nancy Lee Dowdy	Winston-Salem
Priddy, Virginia Dare	Winston-Salem
Primak, John	Winston-Salem
Propp, Henry William	Mt. Airy
Pueschel, James Emory	Winston-Salem
Pursley, Robert Edward	Winston-Salem
B.S., Davis and Elkins College, 1958	
Ramsbothan, Alan James	Winston-Salem
Rash, Ralph William	Winston-Salem
Rawls, Gene Ronald	Winston-Salem
Reavis, Harold Lee	Winston-Salem
B.S., Wake Forest College, 1953	
Reece, Phillip Wesley	Boonville
Reynolds, Ruth Naomi	Lewisville
Reynolds, W. Calvin	Winston-Salem
B.B.A., Bryant College, 1951	
Rierson, Robert Gray	King
Robinson, Jack Fraser	Elkin
Rohlf, Raymond William	Winston-Salem
Russell, William Robert	Greensboro
Samuelson, John William	King
Sapp, Mattie Ree	Winston-Salem
Saunders, Shirley Ann	Winston-Salem
Schowald, William Edward	Winston-Salem
Schultz, John David	Winston-Salem
Schwartz, Norman Howard	High Point
Shank, Walter Eshleman	Lexington
Shelton, Walter Roland	Winston-Salem
Sigman, Jack Lee Roy	Winston-Salem
Skidmore, William Turner	Winston-Salem
Slater, Dorothy Moir	Winston-Salem

<i>Name</i>	<i>Address</i>
Smith, Barbara Lee	Winston-Salem
Smith, George Dee	Winston-Salem
B.A., University of North Carolina, 1951	
Snow, Henry Franklin, Sr.	Winston-Salem
Snow, Robert Henry	Winston-Salem
B.A., University of North Carolina, 1950	
Spach, David Binkley	Winston-Salem
Sprinkle, Harry Wilson	Winston-Salem
Stanford, Uber Leland	Winston-Salem
Stanley, Sue Wilson	Winston-Salem
Stewart, Mable Irene	Winston-Salem
Summers, Charles Eugene	Roaring River
Talbert, Russell Lowell, Jr.	Winston-Salem
Tanner, Thomas Bynum	Winston-Salem
Taylor, John Edwin, Jr.	High Point
B.S., Randolph Macon College, 1956	
Taylor, Robert Brown	Winston-Salem
Taylor, William Randall	Winston-Salem
Thomason, Orville Lee	Winston-Salem
Tise, Banner Franklin	Winston-Salem
Townsend, William A.	Winston-Salem
Tucker, James Howard	Winston-Salem
B.S., Virginia Polytechnic Institute, 1952	
Tyree, Lois Elizabeth	Winston-Salem
Venable, William Donald	Winston-Salem
Voncannon, James Thomas	Winston-Salem
Wagoner, William Jones	Winston-Salem
Walker, Donald	Winston-Salem
B.A., Duke University, 1951	
Ward, Carl Dillard, Sr.	Winston-Salem
B.S., Appalachian State Teachers College, 1952	
Warren, Bess Ramsey	Winston-Salem
Watson, Norman Ray	High Point
B.S. in Bus. Admin., University of North Carolina, 1951	
White, Andrew, Jr.	Winston-Salem
White, Edward Franklin	Winston-Salem
White, Gertrud Iris	Winston-Salem
White, Thomas Nassau	Winston-Salem
Whiteheart, Thomas Clay	Winston-Salem
Wilkes, Milton Odell	Winston-Salem
Willbanks, Daniel Flummer	Winston-Salem
Williams, Ellis Harding	Winston-Salem
Williams, Otis Thurman	Winston-Salem

Evening Classes

<i>Name</i>	<i>Address</i>
Wilson, James Hyde	Germanton
Wingert, Harold Eugene	Winston-Salem
B.Indus.Mngt., Alabama Polytechnic Institute, 1957	
Witcofski, Richard Lou	Winston-Salem
B.S., Lynchburg College, 1956	
Worrock, R. Christopher H.	Winston-Salem
Wright, Jack Milton	Winston-Salem
York, Richard Edward	Lexington
B.S.E.E., Duke University, 1958	

SUMMARY—FALL 1958

<i>Liberal Arts:</i>	<i>Men</i>	<i>Women</i>	<i>Totals</i>	
Seniors.....	212	83	295	
Juniors.....	255	123	378	
Sophomores.....	294	108	402	
Freshmen.....	443	148	591	
Unclassified.....	22	6	28	
	1,226	468	1,694	1,694
<i>Business Administration:</i>				
Seniors.....	83	1	84	
Juniors.....	110	7	117	
	193	8	201	201
<i>Law:</i>				
Third Year.....	50		50	
Second Year.....	43	1	44	
First Year.....	39	2	41	
	132	3	135	135
<i>Medicine:</i>				
Fourth Year.....	46	2	48	
Third Year.....	46	5	51	
Second Year.....	47	6	53	
First Year.....	48	6	54	
Graduate Students....	3	2	5	
Medical Technicians ..		14	14	
	190	35	225	225
<i>Evening:</i>	200	44	244	244
				2,499

Registration by Departments

Summer Term of 1958

	<i>Men</i>	<i>Women</i>	<i>Totals</i>	
Liberal Arts.....	401	160	561	
Law.....	19		19	
	420	160	580	
Duplicates, Summer School and Regular Session...	292	91	383	
	128	69	197	197
				2,696

Registration by Schools and Departments

Biology.....	687
Business Administration.....	1,195
Chemistry.....	414
Education.....	500
English.....	1,236
Greek.....	72
History.....	1,002
Latin.....	92
Mathematics.....	811
Military Science.....	371
Modern Language:	
French.....	338
German.....	317
Spanish.....	335
Music.....	256
Philosophy.....	310
Physical Education.....	742
Physics.....	208
Political Science.....	454
Psychology.....	113
Religion.....	626
Sociology.....	458
Speech.....	153

Geographical Distribution

Counties in North Carolina

Alamance	22	Henderson	4
Alexander	6	Hertford	8
Alleghaney	4	Hoke	1
Anson	8	Iredell	30
Ashe	5	Jackson	4
Beaufort	1	Johnston	22
Bertie	8	Lee	5
Bladen	9	Lenoir	8
Brunswick	1	Lincoln	2
Buncombe	28	McDowell	3
Burke	23	Macon	2
Cabarrus	24	Madison	4
Caldwell	15	Martin	8
Camden	2	Mecklenburg	80
Carteret	11	Mitchell	4
Caswell	2	Montgomery	9
Catawba	19	Moore	7
Chatham	8	Nash	15
Cherokee	4	New Hanover	23
Chowan	4	Northampton	5
Clay	1	Onslow	6
Cleveland	34	Pamlico	2
Columbus	23	Pasquotank	6
Craven	9	Pender	4
Cumberland	29	Perquimans	3
Currituck	2	Person	12
Davidson	64	Pitt	2
Davie	5	Polk	1
Duplin	12	Randolph	14
Durham	15	Richmond	12
Edgecomb	17	Robeson	25
Forsyth	633	Rockingham	31
Franklin	12	Rowan	33
Gaston	32	Rutherford	31
Graham	1	Sampson	25
Granville	11	Scotland	7
Greene	5	Stanley	20
Guilford	104	Stokes	26
Halifax	18	Surry	35
Harnett	7	Swain	2
Haywood	15		

Geographical Distribution

Transylvania.....	5	Watauga.....	10
Union.....	12	Wayne.....	13
Vance.....	7	Wilkes.....	18
Wake.....	87	Wilson.....	14
Warren.....	1	Yadkin.....	23
Washington.....	2	Yancey.....	2

States and Foreign Countries

Alabama.....	4	Ohio.....	14
Arkansas.....	2	Pennsylvania.....	22
California.....	4	Rhode Island.....	1
Colorado.....	1	South Carolina.....	28
Connecticut.....	6	Tennessee.....	16
Delaware.....	4	Texas.....	1
District of Columbia.....	13	Utah.....	1
Florida.....	44	Virginia.....	101
Georgia.....	31	West Virginia.....	25
Illinois.....	3	Wisconsin.....	1
Iowa.....	1	Argentina.....	1
Kentucky.....	22	Canada.....	2
Louisiana.....	1	Canal Zone.....	1
Maryland.....	31	Colombia.....	1
Massachusetts.....	4	Costa Rica.....	1
Michigan.....	5	Cuba.....	6
Minnesota.....	2	Hong Kong.....	7
Mississippi.....	1	Indonesia.....	1
Nebraska.....	1	Iran.....	1
New Hampshire.....	2	Iraq.....	1
New Jersey.....	47	Ireland.....	1
New York.....	36	Japan.....	3
North Dakota.....	5	Taiwan.....	2
Thailand.....			3

DEGREES IN ENGINEERING

THE 3-2 ENGINEERING PROGRAM

Wake Forest College now cooperates with Duke University and North Carolina State College in offering a broad course of study in the arts and sciences combined with specialized training in engineering.

This program, for outstanding students, covers five years of study including three initial years on the campus of Wake Forest College and two full years of technical training at one of the schools of engineering. Depending upon the school and field of engineering chosen, it may be necessary for a student to take an additional summer's work in engineering.

Upon successful completion of the five years of study the student will receive the degree of Bachelor of Science from Wake Forest College and the degree of Bachelor of Science in one of the specialized engineering fields from the engineering school of his choice.

By obtaining the first degree from Wake Forest College and the second from an engineering college, the graduate will be well suited for positions of higher responsibility where public relations and technical knowledge are combined. This combination plan is recognized by nationally known educators as a wise program in allowing the student a broad background in the liberal arts in addition to the specialized and technical training involved in the engineering degree.

The curriculum for the first three years must include all the basic course requirements for the Bachelor of Science degree, as outlined on pages 106-108 of this catalog. A suggested program follows:

Engineering

Freshman Year	Hours	
English 1-2.....	3	3
Chemistry 1-12.....	4	4
Mathematics 3-4 or 5-6.....	3	3
Foreign Language 3-4.....	3	3
Religion.....	3	3
Physical Education 1-2.....	1	1
	—	—
	17	17
ROTC if elected.....	2	2
	—	—
	19	19
Sophomore Year	Hours	
English 3-4.....	3	3
History 1-2.....	3	3
Physics 3-4.....	4	4
Mathematics 11 or Elective.....	3	
Humanities Elective.....		3
Mathematics 29-30.....	3	3
	—	—
	16	16
ROTC if elected.....	2	2
	—	—
	18	18
Junior Year	Hours	
Mathematics 16, 54.....	2	2
Physics 25-26.....	3	3
Mathematics 31-38.....	3	3
Philosophy 22.....	3	
Humanities Elective.....		3
Science Elective.....	4	4
Political Science or Social 11-12.....	3	3
	—	—
	18	18

This is a rigorous curriculum and demands students with an aptitude for science and mathematics. The electives will be chosen in consultation with an engineering adviser.

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Political Science	181	Speech	138
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Publications	100	Business Administra-	
Quality Points	106	tion	280
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